

2022 HSC Korean Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
<ul style="list-style-type: none">Identifies the correct answer	1

Sample answer:

A

Question 2

Criteria	Marks
<ul style="list-style-type: none">Provides a sound understanding of what Jaeyoon needs to remember	2
<ul style="list-style-type: none">Provides some relevant information	1

Sample answer:

Jaeyoon needs to buy a purple bag and come to the park next to the school (for Leah's birthday party tomorrow).

Question 3

Criteria	Marks
<ul style="list-style-type: none">Correctly identifies what the students need to do	2
<ul style="list-style-type: none">Provides some relevant information	1

Sample answer:

Students need to go to the maths classroom in period 3 for their Korean class on Thursday next week (due to the Year 6 orientation).

Question 4

Criteria	Marks
• Demonstrates a sound understanding of why Yuna is concerned	3
• Demonstrates some understanding of why Yuna is concerned	2
• Provides some relevant information	1

Sample answer:

She is concerned about making her way back home as no one is picking her up. It will be a long trip and she thinks it will be very tiring and boring.

Question 5

Criteria	Marks
• Demonstrates a good understanding of the purpose of the announcement	2
• Provides some relevant information	1

Sample answer:

To inform the high school students of the changes for the school online flea market this Saturday. It will now be held in the school playground and students should bring some money for lunch and a hat.

Question 6

Criteria	Marks
• Demonstrates a comprehensive understanding of how Kevin persuades Mina with detailed reference to the text	4
• Demonstrates a sound understanding of how Kevin persuades Mina with some reference to the text	3
• Demonstrates some understanding of how Kevin persuades Mina	2
• Provides some relevant information	1

Sample answer:

Kevin persuades Mina to go to a formal party with him, emphasising that it is the last party in high school where they can make good memories. He also persuades her by suggesting a way that she can save money for her trip to Korea. He offers to lend her his sister's red dress, pointing out that Mina likes red. He suggests that they can travel together to relieve her concern about money.

Question 7

Criteria	Marks
• Demonstrates a good understanding of why the male speaker is angry	3
• Demonstrates some understanding of why the male speaker is angry	2
• Provides some relevant information	1

Sample answer:

The male speaker is angry because he found out that his sister gave him the wrong address for the cinema, so he is confused about which cinema he has to go to. Moreover, the movie is starting soon but she isn't picking up the phone.

Question 8

Criteria	Marks
• Demonstrates a thorough understanding of how the customer's feelings change during this conversation • Supports answer with detailed and relevant references to the text	4
• Demonstrates a good understanding of how the customer's feelings change during this conversation • Supports answer with relevant references to the text	3
• Demonstrates some understanding of how the customer's feelings change during this conversation with some reference to the text	2
• Provides some relevant information	1

Sample answer:

Initially, he was frustrated. Even though he had made a booking, he had to wait outside the restaurant for an hour and he has sore legs.

However, the speaker got excited when he found he would get a complimentary meal from the manager.

Then the speaker was disappointed when he found out that the steak was not available, so he just had to order pizza.

Question 9

Criteria	Marks
• Expresses concisely the main points of the advice given by the speaker	4
• Provides some main points of the advice given by the speaker OR • Shows a thorough understanding of the speech without providing a summary	3
• Shows some understanding of the speech	2
• Provides some relevant information	1

Sample answer:

- You should use your own name when you talk to yourself
- Talking to yourself (practising self-talk) builds confidence
- Talking to yourself (practising self-talk) helps you manage your emotions/worries/stresses.

Question 10

Criteria	Marks
• Shows a comprehensive understanding of how Sarah's experiences in Korea have influenced her with detailed and relevant references to the text	5
• Shows a thorough understanding of how Sarah's experiences in Korea have influenced her with relevant references to the text	4
• Shows a sound understanding of how Sarah's experiences in Korea have influenced her with some reference to the text	3
• Shows some understanding of how Sarah's experiences in Korea have influenced her	2
• Provides some relevant information	1

Sample answer:

Sarah's experience in Korea greatly influenced her profession. At first, Sarah came to Korea to become a K-pop singer, but she decided to become a hanbok designer because she was fascinated by the beauty of hanbok she saw in Korean dramas.

Both her foreign and Korean friends living in Korea helped Sarah become a successful fusion hanbok designer. Her foreign friends told Sarah about the discomfort of traditional hanbok, so Sarah decided to make a fusion hanbok. However, Sarah thought that fusion hanbok is not a real hanbok because of its difference from traditional hanbok, so it was difficult at first, but her Korean friends gave positive feedback and encouraged her by becoming models for her hanbok.

Everything Sarah experienced in Korea, such as studying Korean language and history, Korean seasons and nature, friends in Korea and Korean culture gave Sarah great ideas about hanbok and helped her succeed as a hanbok designer.

Section II — Reading

Question 11 (a)

Criteria	Marks
<ul style="list-style-type: none"> Identifies where Jiyong is located 	1

Sample answer:

Jiyong is at the kids cafe (next to the flower shop).

Question 11 (b)

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a good understanding of why Jiyong sent the text message 	3
<ul style="list-style-type: none"> Demonstrates a sound understanding of why Jiyong sent the text message 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

Jiyong sent the text message to ask his older sister to come to the kids cafe to buy grandfather's birthday cake, because he has no money. They can get cookies and juice as gifts if they buy a cake today.

Question 12 (a)

Criteria	Marks
<ul style="list-style-type: none"> Identifies who is likely to participate in this project 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

People who want to spend the end of 2022 in a fun way and people who want to spend precious time with friends.

Question 12 (b)

Criteria	Marks
• Identifies what makes this project appealing	2
• Provides some relevant information	1

Sample answer:

Someone who participates in this project can receive a 7-day Busan tour ticket and have opportunities to create a photo book with their personal travel experience.

Question 13

Criteria	Marks
• Provides a comprehensive description of what Yumi's diary entry reveals about her personality with detailed reference to the text	4
• Provides a sound description of what Yumi's diary entry reveals about her personality with some reference to the text	3
• Shows some understanding of what Yumi's diary entry reveals about her personality	2
• Provides some relevant information	1

Sample answer:

Yumi is a responsible, thoughtful and compassionate/caring person with high self-esteem. She has a strong sense of responsibility as a student and worker. Although she is very tired after finishing her part-time job, Yumi does her homework so as not to disappoint her teachers. When the new chef's cooking is tasteless, she is willing to cook for the restaurant. She is also a very caring and considerate person, such as preparing her younger siblings' lunchboxes and not taking money from the manager for the cooking so as not to upset the chef. She is a perfectionist who gets angry if she doesn't stay on schedule.

Question 14 (a)

Criteria	Marks
• Demonstrates a sound understanding of what kind of social life Kunwoo expected as a student	2
• Provides some relevant information	1

Sample answer:

Kunwoo expected to play soccer and computer games with his friends after school, as he thought there would be a lot of free time in high school.

Question 14 (b)

Criteria	Marks
• Provides a comprehensive and perceptive comparison of Kunwoo's and Yeeun's points of view on homework and supports answer with detailed and relevant references to the text	5
• Provides a comprehensive comparison of Kunwoo's and Yeeun's points of view on homework and supports answer with some relevant references to the text	4
• Provides a sound comparison of Kunwoo's and Yeeun's points of view on homework and supports answer with relevant references to the text	3
• Shows some understanding of the view(s) of Kunwoo and/or Yeeun	2
• Provides some relevant information	1

Sample answer:

Kunwoo values spending time with his friends rather than doing homework. He doesn't like to clean the school playground if he doesn't do his homework, when he doesn't even clean his room.

On the other hand, Yeeun believes doing homework is more important than socialising. Yeeun's school has a similar policy of cleaning the school with their parents, so she does her homework straight after school. Yeeun also values time with her friends, riding a bicycle after finishing her homework.

Question 15 (a)

Criteria	Marks
• Identifies what prompted Mr James to participate in the interview	2
• Provides some relevant information	1

Sample answer:

He wanted to encourage high school students to apply for the language club as it helps students decide their future career.

Question 15 (b)

Criteria	Marks
• Provides a thorough comparison of the new and old clubs and supports answer with detailed and relevant references to the text	4
• Provides a sound comparison of the new and old clubs and supports answer with relevant references to the text	3
• Provides some comparison of the new and old clubs	2
• Provides some relevant information	1

Sample answer:

There were only two Asian languages (Korean and Chinese) available in the old club as not many students were interested in learning languages. The club activities were to write a letter to friends in Korea as well as learning Korean. The only way students could study was through writing letters.

Nowadays, understanding the culture while learning languages has become the trend. The number of languages and the club activities have both grown. There are Asian and European languages in the club and students can now meet new friends online around the world as well as learning their cultures, ie songs, dances, food, fashions, movies and dramas.

Question 15 (c)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates a comprehensive and perceptive understanding of the extent to which Mr James' interview and the club advertisement are both useful to the applicants and supports answer with detailed and relevant references to the text 	5
<ul style="list-style-type: none"> • Demonstrates a comprehensive understanding of the extent to which Mr James' interview and the club advertisement are both useful to the applicants and supports answer with relevant references to the text 	4
<ul style="list-style-type: none"> • Demonstrates a sound understanding of the extent to which Mr James' interview and the club advertisement are both useful to the applicants and supports answer with some references to the text 	3
<ul style="list-style-type: none"> • Provides some information about Mr James' interview with few references to the text 	2
<ul style="list-style-type: none"> • Provides some relevant information 	1

Sample answer:

The 'Language Club' promotes its club by asking questions like 'do you want to learn various languages' and 'do you want to meet new friends' to encourage students to join the club and to give detailed information about the club. Also, Mr James was the one who accomplished everything throughout the club activities and was able to pursue his career.

Mr James had an introverted personality but became a very cheerful and active person and improved on his communication skills by participating in all club activities.

Mr James advises the applicants that by experiencing various cultures, students can have a healthier social life. He also stresses that immersing yourself in a new culture guides students to know themselves better, which is very helpful when finding a job.

Therefore, Mr James' interview is very useful as he has shared his real life experiences and uses his own self improvement as evidence.

Section III — Writing in Korean

Part A

Question 16

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information Applies knowledge of vocabulary and language structures to the task 	4
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Question 17

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information coherently Applies knowledge of vocabulary and language structures to the task 	6
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Organises ideas and information with some coherence Demonstrates knowledge of vocabulary and language structures 	4–5
<ul style="list-style-type: none"> Demonstrates some understanding of the requirements of the task Demonstrates some ability to organise information Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Section III — Writing in Korean

Part B

Questions 18 and 19

Criteria	Marks
<ul style="list-style-type: none"> • Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures 	9–10
<ul style="list-style-type: none"> • Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures 	7–8
<ul style="list-style-type: none"> • Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures 	5–6
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures 	3–4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1–2

2022 HSC Korean Beginners Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	1	People, places and communities — face-to-face conversation	H2.2
2	2	Family life, home and neighbourhood — face-to-face conversation	H2.1
3	2	Education and work — announcement	H2.5
4	3	Holidays, travel and tourism — telephone message	H2.2
5	2	People, places and communities — announcement	H2.4
6	4	Friends, recreation and pastimes — face-to-face conversation	H2.5
7	3	Family life, home and neighbourhood — telephone message	H2.1
8	4	People, places and communities — face-to-face conversation	H2.2
9	4	Education and work — speech	H2.3
10	5	Future plans and aspirations — interview	H2.4

Section II — Reading

Question	Marks	Content	Syllabus outcomes
11 (a)	1	Family life, home and neighbourhood — text message	H2.2
11 (b)	3	Family life, home and neighbourhood — text message	H2.5
12 (a)	2	Holidays, travel and tourism — advertisement	H2.5
12 (b)	2	Holidays, travel and tourism — advertisement	H2.2
13	4	People, places and communities — diary entry	H2.4
14 (a)	2	Education and work — email	H2.2
14 (b)	5	Education and work — email	H2.4
15 (a)	2	Future plans and aspirations — advertisement and interview	H2.2
15 (b)	4	Future plans and aspirations — advertisement and interview	H2.4
15 (c)	5	Future plans and aspirations — advertisement and interview	H2.4

Section III — Writing in Korean

Part A

Question	Marks	Content	Syllabus outcomes
16	4	Friends, recreation and pastimes — message	H3.1, H3.2, H3.3
17	6	Future plans and aspirations — email	H3.1, H3.2, H3.3

Section III — Writing in Korean
Part B

Question	Marks	Content	Syllabus outcomes
18	10	Holidays, travel and tourism — script of a talk	H3.1, H3.2, H3.3
19	10	People, places and communities — script of a talk	H3.1, H3.2, H3.3