

## 2021 HSC Korean Beginners Marking Guidelines

### Section I — Listening

#### Question 1

Criteria	Marks
• Identifies the purpose of the phone message	2
• Provides some relevant information	1

**Sample answer:**

To inform the owner that the cat is okay and can be picked up by 6 pm.

#### Question 2

Criteria	Marks
• Identifies the correct answer	1

**Sample answer:**

C

#### Question 3

Criteria	Marks
• Shows a sound understanding of why Henry works so hard	2
• Provides some relevant information	1

**Sample answer:**

He plans to buy a car to travel around Australia (for three months).

### Question 4

Criteria	Marks
• Shows a sound understanding of why the activity advertised might be appealing to the target audience	3
• Shows some understanding of why the activity advertised might be appealing to the target audience	2
• Provides some relevant information	1

**Sample answer:**

The studio is spacious with new pianos. The location is convenient. The teachers are experienced and friendly.

### Question 5

Criteria	Marks
• Correctly completes the schedule for Kai	3
• Identifies the majority of the activities	2
• Provides some relevant information	1

**Sample answer:**

<i>Day</i>	<i>Activity</i>
Monday	Soccer training
Tuesday	Study for test
Wednesday	Korean test
Thursday	Buy rice cakes
Friday	Grandmother's birthday party

### Question 6

Criteria	Marks
• Correctly completes the film review	4
• Correctly completes the majority of the information	3
• Correctly completes some of the information	2
• Provides some relevant information	1

**Sample answer:**

Film Review	
<p><b>Genre</b> (Tick one box)</p> <p><input type="checkbox"/> Comedy</p> <p><input checked="" type="checkbox"/> Drama</p> <p><input type="checkbox"/> Horror</p> <p><input type="checkbox"/> Romance</p>	<p><b>Target audience</b> (Tick one box)</p> <p><input type="checkbox"/> Couples</p> <p><input checked="" type="checkbox"/> All ages</p> <p><input type="checkbox"/> Young adults</p> <p><input type="checkbox"/> Young children</p>
<p><b>Reasons for recommendation</b></p> <p>This film has beautiful scenery.</p> <p>It is popular in Korea.</p>	

**Answers could include:**

It is an interesting film for the whole family.

### Question 7

Criteria	Marks
• Shows a comprehensive understanding of how Suji tries to persuade James to change his mind with detailed reference to the text	5
• Shows a thorough understanding of how Suji tries to persuade James to change his mind with reference to the text	4
• Shows a sound understanding of how Suji tries to persuade James to change his mind with some reference to the text	3
• Shows some understanding of why James does not want to go camping and/or how Suji tries to persuade James to change his mind	2
• Provides some relevant information	1

**Sample answer:**

James does not want to go camping as he has never camped before. He worries about the toilet being dirty and not being able to get food. Suji tries to change his mind by pointing out that the campsite is cleaned regularly and that they can cook food on a barbeque. Knowing that James likes water activities, she points out that the campsite is close to a beach. She also added that camping is a lot cheaper than staying in a hotel.

### Question 8 (a)

Criteria	Marks
<ul style="list-style-type: none"> <li>Identifies what prompted the interview</li> </ul>	1

**Sample answer:**

The student has missed a lot of school.

### Question 8 (b)

Criteria	Marks
<ul style="list-style-type: none"> <li>Shows a comprehensive understanding of whether Minsu is likely to follow the teacher’s advice with detailed reference to the text</li> </ul>	4
<ul style="list-style-type: none"> <li>Shows a sound understanding of whether Minsu is likely to follow the teacher’s advice with some reference to the text</li> </ul>	3
<ul style="list-style-type: none"> <li>Shows some understanding of whether Minsu is likely to follow the teacher’s advice</li> </ul>	2
<ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>	1

**Sample answer:**

Although Minsu thinks that school is boring and that he can become a writer without finishing school, he is likely to follow the teacher’s advice to attend school regularly for several reasons. He seems interested in the book club. He may even make some friends in the book club who share the same interests as him. In addition, he was keen to go to university when his teacher mentioned the courses for future writers. He needs to attend school to get into university.

## Question 9

Criteria	Marks
<ul style="list-style-type: none"> <li>Expresses concisely the main points made by the speaker</li> </ul>	5
<ul style="list-style-type: none"> <li>Provides most of the main points made by the speaker</li> </ul> OR <ul style="list-style-type: none"> <li>Shows a comprehensive understanding of the speech without providing a summary</li> </ul>	4
<ul style="list-style-type: none"> <li>Provides some main points made by the speaker</li> </ul> OR <ul style="list-style-type: none"> <li>Shows a thorough understanding of the speech without providing a summary</li> </ul>	3
<ul style="list-style-type: none"> <li>Shows some understanding of the speech</li> </ul>	2
<ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>	1

**Sample answer:**

- Students can be more financially independent by working part time.
- Your part-time job experience can help you decide on your future career.
- Working part time can improve your social skills.
- You need to balance part-time work with your study.

## Section II — Reading

### Question 10 (a)

Criteria	Marks
<ul style="list-style-type: none"> <li>Identifies Jiwon’s problem</li> </ul>	1

**Sample answer:**

She wants to be a nurse but her parents want her to be a lawyer.

### Question 10 (b)

Criteria	Marks
<ul style="list-style-type: none"> <li>Shows a sound understanding of how Jack tries to help Jiwon</li> </ul>	2
<ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>	1

**Sample answer:**

Jack encourages her to follow her own interests. He also tells her to speak to her parents and that she can improve her science mark by studying harder.

### Question 11 (a)

Criteria	Marks
<ul style="list-style-type: none"> <li>Identifies the correct answer</li> </ul>	1

**Sample answer:**

B

### Question 11 (b)

Criteria	Marks
<ul style="list-style-type: none"> <li>States the instructions</li> </ul>	2
<ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>	1

**Sample answer:**

Write up to 300 *ja* about the reasons why they want to go on this trip and email it to the travel agency.

### Question 11 (c)

Criteria	Marks
• Shows a thorough understanding of how the experiences offered in the two cities are different	3
• Shows some understanding of the first city and/or the second city	2
• Provides some relevant information	1

**Sample answer:**

The first city allows visitors to experience advanced technologies. It has a robot tour guide and online gaming centres. In contrast, the second city offers traditional experiences. It has a traditional market and visitors can play traditional games and wear hanbok for photos.

### Question 12

Criteria	Marks
• Shows a thorough understanding of how Dami's parents could help her improve her performance at school with reference to the text	5
• Shows a sound understanding of how Dami's parents could help her improve her performance at school with some reference to the text	3–4
• Shows some understanding of how Dami's parents could help her improve her performance at school	2
• Provides some relevant information	1

**Sample answer:**

Dami's parents could remind her to listen to her teachers and be more attentive in class as Dami can be too talkative and fail to follow instructions. Her parents could help her to get ready for school in the morning as she was late 32 times. Her parents could help her with her homework as she does not submit her homework regularly. Dami did not do well in reading and writing. Her parents should follow the teacher's advice and encourage her to read books and keep a diary.

### Question 13

Criteria	Marks
• Correctly identifies all questions	4
• Correctly identifies three questions	3
• Correctly identifies two questions	2
• Correctly identifies one question	1

**Sample answer:**

Organiser	Question Number
Jess	2
Minho	5
Daisy	1
Yuju	3

### Question 14 (a)

Criteria	Marks
• Explains why Amy feels frustrated	1

**Sample answer:**

Amy starts university next week but she has not found a place to live.

### Question 14 (b)

Criteria	Marks
• Provides a thorough justification of which place Amy is most likely to choose with reference to the text	4
• Provides a sound justification of which place Amy is most likely to choose with some reference to the text	3
• Shows some understanding of which place Amy is most likely to choose	2
• Provides some relevant information	1

**Sample answer:**

Although the first place has a beautiful view and a swimming pool that Amy would enjoy, it is expensive and far from the university.

The second place is cheap and conveniently located. However, it is near a main road and is likely to be too noisy for Amy.

The third place would be the best option. Amy would enjoy bicycle riding and walking as she likes exercising. Although she needs to share with two other students, the rent is cheap. This is important as Amy does not have much money.

### Question 15 (a)

Criteria	Marks
• Shows a sound understanding of why the article has been written	2
• Provides some relevant information	1

**Sample answer:**

This article has been written because more people are watching television at home rather than going to the cinema. The article investigates different points of view.

### Question 15 (b)

Criteria	Marks
• Provides a comprehensive comparison of the views of Mijin and Grace	5
• Provides a thorough comparison of the views of Mijin and Grace	4
• Shows a sound understanding of the views of Mijin and Grace	3
• Shows some understanding of the views of Mijin and/or Grace	2
• Provides some relevant information	1

**Sample answer:**

Mijin thinks that watching television is not a good habit while Grace is very happy with her experience watching television. Mijin's children neglect their schoolwork and housework as they spend too much time watching television. They even eat unhealthy food. On the other hand, watching television makes Grace feel less lonely. She relates to the characters in the television series and feels that she has a family. She also gets to travel around the world and experience new things through watching television.

## Section III — Writing in Korean

### Part A

#### Question 16

Criteria	Marks
<ul style="list-style-type: none"> <li>Communicates ideas and information appropriate to audience, purpose and context</li> <li>Organises ideas and information</li> <li>Applies knowledge of vocabulary and language structures to the task</li> </ul>	4
<ul style="list-style-type: none"> <li>Communicates with some awareness of audience, purpose and context</li> <li>Demonstrates some knowledge of vocabulary and language structures</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Produces some comprehensible language related to the task</li> </ul>	1

#### Question 17

Criteria	Marks
<ul style="list-style-type: none"> <li>Communicates ideas and information appropriate to audience, purpose and context</li> <li>Organises ideas and information coherently</li> <li>Applies knowledge of vocabulary and language structures to the task</li> </ul>	6
<ul style="list-style-type: none"> <li>Communicates with some awareness of audience, purpose and context</li> <li>Organises ideas and information with some coherence</li> <li>Demonstrates knowledge of vocabulary and language structures</li> </ul>	4–5
<ul style="list-style-type: none"> <li>Demonstrates some understanding of the requirements of the task</li> <li>Demonstrates some ability to organise information</li> <li>Demonstrates some knowledge of vocabulary and language structures</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Produces some comprehensible language related to the task</li> </ul>	1

## Section III — Writing in Korean

### Part B

#### Questions 18 and 19

Criteria	Marks
<ul style="list-style-type: none"> <li>• Presents ideas and information relevant to audience, purpose and context</li> <li>• Organises ideas and information coherently</li> <li>• Demonstrates control of a range of vocabulary and language structures</li> </ul>	9–10
<ul style="list-style-type: none"> <li>• Presents ideas and information mostly relevant to audience, purpose and context</li> <li>• Organises ideas and information with some coherence</li> <li>• Demonstrates knowledge of vocabulary and language structures</li> </ul>	7–8
<ul style="list-style-type: none"> <li>• Presents some ideas and information relevant to audience, purpose and context</li> <li>• Demonstrates some ability to organise information</li> <li>• Demonstrates some knowledge of vocabulary and language structures</li> </ul>	5–6
<ul style="list-style-type: none"> <li>• Presents some information relevant to the task</li> <li>• Demonstrates a basic knowledge of vocabulary and language structures</li> </ul>	3–4
<ul style="list-style-type: none"> <li>• Produces some comprehensible language related to the task</li> </ul>	1–2

# 2021 HSC Korean Beginners Mapping Grid

## Oral Examination

Question	Marks	Content	Syllabus outcomes	Targeted performance bands
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3	2–6

## Written Examination

### Section I — Listening

Question	Marks	Content	Syllabus outcomes	Targeted performance bands
1	2	People, places and communities — phone message	H2.5	2–4
2	1	People, places and communities — conversation	H2.2	3–4
3	2	Holidays, travel and tourism — conversation	H2.2	2–4
4	3	Friends, recreation and pastimes — advertisement	H2.2	2–4
5	3	Family life, home and neighbourhood — conversation	H2.1	2–5
6	4	Friends, recreation and pastimes — conversation	H2.1	2–5
7	5	Holidays, travel and tourism — conversation	H2.1	2–6
8 (a)	1	Future plans and aspirations — interview	H2.5	2–3
8 (b)	4	Future plans and aspirations — interview	H2.4	2–6
9	5	Education and work — speech	H2.3	2–6

### Section II — Reading

Question	Marks	Content	Syllabus outcomes	Targeted performance bands
10 (a)	1	Future plans and aspirations — text messages	H2.2	2–3
10 (b)	2	Future plans and aspirations — text messages	H2.2	2–4
11 (a)	1	Holidays, travel and tourism — advertisement	H2.5	2–3
11 (b)	2	Holidays, travel and tourism — advertisement	H2.2	2–4
11 (c)	3	Holidays, travel and tourism — advertisement	H2.1	2–5
12	5	Education and work — school report	H2.4	2–6
13	4	People, places and communities — interview notes	H2.3	2–6
14 (a)	1	Family life, home and neighbourhood — emails	H2.2	2–3
14 (b)	4	Family life, home and neighbourhood — emails	H2.4	2–6
15 (a)	2	Friends, recreation and pastimes — article	H2.2	2–4
15 (b)	5	Friends, recreation and pastimes — article	H2.4	2–6

**Section III — Writing in Korean**

**Part A**

<b>Question</b>	<b>Marks</b>	<b>Content</b>	<b>Syllabus outcomes</b>	<b>Targeted performance bands</b>
16	4	Family life, home and neighbourhood — note	H3.1, H3.2, H3.3	2–5
17	6	Friends, recreation and pastimes — email	H3.1, H3.2, H3.3	2–6

**Section III — Writing in Korean**

**Part B**

<b>Question</b>	<b>Marks</b>	<b>Content</b>	<b>Syllabus outcomes</b>	<b>Targeted performance bands</b>
18	10	Education and work — letter	H3.1, H3.2, H3.3	2–6
19	10	Education and work — letter	H3.1, H3.2, H3.3	2–6