

## 2020 HSC Korean Beginners Marking Guidelines

### Section I — Listening

#### Question 1

Criteria	Marks
• Identifies the purpose of the announcement	2
• Provides some relevant information	1

**Sample answer:**

To remind students to bring their lunch and water for the school picnic.

#### Question 2

Criteria	Marks
• Identifies why Mina likes her new home	2
• Provides some relevant information	1

**Sample answer:**

She has her own room and it is close to her school.

#### Question 3

Criteria	Marks
• Identifies the correct answer: A	1

### Question 4

Criteria	Marks
• Shows a thorough understanding of what Naomi does during her spare time	3
• Shows some understanding of what Naomi does during her spare time	2
• Provides some relevant information	1

**Sample answer:**

She plays with her dog in the garden. She goes to the market and socialises with people. On the weekends, she rides her bicycle to the beach and swims there.

### Question 5

Criteria	Marks
• Correctly completes the survey	3
• Provides the majority of the information for the survey	2
• Provides some relevant information	1

**Sample answer:**

<i>Place</i>	<i>Comment made</i>
Library	<b>Needs faster internet and more computers</b>
The park	<b>Needs toilets and BBQ facilities</b>
Public transport	<b>Trains need to run more frequently than buses</b>

### Question 6

Criteria	Marks
• Provides an explanation of the difference in the man's attitude	3
• Shows some understanding of the difference in the man's attitude	2
• Provides some relevant information	1

**Sample answer:**

At the beginning, the man is very eager to get the job because he needs money. At the end, he becomes dismayed when he finds out that it is casual work and the pay would not be sufficient for him to pay his rent.

## Question 7

Criteria	Marks
• Shows a thorough understanding of how Justin tries to persuade Jenny to change her mind with reference to the text	3
• Shows some understanding of how Justin tries to persuade Jenny to change her mind	2
• Provides some relevant information	1

### Sample answer:

Firstly, Justin told Jenny that he did not study for his maths test and he still did well. He then offered to help her with her maths test. Finally, he pointed out that watching the drama would help her relax.

## Question 8

Criteria	Marks
• Provides a thorough justification of whether the girl is more likely to become a soccer player or a singer with reference to the text	4
• Shows a sound understanding of whether the girl is more likely to become a soccer player or a singer with some reference to the text	3
• Shows some understanding of whether the girl is more likely to become a soccer player or a singer	2
• Provides some relevant information	1

### Sample answer:

The girl is more likely to become a soccer player. She is energetic, and likes soccer and outdoor sports. Also, she enjoys working with people. Although she is a good singer, she gets nervous when she is on stage.

## Question 9

Criteria	Marks
• Expresses concisely the main points made by the speaker	4
• Expresses concisely some main points made by the speaker OR • Shows a good understanding of the speech without providing a summary	3
• Shows some understanding of the speech	2
• Provides some relevant information	1

### Sample answer:

- It is important to take a break from studying
- Travelling can help you make friends
- Travelling can help build your independence.

**Question 10**

<b>Criteria</b>	<b>Marks</b>
• Provides a comprehensive justification of whether Hojin's mother is likely to support his career plan with detailed reference to the text	5
• Shows a thorough understanding of whether Hojin's mother is likely to support his career plan with reference to the text	4
• Shows a sound understanding of whether Hojin's mother is likely to support his career plan with some reference to the text	3
• Shows some understanding of whether Hojin's mother is likely to support his career plan	2
• Provides some relevant information	1

**Sample answer:**

His mother is likely to support his career plan as he has thought through his ideas. He understands that traditional bags are fashionable again among young people, so there could be opportunities for him to use his knowledge of young people to help his grandfather's business. He also plans to use his computing skills to make websites to sell the bags to both local and international customers. Finally, he wants to work with his grandfather because he wants to help him, as he is old.

## Section II — Reading

### Question 11

Criteria	Marks
• Identifies the menu choices for Noah and Minhø	2
• Identifies the menu choice for Noah or Minhø	1

**Sample answer:**

	Menu choice
Noah	3
Minho	5

### Question 12 (a)

Criteria	Marks
• Explains the mother’s response	3
• Shows some understanding of the mother’s response	2
• Identifies some relevant information	1

**Sample answer:**

The mother was upset because Amelia did not tell her earlier that she would be at a party and would be late. She was worried because she did not know where Amelia was. She was also concerned how Amelia would get home after the party.

### Question 12 (b)

Criteria	Marks
• Identifies the correct answer: A	1

### Question 13 (a)

Criteria	Marks
• Outlines the writer's impressions of the place	2
• Provides some relevant information	1

**Sample answer:**

The scenery was beautiful. The food was good. The people were friendly.

### Question 13 (b)

Criteria	Marks
• Shows a sound understanding of why the writer might feel dissatisfied about the trip	2
• Provides some relevant information	1

**Sample answer:**

Firstly, the writer could not travel by ferry as originally planned. Secondly, he/she likes hiking but could not do any due to illness.

### Question 14

Criteria	Marks
• Expresses concisely the concerns	4
• Expresses concisely most of the concerns OR • Shows a good understanding of the letter without providing a summary	3
• Expresses concisely some of the concerns OR • Shows a sound understanding of the letter	2
• Provides some relevant information	1

**Sample answer:**

- He was constantly late.
- He talked on his mobile phone all the time.
- He was inappropriately dressed.
- He was rude to customers.

### Question 15 (a)

Criteria	Marks
• Shows a sound understanding of why the couple was looking forward to the occasion	2
• Provides some relevant information	1

**Sample answer:**

They planned a special dinner to celebrate Valentine’s Day and they met three years ago on Valentine’s Day.

### Question 15 (b)

Criteria	Marks
• Shows a sound understanding of why the couple was unhappy	3
• Shows some understanding of why the couple was unhappy	2
• Provides some relevant information	1

**Sample answer:**

The restaurant looked nice in the advertisement but the furniture was old in real life. The floor was dirty. It was also noisy as they were seated next to the kitchen. The service was poor.

### Question 15 (c)

Criteria	Marks
• Shows a comprehensive understanding of whether the couple is likely to return to the place with detailed reference to the text	5
• Shows a thorough understanding of whether the couple is likely to return to the place with reference to the text	4
• Shows a sound understanding of whether the couple is likely to return to the place with some reference to the text	3
• Shows some understanding of whether the couple is likely to return to the place	2
• Provides some relevant information	1

**Sample answer:**

Although the restaurant was old-fashioned, they are likely to return because the manager replied to their email immediately and apologised. He also offered them a free dinner, a table with a view, and the best waiter to serve them. Although they had to wait for the food last time, the food was good. The restaurant also planned to employ more chefs.

### Question 16 (a)

Criteria	Marks
<ul style="list-style-type: none"> <li>Identifies what has prompted Miso to post a question</li> </ul>	1

**Sample answer:**

Miso does not know what to get for her grandfather's birthday present.

### Question 16 (b)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides a comprehensive justification of whose advice Miso is most likely to follow with reference to all the opinions provided</li> </ul>	5
<ul style="list-style-type: none"> <li>Provides a thorough justification of whose advice Miso is most likely to follow with reference to most of the opinions provided</li> </ul>	4
<ul style="list-style-type: none"> <li>Shows a sound understanding of whose advice Miso is most likely to follow with reference to some of the opinions provided</li> </ul>	3
<ul style="list-style-type: none"> <li>Shows some understanding of Miso's situation and/or the opinions provided</li> </ul>	2
<ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>	1

**Sample answer:**

Miso is most likely to follow Jina's advice. Miso is worried about her grandfather living alone, so the puppy can keep him company. Her grandfather is responsible and kind. He will be able to look after the puppy well. Since Miso does not have much money, a free puppy is a good idea. A birthday card will appeal to the kind-hearted and caring nature of her grandfather, but he likes useful things and the card is not useful. A watch is useful but Miso probably cannot afford to buy one.

## Section III — Writing in Korean

### Part A

#### Question 17

Criteria	Marks
<ul style="list-style-type: none"> <li>Communicates ideas and information appropriate to audience, purpose and context</li> <li>Organises ideas and information</li> <li>Applies knowledge of vocabulary and language structures to the task</li> </ul>	4
<ul style="list-style-type: none"> <li>Communicates with some awareness of audience, purpose and context</li> <li>Demonstrates some knowledge of vocabulary and language structures</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Produces some comprehensible language related to the task</li> </ul>	1

#### Question 18

Criteria	Marks
<ul style="list-style-type: none"> <li>Communicates ideas and information appropriate to audience, purpose and context</li> <li>Organises ideas and information coherently</li> <li>Applies knowledge of vocabulary and language structures to the task</li> </ul>	6
<ul style="list-style-type: none"> <li>Communicates with some awareness of audience, purpose and context</li> <li>Organises ideas and information with some coherence</li> <li>Demonstrates knowledge of vocabulary and language structures</li> </ul>	4–5
<ul style="list-style-type: none"> <li>Demonstrates some understanding of the requirements of the task</li> <li>Demonstrates some ability to organise information</li> <li>Demonstrates some knowledge of vocabulary and language structures</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Produces some comprehensible language related to the task</li> </ul>	1

## Section III — Writing in Korean

### Part B

#### Questions 19 and 20

Criteria	Marks
<ul style="list-style-type: none"> <li>• Presents ideas and information relevant to audience, purpose and context</li> <li>• Organises ideas and information coherently</li> <li>• Demonstrates control of a range of vocabulary and language structures</li> </ul>	9–10
<ul style="list-style-type: none"> <li>• Presents ideas and information mostly relevant to audience, purpose and context</li> <li>• Organises ideas and information with some coherence</li> <li>• Demonstrates knowledge of vocabulary and language structures</li> </ul>	7–8
<ul style="list-style-type: none"> <li>• Presents some ideas and information relevant to audience, purpose and context</li> <li>• Demonstrates some ability to organise information</li> <li>• Demonstrates some knowledge of vocabulary and language structures</li> </ul>	5–6
<ul style="list-style-type: none"> <li>• Presents some information relevant to the task</li> <li>• Demonstrates a basic knowledge of vocabulary and language structures</li> </ul>	3–4
<ul style="list-style-type: none"> <li>• Produces some comprehensible language related to the task</li> </ul>	1–2

# 2020 HSC Korean Beginners Mapping Grid

## Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

## Written Examination

### Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Education and work — announcement	H2.5
2	2	Family life, home and neighbourhood — conversation	H2.2
3	1	Friends, recreation and pastimes — conversation	H2.5
4	3	Family life, home and neighbourhood — conversation	H2.2
5	3	People, places and communities — survey	H2.2
6	3	Education and work — conversation	H2.1
7	3	Friends, recreation and pastimes — conversation	H2.1
8	4	Future plans and aspirations — conversation	H2.4
9	4	Holidays, travel and tourism — speech	H2.3
10	5	Future plans and aspirations — conversation	H2.4

### Section II — Reading

Question	Marks	Content	Syllabus outcomes
11	2	Friends, recreation and pastimes — menu	H2.2
12 (a)	3	Family life, home and neighbourhood — text messages	H2.2
12 (b)	1	Family life, home and neighbourhood — text messages	H2.1
13 (a)	2	Holidays, travel and tourism — diary entry	H2.2
13 (b)	2	Holidays, travel and tourism — diary entry	H2.2
14	4	Education and work — letter	H2.3
15 (a)	2	People, places and communities — emails	H2.2
15 (b)	3	People, places and communities — emails	H2.1
15 (c)	5	People, places and communities — emails	H2.4
16 (a)	1	Family life, home and neighbourhood — forum	H2.5
16 (b)	5	Family life, home and neighbourhood — forum	H2.4

### Section III — Writing in Korean

#### Part A

Question	Marks	Content	Syllabus outcomes
17	4	Friends, recreation and pastimes — note	H3.1, H3.2, H3.3
18	6	Holidays, travel and tourism — email	H3.1, H3.2, H3.3

**Section III — Writing in Korean**  
**Part B**

Question	Marks	Content	Syllabus outcomes
19	10	Education and work — script of talk	H3.1, H3.2, H3.3
20	10	Education and work — script of talk	H3.1, H3.2, H3.3