

2019 HSC Japanese Continuers

Marking Guidelines

Section I — Listening and Responding

Question 1

Criteria	Marks
• Completes the table correctly	2
• Provides some relevant information	1

Sample answer:

	Tetsuya	Susan
<i>Where</i>	Kyoto	Hokkaido
<i>When</i>	Summer	Autumn
<i>Why</i>	Hates winter	Beautiful/too hot in summer/too cold in winter

Question 2

Criteria	Marks
• Demonstrates a sound understanding of what this announcement is about	2
• Provides some relevant information	1

Sample answer:

This announcement is about the results of a survey, which show that students want to eat healthy foods. This has led to the creation of a new healthy menu at the school canteen.

Question 3

Criteria	Marks
• Demonstrates a sound understanding of why this lifestyle is becoming more popular with this age group	3
• Demonstrates some understanding of why this lifestyle is becoming more popular with this age group	2
• Provides some relevant information	1

Sample answer:

Costs for child care and living expenses have increased. Therefore, working from home is becoming more popular with young parents who do not have relatives living nearby to look after their children. Moreover, both parents and children benefit from having more time together.

Question 4

Criteria	Marks
• Demonstrates a sound understanding of the benefits of living in an underground apartment for Akira	3
• Demonstrates some understanding of the benefits of living in an underground apartment for Akira	2
• Provides some relevant information	1

Sample answer:

The benefits of living in an underground apartment for Akira are that: it would be dark, which would allow him to sleep well during the day; it would be a comfortable temperature throughout the year and he doesn't like extreme temperatures; regardless of the weather, he would be able to walk to the subway station and do shopping.

Question 5

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

A

Question 6

Criteria	Marks
• Demonstrates a thorough understanding of what Mr Yamaguchi's decision reveals about young people in Japan	4
• Demonstrates a sound understanding of what Mr Yamaguchi's decision reveals about young people in Japan	3
• Demonstrates some understanding of what Mr Yamaguchi's decision reveals about young people in Japan	2
• Provides some relevant information	1

Sample answer:

Mr Yamaguchi's decision not to get married reveals that many young people in Japan are breaking away from marriage trends, traditional parental involvement and are not willing to compromise on their lifestyle choices. This is shown by Yamaguchi's decision not to marry his girlfriend, because her mother was interfering with his weekend activities.

Question 7

Criteria	Marks
• Demonstrates a comprehensive understanding of the extent to which Keiko and Ken like the '自動はんぱいき'	5
• Demonstrates a thorough understanding of the extent to which Keiko and Ken like the '自動はんぱいき'	4
• Demonstrates a sound understanding of the extent to which Keiko and Ken like the '自動はんぱいき'	3
• Demonstrates some understanding of the extent to which Keiko and Ken like the '自動はんぱいき'	2
• Provides some relevant information	1

Sample answer:

They like the food and drink vending machines. They like the fact that they are handy because they are so close to school, and also that there is a big variety of food and drink, so you can choose depending on what you feel like each time.

However, they are concerned about the safety and practical aspects of the vending machines which sell expensive goods such as accessories, jewellery: there is no security (guard), and there is no possible follow-up if you want to return or complain about a problematic (expensive) item which you have bought.

Question 8

Criteria	Marks
• Demonstrates a comprehensive understanding of the extent to which Masaru is convinced by Hana's argument	5
• Demonstrates a thorough understanding of the extent to which Masaru is convinced by Hana's argument	4
• Demonstrates a sound understanding of the extent to which Masaru is convinced by Hana's argument	3
• Demonstrates some understanding of the extent to which Masaru is convinced by Hana's argument	2
• Provides some relevant information	1

Sample answer:

Masaru is somewhat convinced of Hana's argument for a time change during the Tokyo Olympics.

He agrees that there are some benefits of the time change, such as reduced use of electricity and enjoying outdoor sports after work hours with the longer daylight hours. He also admits that the comfort and safety of athletes and spectators with regards to the heat during the Olympics is paramount.

However, he is concerned about the impact on sleep and wellbeing/body clock of such a short change period of only 3 months: people might feel unwell; people might not be able to sleep; he would hate getting up at 5 am.

Section II — Reading and Responding

Part A

Question 9 (a)

Criteria	Marks
<ul style="list-style-type: none"> Identifies how the text engages the reader in the first three sentences 	1

Sample answer:

The text uses direct questions to engage the reader.

Question 9 (b)

Criteria	Marks
<ul style="list-style-type: none"> Identifies the correct answer 	1

Sample answer:

C

Question 9 (c)

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a sound understanding of what the company is advertising 	3
<ul style="list-style-type: none"> Demonstrates some understanding of what the company is advertising 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

The company is advertising a service where you can hire family members, friends etc as companions or for social events on a short or long term basis. It is also advertising a discount for repeat customers.

Question 9 (d)

Criteria	Marks
• Demonstrates a sound understanding of whether this service has helped Mr Sato's mother, with detailed reference to the text	3
• Demonstrates some understanding of whether this service has helped Mr Sato's mother, with reference to the text	2
• Provides some relevant information	1

Sample answer:

Yes, this service has helped Mr Sato's mother. Now that her son cannot visit her regularly, the rental granddaughter visits her once a week and they do things like shopping or going for walks together. His mother is much happier.

Question 9 (e)

Criteria	Marks
• Demonstrates a sound understanding of how this company could improve its service, based on the users' responses	3
• Demonstrates some understanding of how this company could improve its service, based on the users' responses	2
• Provides some relevant information	1

Sample answer:

It could be made a bit cheaper to make it more affordable; not allow last-minute employee cancellations; ensure appropriate employee manners, such as: keeping information confidential, not getting drunk.

Question 10 (a)

Criteria	Marks
• Demonstrates a sound understanding of why Tokyo in particular has many 'Minimalists'	2
• Provides some relevant information	1

Sample answer:

Many people in Tokyo live in small apartments. Therefore, many become minimalists as they want to limit their possessions.

Question 10 (b)

Criteria	Marks
• Demonstrates a sound understanding of what kind of person Mio used to be	3
• Demonstrates some understanding of what kind of person Mio used to be	2
• Provides some relevant information	1

Sample answer:

Mio was stressed and she was materialistic, because buying new things gave her the most joy. She was nostalgic, seen in her difficulty in letting go of things that had a sentimental value for her.

Question 10 (c)

Criteria	Marks
• Demonstrates a thorough understanding of why the interviewer says 「りゆうがちがいますね」	4
• Demonstrates a sound understanding of why the interviewer says 「りゆうがちがいますね」	3
• Demonstrates some understanding of why the interviewer says 「りゆうがちがいますね」	2
• Provides some relevant information	1

Sample answer:

The interviewer believes that Mio and Hiroshi became minimalists for different reasons. Mio's reason for becoming a minimalist is to reduce stress caused by looking for things in her cluttered, small home. Hiroshi's reason for becoming a minimalist has nothing to do with wanting to reduce his possessions per se. He is rather thinking about having a minimal impact on the environment by recycling items and buying used items rather than new ones.

Question 10 (d)

Criteria	Marks
• Demonstrates a comprehensive understanding of the extent to which Shoji's circumstances are reflected in the magazine's survey results	5
• Demonstrates a thorough understanding of the extent to which Shoji's circumstances are reflected in the magazine's survey results	4
• Demonstrates a sound understanding of the extent to which Shoji's circumstances are reflected in the magazine's survey results	3
• Demonstrates some understanding of the extent to which Shoji's circumstances are reflected in the magazine's survey results	2
• Provides some relevant information	1

Sample answer:

Overall, Shoji's circumstances are not reflected (by the majority of findings) in the survey.

According to the survey, the majority of people who are minimalists are living in smaller places in the city. However, Shoji lives in a big house in the countryside. The survey also says that minimalists are typically females in their 30s, whereas Shoji is a man in his 40s.

However, Shoji is working from home, as reflected in the survey. He does have a minimalist approach in/to his work area, but not in/to the private area of his house.

Section II — Reading and Responding

Part B

Question 11

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates an excellent understanding of the whole text • Manipulates language authentically and creatively to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	13–15
<ul style="list-style-type: none"> • Demonstrates a good understanding of the text • Manipulates language with some degree of authenticity and creativity to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	10–12
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures • Attempts to structure relevant information and ideas 	7–9
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a basic knowledge and understanding of vocabulary and sentence structures • Demonstrates limited ability to link information and ideas or structure text 	4–6
<ul style="list-style-type: none"> • Responds to isolated elements in the text • Uses single words or set formulae to express information 	1–3

Section III — Writing in Japanese

Question 12

Criteria	Marks
<ul style="list-style-type: none"> • Writes effectively and appropriately in relation to the audience, purpose and context of the task • Manipulates vocabulary, language structures and features authentically and creatively relevant to the task 	5
<ul style="list-style-type: none"> • Writes with a good understanding of the audience, purpose and context of the task • Demonstrates a good understanding of vocabulary, language structures and features relevant to the task 	4
<ul style="list-style-type: none"> • Writes with some awareness of the audience, purpose and context of the task • Demonstrates some understanding of vocabulary, language structures and features relevant to the task 	2–3
<ul style="list-style-type: none"> • Produces some comprehensible language relevant to the task 	1

Section III (continued)

Question 13

Criteria	Marks
<ul style="list-style-type: none"> • Writes effectively and appropriately for the audience, purpose and context of the task • Manipulates language structures authentically and creatively relevant to the task • Sequences and structures ideas and information coherently and effectively 	10
<ul style="list-style-type: none"> • Writes with a good understanding of the audience, purpose and context of the task • Demonstrates an excellent understanding of language structures relevant to the task • Sequences and structures ideas and information effectively 	8–9
<ul style="list-style-type: none"> • Writes with an understanding of the audience, purpose and context of the task • Demonstrates a good understanding of language structures relevant to the task • Organises some information and ideas 	6–7
<ul style="list-style-type: none"> • Presents some information, opinions or ideas relevant to the task • Demonstrates a rudimentary understanding of vocabulary and sentence structures • Attempts to organise information and ideas 	4–5
<ul style="list-style-type: none"> • Attempts to address the requirements of the task • Uses single words, set formulae and unrelated sentences to express information 	2–3
<ul style="list-style-type: none"> • Produces some comprehensible language relevant to the task 	1

2019 HSC Japanese Continuers Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation — covering student's personal world	H1.1, H1.2, H1.3, H1.4

Written Examination

Section I — Listening and Responding

Question	Marks	Content	Syllabus outcomes
1	2	Travelling in Japan — conversation	H3.1
2	2	Daily life — announcement	H3.1
3	3	The world of work — news	H3.1
4	3	Future plans — conversation	H3.1
5	1	Leisure — phone message	H3.3
6	4	Personal world — interview	H3.4, H3.5
7	5	Cultural life — conversation	H3.4
8	5	Current issues — conversation	H3.6

Section II — Reading and Responding

Part A

Question	Marks	Content	Syllabus outcomes
9 (a)	1	Living in Japan — company webpage	H3.5
9 (b)	1	Living in Japan — company webpage	H3.4
9 (c)	3	Living in Japan — company webpage	H3.4
9 (d)	3	Living in Japan — company webpage	H3.4
9 (e)	3	Living in Japan — company webpage	H3.4, H3.5
10 (a)	2	Cultural life — interview script	H3.1
10 (b)	3	Cultural life — interview script	H3.4
10 (c)	4	Cultural life — interview script	H3.5
10 (d)	5	Cultural life — interview script	H3.4, H3.5

Section II — Reading and Responding

Part B

Question	Marks	Content	Syllabus outcomes
11	15	Email — Leisure — email	H1.2, H1.3, H3.1

Section III — Writing in Japanese

Question	Marks	Content	Syllabus outcomes
12	5	Daily life — note	H2.1, H2.2, H2.3
13 (a)	10	Personal world — diary entry	H2.1, H2.2, H2.3
13 (b)	10	Future plans — diary entry	H2.1, H2.2, H2.3