

2022 HSC Japanese Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
<ul style="list-style-type: none">Identifies what the two speakers are talking about	1

Sample answer:

The two speakers are talking about jogging/their hobbies.

Question 2

Criteria	Marks
<ul style="list-style-type: none">Outlines how Aki is feeling	2
<ul style="list-style-type: none">Provides some relevant information	1

Sample answer:

Aki feels tired as his younger brother is noisy every night.

Question 3

Criteria	Marks
• Completes the note with all details	2
• Provides some relevant information	1

Sample answer:

<i>Event:</i>	Hiroshi's Birthday BBQ
<i>Location:</i>	Beach
<i>Directions:</i>	1. Leave the station
	2. Cross the bridge
	3. Turn left
	4. The beach is on the right-hand side

Question 4

Criteria	Marks
• Identifies the purpose of the announcement	1

Sample answer:

D

Question 5

Criteria	Marks
• Outlines factors that contributed to Kumi and Akira deciding on their final holiday destination	3
• Demonstrates some understanding of the factors that contributed to Kumi and Akira deciding on their final holiday destination	2
• Provides some relevant information	1

Sample answer:

Kumi and Akira decided on Hokkaido as they can go cycling and eat Kumi's favourite food, ramen. They won't go to Okinawa, as there are many typhoons so they will have to stay in the hotel.

Question 6 (a)

Criteria	Marks
<ul style="list-style-type: none"> Identifies when the speech is taking place 	1

Sample answer:

At the start of the school year.

Answers could include:

- April
- School Entrance Ceremony.

Question 6 (b)

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a good understanding of the changes that will occur 	3
<ul style="list-style-type: none"> Demonstrates some understanding of the changes that will occur 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

All girls will also be able to wear pants this year as part of their school uniform. Additionally, students are not allowed to go to the convenience store. They need to buy their snacks and drinks at the school canteen.

Question 7

Criteria	Marks
<ul style="list-style-type: none"> Provides a comprehensive justification of how likely the customer is to return to the place, with supporting details from the text 	4
<ul style="list-style-type: none"> Provides a good justification of how likely the customer is to return to the place, with some supporting details from the text 	3
<ul style="list-style-type: none"> Demonstrates some understanding of how likely the customer is to return to this place 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

The speaker is not likely to return to this restaurant. Firstly, he had to wait one hour for his order and the waitress said they had been busy. Then, the waitress made a mistake by bringing him a chicken pizza when he is a vegetarian. The chef had already gone home, so they could not make another pizza. Also, the waitress was rude as she said the pizza is delicious and to try it. Finally, the male says the restaurant is bad and he is going to the restaurant next door.

Question 8

Criteria	Marks
• Demonstrates a comprehensive understanding of how John's feelings changed throughout his experience	4
• Demonstrates a sound understanding of how John's feelings changed throughout his experience	3
• Demonstrates some understanding of how John's feelings changed throughout his experience	2
• Provides some relevant information	1

Sample answer:

John had mixed feelings throughout his experience. At first John was happy because he went skiing and went to hot springs with his host family who spoke English. However, when school started, he felt overwhelmed, as he couldn't understand lessons because his language skills were bad so it was really hard. Also, he had to do club activities everyday, so he felt tired. However, at club activities he met a girl who became his girlfriend. Now, because his Japanese has improved and he has a girlfriend, he is sad to return home to Australia.

Question 9

Criteria	Marks
• Demonstrates a comprehensive understanding of what Yumiko is likely to do	4
• Demonstrates a good understanding of what Yumiko is likely to do	3
• Demonstrates some understanding of what Yumiko is likely to do	2
• Provides some relevant information	1

Sample answer:

Yumiko will most likely quit her job. Although she says the money is good (OR she intends to travel overseas next year), she is too busy working long hours and has no time to spend money or go out with her friends. Yumiko feels her boss is very strict and colleagues are not nice. Also, she needs to catch the train for two hours, which is tiring.

Question 10

Criteria	Marks
• Demonstrates a thorough understanding of how Yuki's recent experience has affected her future life choices	5
• Demonstrates a good understanding of how Yuki's recent experience has affected her future life choices	4
• Demonstrates a sound understanding of how Yuki's recent experience has affected her future life choices	3
• Demonstrates some understanding of how Yuki's recent experience has affected her future life choices	2
• Provides some relevant information	1

Sample answer:

Yuki's recent experience as a volunteer at the Tokyo Olympics has greatly affected her future life choices. Originally, she wanted to become a lawyer. After her experience of helping people at the Olympics, she now wants to study foreign languages at university. Being unable to help a French soccer player also made her realise the importance of studying foreign languages, as you cannot communicate properly using the internet. While studying foreign languages she wants to volunteer overseas again, learn about different cultures and help others.

Section II — Reading

Question 11

Criteria	Marks
• Demonstrates a good understanding of the invitation	3
• Demonstrates some understanding of the invitation	2
• Provides some relevant information	1

Sample answer:

Haruko and Saki will see a Japanese anime in the city on Saturday. They will meet at 1:30 in front of the cinema. After the movie, Haruko suggests eating pancakes at a new cafe.

Question 12 (a)

Criteria	Marks
• Describes what is being advertised	1

Sample answer:

The opening of a café.

Question 12 (b)

Criteria	Marks
• Demonstrates a good understanding of the event	3
• Demonstrates some understanding of the event	2
• Provides some relevant information	1

Sample answer:

- The opening will be on Wednesday 2 March (from 10:30).
- The cafe is a 5-minute walk from the station.
- For 1000 yen you can get a drink and dessert and play with a robot for two hours.

Question 13 (a)

Criteria	Marks
<ul style="list-style-type: none"> Identifies who would be interested in this blog 	1

Sample answer:

Teachers.

Question 13 (b)

Criteria	Marks
<ul style="list-style-type: none"> Summarises the approach described in each comment 	3
<ul style="list-style-type: none"> Demonstrates a good understanding of the two approaches 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

- The first teacher uses more traditional ways to teach.
- The second teacher uses more creative/communicative ways to teach.

Question 14 (a)

Criteria	Marks
• Demonstrates a good understanding of <i>ikigai</i>	2
• Provides some relevant information	1

Sample answer:

Eating delicious food and chatting with friends while laughing.

Question 14 (b)

Criteria	Marks
• Demonstrates a good understanding of the current lifestyle of the writer	3
• Demonstrates some understanding of the current lifestyle of the writer	2
• Provides some relevant information	1

Sample answer:

The writer is leading a stressful life. He works until late at night, goes to sleep at around 1 am and does not eat meals properly. He only works and has never spoken to his neighbours.

Question 14 (c)

Criteria	Marks
• Demonstrates a comprehensive understanding of how the events of diary entry 2 are likely to affect the writer	4
• Demonstrates a good understanding of how the events of diary entry 2 are likely to affect the writer	3
• Demonstrates some understanding of how the events of diary entry 2 are likely to affect the writer	2
• Provides some relevant information	1

Sample answer:

After visiting Honda, he saw how Honda's 102-year-old grandmother lived a healthy and social life. When he returns to Tokyo he wants to have a happier life which includes doing a job he loves, eating delicious food and participating in community activities. He intends to lead a stress-free life where he speaks to lots of people and laughs.

Question 15 (a)

Criteria	Marks
<ul style="list-style-type: none"> Identifies the most appropriate title 	1

Sample answer:

D

Question 15 (b)

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a thorough understanding of the challenges the writer experienced 	4
<ul style="list-style-type: none"> Demonstrates a good understanding of the challenges the writer experienced 	3
<ul style="list-style-type: none"> Demonstrates some understanding of the challenges the writer experienced 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

The writer opened a new sushi shop and it was difficult. People in the countryside did not really know much about Japanese culture and many of them had never seen or eaten sushi. Also, they did not like to eat sashimi and seaweed. Additionally, there were few people who ate at the restaurant / the restaurant was not busy.

Question 15 (c)

Criteria	Marks
<ul style="list-style-type: none"> Provides a comprehensive justification for the success of the business in the future 	5
<ul style="list-style-type: none"> Provides a thorough justification for the success of the business in the future 	4
<ul style="list-style-type: none"> Demonstrates a sound understanding of whether the business is likely to be successful in the future 	3
<ul style="list-style-type: none"> Demonstrates some understanding of whether the business is likely to be successful in the future 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

This business is likely to be successful in the future. The owner now uses ingredients which cater to the town's people's tastes. Also, because the shop is open until late, and she offers a delivery service it is more convenient for customers. The discount if people order before 7 pm will encourage people to buy sushi. The owner also ran a cooking class for students at her son's school so they will know more about Japanese culture. Finally, introducing sushi at the school canteen which is healthier and cheaper than meat pies will ensure its popularity continues.

Section III — Writing in Japanese

Part A

Question 16

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information Applies knowledge of vocabulary and language structures to the task 	4
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Question 17

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information coherently Applies knowledge of vocabulary and language structures to the task 	6
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Organises ideas and information with some coherence Demonstrates knowledge of vocabulary and language structures 	4–5
<ul style="list-style-type: none"> Demonstrates some understanding of the requirements of the task Demonstrates some ability to organise information Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Section III — Writing in Japanese

Part B

Questions 18 and 19

Criteria	Marks
<ul style="list-style-type: none"> • Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures 	9–10
<ul style="list-style-type: none"> • Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures 	7–8
<ul style="list-style-type: none"> • Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures 	5–6
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures 	3–4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1–2

2022 HSC Japanese Beginners Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	1	Friends, recreation and pastimes — conversation	H2.2
2	2	Family life, home and neighbourhood — conversation	H2.2
3	2	People, places and communities — phone message	H2.2
4	1	Holidays, travel and tourism — announcement	H2.5
5	3	Holidays, travel and tourism — conversation	H2.1
6 (a)	1	Education and work — speech	H2.5
6 (b)	3	Education and work — speech	H2.2
7	4	People, places and communities — conversation	H2.4
8	4	Education and work — conversation	H2.2
9	4	Future plans and aspirations — conversation	H2.4
10	5	Future plans and aspirations — conversation	H2.4

Section II — Reading

Question	Marks	Content	Syllabus outcomes
11	3	Friends, recreation and pastimes — message	H2.2
12 (a)	1	People, places and communities — advertisement	H2.2
12 (b)	3	People, places and communities — advertisement	H2.2
13 (a)	1	Education and work — blog	H2.5
13 (b)	3	Education and work — blog	H2.3
14 (a)	2	Family life, home and neighbourhood — diary entry	H2.2
14 (b)	3	Family life, home and neighbourhood — diary entry	H2.2
14 (c)	4	Family life, home and neighbourhood — diary entry	H2.1
15 (a)	1	People, places and communities — article	H2.1
15 (b)	4	People, places and communities — article	H2.2
15 (c)	5	People, places and communities — article	H2.4

Section III — Writing in Japanese

Part A

Question	Marks	Content	Syllabus outcomes
16	4	Education and work — message	H3.1, H3.2, H3.3
17	6	Holidays, travel and tourism — email	H3.1, H3.2, H3.3

Section III — Writing in Japanese
Part B

Question	Marks	Content	Syllabus outcomes
18	10	Future plans and aspirations — speech	H3.1, H3.2, H3.3
19	10	Friends, recreations and pastimes — speech	H3.1, H3.2, H3.3