

2021 HSC Japanese Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Identifies Kenji and Yuko's plan	2
• Provides some relevant information	1

Sample answer:

They will watch a movie on Friday.

Question 2

Criteria	Marks
• Provides at least three details about the student	2
• Provides some relevant information	1

Sample answer:

<i>Personal profile</i>	
Name:	Kim
Nationality:	Korean
Age:	15
Hobby:	Karate

Question 3

Criteria	Marks
• Demonstrates a detailed understanding of why Sachiko likes her new house	3
• Demonstrates some understanding of why Sachiko likes her new house	2
• Provides some relevant information	1

Sample answer:

Sachiko likes her house because it is convenient as there is a library nearby and her hobby is reading. Also, she can have/buy a dog as there is a garden. In addition, the house is big.

Question 4

Criteria	Marks
• Correctly identifies where the announcement is taking place	1

Sample answer:

C

Question 5

Criteria	Marks
• Provides all details for the excursion	3
• Provides some details for the excursion	2
• Provides relevant information	1

Sample answer:

Year 12 Excursion	
Activity:	Drawing/Art class
Meeting time:	7:30
Required items:	Pencil and drink

Question 6

Criteria	Marks
• Demonstrates a sound understanding of why the customer changed her mind	3
• Demonstrates some understanding of why the customer changed her mind	2
• Identifies some specific information	1

Sample answer:

The customer wanted to buy a new, beautiful kimono. However, the cheapest new kimono was too expensive. She decided to buy a 'not new' kimono which was cheaper and also included a yukata.

Question 7

Criteria	Marks
• Demonstrates a sound understanding of how likely Fumiko's brother and Ben are to become friends	3
• Demonstrates some understanding of how likely Fumiko's brother and Ben are to become friends	2
• Identifies some specific information	1

Sample answer:

Fumiko's brother and Ben are very likely to become friends as they are a similar age and they have a common interest in rugby. Fumiko's brother is a member of the rugby club. Additionally, Ben is from Sydney and next month Fumiko's brother will be going on exchange to Sydney. So, they will be able to meet up and become friends in Sydney.

Question 8

Criteria	Marks
• Demonstrates a thorough understanding of what is most likely to happen as a result of this conversation	4
• Demonstrates a sound understanding of what is most likely to happen as a result of this conversation	3
• Demonstrates some understanding of what is most likely to happen as a result of this conversation	2
• Identifies some specific information	1

Sample answer:

Yoshi is likely to stop catching the bus because it makes him late to school and there are many people with colds on the bus. As there are also no trains and it takes about an hour to walk to school, he is most likely to start riding his bike. This will also be good for his health and be quicker than catching the bus.

Question 9

Criteria	Marks
• Demonstrates a thorough understanding of the benefits of Takeshi's plan	4
• Demonstrates a sound understanding of the benefits of Takeshi's plan	3
• Demonstrates some understanding of a benefit of Takeshi's plan	2
• Identifies some specific information	1

Sample answer:

The benefits of Takeshi's plan are that travelling around Japan is more fun and economical than travelling overseas. He doesn't need to book expensive hotels, as he can sleep in the car. As there is a kitchen in the car, it's cheaper than eating out at restaurants. Other benefits also include that he can meet new friends and practise speaking English.

Question 10

Criteria	Marks
• Provides a comprehensive comparison of Hiro's and Haruko's attitudes regarding the future	5
• Provides a thorough comparison of Hiro's and Haruko's attitudes regarding the future	4
• Provides a sound comparison of Hiro's and Haruko's attitudes regarding the future	3
• Demonstrates some understanding of Hiro's and/or Haruko's attitudes regarding the future	2
• Provides some relevant information	1

Sample answer:

Hiro has a future-focused attitude. He is working towards achieving his goal of becoming a doctor to help sick people in poorer countries. He is studying subjects which will assist him in his career. He is also motivated as even though he is not good at English, he is studying hard. Also, he is working in a hospital to gain experience for his future.

On the other hand, Haruko has a relaxed attitude regarding the future. She's not sure what job she wants to do. She's only considering going to university because her friends are going. In contrast to Hiro, she doesn't know what she wants study. Additionally, she's not interested in working hard, she thinks being a teacher is too much work. She would rather become a singer as she will be famous and rich, and have flexible working hours.

Section II — Reading

Question 11 (a)

Criteria	Marks
<ul style="list-style-type: none"> Identifies the purpose of the text 	1

Sample answer:

The purpose of the text is to advertise a lost bird.

Question 11 (b)

Criteria	Marks
<ul style="list-style-type: none"> Provides at least four details about Chihiro 	3
<ul style="list-style-type: none"> Provides some details about Chihiro 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

Chihiro is a small, white bird. It says 'hello' when it is happy and 'goodbye' when it is sad.

Question 12 (a)

Criteria	Marks
<ul style="list-style-type: none"> Identifies the website where this text would be most likely to appear 	1

Sample answer:

This text would be most likely to appear on a travel or hotel website.

Question 12 (b)

Criteria	Marks
• Provides a thorough comparison of the two experiences discussed	4
• Provides a good comparison / a thorough description of the two experiences discussed	3
• Provides a satisfactory comparison / a good description of the two experiences discussed	2
• Identifies some specific information	1

Sample answer:

Aki Ryokan was close to the station, so it was convenient, whereas Okinawa Nishi Hotel was far (40 minutes) from the station and the guests had to go by taxi which was expensive. Both places of accommodation had Japanese-style rooms. Aki Ryokan also had a hot spring, however, it was not clean. Okinawa Nishi Hotel had a hot spring outside which was great. The food in Aki Ryokan was not very expensive, however, as all the meals had tofu in them, the reviewer couldn't eat at the restaurant. The food options at Okinawa Nishi Hotel were great (multicultural), however, the service was not very good.

Question 13 (a)

Criteria	Marks
• Demonstrates a good understanding of why Akira started this thread	3
• Demonstrates some understanding of why Akira started this thread	2
• Provides some relevant information	1

Sample answer:

Akira started this thread as his neighbours have been inconsiderate and he is looking for advice from others about what he should do. They have been partying until late every night and listening to music. As a result, he can't sleep or study. Additionally, it smells due to the rubbish from the parties.

Question 13 (b)

Criteria	Marks
• Demonstrates a good understanding of Jun's suggestions	2
• Identifies some specific information	1

Sample answer:

Jun suggests that Akira moves to a new place, and before moving in, that he meets the new neighbours.

Question 13 (c)

Criteria	Marks
• Demonstrates a good understanding of the extent to which Miho's post would be helpful	3
• Demonstrates some understanding of the extent to which Miho's post would be helpful	2
• Identifies some specific information	1

Sample answer:

Miho's post would be helpful, as she provides suggestions and solutions to each of the problems raised. She offers for Akira to stay at her house this week and if he doesn't want to do this, she says that the university library is open until 11 pm every night, so he could study for his tests there. To solve the issue of the bad smell, she suggests closing the windows.

Question 14 (a)

Criteria	Marks
• Identifies the audience of the text	1

Sample answer:

Students who answer 'yes' to the two questions.

Question 14 (b)

Criteria	Marks
• Summarises the benefits of the program	3
• Demonstrates some understanding of the benefits of the program	2
• Identifies some specific information	1

Sample answer:

The benefits of participating in this program are:

- You can immerse yourself in Japanese culture
- You can gain skills which you can use in the future.

Question 15 (a)

Criteria	Marks
• Identifies the most appropriate title for this article	1

Sample answer:

C

Question 15 (b)

Criteria	Marks
• Demonstrates a sound understanding of what most students did twenty years ago	3
• Demonstrates some understanding of what most students did twenty years ago	2
• Identifies some specific information	1

Sample answer:

Most students worked at a café or a restaurant, sold food and goods in shops and worked as cleaners.

Question 15 (c)

Criteria	Marks
• Provides a comprehensive evaluation of how the article encourages students	5
• Provides a thorough evaluation of how the article encourages students	4
• Provides a sound evaluation of how the article encourages students	3
• Demonstrates some understanding of the information in the article	2
• Provides some relevant information	1

Sample answer:

This article encourages students to pursue new part-time job opportunities. It outlines the benefits of the different options available to students, including the range of part-time jobs and how easy it is to combine part-time work with study. It also describes how you can combine your part-time work with your interests (eg making cakes), including being able to socialise while working. Additionally, it outlines how part-time jobs have flexible working arrangements (eg working from home, flexible hours).

Section III — Writing in Japanese

Part A

Question 16

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information Applies knowledge of vocabulary and language structures to the task 	4
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Question 17

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information coherently Applies knowledge of vocabulary and language structures to the task 	6
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Organises ideas and information with some coherence Demonstrates knowledge of vocabulary and language structures 	4–5
<ul style="list-style-type: none"> Demonstrates some understanding of the requirements of the task Demonstrates some ability to organise information Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Section III — Writing in Japanese

Part B

Questions 18 and 19

Criteria	Marks
<ul style="list-style-type: none"> • Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures 	9–10
<ul style="list-style-type: none"> • Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures 	7–8
<ul style="list-style-type: none"> • Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures 	5–6
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures 	3–4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1–2

2021 HSC Japanese Beginners Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Friends, recreation and pastimes — conversation	H2.2
2	2	Education and work — monologue	H2.2
3	3	Family life, home and neighbourhood — conversation	H2.2
4	1	People, places and communities — announcement	H2.5
5	3	Education and work — monologue	H2.2
6	3	People, places and communities — conversation	H2.1, H2.4
7	3	People, places and communities — conversation	H2.1
8	4	Education and work — conversation	H2.4
9	4	Holidays, travel and tourism — conversation	H2.4
10	5	Future plans and aspirations — conversation	H2.4

Section II — Reading

Question	Marks	Content	Syllabus outcomes
11 (a)	1	Family life, home and neighbourhood — note	H2.5
11 (b)	3	Family life, home and neighbourhood — note	H2.2
12 (a)	1	Holidays, travel and tourism — review	H2.5
12 (b)	4	Holidays, travel and tourism — review	H2.2
13 (a)	3	People, places and communities — blog	H2.1
13 (b)	2	People, places and communities — blog	H2.2
13 (c)	3	People, places and communities — blog	H2.4
14 (a)	1	Education and work — brochure	H2.5
14 (b)	3	Education and work — brochure	H2.3
15 (a)	1	Future plans and aspirations — article	H2.1
15 (b)	3	Future plans and aspirations — article	H2.2
15 (c)	5	Future plans and aspirations — article	H2.4

Section III — Writing in Japanese

Part A

Question	Marks	Content	Syllabus outcomes
16	4	People, places and communities — note	H3.1, H3.2, H3.3, H3.4
17	6	Friends, recreation and pastimes — email	H3.1, H3.2, H3.3, H3.4

Section III — Writing in Japanese
Part B

Question	Marks	Content	Syllabus outcomes
18	10	Education and work — letter	H3.1, H3.2, H3.3, H3.4
19	10	Future plans and aspirations — letter	H3.1, H3.2, H3.3, H3.4