

2020 HSC Japanese Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Describes what Peter bought	2
• Provides some relevant information	1

Sample answer:

Peter bought a big black car.

Question 2

Criteria	Marks
• Completes all entries on the arrival card accurately	3
• Completes some entries on the arrival card	2
• Provides some relevant information	1

Sample answer:

Arrival Card	
Name:	Eriko Tanaka
Passport number:	JP 123782
Arrival city:	Cairns
Length of stay:	11 days

Question 3

Criteria	Marks
• Explains why Ken wants a mobile phone	3
• Demonstrates some understanding of why Ken wants a mobile phone	2
• Provides some relevant information	1

Sample answer:

Ken wants a mobile phone because he lives in an apartment and can't keep a real pet. If he gets a mobile phone he can have a (virtual) pet.

Question 4

Criteria	Marks
• Identifies the purpose of the announcement	3
• Shows some understanding of the announcement	2
• Provides some relevant information	1

Sample answer:

The purpose of this announcement is to warn people living in Kyushuu about a typhoon and advise people living near the river to move to the school hall.

Question 5

Criteria	Marks
• Identifies the correct photo Shingo and Ann are looking at	1

Sample answer:

D

Question 6

Criteria	Marks
• Demonstrates a thorough understanding of the likelihood of Emily joining the karate club	3
• Demonstrates some understanding of the likelihood of Emily joining the karate club	2
• Provides some relevant information	1

Sample answer:

Although Emily has been doing karate for 9 years, she is unlikely to join the karate club because it is stricter than she is used to. The karate practice is on every day both before and after school. They have a match every Saturday and then on Sundays, they meet to talk about the previous day's match. They practise karate even during school holidays.

OR

Emily is likely to join the karate club as she has been doing karate for 9 years and this indicates her love/dedication to the sport. The fact that the Sakura High School Karate Club practises every day will continue to develop Emily's skills. Also, the fact that they meet as a group on Sunday to discuss how they can improve and practise during the school holidays, would also be beneficial for Emily's skill development.

Question 7

Criteria	Marks
• Identifies the TWO main points	2
• Demonstrates some understanding of the announcement	1

Sample answer:

- Food and drinks can be purchased on the Shinkansen
- Rubbish must be disposed of correctly.

Question 8

Criteria	Marks
• Provides a thorough explanation of why Tom prefers life in Japan	4
• Demonstrates a sound understanding of why Tom prefers life in Japan	3
• Demonstrates some understanding of why Tom prefers life in Japan	2
• Provides some relevant information	1

Sample answer:

Tom prefers life in Japan because he likes Japanese customs. For example, he likes the way Japanese people use greetings. Australian students do not greet much at school but Japanese students greet their teachers before class. The practice makes him happy and want to study more. He also likes the custom of thanking for the food before and after a meal. He thinks that the practice makes the food more delicious.

Question 9

Criteria	Marks
• Demonstrates a thorough understanding of Mika's suitability for the job	4
• Demonstrates a sound understanding of Mika's suitability for the job	3
• Demonstrates some understanding of Mika's suitability for the job	2
• Provides some relevant information	1

Sample answer:

Mika is not entirely suitable for the job. Although she is interested in travel and can speak Japanese and English, she does not have any work experience in customer service. In addition, she does not speak Chinese and the company is looking for Chinese-speaking flight attendants.

Question 10

Criteria	Marks
• Demonstrates a comprehensive understanding of which restaurant Hiro will choose with detailed reference to text	5
• Demonstrates a thorough understanding of which restaurant Hiro will choose with reference to text	4
• Demonstrates a sound understanding of which restaurant Hiro will choose with some reference to text	3
• Demonstrates some understanding of which restaurant Hiro will choose	2
• Provides some relevant information	1

Sample answer:

Hiro will probably choose the Japanese restaurant. Although the Italian restaurant is cheaper and one can eat as much as one likes, Hiro's classmates are not likely to eat that much. Also, Hiro prefers a quieter restaurant so that his classmates can chat. The Italian restaurant has a lot of children and will be too noisy. Although his classmates do not eat fish or sashimi, there are other dishes in the Japanese restaurant. His classmates may also like the traditional Japanese music.

Section II — Reading

Question 11 (a)

Criteria	Marks
<ul style="list-style-type: none"> Correctly identifies the pickup time 	1

Sample answer:

The child was due to be picked up by 4 pm.

Question 11 (b)

Criteria	Marks
<ul style="list-style-type: none"> Explains why the child won't be picked up on time 	3
<ul style="list-style-type: none"> Demonstrates some understanding of why the child won't be picked up on time 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

The child will not be picked up on time because mum is sick today. Instead of mum, dad will be picking up but he was busy at work and there is a lot of traffic.

Question 12 (a)

Criteria	Marks
<ul style="list-style-type: none"> Identifies the significance of the date 	1

Sample answer:

The house sitter will start on this date.

Question 12 (b)

Criteria	Marks
<ul style="list-style-type: none"> Identifies the duties associated with the position advertised 	3
<ul style="list-style-type: none"> Identifies some duties associated with the position advertised 	2
<ul style="list-style-type: none"> Identifies a duty associated with the position advertised 	1

Sample answer:

The duties are cleaning the house, looking after a small garden and walking a dog daily.

Question 12 (c)

Criteria	Marks
• Provides a thorough description of the type of person who would be most suited to this position	3
• Demonstrates some understanding of the type of person who would be most suited to this position	2
• Provides some relevant information	1

Sample answer:

The person needs to like animals as they have to walk the dog each day. The person also needs to be considerate of other people as there are elderly people in the apartment who would not like parties. The person also needs to have a drivers licence so they can drive the dog to the park.

Question 13 (a)

Criteria	Marks
• Identifies why the event is important to Japan	2
• Provides some relevant information	1

Sample answer:

The event is important because it is taking place for the first time in Japan. Teams from various countries will be attending.

Question 13 (b)

Criteria	Marks
• Expresses concisely the information that is useful to someone who is interested in attending the event	3
• Demonstrates a good understanding of the information that is useful to someone who is interested in attending the event without providing a summary	2
• Provides some relevant information	1

Sample answer:

- The event runs from 7 July to 28 July in various stadiums in Japan.
- Tickets can be purchased online, at the venues or in convenience stores.
- Visitors should take water, hat and sunglasses.

Question 14

Criteria	Marks
• Provides a comprehensive comparison of the two places	5
• Demonstrates a thorough understanding of the two places	4
• Demonstrates a sound understanding of the two places	3
• Demonstrates some understanding of Gym 1 and/or Gym 2	2
• Provides some relevant information	1

Sample answer:

Gym 1 is noisy because it is a gym for ladies only and they are quite talkative. Gym 2 is less noisy and everyone is more focused on using the machines. Men can use this gym also.

Gym 1 is walking distance from home, whereas Gym 2 is a ten-minute drive.

Gym 1 closes from 7 pm but Gym 2 is open 24 hours so you can train whenever you want. Gym 1 is small, with only 20 machines, whereas Gym 2 is bigger, with harder machines.

Gym 1 is more expensive than Gym 2.

Question 15 (a)

Criteria	Marks
• Identifies when the changes will take place	1

Sample answer:

April next year.

Question 15 (b)

Criteria	Marks
• Expresses concisely all the changes and the reasons for them	5
• Expresses concisely most of the changes and reasons	4
• Expresses concisely the majority of the changes and/or reasons	3
• Demonstrates some understanding of the changes and/or reasons	2
• Provides some relevant information	1

Sample answer:

<i>Changes</i>	<i>Reasons</i>
Wearing of school uniform no longer compulsory	For students to feel freer
Replacing big exams with more small exams	To reduce stress
Allowing use of mobile phones with teacher permission	Helpful for research and study

Question 15 (c)

Criteria	Marks
• Demonstrates a thorough understanding of the aspects of school that will not change	3
• Demonstrates some understanding of the aspects of school that will not change	2
• Provides some relevant information	1

Sample answer:

It will still be compulsory for students to join school club activities and participate in school sports carnivals. Students will continue to wear shoes. Students will continue to use calculators in Mathematics examinations.

Section III — Writing in Japanese

Part A

Question 16

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information Applies knowledge of vocabulary and language structures to the task 	4
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Question 17

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information coherently Applies knowledge of vocabulary and language structures to the task 	6
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Organises ideas and information with some coherence Demonstrates knowledge of vocabulary and language structures 	4–5
<ul style="list-style-type: none"> Demonstrates some understanding of the requirements of the task Demonstrates some ability to organise information Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Section III — Writing in Japanese

Part B

Questions 18 and 19

Criteria	Marks
<ul style="list-style-type: none"> • Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures 	9–10
<ul style="list-style-type: none"> • Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures 	7–8
<ul style="list-style-type: none"> • Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures 	5–6
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures 	3–4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1–2

2020 HSC Japanese Beginners Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Family life, home and neighbourhood — telephone conversation	H2.2
2	3	Holiday, travel and tourism — conversation	H2.2
3	3	Family life, home and neighbourhood — conversation	H2.2
4	3	People, places and communities — announcement	H2.5
5	1	Family life, home and neighbourhood — conversation	H2.1
6	3	Education and work — conversation	H2.4
7	2	Holidays, travel and tourism — announcement	H2.3
8	4	Education and work — conversation	H2.1
9	4	Future plans and aspirations — interview	H2.4
10	5	Friends, recreation and pastimes — conversation	H2.4

Section II — Reading

Question	Marks	Content	Syllabus outcomes
11 (a)	1	Education and work — email	H2.2
11 (b)	3	Education and work — email	H2.1
12 (a)	1	Family life, home and neighbourhood — advertisement	H2.2
12 (b)	3	Family life, home and neighbourhood — advertisement	H2.2
12 (c)	3	Family life, home and neighbourhood — advertisement	H2.4
13 (a)	2	Holidays, travel and tourism — article	H2.5
13 (b)	3	Holidays, travel and tourism — article	H2.3
14	5	Friends, recreation and pastimes — review	H2.1
15 (a)	1	Education and work — school newspaper	H2.2
15 (b)	5	Education and work — school newspaper	H2.3
15 (c)	3	Education and work — school newspaper	H2.2

Section III — Writing in Japanese

Part A

Question	Marks	Content	Syllabus outcomes
16	4	Education and work — message	H3.1, H3.2, H3.3
17	6	Friends, recreation and pastimes — diary entry	H3.1, H3.2, H3.3

Section III — Writing in Japanese

Part B

Question	Marks	Content	Syllabus outcomes
18	10	Holidays, travel and tourism — script of talk	H3.1, H3.2, H3.3
19	10	Friends, recreation and pastimes — script of talk	H3.1, H3.2, H3.3