

2024 HSC Italian Continuers Marking Guidelines

Section I — Listening and Responding

Question 1

Criteria	Marks
• Explains Antonio's choice of clothing for the party	2
• Provides some relevant information	1

Sample answer:

He has chosen to wear second-hand/vintage clothing (because he likes the look), as he wants to help the environment/he cares about the future of the planet.

Question 2

Criteria	Marks
• Completes the form with all details correct	3
• Completes the form with most details correct	2
• Provides some relevant information	1

Sample answer:

<i>Event – prize-giving for</i>	Young Italian Writers' competition
<i>Name of recipient</i>	Lidia Rossini
<i>Phone</i>	0412 345 678
<i>Date of your event</i>	Thursday 28th August
<i>Number of guests</i>	3
<i>Text type and topic</i>	Poem on immigration

Question 3

Criteria	Marks
• Provides a sound explanation of Anna’s decision	3
• Provides some explanation of Anna’s decision	2
• Provides some relevant information	1

Sample answer:

Anna had decided to get a tattoo on her wrist (for her 18th birthday). After talking to Luciano, she decides to have the tattoo on her back instead, so it won’t affect future job options/so she can choose when to show it.

Question 4

Criteria	Marks
• Identifies the purpose of the announcement	3
• Demonstrates some understanding of the purpose of the announcement	2
• Provides some relevant information	1

Sample answer:

To inform people about the two-day food festival in Firenze (Florence), promoting regional produce that people can try. It is also a reminder of the long-awaited concert.

Question 5

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

C

Question 6

Criteria	Marks
<ul style="list-style-type: none"> Provides a thorough explanation of the mother's reactions during the video call 	4
<ul style="list-style-type: none"> Provides a sound explanation of the mother's reactions during the video call 	3
<ul style="list-style-type: none"> Demonstrates some understanding of the mother's reactions during the video call 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

The mother is initially surprised at his changed appearance. She is, though, really pleased that he has met a girl. At the end of the conversation, she is disappointed with his decision to quit university to pursue his love of music. She believes he is throwing away his life.

Question 7

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a thorough understanding of why Nic says it is important to save the cinema 	4
<ul style="list-style-type: none"> Demonstrates a sound understanding of why Nic says it is important to save the cinema 	3
<ul style="list-style-type: none"> Demonstrates some understanding of why Nic says it is important to save the cinema 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

Nic says people in the town must fight to save their cinema in order to maintain a sense of community, because it is their only meeting place for young and old. It's also part of the town's history and the last place people can go to for entertainment, and so it's important to save it.

Question 8

Criteria	Marks
<ul style="list-style-type: none"> Provides a thorough explanation of how likely it is that Gemma will accept the invitation with reference to language and content 	5
<ul style="list-style-type: none"> Provides a sound explanation of how likely it is that Gemma will accept the invitation with reference to language and content 	4
<ul style="list-style-type: none"> Provides some explanation of how likely it is that Gemma will accept the invitation with some reference to language and content 	3
<ul style="list-style-type: none"> Provides a limited explanation of how likely it is that Gemma will accept the invitation 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

Gemma is not likely to accept his invitation to go to the robot pizza restaurant. She says she is not convinced, by continually refuting his points, repeating 'but', despite agreeing that there are many positives (such as not having to pay staff, 'zero' bad manners/tantrums and that robots don't need a break). She is emotive/nostalgic in stating there is no human touch/no one to help the customer and that it lacks the typical pizzeria atmosphere. She also dislikes the idea of ordering on a screen or eating standing at the bar. In the end she uses hyperbole, stating that there is nothing better than a pizza prepared in a traditional way.

Section II — Reading and Responding

Part A

Question 9 (a)

Criteria	Marks
• Identifies Irene's hopes when she was 17	2
• Provides some relevant information	1

Sample answer:

She wanted to travel the world, experience adventures and one day get married.

Question 9 (b)

Criteria	Marks
• Provides a sound explanation of what prompted Irene's first move	3
• Provides some explanation of what prompted Irene's first move	2
• Provides some relevant information	1

Sample answer:

When her brother and his wife came to live at home, she had to work hard because her sister-in-law never helped, and she had no time for herself. She was fed up with her life.

Question 9 (c)

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

B

Question 9 (d)

Criteria	Marks
• Demonstrates a perceptive understanding of how Irene’s decisions led her to her ultimate happiness, with reference to the text	5
• Demonstrates a sound understanding of how Irene’s decisions led her to her ultimate happiness, with reference to the text	4
• Demonstrates some understanding of how Irene’s decisions led her to her ultimate happiness, with reference to the text	3
• Demonstrates some understanding of Irene’s decisions	2
• Provides some relevant information	1

Sample answer:

Irene’s decision to go to France expanded her horizons as she experienced freedom and happiness that she hadn’t had at home. Once back at home Irene realised that she had lost her independence, so she decided to accept Marco’s invitation to Australia with the possibility of marriage. She regarded going to Australia as an adventure. After meeting Marco, however, she realised he wasn’t for her. She found the courage to leave him and marry Luigi, the man she had fallen in love with, and they are still happy today.

Question 10 (a)

Criteria	Marks
• Demonstrates a sound understanding of why Bianca Martini is writing this letter	3
• Demonstrates some understanding of why Bianca Martini is writing this letter	2
• Provides some relevant information	1

Sample answer:

Bianca Martini thinks that AI is influencing education in unexpected ways. She is asking whether AI is ethical in an educational context and how we can adapt to this new situation.

Question 10 (b)

Criteria	Marks
• Demonstrates a sound understanding of why it is difficult nowadays for educators to detect cheating, with reference to the text	3
• Demonstrates some understanding of why it is difficult nowadays for educators to detect cheating, with reference to the text	2
• Provides some relevant information	1

Sample answer:

When students use AI, the result is very credible as if it is their original work. When different students pose the same question, AI will produce a different response each time, making it difficult to spot that it is not a student's own work.

Question 10 (c)

Criteria	Marks
• Explains the opinions of Bianca Martini's colleagues	3
• Provides some explanation of the opinions of Bianca Martini's colleagues	2
• Provides some relevant information	1

Sample answer:

Some colleagues think it is unethical and makes it too easy to cheat. Others insist it is just the next step in technology making us more efficient and allowing us to focus on more useful and intellectual pursuits.

Question 10 (d)

Criteria	Marks
• Demonstrates a perceptive understanding of how convinced Bianca Martini is, with reference to language and content	5
• Demonstrates a sound understanding of how convinced Bianca Martini is, with reference to language and content	4
• Demonstrates an understanding of Bianca Martini's opinion with reference to language and/or content	3
• Demonstrates a limited understanding of Bianca Martini's opinion	2
• Provides some relevant information	1

Sample answer:

Bianca Martini is convinced to a certain extent. She uses an emotive tone to say it's sad that students are losing the ability to find, understand and manipulate information. She poses several rhetorical questions, such as, what are the unintended consequences? Nevertheless, she believes that AI can positively transform education if used correctly and creatively. She admits the real challenge is how to use it responsibly and effectively, and she uses imperative/persuasive language to say she believes we should invest in finding the best way to use AI for both teachers and students.

Answers could include:

Other language devices

Section II — Reading and Responding

Part B

Question 11

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates an excellent understanding of the whole text • Manipulates language authentically and creatively to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	13–15
<ul style="list-style-type: none"> • Demonstrates a good understanding of the text • Manipulates language with some degree of authenticity and creativity to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	10–12
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures • Attempts to structure relevant information and ideas 	7–9
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a basic knowledge and understanding of vocabulary and sentence structures • Demonstrates limited ability to link information and ideas or structure text 	4–6
<ul style="list-style-type: none"> • Responds to isolated elements in the text • Uses single words or set formulae to express information 	1–3

Section III — Writing in Italian

Question 12

Criteria	Marks
<ul style="list-style-type: none">Writes effectively and appropriately in relation to the audience, purpose and context of the taskManipulates vocabulary, language structures and features authentically and creatively relevant to the task	5
<ul style="list-style-type: none">Writes with a good understanding of the audience, purpose and context of the taskDemonstrates a good understanding of vocabulary, language structures and features relevant to the task	4
<ul style="list-style-type: none">Writes with some awareness of the audience, purpose and context of the taskDemonstrates some understanding of vocabulary, language structures and features relevant to the task	2–3
<ul style="list-style-type: none">Produces some comprehensible language relevant to the task	1

Section III (continued)

Question 13

Criteria	Marks
<ul style="list-style-type: none"> Writes effectively and appropriately for the audience, purpose and context of the task Manipulates language structures authentically and creatively relevant to the task Sequences and structures ideas and information coherently and effectively 	10
<ul style="list-style-type: none"> Writes with a good understanding of the audience, purpose and context of the task Demonstrates an excellent understanding of language structures relevant to the task Sequences and structures ideas and information effectively 	8–9
<ul style="list-style-type: none"> Writes with an understanding of the audience, purpose and context of the task Demonstrates a good understanding of language structures relevant to the task Organises some information and ideas 	6–7
<ul style="list-style-type: none"> Presents some information, opinions or ideas relevant to the task Demonstrates a rudimentary understanding of vocabulary and sentence structures Attempts to organise information and ideas 	4–5
<ul style="list-style-type: none"> Attempts to address the requirements of the task Uses single words, set formulae and unrelated sentences to express information 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language relevant to the task 	1

2024 HSC Italian Continuers Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering student's personal world	H1.1, H1.2, H1.3, H1.4

Written Examination

Section I — Listening and Responding

Question	Marks	Content	Syllabus outcomes
1	2	Personal identity — face-to-face conversation	H3.1
2	3	Education and future aspirations — phone message	H3.1
3	3	Personal identity — face-to-face conversation	H3.1
4	3	Lifestyle in Italy and abroad — radio announcement	H3.3
5	1	Relationships — phone conversation	H3.4
6	4	Relationships — video call	H3.5
7	4	The arts and entertainment — face-to-face conversation	H3.4
8	5	Health and leisure — face-to-face conversation	H3.4

Section II — Reading and Responding

Part A

Question	Marks	Content	Syllabus outcomes
9 (a)	2	Personal identity — autobiography	H3.1
9 (b)	3	Personal identity — autobiography	H3.4
9 (c)	1	Personal identity — autobiography	H3.1
9 (d)	5	Personal identity — autobiography	H3.5
10 (a)	3	Communication — letter to the editor	H3.1
10 (b)	3	Communication — letter to the editor	H3.5
10 (c)	3	Communication — letter to the editor	H3.4
10 (d)	5	Communication — letter to the editor	H3.6

Section II — Reading and Responding

Part B

Question	Marks	Content	Syllabus outcomes
11	15	Email — education and future aspirations — email	H2.1, H2.2, H2.3

Section III — Writing in Italian

Question	Marks	Content	Syllabus outcomes
12	5	The world of work — notice	H2.1, H2.2, H2.3
13 (a)	10	The world of work — diary entry	H2.1, H2.2, H2.3
13 (b)	10	Relationships — diary entry	H2.1, H2.2, H2.3