

2018 HSC Italian Continuers Marking Guidelines

Section I — Listening and Responding

Question 1

Criteria	Marks
• Identifies what is being planned	2
• Provides some relevant information	1

Sample answer:

Attending a soccer game on Saturday and going out to a restaurant afterwards.

Question 2

Criteria	Marks
• Completes the application form with all details correct	3
• Completes the application form with most details correct	2
• Provides some relevant information	1

Sample answer:

Domanda per alloggio studenti universitari		
Nome:	Tina Modotti	
Età:	18	
Tipo di alloggio preferito:	camera con bagno	<input checked="" type="checkbox"/>
	camera senza bagno	<input type="checkbox"/>
Interesse principale:	<u>il cinema</u>	
Personalità:	socievole	<input type="checkbox"/>
	timida e introversa	<input type="checkbox"/>
	difficile da accontentare	<input checked="" type="checkbox"/>
	aperta a nuove esperienze	<input type="checkbox"/>

Question 3

Criteria	Marks
• Provides a thorough comparison of the viewpoints of the two speakers	3
• Provides some details relating to the viewpoints of the two speakers	2
• Provides some relevant information	1

Sample answer:

Natalie thinks extreme sports are very enjoyable for everyone, especially girls. Her grandfather is very old-fashioned and thinks these sports are not for girls and that she should play tennis instead.

Question 4

Criteria	Marks
• Provides a detailed explanation as to how Giorgia is likely to feel when listening to Riccardo's message	3
• Provides some detail as to how Giorgia is likely to feel when listening to Riccardo's message	2
• Provides some relevant information	1

Sample answer:

Giorgia is likely to feel annoyed/angry because Riccardo forgot his phone at home and has just heard her message and therefore it is now too late for him to join her. She is also likely to feel disappointed because she is missing out on going to the pizzeria and to the concert with Riccardo.

Question 5

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

D

Question 6

Criteria	Marks
• Demonstrates a comprehensive understanding of how likely it is that Sabrina will change her mind with detailed reference to the text	4
• Demonstrates a sound understanding of how likely is it that Sabrina will change her mind with some reference to the text	3
• Demonstrates some understanding of how likely is it that Sabrina will change her mind with limited reference to the text	2
• Provides some relevant information	1

Sample answer:

Although Sabrina may follow Filippo's suggestion to give classical music a go while studying maths, she is not likely to change her mind about listening to rock music while studying, despite Filippo's mention of research indicating that listening to music stops you from concentrating. This is because she has been able to do well and get good results and feels that she would study less if she were not able to listen to her music.

Question 7

Criteria	Marks
• Demonstrates a comprehensive understanding of the extent to which the attitudes of the mother and son are different with detailed reference to the text	4
• Demonstrates a sound understanding of the extent to which the attitudes of the mother and son are different with some reference to the text	3
• Demonstrates some understanding of the mother's and son's attitudes with limited reference to the text	2
• Provides some relevant information	1

Sample answer:

The attitudes of the mother and son towards his choice of workplace are very different. The mother is appalled at her son's choice of job because she passionately dislikes the lack of ethics of the fast food chains. She is also concerned about her son's possible unhealthy food choices in this environment. Her son, on the other hand, sees this as an opportunity to learn and have a better CV. He is also sure that having been brought up with good healthy eating habits, he will not succumb to the temptations of eating fast food.

Question 8

Criteria	Marks
• Provides a comprehensive explanation as to why the interviewer introduces Corinna as a very special guest	5
• Provides a good explanation as to why the interviewer introduces Corinna as a very special guest	4
• Provides some explanation as to why the interviewer introduces Corinna as a very special guest	3
• Demonstrates some understanding of Corinna's qualities	2
• Provides some relevant information	1

Sample answer:

The interviewer introduces Corinna as a 'very special' guest because she is only ten years old but she has become popular and world famous among environmentalists for her interest in looking after the oceans. Despite her young age, she has a particularly important message about the disposal of plastic and the resulting condition of the oceans. She has already participated in the production of a documentary created by her dad, who is a marine biologist, about the state of the world's oceans and she is an award-winning photographer with a photo exhibition on her website.

Section II — Reading and Responding

Part A

Question 9 (a)

Criteria	Marks
• Identifies the new trend	2
• Provides some relevant information	1

Sample answer:

Foreigners are purchasing homes in Italy in locations that are not well known and where tourists don't generally go.

Question 9 (b)

Criteria	Marks
• Summarises the reasons for the trend	3
• Attempts to summarise the reasons for the trend	2
• Provides some relevant information	1

Sample answer:

- Foreigners want a slower paced OR more authentic experience OR get to know the locals.
- They find old houses at a much cheaper price OR live like the locals.

Question 9 (c)

Criteria	Marks
• Demonstrates a comprehensive understanding of the effectiveness of the closing statement in reference to Robert Mann's story and the text as a whole	4
• Demonstrates a sound understanding of the effectiveness of the closing statement in reference to Robert Mann's story and the text as a whole	3
• Demonstrates some understanding of the closing statement in reference to Robert Mann's story and/or the text as a whole	2
• Provides some relevant information	1

Sample answer:

His story is described as a true love story and this is very effective because it connects to the ideas expressed at the beginning of the article, where it is stated that Italy is able to make tourists fall in love with it and he is an example of that. This statement describes his journey from being a frequent tourist to Italy to someone who now has truly fallen in love with this small country village where he feels very welcomed and part of the community. He loves it so much that he has decided to live there, purchase a country house, and open up an eco-tourism business.

Question 10 (a)

Criteria	Marks
• Identifies the topic of Stefano's blog	2
• Provides some relevant information	1

Sample answer:

The proposed new law to give Italian citizenship to children born in Italy from parents who are foreigners residing in Italy.

Question 10 (b)

Criteria	Marks
• Identifies fully what Stefano sees as the problem	2
• Provides some relevant information	1

Sample answer:

That many children are not covered by the existing citizenship law in Italy and it fails to protect the rights of all the new Italians.

Question 10 (c)

Criteria	Marks
• Provides a full explanation of how Stefano's use of language in his second paragraph reflects his point of view	3
• Provides a partial explanation of how Stefano's use of language in his second paragraph reflects his point of view	2
• Provides some relevant information	1

Sample answer:

Stefano's point of view that these young people are a valuable resource is emphasised when he refers to them as 'new Italians', when he says that they 'think in Italian and are part of our society' and questions 'whether there is justice' in treating them as a problem rather than a resource.

Question 10 (d)

Criteria	Marks
• Provides a comprehensive explanation of the statement in relation to Stefano's blog	4
• Provides a sound explanation of the statement in relation to Stefano's blog	3
• Provides some explanation of the statement in relation to Stefano's blog	2
• Provides some relevant information	1

Sample answer:

Through this statement, Giorgia is agreeing with Stefano. She has chosen to refer to this young person as an example of someone who should be given citizenship simply because he was born in Italy and for all intents and purposes is an Italian. He has lived through many difficult situations, due to his not being recognised as an Italian citizen, he is hard working and should be taken care of, as he represents the country's future.

Question 10 (e)

Criteria	Marks
• Demonstrates a perceptive understanding of Bruno's attitude as highlighted by what Renata says, with detailed reference to the text	5
• Demonstrates a thorough understanding of Bruno's attitude as highlighted by what Renata says, with relevant reference to the text	4
• Demonstrates a sound understanding of Bruno's attitude as highlighted by what Renata says, with some reference to the text	3
• Provides a partial explanation of Renata's comment	2
• Provides some relevant information	1

Sample answer:

Renata highlights Bruno's attitude by pointing out his flaws of closed-mindedness and refusal to accept others. She does this by:

- Comparing the way in which many Italians who have migrated to Australia have been treated to the way Bruno proposes to treat children of migrants to Italy
- Pointing out that Australia does not have this harsh law that would prevent children born here from obtaining rights to citizenship
- Saying that Australia has and continues to open doors to Italian migrants, which is vastly different from what Bruno would like to see happen in Italy, and how this has benefited her son
- By pointing out that society can be homogeneous even when it is made up of people of different colour who speak different languages.

Section II — Reading and Responding

Part B

Question 11

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates an excellent understanding of the whole text • Manipulates language authentically and creatively to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	13–15
<ul style="list-style-type: none"> • Demonstrates a good understanding of the text • Manipulates language with some degree of authenticity and creativity to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	10–12
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures • Attempts to structure relevant information and ideas 	7–9
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a basic knowledge and understanding of vocabulary and sentence structures • Demonstrates limited ability to link information and ideas or structure text 	4–6
<ul style="list-style-type: none"> • Responds to isolated elements in the text • Uses single words or set formulae to express information 	1–3

Section III — Writing in Italian

Question 12

Criteria	Marks
<ul style="list-style-type: none"> • Writes effectively and appropriately in relation to the audience, purpose and context of the task • Manipulates vocabulary, language structures and features authentically and creatively relevant to the task 	5
<ul style="list-style-type: none"> • Writes with a good understanding of the audience, purpose and context of the task • Demonstrates a good understanding of vocabulary, language structures and features relevant to the task 	4
<ul style="list-style-type: none"> • Writes with some awareness of the audience, purpose and context of the task • Demonstrates some understanding of vocabulary, language structures and features relevant to the task 	2–3
<ul style="list-style-type: none"> • Produces some comprehensible language relevant to the task 	1

Section III (continued)

Question 13

Criteria	Marks
<ul style="list-style-type: none"> • Writes effectively and appropriately for the audience, purpose and context of the task • Manipulates language structures authentically and creatively relevant to the task • Sequences and structures ideas and information coherently and effectively 	10
<ul style="list-style-type: none"> • Writes with a good understanding of the audience, purpose and context of the task • Demonstrates an excellent understanding of language structures relevant to the task • Sequences and structures ideas and information effectively 	8–9
<ul style="list-style-type: none"> • Writes with an understanding of the audience, purpose and context of the task • Demonstrates a good understanding of language structures relevant to the task • Organises some information and ideas 	6–7
<ul style="list-style-type: none"> • Presents some information, opinions or ideas relevant to the task • Demonstrates a rudimentary understanding of vocabulary and sentence structures • Attempts to organise information and ideas 	4–5
<ul style="list-style-type: none"> • Attempts to address the requirements of the task • Uses single words, set formulae and unrelated sentences to express information 	2–3
<ul style="list-style-type: none"> • Produces some comprehensible language relevant to the task 	1

2018 HSC Italian Continuers Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation — covering student's personal world	H1.1, H1.2, H1.3, H1.4

Written Examination

Section I — Listening and Responding

Question	Marks	Content	Syllabus outcomes
1	2	Health and leisure — face-to-face conversation	H3.1
2	3	Education and future aspirations — telephone message	H3.1, H3.4
3	3	Health and leisure — face-to-face conversation	H3.4
4	3	The arts and entertainment — telephone	H3.4
5	1	Youth and social issues — speech	H3.3
6	4	Communication — face-to-face conversation	H3.4
7	4	The world of work — face-to-face conversation	H3.6
8	5	Youth and social issues — interview	H3.5

Section II — Reading and Responding

Part A

Question	Marks	Content	Syllabus outcomes
9 (a)	2	Tourism and hospitality — article	H3.1
9 (b)	3	Tourism and hospitality — article	H3.2
9 (c)	4	Tourism and hospitality — article	H3.6
10 (a)	2	Youth and social issues — blog	H3.1
10 (b)	2	Youth and social issues — blog	H3.1
10 (c)	3	Youth and social issues — blog	H3.6
10 (d)	4	Youth and social issues — blog	H3.4
10 (e)	5	Youth and social issues — blog	H3.5

Section II — Reading and Responding

Part B

Question	Marks	Content	Syllabus outcomes
11	15	Health and leisure — email	H1.2, H1.3, H2.1, H2.3,

Section III — Writing in Italian

Question	Marks	Content	Syllabus outcomes
12	5	Health and leisure — diary entry	H2.1, H2.2, H2.3
13 (a)	10	Education and future aspirations — script of a speech	H2.1, H2.2, H2.3
13 (b)	10	Relationships — script of a speech	H2.1, H2.2, H2.3