

## 2017 HSC Italian Continuers Marking Guidelines

### Section I — Listening and Responding

#### Question 1

Criteria	Marks
• Completes the booking form with all details correct	3
• Completes the booking form with most details correct	2
• Provides some relevant information	1

*Sample answer:*

Name:	Gianni Rossi
Reason for your trip:	<b>End of the year holiday/celebrate end of school/exams/year</b>
Number of people:	<b>5</b>
Type of accommodation: (Tick only <b>ONE</b> box)	<input type="checkbox"/> Youth hostel <input type="checkbox"/> Hotel <input type="checkbox"/> Camping <input checked="" type="checkbox"/> Beach house

#### Question 2

Criteria	Marks
• Provides correct answer	1

*Sample answer:*

D

### Question 3

Criteria	Marks
• Summarises the main points	3
• Provides details of the message	2
• Provides some relevant information	1

*Sample answer:*

- He can't take his grandmother to the physio/appointment
- He needs help to buy a suit/outfit.

### Question 4

Criteria	Marks
• Provides in detail how the uncle tries to help Chiara	3
• Provides some detail of how the uncle tries to help Chiara	2
• Provides some relevant information	1

*Sample answer:*

He tries to help her by pointing out that she could still keep her dream alive by doing acting as a hobby, while still studying law, in order to please her mother.

He gets her to consider that she would make an excellent lawyer, as lawyers also have to be good actors, as is the case with her.

### Question 5

Criteria	Marks
• Provides a detailed explanation as to why Marta thinks she would be suitable candidate	3
• Provides some detail as to why Marta thinks she would be a suitable candidate	2
• Provides some relevant information	1

*Sample answer:*

Marta thinks she would be a suitable candidate to do volunteer work with migrant children (arriving in Italy). She loves the idea of working with children and she is passionate about the idea of helping others/feeling useful. She also considers herself to be sociable and not afraid of a challenge.

**Question 6**

Criteria	Marks
• Demonstrates a comprehensive understanding of how successful the mother has been in changing Massimo’s mind with reference to the text	3
• Demonstrates some understanding of how successful the mother has been in changing Massimo’s mind	2
• Provides some relevant information	1

**Sample answer:**

The mother has not been successful in convincing Massimo to change his mind about getting a tattoo. This is clear because in response to her comment that he cannot go to the beach after a tattoo, he argues that he always wears a t-shirt at the beach.

When she reminds him about the cost, Massimo says that he has been saving for a year. However he does mention that he thought about the risk of allergies but believes them to be extremely rare.

**Question 7**

Criteria	Marks
• Demonstrates a comprehensive understanding of what the speech reveals about the speaker’s personality with detailed reference to the text	4
• Demonstrates a good understanding of what the speech reveals about the speaker’s personality with some reference to the text	3
• Demonstrates limited understanding of the speaker’s personality	2
• Provides some relevant information	1

**Sample answer:**

The speaker reveals that she is humble/grateful for the support she has received ‘thanks to all who believed in me’ and she attributes her success to others ‘Without you I would not have been able to achieve!’ She reveals that she is passionate/determined about what she does ‘after hours and hours of work’ / ‘a great challenge’. She is determined to achieve her dreams no matter what ‘this experience taught me not to give up’ and money is not a factor ‘I would like to say that money isn’t everything’. The speaker is also encouraging of others to follow their dreams and to believe in themselves.

**Question 8**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a comprehensive understanding of the motivation behind Signor Nieri’s decision	5
• Demonstrates a sound understanding of the motivation behind Signor Nieri’s decision	4
• Demonstrates a good understanding of the motivation behind Signor Nieri’s decision	3
• Demonstrates a limited understanding of Signor Nieri’s situation	2
• Provides some relevant information	1

***Sample answer:***

Mr Nieri’s decision is to hire in future only fully-qualified young people over 20 who are highly passionate and motivated and have a positive attitude to their work.

The motivation for his decision stems from the fact that in the past the young apprentices he was hiring lacked a good work ethic and were unreliable. They came to work late or took extra long weekends.

They also did not work well nor would they accept criticism, despite the fact that they had a lot to learn (due to the nature of the work).

He is also motivated by the fact that he wants to maintain the family tradition of making excellent handcrafted furniture.

This is something that he cares about a lot and he does not wish to compromise on quality.

## Section II — Reading and Responding

### Part A

#### Question 9 (a)

Criteria	Marks
• Identifies the trend	2
• Provides some relevant information	1

*Sample answer:*

The trend is that young Italians by adopting foreign models of food are inclined to eat junk food.

#### Question 9 (b)

Criteria	Marks
• Demonstrates a good understanding of what Rosa finds surprising about young Italians	3
• Demonstrates some understanding of what Rosa finds surprising about young Italians	2
• Provides some relevant information	1

*Sample answer:*

That despite the fact that Italy is famous for its traditional healthy cuisine, young Italians are moving away from the Mediterranean diet/culinary traditions of their grandparents.

That young Italians have a much less active lifestyle due to screen-related entertainment.

That young Italians are becoming overweight and/or unhealthy.

**Question 9 (c)**

Criteria	Marks
• Demonstrates a comprehensive understanding of how relevant Marina’s comments are with detailed reference to the text	5
• Demonstrates a sound understanding of how relevant Marina’s comments are with satisfactory reference to the text	4
• Demonstrates a satisfactory understanding of how relevant Marina’s comments are with some reference to the text	3
• Provides limited understanding of the relevance of Marina’s comments	2
• Provides some relevant information	1

**Sample answer:**

Rosa is asking for ideas on how to change what is happening, so Marina’s comments are relevant as she gives a personal perspective, having been obese and unhealthy herself and sharing Rosa’s concerns. Additionally, Marina provides some hope by giving some practical advice on how to address the problem, based on what has been successful for her (being active / buying healthy food). She refers to her grandmother’s buying/shopping choices, which links back to Rosa’s comments about traditional cuisine/Mediterranean diet.

**Question 10 (a)**

Criteria	Marks
• Demonstrates a good understanding of Claudio’s main concerns about his professional life	3
• Demonstrates a satisfactory understanding of Claudio’s main concerns about his professional life	2
• Provides some relevant information	1

**Sample answer:**

Claudio is having difficulty finding a permanent job. He doubts his ability to run his own business. He feels that he hasn’t done enough, to show on his CV, to get him a permanent job.

**Question 10 (b)**

Criteria	Marks
• Demonstrates a comprehensive understanding on how Claudio feels his personal life has been affected by his situation	3
• Demonstrates a good understanding on how Claudio feels his personal life has been affected by his situation	2
• Provides some relevant information	1

**Sample answer:**

He has become stressed and lacking in self-confidence. There are many arguments with his wife at home due to a lack of fixed income. He feels a failure as a husband as he is working in menial jobs to supplement his income.

**Question 10 (c)**

Criteria	Marks
• Demonstrates a comprehensive understanding of the statement and what leads Sofia to say it	3
• Demonstrates a good understanding of the statement and what leads Sofia to say it	2
• Provides some relevant information	1

**Sample answer:**

Sofia tells Claudio not to doubt his abilities because they have been friends for a long time and she is aware of his personal strengths such as his intelligence and creativity. Also, because he is down, she reminds him of all his achievements and skills in his field.

**Question 10 (d)**

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates a perceptive and comprehensive understanding of the extent to which Sofia’s reply may be helpful to Claudio with detailed reference to the text</li> </ul>	6
<ul style="list-style-type: none"> <li>• Demonstrates a comprehensive understanding of the extent to which Sofia’s reply may be helpful to Claudio with appropriate reference to the text</li> </ul>	5
<ul style="list-style-type: none"> <li>• Demonstrates a good understanding of the extent to which Sofia’s reply may be helpful to Claudio with some reference to the text</li> </ul>	4
<ul style="list-style-type: none"> <li>• Demonstrates a satisfactory understanding of the extent to which Sofia’s reply may be helpful to Claudio with limited reference to the text</li> </ul>	3
<ul style="list-style-type: none"> <li>• Provides some understanding of Sofia’s reply</li> </ul>	2
<ul style="list-style-type: none"> <li>• Provides some relevant information</li> </ul>	1

***Sample answer:***

Her reply might be helpful to a large extent because she is able to provide an alternative, positive perspective for each of his issues/concerns.

For example, she refers to recent trends in the workplace to show him that it is not a negative thing to change jobs. She is supportive of his decision to quit a permanent job which was not satisfying. She acknowledges that he is succeeding in running his own business and has work. Her comments that doing different kinds of work, even the menial ones, should help to develop his ability to relate to others might make him value these jobs. She reassures him that his CV will demonstrate flexibility and adaptability in the workplace. She provides hope by suggesting that by changing his attitude, his marriage might also improve.

**Section II — Reading and Responding  
Part B**

**Question 11**

<b>Criteria</b>	<b>Marks</b>
<ul style="list-style-type: none"> <li>• Demonstrates an excellent understanding of the whole text</li> <li>• Manipulates language authentically and creatively to meet the requirements of the task</li> <li>• Organises information and ideas to meet the requirements of the task</li> </ul>	13–15
<ul style="list-style-type: none"> <li>• Demonstrates a good understanding of the text</li> <li>• Manipulates language with some degree of authenticity and creativity to meet the requirements of the task</li> <li>• Organises information and ideas to meet the requirements of the task</li> </ul>	10–12
<ul style="list-style-type: none"> <li>• Responds to some of the questions, statements, comments and/or specific information in the text</li> <li>• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures</li> <li>• Attempts to structure relevant information and ideas</li> </ul>	7–9
<ul style="list-style-type: none"> <li>• Responds to some of the questions, statements, comments and/or specific information in the text</li> <li>• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures</li> <li>• Demonstrates limited ability to link information and ideas or structure text</li> </ul>	4–6
<ul style="list-style-type: none"> <li>• Responds to isolated elements in the text</li> <li>• Uses single words or set formulae to express information</li> </ul>	1–3

### Section III — Writing in Italian

#### Question 12

Criteria	Marks
<ul style="list-style-type: none"> <li>• Writes effectively and appropriately in relation to the audience, purpose and context of the task</li> <li>• Manipulates vocabulary, language structures and features authentically and creatively relevant to the task</li> </ul>	5
<ul style="list-style-type: none"> <li>• Writes with a good understanding of the audience, purpose and context of the task</li> <li>• Demonstrates a good understanding of vocabulary, language structures and features relevant to the task</li> </ul>	4
<ul style="list-style-type: none"> <li>• Writes with some awareness of the audience, purpose and context of the task</li> <li>• Demonstrates some understanding of vocabulary, language structures and features relevant to the task</li> </ul>	2–3
<ul style="list-style-type: none"> <li>• Produces some comprehensible language relevant to the task</li> </ul>	1

### Section III (continued)

#### Question 13

Criteria	Marks
<ul style="list-style-type: none"> <li>• Writes effectively and appropriately for the audience, purpose and context of the task</li> <li>• Manipulates language structures authentically and creatively relevant to the task</li> <li>• Sequences and structures ideas and information coherently and effectively</li> </ul>	10
<ul style="list-style-type: none"> <li>• Writes with a good understanding of the audience, purpose and context of the task</li> <li>• Demonstrates an excellent understanding of language structures relevant to the task</li> <li>• Sequences and structures ideas and information effectively</li> </ul>	8–9
<ul style="list-style-type: none"> <li>• Writes with an understanding of the audience, purpose and context of the task</li> <li>• Demonstrates a good understanding of language structures relevant to the task</li> <li>• Organises some information and ideas</li> </ul>	6–7
<ul style="list-style-type: none"> <li>• Presents some information, opinions or ideas relevant to the task</li> <li>• Demonstrates a rudimentary understanding of vocabulary and sentence structures</li> <li>• Attempts to organise information and ideas</li> </ul>	4–5
<ul style="list-style-type: none"> <li>• Attempts to address the requirements of the task</li> <li>• Uses single words, set formulae and unrelated sentences to express information</li> </ul>	2–3
<ul style="list-style-type: none"> <li>• Produces some comprehensible language relevant to the task</li> </ul>	1

# 2017 HSC Italian Continuers Mapping Grid

## Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation — covering student’s personal world	H1.1, H1.2, H1.3, H1.4

## Written Examination

### Section I — Listening and Responding

Question	Marks	Content	Syllabus outcomes
1	3	Tourism and hospitality — face-to-face conversation	H3.1
2	1	Education and future aspirations — face-to-face conversation	H3.3
3	3	Relationships — telephone message	H3.2
4	3	Education and future aspirations — face-to-face conversation	H3.5
5	3	The world of work — radio interview	H3.5
6	3	Youth and social issues — face-to-face conversation	H3.4
7	4	The arts and entertainment — speech	H3.6
8	5	Italian influence — interview	H3.5

### Section II — Reading and Responding

#### Part A

Question	Marks	Content	Syllabus outcomes
9 (a)	2	Lifestyle in Italy and abroad — blog	H3.1
9 (b)	3	Lifestyle in Italy and abroad — blog	H3.4
9 (c)	5	Lifestyle in Italy and abroad — blog	H3.5
10 (a)	3	The world of work — email	H3.1
10 (b)	3	The world of work — email	H3.4
10 (c)	3	The world of work — email	H3.5
10 (d)	6	The world of work — email	H3.5

### Section II — Reading and Responding

#### Part B

Question	Marks	Content	Syllabus outcomes
11	15	Tourism and hospitality — email	H1.2, H1.3, H3.1

### Section III — Writing in Italian

Question	Marks	Content	Syllabus outcomes
12	5	Relationships — email	H2.1, H2.2, H2.3
13 (a)	10	Communication — letter	H2.1, H2.2, H2.3
13 (b)	10	Personal identity — letter	H2.1, H2.2, H2.3