



B O A R D O F S T U D I E S
NEW SOUTH WALES

2009 HSC Italian Continuers Marking Guidelines — Written Examination

Section I — Listening and Responding

Question 1

Outcomes assessed: H3.1

MARKING GUIDELINES

Criteria	Marks
• Identifies fully the agreement that has been reached	2
• Provides some relevant information	1

Question 2

Outcomes assessed: H3.1

MARKING GUIDELINES

Criteria	Marks
• Provides a full explanation of why Paolo left the message	3
• Provides a partial explanation of why Paolo left the message	2
• Provides some relevant information	1

Question 3*Outcomes assessed: H3.2***MARKING GUIDELINES**

Criteria	Marks
• Provides a complete explanation of what Antonella wants Enrico to do	3
• Provides a partial explanation of what Antonella wants Enrico to do	2
• Provides some relevant information	1

Question 4*Outcomes assessed: H3.4***MARKING GUIDELINES**

Criteria	Marks
• Provides a full justification for the likely outcome of the conversation	3
• Provides a partial justification for the likely outcome of the conversation	2
• Provides some relevant information	1

Question 5*Outcomes assessed: H3.5***MARKING GUIDELINES**

Criteria	Marks
• Provides a detailed explanation of the mother's reaction to her son	4
• Provides a satisfactory explanation of the mother's reaction to her son	3
• Provides a limited explanation of the mother's reaction to her son	2
• Provides some relevant information	1

Question 6*Outcomes assessed: H3.4***MARKING GUIDELINES**

Criteria	Marks
• Provides a detailed explanation of why Alessia was upset	4
• Provides a satisfactory explanation of why Alessia was upset	3
• Provides a limited explanation of why Alessia was upset	2
• Provides some relevant information	1

Question 7*Outcomes assessed: H3.3***MARKING GUIDELINES**

Criteria	Marks
• (C)	1

Question 8*Outcomes assessed: H3.3***MARKING GUIDELINES**

Criteria	Marks
• Provides a perceptive explanation of the changes in the speakers' attitudes towards each other	5
• Provides a sound explanation of the changes in the speakers' attitudes towards each other	4
• Provides a satisfactory explanation of the changes in the speakers' attitudes towards each other	3
• Provides a partial explanation of the changes in the speakers' attitudes towards each other	2
• Provides some relevant information	1

Section II — Reading and Responding

Part A

Question 9 (a)

Outcomes assessed: H3.1

MARKING GUIDELINES

Criteria	Marks
• Identifies what ‘Tutti in salute’ claims to do	1

Question 9 (b)

Outcomes assessed: H3.1

MARKING GUIDELINES

Criteria	Marks
• Provides a full explanation of why the programs are unique	2
• Provides some relevant information	1

Question 9 (c)

Outcomes assessed: H3.2

MARKING GUIDELINES

Criteria	Marks
• Provides a complete summary of the scientific findings	3
• Provides a partial summary of the scientific findings	2
• Provides some relevant information	1

Question 9 (d)

Outcomes assessed: H3.5, H3.6

MARKING GUIDELINES

Criteria	Marks
• Provides a perceptive explanation of the effectiveness of the advertisement	4
• Provides a satisfactory explanation of the effectiveness of the advertisement	3
• Provides a partial explanation of the effectiveness of the advertisement	2
• Provides some relevant information	1

Question 10 (a)*Outcomes assessed: H3.1***MARKING GUIDELINES**

Criteria	Marks
• Explains fully why the three young people were interviewed	2
• Provides some relevant information	1

Question 10 (b)*Outcomes assessed: H3.5***MARKING GUIDELINES**

Criteria	Marks
• Provides a complete explanation of how Natalie's experience helped to shape her personality	4
• Provides a satisfactory explanation of how Natalie's experience helped to shape her personality	3
• Provides a limited explanation of how Natalie's experience helped to shape her personality	2
• Provides some relevant information	1

Question 10 (c)*Outcomes assessed: H3.4***MARKING GUIDELINES**

Criteria	Marks
• Provides a complete explanation of how Marco's attitude changed over time	4
• Provides a satisfactory explanation of how Marco's attitude changed over time	3
• Provides a limited explanation of how Marco's attitude changed over time	2
• Provides some relevant information	1

Question 10 (d)*Outcomes assessed: H3.5, H3.6***MARKING GUIDELINES**

Criteria	Marks
• Provides a full and perceptive explanation as to how Stefano's grandparents would feel when reading his response	5
• Provides a full explanation as to how Stefano's grandparents would feel when reading his response	4
• Provides a satisfactory explanation as to how Stefano's grandparents would feel when reading his response	3
• Provides a limited explanation as to how Stefano's grandparents would feel when reading his response	2
• Provides some relevant information	1

Section II — Reading and Responding

Part B

Question 11

Outcomes assessed: H1.2, H1.3, H3.1

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> • Responds to the information, ideas and/or opinions of the text (includes main points) • Demonstrates depth in the treatment of the task through the development of relevant information, ideas and/or opinions relating to text • Demonstrates extensive knowledge and understanding of vocabulary and sentence structures • Manipulates language authentically and creatively to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	13–15
<ul style="list-style-type: none"> • Responds to most of the information, ideas and/or opinions of the text (includes main points) • Demonstrates depth in the treatment of the task through the development of some relevant information, ideas and/or opinions • Demonstrates a thorough knowledge and understanding of vocabulary and sentence structures • Manipulates language with some degree of authenticity and creativity to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	10–12
<ul style="list-style-type: none"> • Responds to some of the information, ideas and/or opinions of the text (includes points) • Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures • Organises information and ideas to meet the requirements of the task 	7–9
<ul style="list-style-type: none"> • Responds to some of the information, ideas and/or opinions of the text • Demonstrates a basic knowledge and understanding of vocabulary and sentence structures • Demonstrates limited evidence of the ability to organise information and ideas 	4–6
<ul style="list-style-type: none"> • Demonstrates a limited understanding of the text • Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures with evidence of the influence of English syntax • Uses single words and set formulae to express information 	1–3

Section III — Writing in Italian

Question 12

Outcomes assessed: H2.1, H2.2, H2.3

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none">Writes effectively and appropriately in relation to the audience, purpose and context of the taskManipulates vocabulary, language structures and features authentically and creatively relevant to the task	5
<ul style="list-style-type: none">Writes with a good understanding of the audience, purpose and context of the taskDemonstrates a good understanding of vocabulary, language structures and features relevant to the task	4
<ul style="list-style-type: none">Writes with some awareness of the audience, purpose and context of the taskDemonstrates some understanding of vocabulary, language structures and features relevant to the task	2–3
<ul style="list-style-type: none">Produces some comprehensible language relevant to the task	1

Section III (continued)

Question 13

Outcomes assessed: H2.1, H2.2, H2.3

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> Writes effectively and appropriately for the audience, purpose and context of the task Manipulates language structures authentically and creatively relevant to the task Sequences and structures ideas and information coherently and effectively 	10
<ul style="list-style-type: none"> Writes with a good understanding of the audience, purpose and context of the task Demonstrates an excellent understanding of language structures relevant to the task Sequences and structures ideas and information effectively 	8–9
<ul style="list-style-type: none"> Writes with an understanding of the audience, purpose and context of the task Demonstrates a good understanding of language structures relevant to the task Organises some information and ideas 	6–7
<ul style="list-style-type: none"> Presents some information, opinions or ideas relevant to the task Demonstrates a rudimentary understanding of vocabulary and sentence structures Attempts to organise information and ideas 	4–5
<ul style="list-style-type: none"> Attempts to address the requirements of the task Uses single words, set formulae and unrelated sentences to express information 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language relevant to the task 	1

Italian Continuers

2009 HSC Examination Mapping Grid

Question	Marks	Content	Syllabus outcomes
Oral Examination			
	20	Conversation — covering student's personal world	H1.1, H1.2, H1.3, H1.4, H2.1, H2.3
Written Examination			
Section I — Listening and Responding			
1	2	Health and leisure – conversation	H3.1
2	3	Relationships – voicemail message	H3.1, H3.3
3	3	Arts and entertainment – radio and conversation	H3.2
4	3	Italian influence – conversation	H3.4
5	4	Lifestyle in Italy and abroad – skype chat	H3.5
6	4	Communication – conversation	H3.4
7	1	Youth and Social Issues – speech	H3.3, H3.6
8	5	Youth and Social Issues – conversation	H3.6
Section II — Reading and Responding			
Part A			
9 (a)	1	Arts and entertainment – web article	H3.1
9 (b)	2	Arts and entertainment – web article	H3.1
9 (c)	3	Arts and entertainment – web article	H3.2
9 (d)	4	Arts and entertainment – web article	H3.5, H3.6
10 (a)	1	Education and future aspirations – article	H3.1
10 (b)	3	Education and future aspirations – article	H3.4
10 (c)	3	Education and future aspirations – article	H3.5
10 (d)	4	Education and future aspirations – article	H3.3, H3.5
10 (e)	5	Education and future aspirations – article	H3.3, H3.5, H3.6
Section II — Reading and Responding			
Part B			
	15	World of work – blog/email	H1.2, H1.3, H3.1
Section III — Writing in Italian			
_____ (a)	5	Tourism and hospitality – note	H2.1, H2.2, H2.3
_____ (b)	5	Education and future aspirations – note	H2.1, H2.2, H2.3
_____ (a)	10	Personal Identity – recount	H2.1, H2.2, H2.3
_____ (b)	10	Relationships – script speech	H2.1, H2.2, H2.3