

2024 HSC Italian Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Identifies the purpose of the announcement	2
• Provides some relevant information	1

Sample answer:

To inform the students that school finishes at 1:00 pm and there are only sport activities.

Question 2

Criteria	Marks
• Identifies why Paolo is leaving this message	2
• Provides some relevant information	1

Sample answer:

To invite Anna to dinner tomorrow at his place because his parents want to get to know her.

Question 3

Criteria	Marks
• Identifies the reasons why Giulio wants to come back home	2
• Provides some relevant information	1

Sample answer:

His mum is sick and Italy is very expensive.

Question 4

Criteria	Marks
• Explains how Ilaria feels about her new job	3
• Demonstrates some understanding of how Ilaria feels about her new job	2
• Provides some relevant information	1

Sample answer:

She feels excited because she wants to meet new people, but she is also worried because she is shy. She is pleased that the workplace is close to her house.

Question 5 (a)

Criteria	Marks
• Identifies who is invited to this event	1

Sample answer:

Year 12 students and their families.

Question 5 (b)

Criteria	Marks
• Identifies all correct information	3
• Identifies some correct information	2
• Provides some relevant information	1

Sample answer:

Purpose of event: To celebrate the end of the exams

Date and time: 11 December, from 12 to 3 pm

Location: At the park in front of the school

Action required: Send an email to confirm participation

Question 6

Criteria	Marks
• Provides a good explanation of why Matteo disagrees with his mother's suggestions	4
• Demonstrates a sound explanation of why Matteo disagrees with his mother's suggestions	3
• Demonstrates some explanation of why Matteo disagrees with his mother's suggestions	2
• Provides some relevant information	1

Sample answer:

Matteo disagrees with his mother's suggestions because he thinks Alessia doesn't like reading. She prefers to play games online. The mother suggests a cinema ticket and Matteo says that young people watch films online. The mother suggests a new mobile phone, but he says they are too expensive.

Question 7

Criteria	Marks
• Provides a thorough explanation of how the speaker tries to persuade the audience	4
• Provides a good explanation of how the speaker tries to persuade the audience	3
• Provides some explanation of how the speaker tries to persuade the audience	2
• Provides some relevant information	1

Sample answer:

The speaker tries to persuade the audience saying how he benefited from taking a gap year. He is fluent in Chinese now and he also learnt martial arts. He is more confident about communicating with all different types of people and he learnt how to cook traditional food.

Question 8

Criteria	Marks
• Demonstrates a comprehensive understanding of why Isabella is likely to be offered the job	4
• Demonstrates a sound understanding of why Isabella is likely to be offered the job	3
• Demonstrates some understanding of why Isabella is likely to be offered the job	2
• Provides some relevant information	1

Sample answer:

Isabella is very likely to be offered the job because she is studying to become a vet. She is also free during the holidays (3 weeks). She loves animals because she grew up with animals as her family has always had pets at home. She has had experience in the past and now she even has a website to promote her job/passion.

Question 9

Criteria	Marks
• Provides a comprehensive comparison of the two points of view	5
• Provides a thorough comparison of the two points of view	4
• Provides a sound comparison of the two points of view	3
• Provides some comparison of the two points of view	2
• Provides some relevant information	1

Sample answer:

Alberto believes that getting a car is a better option as he will feel free because he would not be dependent on public transport, whereas Laura thinks that using a bike is cost effective because he will not need to pay for parking and it will be faster because there is too much traffic. Laura believes that parking a car is very expensive and that at the university there are free spaces available for bikes. Laura also thinks that if Alberto uses the bike he will keep fit. He argues that he is not interested in keeping healthy by riding a bike because he goes to the gym.

Section II — Reading

Question 10 (a)

Criteria	Marks
• Identifies the product reviewed	1

Sample answer:

A lemon drink.

Question 10 (b)

Criteria	Marks
• Outlines why the reviewer enjoyed this product	2
• Provides some relevant information	1

Sample answer:

The reviewer enjoyed this product because it is ideal for sporty people and great after training.

Question 11 (a)

Criteria	Marks
• Identifies the target audience of the advertisement	2
• Provides some relevant information	1

Sample answer:

People who are on holiday in Tokyo and do not want to eat Japanese food but want a plate of pasta instead.

Question 11 (b)

Criteria	Marks
• Identifies the advice given	2
• Provides some relevant information	1

Sample answer:

To book ahead because the restaurant is small and to advise if they have any special dietary requirements.

Question 12 (a)

Criteria	Marks
<ul style="list-style-type: none"> Identifies why Marinella is in Bari 	1

Sample answer:

To visit the university.

Question 12 (b)

Criteria	Marks
<ul style="list-style-type: none"> Provides a good explanation of why Marinella is unhappy with her parents' suggestion 	3
<ul style="list-style-type: none"> Provides some explanation of why Marinella is unhappy with her parents' suggestion 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

Her parents want her to stay with their Italian family who live in the outskirts of Bari, but she hates cats and doesn't like young children. Also, she wants to rent a room close to the university with people her own age.

Question 12 (c)

Criteria	Marks
<ul style="list-style-type: none"> Identifies the reasons why Marinella is looking forward to going to Lecce 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

To meet Piero and to eat the typical dessert (pasticciotto).

Question 13 (a)

Criteria	Marks
• Identifies why Fabiana is writing this email to Gabriele	2
• Provides some relevant information	1

Sample answer:

Fabiana is writing the email to ask Gabriele for advice on finding a hobby that she would really enjoy. She also would like to invite him on a camping holiday.

Question 13 (b)

Criteria	Marks
• Provides a thorough explanation as to whether Fabiana will take Gabriele's advice with reference to the text	4
• Provides a sound explanation as to whether Fabiana will take Gabriele's advice with reference to the text	3
• Provides some explanation as to whether Fabiana will take Gabriele's advice	2
• Provides some relevant information	1

Sample answer:

It is very likely that Fabiana will follow Gabriele's advice, because Gabriele suggests a hobby that is intertwined with nature and Fabiana has stated that she loves nature.

Gabriele also states that birdwatching is a good hobby to do with friends or family, which is exactly what Fabiana is looking for.

Question 14 (a)

Criteria	Marks
<ul style="list-style-type: none"> Identifies when the changes will be made 	1

Sample answer:

From January 2025.

Question 14 (b)

Criteria	Marks
<ul style="list-style-type: none"> Provides a thorough explanation of the reasons why the Principal has made these decisions 	5
<ul style="list-style-type: none"> Provides a sound explanation of the reasons why the Principal has made these decisions 	4
<ul style="list-style-type: none"> Provides some explanation of the reasons why the Principal has made these decisions 	3
<ul style="list-style-type: none"> Provides some information of the reasons why the Principal has made these decisions 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

The Principal has banned mobile phones because student marks have gone down, and attention in class has dropped. Also, the students do not do any physical activity at school and do not communicate face-to-face anymore. The Principal banned mobile phones to fight the increasing cases of bullying at school. Also, this will limit the risk of them losing their mobiles or having them stolen. The Principal has decided to extend the lunch break to encourage sport activities and strengthen social relationships among students.

Question 15 (a)

Criteria	Marks
<ul style="list-style-type: none"> Identifies why the title is appropriate for the article 	1

Sample answer:

The title refers to the Australian cities turning purple due to the jacarandas.

Question 15 (b)

Criteria	Marks
<ul style="list-style-type: none"> Completes the table using all the correct information 	4
<ul style="list-style-type: none"> Completes the table using a majority of correct information 	3
<ul style="list-style-type: none"> Completes the table using some correct information 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

<i>Town</i>	<i>Group of people</i>	<i>Reason for choice</i>
Sydney	Young people	To enjoy nightlife, entertainment and fireworks
Brisbane	Families with children	To relax while children play
Grafton	Older people	To visit the local museum of vintage cars

Section III — Writing in Italian

Part A

Question 16

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information Applies knowledge of vocabulary and language structures to the task 	4
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Question 17

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information coherently Applies knowledge of vocabulary and language structures to the task 	6
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Organises ideas and information with some coherence Demonstrates knowledge of vocabulary and language structures 	4–5
<ul style="list-style-type: none"> Demonstrates some understanding of the requirements of the task Demonstrates some ability to organise information Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Section III — Writing in Italian

Part B

Questions 18 and 19

Criteria	Marks
<ul style="list-style-type: none"> • Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures 	9–10
<ul style="list-style-type: none"> • Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures 	7–8
<ul style="list-style-type: none"> • Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures 	5–6
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures 	3–4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1–2

2024 HSC Italian Beginners Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Education and work – announcement	H2.5
2	2	Friends, recreation and pastimes – message	H2.5
3	2	Holidays, travel and tourism – conversation	H2.2
4	3	Future plans and aspirations – conversation	H2.4
5 (a)	1	Education and work – announcement	H2.1
5 (b)	3	Education and work – announcement	H2.1, H2.2
6	4	Family life, home and neighbourhood – conversation	H2.4
7	4	Future plans and aspirations – speech	H2.1, H2.4
8	4	Education and work – interview	H2.1, H2.4
9	5	People, places and communities – conversation	H2.2, H2.4

Section II — Reading

Question	Marks	Content	Syllabus outcomes
10 (a)	1	Friends, recreation and pastimes – advertisement	H2.1
10 (b)	2	Friends, recreation and pastimes – advertisement	H2.1
11 (a)	2	Holidays, travel and tourism – advertisement	H2.5
11 (b)	2	Holidays, travel and tourism – advertisement	H2.1, H2.2
12 (a)	1	Family life, home and neighbourhood – email	H2.2
12 (b)	3	Family life, home and neighbourhood – email	H2.2
12 (c)	2	Family life, home and neighbourhood – email	H2.1
13 (a)	2	Friends, recreation and pastimes – email	H2.1
13 (b)	4	Friends, recreation and pastimes – email	H2.4
14 (a)	1	Education and work – letter	H2.2
14 (b)	5	Education and work – letter	H2.4
15 (a)	1	Holidays, travel and tourism – article	H2.4
15 (b)	4	Holidays, travel and tourism – article	H2.1, H2.2, H2.4

Section III — Writing in Italian

Part A

Question	Marks	Content	Syllabus outcomes
16	4	People, places and communities – message	H3.1, H3.2, H3.3
17	6	Holidays, travel and tourism – postcard	H3.1, H3.2, H3.3

Section III — Writing in Italian

Part B

Question	Marks	Content	Syllabus outcomes
18	10	Family life, home and neighbourhood – article	H3.1, H3.2, H3.3
19	10	Education and work – article	H3.1, H3.2, H3.3