NSW Education Standards Authority

2023 HSC Italian Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Identifies Annalisa's problem	2
• Provides some relevant information	1

Sample answer:

Annalisa has a (maths) exam and she doesn't have a pen.

Question 2

Criteria	Marks
• Identifies two items Luca has to buy	2
• Identifies one item Luca has to buy	1

Sample answer:

• Apples
• Bread

Question 3

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

A

Question 4

Criteria	Marks
• Demonstrates a sound understanding of who is likely to be interested in what is being advertised	3
• Demonstrates some understanding of who is likely to be interested in what is being advertised	2
• Provides some relevant information	1

Sample answer:

School leavers who are looking for an alternative way to celebrate the end of school are likely to be interested.

It also would appeal to adventurous young people who like exploring tropical forests and going camping.

Question 5

Criteria	Marks
• Demonstrates a sound understanding of why it is difficult for Lorena to make a decision	3
• Demonstrates some understanding of why it is difficult for Lorena to make a decision	2
• Provides some relevant information	1

Sample answer:

It is difficult for her to make a decision because on the one hand she would like to help the boss who needs her to work an extra shift on Sunday (which would be double pay). On the other hand, she hasn't had a Sunday off in weeks and she wants to go to yoga.

Question 6 (a)

Criteria	Marks
• Outlines why Paolo was happy about last night	2
• Provides some relevant information	1

Sample answer:

He went to the stadium to watch a live soccer match and his team won.

Question 6 (b)

Criteria	Marks
• Identifies fully what Paolo learnt about Sara	3
• Identifies partially what Paolo learnt about Sara	2
• Provides some relevant information	1

Sample answer:

Paolo learns that Sara doesn't like soccer. She loves motorbikes and cars. She wants to become a professional Formula One driver.

Question 7

Criteria	Marks
• Provides a thorough explanation of the speakers' holiday preferences	4
• Provides a sound explanation of the speakers' holiday preferences	3
• Provides some explanation of the speakers' holiday preferences	2
• Provides some relevant information	1

Sample answer:

Adamo wants to go on a surfing holiday because it's a great way to keep fit and enjoy yourself at the same time. Melissa prefers the country. She believes that the water is too cold and she is scared of being attacked by sharks. Furthermore, she admits she's never surfed and can't swim. They agree on going to a hotel in the country.

Question 8

Criteria	Marks
• Provides a thorough explanation of the consequences of Giacomo's decision with reference to the text	4
• Provides a sound explanation of the consequences of Giacomo's decision with reference to the text	3
• Provides some details of the consequences of Giacomo's decision with reference to the text	2
• Provides some relevant information	1

Sample answer:

Giacomo decided not to wear his glasses. As a result, the date with Elisa did not happen/Elisa was upset. Since he decided not to wear his glasses he was not able to see or read well. He picked up the wrong phone, he caught the wrong bus, and went into the wrong restaurant. Consequently, he did not meet up with his date. He also ordered a very expensive glass of wine because he couldn't read the prices on the menu.

Question 9 (a)

Criteria	Marks
• Identifies the correct response	1

Sample answer:

B

Question 9 (b)

Criteria	Marks
• Demonstrates a thorough understanding of what influences the speakers' choice with reference to the text	5
• Demonstrates a sound understanding of what influences the speakers' choice with reference to the text	4
• Demonstrates some understanding of what influences the speakers' choice with reference to the text	3
• Provides some detail with little reference to the text	2
• Provides some relevant information	1

Sample answer:

Olivia is likely to receive tickets to a rock concert because she loves music. It's her dream to go to one as she has never been before. Furthermore, her favourite band is going to be playing next month. Although the tickets are expensive, the speakers agree she deserves them as she has also received very good marks at school and helps her brothers.

Section II — Reading

Question 10 (a)

Criteria	Marks
• Identifies how Giulio is planning to spend his Sunday	2
• Provides some relevant information	1

Sample answer:

He wants to sell his dad's cherries and melons/fruit at the market.

Question 10 (b)

Criteria	Marks
• Identifies what Giulio is asking Isabella to do	2
• Provides some relevant information	1

Sample answer:

To meet him (this afternoon) to help him decide at what price to sell his products.

Question 11 (a)

Criteria	Marks
• Identifies why Luigi is in Gerace	2
• Provides some relevant information	1

Sample answer:

Because he and his family are visiting his grandparents for Christmas and to ski.

Question 11 (b)

Criteria	Marks
• Provides a sound description of Luigi's problem	3
• Provides some description of Luigi's problem	2
• Provides some relevant information	1

Sample answer:

His parents want him to celebrate New Year at home with them which he thinks is boring. He wants to go to a club, but his parents don't agree/won't let him.

Question 11 (c)

Criteria	Marks
• Identifies why Luigi is intending to go back to Gerace	1

Sample answer:

To work as a ski instructor.

Question 12 (a)

Criteria	Marks
• Identifies why Raffaella is excited about tonight	2
• Provides some relevant information	1

Sample answer:

Raffaella is excited about tonight because she's going out on a date with Jamie and she can't wait to go dancing with him in her new shoes.

Question 12 (b)

Criteria	Marks
• Provides a thorough explanation of Raffaella's dilemma about the job offer	4
• Provides a sound explanation of Raffaella's dilemma about the job offer	3
• Provides some explanation of Raffaella's dilemma about the job offer	2
• Provides some relevant information	1

Sample answer:

On the one hand, this job requires Raffaella to commit every afternoon for 2 hours, but she needs to focus on her studies as she's worried about her final grades. On the other hand, she will be paid well for the babysitting job and she needs the money for her gap year travelling through Europe. Adding to her dilemma, she also loves this job and she believes it may give her the right experience as she wants to be a preschool teacher.

Question 13

Criteria	Marks
• Demonstrates a comprehensive understanding of how likely Noemi is to rent the house advertised with detailed reference to the text	5
• Demonstrates a thorough understanding of how likely Noemi is to rent the house advertised with reference to the text	4
• Demonstrates a sound understanding of how likely Noemi is to rent the house advertised with some reference to the text	3
• Identifies some reasons why Noemi may or may not rent the advertised house	2
• Provides some relevant information	1

Sample answer:

It is not at all likely that Noemi will rent this house because she wants an apartment for a month, not two weeks. Although the public transport would suit them because they don't have a car, they don't want to be so far away from the city centre of Florence. Furthermore, they only need a small apartment, while the house is very big. They don't need a kitchen because they want to eat out and they don't want to cook. They also want to sleep in, but the birds would wake them up. Even though pets are allowed it is very unlikely that Noemi will choose this house.

Question 14 (a)

Criteria	Marks
• Identifies when and where the students are meeting	2
• Provides some relevant information	1

Sample answer:

At 8:30 am or at least 15 minutes before the train departs at 8:45 am, in front of the ticket office at (Vinci) station.

Question 14 (b)

Criteria	Marks
• Demonstrates a sound understanding of what students need to do and why	3
• Demonstrates some understanding of what students need to do and why	2
• Provides some relevant information	1

Sample answer:

To Do	Reason
Bring money/arrive 15 mins early	To purchase a train ticket
Wear elegant clothing	Because it's a formal occasion
Bring letters	To thank the ambassador

Question 14 (c)

Criteria	Marks
• Provides a thorough explanation of why this will be a special day	4
• Provides a sound explanation of why this will be a special day	3
• Provides some explanation of why this will be a special day	2
• Provides some relevant information	1

Sample answer:

According to the teacher, the day will be special for the class as the students have been invited to the embassy by the ambassador because they won a film competition. They will have a special lunch and also receive their certificate and a prize. There will be a special screening of their movie and the students will be able to take a tour of the building.

Section III — Writing in Italian
Part A

Question 15

Criteria	Marks
• Communicates ideas and information appropriate to audience, purpose and context • Organises ideas and information • Applies knowledge of vocabulary and language structures to the task	4
• Communicates with some awareness of audience, purpose and context • Demonstrates some knowledge of vocabulary and language structures	2–3
• Produces some comprehensible language related to the task	1

Question 16

Criteria	Marks
• Communicates ideas and information appropriate to audience, purpose and context • Organises ideas and information coherently • Applies knowledge of vocabulary and language structures to the task	6
• Communicates with some awareness of audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures	4–5
• Demonstrates some understanding of the requirements of the task • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures	2–3
• Produces some comprehensible language related to the task	1

Section III — Writing in Italian
Part B

Questions 17 and 18

Criteria	Marks
• Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures	9–10
• Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures	7–8
• Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures	5–6
• Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures	3–4
• Produces some comprehensible language related to the task	1–2

2023 HSC Italian Beginners Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Education and work – conversation	H2.2
2	2	Family life, home and neighbourhood – telephone conversation	H2.2
3	1	Friends, recreation, and pastimes – conversation	H2.2
4	3	Holidays, travel and tourism – advertisement	H2.5
5	3	Education and work – conversation	H2.4
6 (a)	2	Friends, recreation, and pastimes – conversation	H2.2
6 (b)	3	Friends, recreation, and pastimes – conversation	H2.2
7	4	Holidays, travel and tourism – conversation	H2.1
8	4	Friends, recreation, and pastimes – conversation	H2.2
9 (a)	1	Family life, home and neighbourhood – conversation	H2.5
9 (b)	5	Family life, home and neighbourhood – conversation	H2.1

Section II — Reading

Question	Marks	Content	Syllabus outcomes
10 (a)	2	Family life, home and neighbourhood – message	H2.2
10 (b)	2	Family life, home and neighbourhood – message	H2.2
11 (a)	2	Holidays, travel and tourism – postcard	H2.2
11 (b)	3	Holidays, travel and tourism – postcard	H2.1
11 (c)	1	Holidays, travel and tourism – postcard	H2.1
12 (a)	2	Future plans and aspirations – blog	H2.2
12 (b)	4	Future plans and aspirations – blog	H2.4
13	5	Holidays, travel and tourism – advertisement	H2.4
14 (a)	2	Education and work – announcement	H2.1
14 (b)	3	Education and work – announcement	H2.1
14 (c)	4	Education and work – announcement	H2.2

Section III — Writing in Italian
Part A

Question	Marks	Content	Syllabus outcomes
15	4	Education and work – message	H3.1, H3.2, H3.3, H3.4
16	6	Friends, recreation, and pastimes – email	H3.1, H3.2, H3.3, H3.4

Section III — Writing in Italian
Part B

Question	Marks	Content	Syllabus outcomes
17	10	Education and work – diary entry	H3.1, H3.2, H3.3, H3.4
18	10	Family life, home and neighbourhood – diary entry	H3.1, H3.2, H3.3, H3.4