

2022 HSC Italian Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Explains what the speakers are discussing	2
• Provides some relevant information	1

Sample answer:

Sabrina's mobile phone is broken/not working and Matteo offers to lend his phone to her to call her mum.

Question 2

Criteria	Marks
• Explains how Lorena feels	2
• Provides some relevant information	1

Sample answer:

Lorena is embarrassed because she went to school dressed up thinking it was book week.

Question 3

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

D

Question 4

Criteria	Marks
• Explains what the siblings are discussing	2
• Provides some relevant information	1

Sample answer:

They are deciding what to buy for their parents' wedding anniversary and where and when to meet to go shopping for it.

Question 5

Criteria	Marks
• Identifies all correct information	3
• Identifies some correct information	2
• Provides some relevant information	1

Sample answer:

How to make a perfume

<i>Quantity</i>	<i>Ingredients</i>
6 <u>cups</u>	<u>Rose petals</u>
<u>10</u> drops	Lavender oil
400 mL	<u>Water</u>
<i>Method</i>	
Mix all ingredients together in a large pot and cook slowly for 2 <u>hours</u>	

Question 6

Criteria	Marks
• Explains how Vincenzo is feeling with reference to the text	3
• Shows some understanding of how Vincenzo is feeling with reference to the text	2
• Provides some relevant information	1

Sample answer:

Vincenzo is not very happy as his mum is taking him for a driving lesson. He is disappointed because she gets angry easily unlike his father who is much calmer, and so Vincenzo gets stressed.

Question 7

Criteria	Marks
• Fully identifies the good news Monica receives	3
• Partially identifies the good news Monica receives	2
• Provides some relevant information	1

Sample answer:

Monica finds out that there is a disco near home which allows her age group/under 18s to go dancing. The disco is open during the day, which means her parents will let her go.

Question 8

Criteria	Marks
• Thoroughly compares the speakers' opinions	4
• Soundly compares the speakers' opinions	3
• Partially compares the speakers' opinions	2
• Provides some relevant information	1

Sample answer:

She thinks the new instructor is kind and fun because he makes jokes.

He thinks that he is unpleasant and strict. He also thinks that he gives too many orders and makes them train double. She believes the instructor has made them stronger/better swimmers. They agree that he is a good instructor though.

Question 9 (a)

Criteria	Marks
• Identifies where the conversation is taking place	1

Sample answer:

Principal's office

Question 9 (b)

Criteria	Marks
• Provides a comprehensive description of how Luisa's mood changes	4
• Provides a sound description of how Luisa's mood changes	3
• Shows some understanding of how Luisa's mood changes	2
• Provides some relevant information	1

Sample answer:

At first, she was very worried because she thought she was in trouble. Then she was feeling happy/proud because she found out she will be school captain. At the end of the conversation, she was disappointed/angry/upset because she was told to take her piercing out and change her hair colour.

Question 10

Criteria	Marks
• Provides a thorough explanation as to whether Jessica will take her father's advice	5
• Provides a sound explanation as to whether Jessica will take her father's advice	4
• Provides some explanation as to whether Jessica will take her father's advice	3
• Provides some information as to whether Jessica will take her father's advice	2
• Provides some relevant information	1

Sample answer:

Jessica is rather unlikely to accept her father's advice, despite the fact that he explains that a job in her field (veterinary science), such as in a pet store or zoo, would be more useful and that the pizzeria doesn't pay much and that work shouldn't be a place where she should have fun.

Jessica still thinks that it's really up to her to decide. She wants a job that's close to home and she wants to work with her friends. She's also getting excellent results in her course so she thinks that will help her get a job when she finishes uni and the pay at the pizzeria isn't bad.

Section II — Reading

Question 11

Criteria	Marks
• Identifies what the students need to do to access the offer	2
• Provides some relevant information	1

Sample answer:

Students need to book before 5 October. They need to show their school identification.

Question 12

Criteria	Marks
• Correctly identifies the season and justifies with reference to the text	3
• Identifies with partial reference to the text	2
• Provides some relevant information	1

Sample answer:

It is winter as Alice says she goes skiing everyday and has hot chocolate. Furthermore the mountains are covered in snow and she says she can't go swimming.

Question 13 (a)

Criteria	Marks
• Identifies all the main reasons Chiara writes the email	3
• Identifies some of the main reasons Chiara writes the email	2
• Provides some relevant information	1

Sample answer:

She has written to her friend Giorgio after many years to let him know that their favourite singer is holding a free concert at the park in Modena. She also wants to know if he is going to come with her, and to let her know as soon as possible as she will get a ticket for him.

Question 13 (b)

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

B

Question 14 (a)

Criteria	Marks
• Identifies the suggestion that Aurora makes	2
• Provides some relevant information	1

Sample answer:

She suggests that the shoe factory that closed down be converted into a place where goods can be recycled/resold.

Question 14 (b)

Criteria	Marks
• Fully identifies the benefits of Aurora's idea	3
• Partially identifies the benefits of Aurora's idea	2
• Provides some relevant information	1

Sample answer:

To decrease waste by recycling, to help those in need, and it could provide employment opportunities.

Question 14 (c)

Criteria	Marks
• Identifies what Aurora proposes to do next	1

Sample answer:

She wants to present the proposal at the neighbourhood assembly.

Question 15 (a)

Criteria	Marks
• Provides a thorough explanation of how pleased Graziella's parents are likely to feel about the report	5
• Provides a sound explanation of how pleased Graziella's parents are likely to feel about the report	4
• Provides a partial explanation of how pleased Graziella's parents are likely to feel about the report	3
• Provides some explanation of how pleased Graziella's parents are likely to feel about the report	2
• Provides some relevant information	1

Sample answer:

Graziella's parents would feel somewhat pleased with this report, especially with the French, Maths and PE comments. Although, they would be less pleased knowing that Graziella didn't achieve well in her latest Italian exam. Furthermore, Graziella needs to be more organised, complete her homework, avoid distractions, use technology correctly and participate more in class.

Question 15 (b)

Criteria	Marks
• Identifies correctly Graziella's school year with reference to the text	2
• Provides some relevant information	1

Sample answer:

Graziella is in her last year of school as the French teacher refers to her gap year in France next year and her maths teacher refers to her upcoming HSC exam.

Question 16 (a)

Criteria	Marks
• Fully explains the tradition of the 'plus-one ice-cream'	3
• Provides a partial explanation of the tradition of 'plus-one ice-cream'	2
• Provides some relevant information	1

Sample answer:

'Plus-one ice-cream' is the tradition of buying an ice-cream but paying for two, so that someone who can't afford it has a paid ice-cream waiting for them. The tradition started a century ago and continues today.

Question 16 (b)

Criteria	Marks
• Thoroughly explains why Bar Annori is famous	5
• Soundly explains why Bar Annori is famous	4
• Partially explains why Bar Annori is famous	3
• Provides some explanation why Bar Annori is famous	2
• Provides some relevant information	1

Sample answer:

It is famous because this cafe donates one euro to the children's hospital for every ice-cream sold. Thanks to the thousands of euros raised, a games room in the paediatrics hospital was built. It also has the best ice-cream in Sicily and the owner is always being interviewed and has received a prize from the city council. Furthermore, the cafe features in a famous TV series that attracts many tourists from around the world.

Section III — Writing in Italian

Part A

Question 17

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information Applies knowledge of vocabulary and language structures to the task 	4
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Question 18

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information coherently Applies knowledge of vocabulary and language structures to the task 	6
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Organises ideas and information with some coherence Demonstrates knowledge of vocabulary and language structures 	4–5
<ul style="list-style-type: none"> Demonstrates some understanding of the requirements of the task Demonstrates some ability to organise information Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Section III — Writing in Italian

Part B

Questions 19 and 20

Criteria	Marks
<ul style="list-style-type: none"> • Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures 	9–10
<ul style="list-style-type: none"> • Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures 	7–8
<ul style="list-style-type: none"> • Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures 	5–6
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures 	3–4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1–2

2022 HSC Italian Beginners

Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Friends, recreation and pastimes – conversation	H2.2
2	2	Education and work – dialogue	H2.1
3	1	Future plans and aspirations – radio broadcast	H2.4
4	2	Family life, home and neighbourhood – dialogue	H2.2
5	3	People, places and communities – podcast	H2.2
6	3	Family life, home and neighbourhood – conversation	H2.4
7	3	Friends, recreation and pastimes – phone conversation	H2.2
8	4	People, places and communities – dialogue	H2.1
9 (a)	1	Education and work – meeting	H2.5
9 (b)	4	Education and work – meeting	H2.2
10	5	Future plans and aspirations – conversation	H2.4

Section II — Reading

Question	Marks	Content	Syllabus outcomes
11	2	Friends, recreation and pastimes – advertisement	H2.2
12	3	Holidays, travel and tourism – postcard	H2.4
13 (a)	3	Friends, recreation and pastimes – email	H2.5
13 (b)	1	Friends, recreation and pastimes – email	H2.2
14 (a)	2	People, places and communities – letter	H2.2
14 (b)	3	People, places and communities – letter	H2.1
14 (c)	1	People, places and communities – letter	H2.4
15 (a)	5	Education and work – school report	H2.1
15 (b)	2	Education and work – school report	H2.1
16 (a)	3	Holidays, travel and tourism – article	H2.2
16 (b)	5	Holidays, travel and tourism – article	H2.2

Section III — Writing in Italian

Part A

Question	Marks	Content	Syllabus outcomes
17	4	People, places and communities – message	H3.1, H3.2, H3.3

Question	Marks	Content	Syllabus outcomes
18	6	Family life, home and neighbourhood – thank you card	H3.1, H3.2, H3.3

Section III — Writing in Italian
Part B

Question	Marks	Content	Syllabus outcomes
19	10	Friends, recreation and pastimes – diary entry	H3.1, H3.2, H3.3
20	10	Holidays, travel and tourism – diary entry	H3.1, H3.2, H3.3