

2021 HSC Italian Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Identifies the purpose of the announcement	2
• Provides some relevant information	1

Sample answer:

To tell students that the canteen has run out of hot chips and let them know that salad is still available.

Question 2

Criteria	Marks
• Provides the correct answer	1

Sample answer:

C

Question 3

Criteria	Marks
• Explains why Mario is calling Benedetta	2
• Provides some relevant information	1

Sample answer:

Mario is calling Benedetta to tell her that he is unable to pick her up and that she should catch the train to get back home.

Question 4

Criteria	Marks
• Explains why Grazia disagrees with Matteo	3
• Shows some understanding of why Grazia disagrees with Matteo	2
• Provides some relevant information	1

Sample answer:

Grazia doesn't want another cat because Matteo doesn't take good care of the one they already have. She also tells him the house is too small.

Question 5

Criteria	Marks
• Identifies all correct information	3
• Identifies some of the correct information	2
• Provides some relevant information	1

Sample answer:

<i>Day of week</i>	<i>Genre</i>	<i>Audience</i>
Wednesday	Comedy	Everyone

Question 6 (a)

Criteria	Marks
• Identifies the topic of their conversation	1

Sample answer:

Her move to another city.

Question 6 (b)

Criteria	Marks
• Explains whether the father's advice is useful with reference to the text	3
• Shows some understanding of whether the father's advice is useful	2
• Provides some relevant information	1

Sample answer:

The father's advice is useful when he suggests she start attending a course in acting to meet people and to overcome her shyness. He also advises Loretta to join the gym as she loves sport and she might find someone she likes there.

Question 7

Criteria	Marks
• Provides a complete description of the type of holiday	3
• Provides a partial description of the type of holiday	2
• Provides some relevant information	1

Sample answer:

The speaker encourages people to stay in their own city instead of going abroad by telling them that they will get to know their own city, they will truly relax, they will avoid stress and save money.

Question 8

Criteria	Marks
• Provides a thorough explanation of how likely the customer is to buy the product	3
• Provides a partial explanation of how likely the customer is to buy the product	2
• Provides some relevant information	1

Sample answer:

The customer is unlikely to buy the e-bike. Despite the fact that it is right for his needs, it is beyond his budget. He is also not good with technology.

Question 9

Criteria	Marks
• Provides a thorough explanation of whether Tommaso's career aspirations are appropriate	4
• Provides a good explanation of whether Tommaso's career aspirations are appropriate	3
• Provides a partial explanation of whether Tommaso's career aspirations are appropriate	2
• Provides some relevant information	1

Sample answer:

His career aspirations are not appropriate because the two options that he had in mind did not suit his fears and lifestyle. He is not suited to a career as a nurse since he dislikes the sight of blood. Similarly, he wouldn't be successful as a firefighter due to his fear of heights. Both jobs also require night and weekend shifts and he would not like to miss out on his grandmother's lunches.

Question 10

Criteria	Marks
• Thoroughly compares the friends' points of view	5
• Soundly compares the friends' points of view	4
• Partially compares the friends' points of view	3
• Provides some comparison of the friends' points of view	2
• Provides some relevant information	1

Sample answer:

While Flavia thinks Giacomo did the wrong thing by writing a graffiti message on the school wall for the team he supports, he thinks it's not graffiti, it's just a message. Giacomo thinks that his passion for his team justifies his action and that it was worth it. Flavia on the other hand thinks that he will get in trouble, that it's not necessary to support your team in this way and that the message could have been written elsewhere, for example a poster or a banner would have been better. Furthermore, Flavia thinks it's wrong to dirty a school wall and that they should go and clean it immediately. Giacomo however says the paint can come off easily and that maybe he shouldn't have done it.

Section II — Reading

Question 11 (a)

Criteria	Marks
<ul style="list-style-type: none"> Identifies the purpose of the advertisement 	1

Sample answer:

To find a new musician.

Question 11 (b)

Criteria	Marks
<ul style="list-style-type: none"> Provides a thorough description of the ideal candidate 	3
<ul style="list-style-type: none"> Provides a partial description of the ideal candidate 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

The ideal candidate must know how to play both electric and classic guitar very well, have a driver's licence and a car. They must also be over 18 years of age.

Question 12 (a)

Criteria	Marks
<ul style="list-style-type: none"> Selects the correct picture 	1

Sample answer:

D

Question 12 (b)

Criteria	Marks
<ul style="list-style-type: none"> Provides an understanding of why Claudia is moving 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

She is moving to get away from the chaos of the city and also to be closer to her parents who can help her with the children.

Question 13 (a)

Criteria	Marks
• Provides a thorough explanation of what makes the café unique	4
• Provides a partial explanation of what makes the café unique	3
• Shows some understanding of what makes the café unique	2
• Provides some relevant information	1

Sample answer:

The café is unique because the décor includes pictures of international landmarks, the menu includes foods from different cuisines and the staff consists of people who come from different countries. Furthermore, each table has the name of a capital city.

Question 13 (b)

Criteria	Marks
• Demonstrates an understanding of whether Teresa is likely to return	2
• Provides some relevant information	1

Sample answer:

Teresa is unlikely to return because there were no student discounts, it's too expensive for her and it is too far from her home and university.

Question 14 (a)

Criteria	Marks
• Demonstrates a thorough understanding of which book Giorgio is less likely to choose	4
• Demonstrates a sound understanding of which book Giorgio is less likely to choose	3
• Demonstrates a partial understanding of which book Giorgio is less likely to choose	2
• Provides some relevant information	1

Sample answer:

Giorgio is less likely to choose Roberta's suggestion as it's a romantic love story and he hates love stories. Furthermore, he prefers true stories, while 'Intergalactic Love' is fictional. Finally, it's science fiction and Giorgio doesn't like the genre. Also, Roberta's recommendation is a sad book and he is looking for something happy.

Question 14 (b)

Criteria	Marks
• Provides a thorough understanding of Corrado's personality	3
• Provides a thorough understanding of Corrado's personality	2
• Provides some relevant information	1

Sample answer:

Corrado is an adventurous person who likes exploring. He mentions that he has explored the jungle and had been to a dangerous deserted island. He is also vain as he compares himself to the protagonist of the book, who is a handsome man, with whom all women fall in love.

Question 15 (a)

Criteria	Marks
• Provides a thorough description of the volunteers required	3
• Provides a partial description of the volunteers required	2
• Provides some relevant information	1

Sample answer:

The volunteer doesn't necessarily have to be a professional sports person, but he/she does have to love sport, be patient with children and commit to the program. It's also an advantage to speak another language.

Question 15 (b)

Criteria	Marks
• Provides a comprehensive description of how the initiative started	5
• Provides a substantial description of how the initiative started	4
• Shows a sound understanding of how the initiative started	3
• Shows some understanding of how the initiative started	2
• Provides some relevant information	1

Sample answer:

Luciano did not have the opportunity to play sport when he was young as his parents didn't have the time or money. When he grew up he realised he really loved sport, especially running. He knew that he could have been a good athlete, so he decided to give children the opportunities he missed out on. Then, two years ago, Luciano and some friends started playing soccer and tennis with a group of kids and the group grew and grew.

Question 15 (c)

Criteria	Marks
<ul style="list-style-type: none"> • Identifies whether the name of the website reflects the purpose of the initiative with reference to the text 	2
<ul style="list-style-type: none"> • Provides some relevant information 	1

Sample answer:

No, it doesn't, because skiing is not one of the sports offered and the initiative is aimed at children not 30-year-olds.

Section III — Writing in Italian

Part A

Question 16

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information Applies knowledge of vocabulary and language structures to the task 	4
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Question 17

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information coherently Applies knowledge of vocabulary and language structures to the task 	6
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Organises ideas and information with some coherence Demonstrates knowledge of vocabulary and language structures 	4–5
<ul style="list-style-type: none"> Demonstrates some understanding of the requirements of the task Demonstrates some ability to organise information Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Section III — Writing in Italian

Part B

Questions 18 and 19

Criteria	Marks
<ul style="list-style-type: none"> • Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures 	9–10
<ul style="list-style-type: none"> • Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures 	7–8
<ul style="list-style-type: none"> • Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures 	5–6
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures 	3–4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1–2

2021 HSC Italian Beginners Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Education and work — announcement	H2.5
2	1	Family life, home and neighbourhood — dialogue	H2.1
3	2	People, places and communities — phone message	H2.2
4	3	Family life, home and neighbourhood — dialogue	H2.2
5	3	Friends, recreation and pastimes — announcement	H2.2
6 (a)	1	Family life, home and neighbourhood — dialogue	H2.3
6 (b)	3	Family life, home and neighbourhood — dialogue	H2.3
7	3	Holidays, travel and tourism — speech	H2.5
8	3	People, places and communities — dialogue	H2.4
9	4	Future plans and aspirations — dialogue	H2.4
10	5	Friends, recreation and pastimes — dialogue	H2.1

Section II — Reading

Question	Marks	Content	Syllabus outcomes
11 (a)	1	People, places and communities — advertisement	H2.2
11 (b)	3	People, places and communities — advertisement	H2.2
12 (a)	1	Future plans and aspirations — email	H2.1
12 (b)	2	Future plans and aspirations — email	H2.2
13 (a)	4	People, places and communities — diary/letter	H2.1
13 (b)	2	People, places and communities — diary/letter	H2.4
14 (a)	4	Friends, recreation and pastimes — blog	H2.4
14 (b)	3	Friends, recreation and pastimes — blog	H2.4
15 (a)	3	Education and work — article/interview	H2.2
15 (b)	5	Education and work — article/interview	H2.1
15 (c)	2	Education and work — article/interview	H2.4

Section III — Writing in Italian

Part A

Question	Marks	Content	Syllabus outcomes
16	4	Family life, home and neighbourhood — note	H3.1, H3.2, H3.3

Question	Marks	Content	Syllabus outcomes
17	6	Family life, home and neighbourhood — letter	H3.1, H3.2, H3.3

Section III — Writing in Italian
Part B

Question	Marks	Content	Syllabus outcomes
18	10	Education and work — speech	H3.1, H3.2, H3.3
19	10	Friends, recreation and pastimes — speech	H3.1, H3.2, H3.3