NSW Education Standards Authority

2020 HSC Italian Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Identifies why Olivia rings her dad	2
• Provides some relevant information	1

Sample answer:

She rings to tell him that she will not be going home and she will be eating out.

Question 2

Criteria	Marks
• Identifies the correct answer: B	1

Question 3

Criteria	Marks
• Identifies what the friends are discussing	2
• Provides some relevant information	1

Sample answer:

Whether to study in the afternoon for either the maths or geography exam.

Question 4

Criteria	Marks
• Explains fully how the mother is feeling	3
• Partially explains how the mother is feeling	2
• Provides some relevant information	1

Sample answer:

She feels annoyed/frustrated because she has to keep reminding Paolo to clean his room and take the dog for a walk.

Question 5

Criteria	Marks
• Ticks all the correct information	3
• Ticks some of the correct information	2
• Provides some relevant information	1

Sample answer:

Event	☐ A concert
	☑ Strawberry fair
	☐ A cooking course
Month	☐ January
	☑ June
	☐ July
Activity	☑ Pie making
	☐ Dancing
	☐ Fruit picking

Question 6

Criteria	Marks
• Explains fully why Serena is upset	3
• Partially explains why Serena is upset	2
• Provides some relevant information	1

Sample answer:

She is upset because she paid $30 more than her male friend for the same haircut by the same hairdresser.

Question 7

Criteria	Marks
• Identifies all the main benefits	3
• Identifies some of the main benefits	2
• Provides some relevant information	1

Sample answer:

You learn to perform in front of an audience. You become stronger and more resilient. You learn how a big show is organised.

Question 8

Criteria	Marks
• Provides a thorough comparison of the experiences	4
• Provides a sound comparison of the experiences	3
• Provides some comparison of the experiences	2
• Provides some relevant information	1

Sample answer:

Roberto enjoyed the trip the most. He had a good host family, whereas Sabrina's family wasn't nice. He loved the social life after school, while she would have preferred visiting museums and other cultural activities. They both loved having a white Christmas. However Roberto didn't love the cold, but loved the Christmas markets.

Question 9

Criteria	Marks
• Provides a thorough explanation of why Francesco will take part in the project	4
• Provides a good explanation of why Francesco will take part in the project	3
• Provides some explanation of why Francesco will take part in the project	2
• Provides some relevant information	1

Sample answer:

He is likely to take part in the project, because although he has never had a pet, he is very keen to help the animals back to health. Furthermore, he is somebody who can commit for a month. Francesco is also a photography student and the project is organising a sale of photos and sculpture to raise money for the animals and he has photos to donate.

Question 10

Criteria	Marks
• Provides a thorough explanation of Giulio's response to his mother's suggestions	5
• Provides a sound explanation of Giulio's response to his mother's suggestions	4
• Provides some explanation of Giulio's response to his mother's suggestions	3
• Provides some information about Giulio's response to his mother's suggestions	2
• Provides some relevant information	1

Sample answer:

He wants to study economics at university to make money, whereas his mother would prefer him to follow a career in journalism. He thinks it may be a good idea to take a gap year overseas as she suggests, but he will miss his girlfriend and he doesn't want to take a break from study because he's worried it will be too hard to pick it up again. He is also not interested in studying another language.

Question 10

Section II — Reading

Question 11

Criteria	Marks
• Demonstrates the audience to which this advertisement is appealing	2
• Provides some relevant information	1

Sample answer:

The advertisement is for people who like fast cars and want to have an experience like a Formula One driver.

Question 12 (a)

Criteria	Marks
• Identifies the correct answer: C	1

Question 12 (b)

Criteria	Marks
• Demonstrates a thorough understanding of what made Elio's day enjoyable	3
• Demonstrates some understanding of what made Elio's day enjoyable	2
• Provides some relevant information	1

Sample answer:

Elio enjoyed his day because he went to his favourite park, played with his best friend, learnt to ride a bike and had a big ice-cream.

Question 13 (a)

Criteria	Marks
• Identifies the reasons the customer chose the restaurant	2
• Provides some relevant information	1

Sample answer:

The customer chose this restaurant because he wanted to impress his girlfriend and also a friend had recommended it.

Question 13 (b)

Criteria	Marks
• Provides a thorough explanation as to whether the customer will return to the restaurant with reference to the text	4
• Provides a good explanation as to whether the customer will return to the restaurant with reference to the text	3
• Provides some information about whether the customer will return to the restaurant	2
• Provides some relevant information	1

Sample answer:

Despite the fact that he proposed to his girlfriend there, he is unlikely to return as he had a bad experience with the service, the food, the cutlery and the price.

Question 13 (c)

Criteria	Marks
• Explains the suitability of the reply to the review	2
• Provides some relevant information	1

Sample answer:

Not at all suitable, as it did not address any of the customer's complaints as it seems that they did not understand the complaints.

Question 14 (a)

Criteria	Marks
• Identifies the benefits the successful candidate receives	2
• Provides some relevant information	1

Sample answer:

They receive free drinks and discounts at the surf shop.

Question 14 (b)

Criteria	Marks
• Provides a thorough explanation as to whether Marina is an appropriate candidate	4
• Provides a good explanation as to whether Marina is an appropriate candidate	3
• Partially explains whether Marina is an appropriate candidate	2
• Provides some relevant information	1

Sample answer:

She is an appropriate candidate because although she has never been a lifeguard, she has all the other qualities required. She is never late for school or work. She is energetic and fit as she is the water polo captain and goes to the gym. She understands what working in a team means and the importance of valuing team members such as treating them well and encouraging them to do their best.

Question 15 (a)

Criteria	Marks
• Explains why the title is suitable	2
• Provides some relevant information	1

Sample answer:

Because the article is a discussion about two approaches to school discipline.

Question 15 (b)

Criteria	Marks
• Demonstrates a comprehensive understanding of Da Vinci High School's approach	5
• Demonstrates a sound understanding of Da Vinci High School's approach	4
• Demonstrates some understanding of Da Vinci High School's approach	3
• Demonstrates some understanding of what is happening at Da Vinci High School	2
• Provides some relevant information	1

Sample answer:

The unique approach to discipline in this school is that they focus on helping students improve their behaviour, rather than punishing them, and to give back to the community. Kids reflect on themselves and their actions and reflect on how they can learn from their mistakes. They learn new skills (such as painting the gate etc) and through meditation they learn how to calm down and control their emotions. It's personalised as each student chooses what activity they will engage in, increasing responsibility.

Question 15 (c)

Criteria	Marks
• Provides a full explanation of the author's feelings	3
• Provides a partial explanation of the author's feelings	2
• Provides some relevant information	1

Sample answer:

The author is doubtful about the effectiveness of the project. The author believes that teenagers are not mature enough to understand the goals and the value of this approach. The author also believes that the punitive approach has value as well.

Section III — Writing in Italian
Part A

Question 16

Criteria	Marks
• Communicates ideas and information appropriate to audience, purpose and context • Organises ideas and information • Applies knowledge of vocabulary and language structures to the task	4
• Communicates with some awareness of audience, purpose and context • Demonstrates some knowledge of vocabulary and language structures	2–3
• Produces some comprehensible language related to the task	1

Question 17

Criteria	Marks
• Communicates ideas and information appropriate to audience, purpose and context • Organises ideas and information coherently • Applies knowledge of vocabulary and language structures to the task	6
• Communicates with some awareness of audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures	4–5
• Demonstrates some understanding of the requirements of the task • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures	2–3
• Produces some comprehensible language related to the task	1

Section III — Writing in Italian
Part B

Questions 18 and 19

Criteria	Marks
• Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures	9–10
• Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures	7–8
• Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures	5–6
• Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures	3–4
• Produces some comprehensible language related to the task	1–2

2020 HSC Italian Beginners Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination
Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Family life, home and neighbourhood — phone call	H2.2
2	1	Friends, recreation and pastimes — dialogue	H2.2
3	2	Education and work — dialogue	H2.2
4	3	Family life, home and neighbourhood — dialogue	H2.4
5	3	Friends, recreation and pastimes — radio advertisement	H2.1
6	3	People, places and communities — dialogue	H2.4
7	3	Future plans and aspirations — speech	H2.3
8	4	Holidays, travel and tourism — speech	H2.4
9	4	Education and work — phone call	H2.4
10	5	Future plans and aspirations — conversation	H2.1

Section II — Reading

Question	Marks	Content	Syllabus outcomes
11	2	Friends, recreation and pastimes — advertisement	H2.5
12 (a)	1	Family life, home and neighbourhood — social media post	H2.4
12 (b)	3	Family life, home and neighbourhood — social media post	H2.4
13 (a)	2	People, places and communities — review	H2.2
13 (b)	4	People, places and communities — review	H2.4
13 (c)	2	People, places and communities — review	H2.4
14 (a)	2	Education and work — job advertisement	H2.2
14 (b)	4	Education and work — job advertisement	H2.4
15 (a)	2	Education and work — article	H2.1
15 (b)	5	Education and work — article	H2.1, H2.4
15 (c)	3	Education and work — article	H2.4

Section III — Writing in Italian
Part A

Question	Marks	Content	Syllabus outcomes	Targeted performance bands
16	4	Education and work — message	H3.1, H3.2, H3.3	2–5
17	6	People, places and communities — diary entry	H3.1, H3.2, H3.3	2–6

Section III — Writing in Italian
Part B

Question	Marks	Content	Syllabus outcomes	Targeted performance bands
18	10	Family life, home and neighbourhood — email	H3.1, H3.2, H3.3	2–6
19	10	Education and work — email	H3.1, H3.2, H3.3	2–6