

2019 HSC Italian Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Provides a full explanation of why Marisa is happy	2
• Provides some relevant information	1

Sample answer:

Because there is no exam and they can go home early.

Question 2

Criteria	Marks
• Identifies why Matteo is riding his bike to work	2
• Provides some relevant information	1

Sample answer:

Because the trains aren't running and the buses are always late.

Question 3

Criteria	Marks
• Identifies the reason Gianni will not be able to pick up Laura	1

Sample answer:

D

Question 4

Criteria	Marks
• Completes all the table accurately	3
• Provides the majority of the correct details	2
• Provides some relevant information	1

Sample answer:

Open from Wednesday to Sunday, between midday/noon/12 pm and 10 in the evening
Discounts for students who enrol early
Courses in painting and sculpture

Question 5

Criteria	Marks
• Demonstrates a thorough understanding of how Chiara is likely to feel	3
• Demonstrates a partial understanding of how Chiara is likely to feel	2
• Provides some relevant information	1

Sample answer:

She is likely to feel confused because she doesn't know who Giulia is, but she is happy to be going to a party.

Question 6

Criteria	Marks
• Provides a full explanation of the purpose of the announcement	3
• Provides a partial explanation of the purpose of the announcement	2
• Provides some relevant information	1

Sample answer:

To let local residents know that the council is closing the local library and to encourage them to participate in a rally which will be held tomorrow at 11 am in the main square.

Question 7

Criteria	Marks
• Provides a thorough explanation of why the father is angry	3
• Provides some explanation of why the father is angry	2
• Provides some relevant information	1

Sample answer:

He is angry because Valeria is listening to music instead of studying. He is also angry that she wants to become a rock star instead of finishing school. He believes it is ridiculous that she thinks she'll become rich and famous by only going on a TV show.

Question 8

Criteria	Marks
• Provides a substantial comparison of the two speakers' views	3
• Provides a sound comparison of the two speakers' views	2
• Provides some relevant information	1

Sample answer:

She wants to go camping in the mountains because she had a lovely experience last year. He doesn't want to go because he had a bad experience.

She liked all the outdoor activities and wildlife, whereas he hated the insects, the fire that burnt his hair, the fact that he broke his leg.

But they agree that the valley was beautiful.

Question 9

Criteria	Marks
• Provides a full explanation of the brother's objections to the sister's proposals	4
• Provides a good explanation of the brother's objections to the sister's proposals	3
• Provides a partial explanation of the brother's objections to the sister's proposals	2
• Provides some relevant information	1

Sample answer:

He doesn't think his sister should be the boss just because she is the eldest. He says he won't mow the grass because it won't grow in a week. He doesn't see the need to clean his own room because he won't be able to find anything. He says she should look after her own room and that they should do everything the day before the parents come home.

Question 10 (a)

Criteria	Marks
<ul style="list-style-type: none"> Identifies what Alessia and Luca are discussing 	1

Sample answer:

They are discussing her parents' wedding anniversary.

Question 10 (b)

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a comprehensive understanding of why Alessia's plans will be successful 	5
<ul style="list-style-type: none"> Demonstrates a good understanding of why Alessia's plans will be successful 	4
<ul style="list-style-type: none"> Demonstrates a sound understanding of why Alessia's plans will be successful 	3
<ul style="list-style-type: none"> Demonstrates some understanding of why Alessia's plans will be successful 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

Because the parents will be both surprised and happy/moved. Alessia has rented the house where they spent their honeymoon. On the way there they will stop for a picnic by the lake they love, where they can fish and swim as they used to. They will celebrate with the whole family. They should have a good time and appreciate her efforts.

Section II — Reading

Question 11

Criteria	Marks
• Provides a full explanation of why the girls bought the same shoes	2
• Provides some relevant information	1

Sample answer:

They both bought the shoes because they are a bit unusual, they are fashionable and can be used for many sports.

Question 12 (a)

Criteria	Marks
• Provides a full account of the service the centre provides	2
• Provides some relevant information	1

Sample answer:

It provides expert advice to school leavers regarding their choices for the future.

Question 12 (b)

Criteria	Marks
• Identifies when the service is available	2
• Provides some relevant information	1

Sample answer:

Every afternoon during the summer months/in summer.

Question 13 (a)

Criteria	Marks
<ul style="list-style-type: none"> Identifies why the mother is rarely at home 	1

Sample answer:

Mother is rarely at home because she has taken up a new hobby.

Question 13 (b)

Criteria	Marks
<ul style="list-style-type: none"> Completes the entire table accurately 	4
<ul style="list-style-type: none"> Completes most of the table accurately 	3
<ul style="list-style-type: none"> Completes some of the table accurately 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

	<i>Effect</i>
Aurelia	<ul style="list-style-type: none"> She has to pick up her brother from school. She had to give up swimming training.
The father	<ul style="list-style-type: none"> He has to do the shopping after work. He has to cook dinner.
The mother	<ul style="list-style-type: none"> She has lost all her friends.
The whole family (except the mother)	<ul style="list-style-type: none"> They hardly ever see their mother. They all have a headache. Their clothes are dirty.

Question 14 (a)

Criteria	Marks
• Explains fully what is unique about this project	2
• Provides some relevant information	1

Sample answer:

This project is unique because there is a day care centre and an aged care facility in the same place.

Question 14 (b)

Criteria	Marks
• Provides a full explanation of what has contributed to the success of the project with reference to the text	5
• Provides a good explanation of what has contributed to the success of the project with reference to the text	4
• Provides a sound explanation of what has contributed to the success of the project with reference to the text	3
• Provides some explanation of what has contributed to the success of the project with reference to the text	2
• Provides some relevant information	1

Sample answer:

Both groups gain from the social interaction. The elderly read to the children and the children sing and recite poems to them.

The facilities, such as the canteen, the library and the theatre are shared, therefore costs are saved.

Elderly people's visitors feel more comfortable bringing their own children because it doesn't feel like an aged care facility.

Question 14 (c)

Criteria	Marks
• Explains fully what the statement represents	2
• Explains partially what the statement represents	1

Sample answer:

It represents the coming together of the wisdom of the elderly with the innocence of the young.

Question 15 (a)

Criteria	Marks
• Provides a comprehensive explanation of why Felice's advice is not relevant to Viaggiatore	5
• Provides a good explanation of why Felice's advice is not relevant to Viaggiatore	4
• Provides a sound explanation of why Felice's advice is not relevant to Viaggiatore	3
• Provides a partial explanation of why Felice's advice is not relevant to Viaggiatore	2
• Provides some relevant information	1

Sample answer:

Because Viaggiatore does not want to teach, he is studying to become a physiotherapist, he wants to be a volunteer and not work for money, he also wants to go short term and not for a few years. Furthermore, Felice is suggesting to go and visit Central American forests to see all sorts of creatures, but Viaggiatore is scared of insects and many animals. Felice also wishes him great adventures but Viaggiatore is not adventurous.

Question 15 (b)

Criteria	Marks
• Provides a full explanation of how Dott_Sonia feels about Viaggiatore's plan	3
• Provides a partial explanation of how Dott_Sonia feels about Viaggiatore's plan	2
• Provides some relevant information	1

Sample answer:

She feels he doesn't have the personal characteristics for this kind of experience, because she knows that you have to be brave, resilient and determined.

Question 15 (c)

Criteria	Marks
• Explains whether the nickname is appropriate	2
• Provides some relevant information	1

Sample answer:

No, because he's never travelled and he's still not sure that he will.

Section III — Writing in Italian

Part A

Question 16

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information Applies knowledge of vocabulary and language structures to the task 	4
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Question 17

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information coherently Applies knowledge of vocabulary and language structures to the task 	6
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Organises ideas and information with some coherence Demonstrates knowledge of vocabulary and language structures 	4–5
<ul style="list-style-type: none"> Demonstrates some understanding of the requirements of the task Demonstrates some ability to organise information Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Section III — Writing in Italian

Part B

Questions 18 and 19

Criteria	Marks
<ul style="list-style-type: none"> • Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures 	9–10
<ul style="list-style-type: none"> • Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures 	7–8
<ul style="list-style-type: none"> • Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures 	5–6
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures 	3–4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1–2

2019 HSC Italian Beginners

Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Education — conversation	H2.2
2	2	Work — conversation	H2.2
3	1	Family life — phone message	H2.2
4	3	Recreation — advertisement	H2.2
5	3	Friends — conversation	H2.4
6	3	Communities — advertisement	H2.5
7	3	Future aspirations — conversation	H2.2
8	3	Holidays — conversation	H2.1
9	4	Home life — conversation	H2.1
10 (a)	1	Family life — conversation	H2.2
10 (b)	5	Family life — conversation	H2.4

Section II — Reading

Question	Marks	Content	Syllabus outcomes
11	2	Friends — email	H2.2
12 (a)	2	Education — advertisement	H2.1
12 (b)	2	Education — advertisement	H2.2
13 (a)	1	Family — diary entry	H2.1
13 (b)	4	Family — diary entry	H2.3
14 (a)	2	People, places — article	H2.1
14 (b)	5	People, places — article	H2.2
14 (c)	2	People, places — article	H2.4
15 (a)	5	Future plans — blog	H2.1
15 (b)	3	Future plans — blog	H2.2
15 (c)	2	Future plans — blog	H2.4

Section III — Writing in Italian

Part A

Question	Marks	Content	Syllabus outcomes
16	4	Family life, home and neighbourhood — note	H3.1, H3.2, H3.3
17	6	Education and work — email	H3.1, H3.2, H3.3

Section III — Writing in Italian
Part B

Question	Marks	Content	Syllabus outcomes
18	10	Friends, recreation and pastimes — diary entry	H3.1, H3.2, H3.3
19	10	People, places and communities — diary entry	H3.1, H3.2, H3.3