

2017 HSC Italian Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
<ul style="list-style-type: none"> Identifies where the conversation takes place 	1

Sample answer:

In a café/takeaway shop/bar.

Question 2

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates an understanding of why Daniele is congratulating Gemma 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

For getting her licence and for buying a new car.

Question 3

Criteria	Marks
<ul style="list-style-type: none"> Shows a sound understanding of whether the two friends meet on the way to school 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

No, they don't because Silvia catches a different/earlier bus and walks.

Question 4

Criteria	Marks
• Shows a thorough understanding of how the friends are likely to spend the evening with reference to the text	3
• Shows a sound understanding of how the friends are likely to spend the evening	2
• Provides some relevant information	1

Sample answer:

They are likely to go to the Japanese restaurant, because the karaoke will be noisy and Melina wants to speak with Fabio's girlfriend.

Question 5

Criteria	Marks
• Shows a thorough understanding of Gianluca's problem and how he can solve it	3
• Shows a partial understanding of Gianluca's problem and how he can solve it	2
• Provides some relevant information	1

Sample answer:

He wants his mother to get him a new phone because he has lost his. He promises her not to lose it again and to always tidy up his bedroom. He could use his dad's phone.

Question 6

Criteria	Marks
• Provides a thorough judgement supported with reasons from the text	3
• Provides a partial judgement supported with some reasons from the text	2
• Provides some relevant information	1

Sample answer:

Yes, the students are justified as their teacher is always late and today they have a test. Furthermore the other class has already started writing and that is not fair because they will have less time to complete it.

Question 7

Criteria	Marks
• Provides a thorough explanation of why the announcement is urgent	3
• Provides a partial explanation of why the announcement is urgent	2
• Provides some relevant information	1

Sample answer:

The announcement is urgent because a child was found two hours ago and the message has already been repeated. Furthermore the child is crying and is not able to provide his name.

Question 8

Criteria	Marks
• Provides all the advantages of the speaker's profession	4
• Provides some advantages of the speaker's profession	3
• Demonstrates some understanding of the speaker's profession	2
• Provides some relevant information	1

Sample answer:

<i>Advantages for clients</i>	<i>Advantages for Mr Polo</i>
They can deal with an agent face-to-face	Can sometimes get a holiday
An agent can provide useful advice, better prices	Can try out new destinations
The agent organises the whole trip, the client only has to pay	He meets interesting people
Agent can deal with any problems	

Question 9

Criteria	Marks
• Provides a thorough comparison of the two points of view	4
• Provides a sound comparison of the two points of view	3
• Provides some comparison of the two points of view	2
• Provides some relevant information	1

Sample answer:

Liliana is excited about celebrating Halloween because she thinks it will be a fun night. They can dress up in strange costumes, go from house to house and spend time with friends. Liliana agrees with Stefano about Carnevale.

Stefano does not like Halloween because he sees it as an import from the US, not a real Italian tradition.

Question 10

Criteria	Marks
• Provides a comprehensive explanation of how the hobby has influenced Ettore's life	5
• Provides a substantial explanation of how the hobby has influenced Ettore's life	4
• Shows a sound understanding of how the hobby has influenced Ettore's life	3
• Shows some understanding of how the hobby has influenced Ettore's life	2
• Provides some relevant information	1

Sample answer:

Ettore started collecting coins at the age of nine. It has become a great passion, and he is studying History and Geography at university. He had to get a little job to be able to buy more pieces. Whenever he adds a piece to his collection he thinks back to his grandfather who gave him his first coin and many others every Christmas.

Section II — Reading

Question 11

Criteria	Marks
• Provides a full explanation of the purpose of the notice	2
• Provides a partial explanation of the purpose of the notice	1

Sample answer:

To inform that three white rabbits have been lost at the park. To give information about who to contact.

Question 12

Criteria	Marks
• Identifies the type of traveller	1

Sample answer:

C

Question 13

Criteria	Marks
• Shows a comprehensive understanding of the appropriateness of the brochure with detailed reference to the text	5
• Shows a thorough understanding of the appropriateness of the brochure with some reference to the text	4
• Shows a sound understanding of the appropriateness of the brochure	3
• Shows some understanding of the content of the brochure	2
• Provides some relevant information	1

Sample answer:

Roberto has not sent Pino an appropriate brochure because this tour is recommended for people aged between 25 and 35 and they are in their 60s.

They want to travel for at least two weeks, but this tour is only for seven days.

The meals are all organised for them but they prefer to choose their own restaurants.

They like to get up when they like but each day has an early start.

They suffer from sea sickness and the tours include a lunch on a boat, floating markets and a ferry ride.

Question 14 (a)

Criteria	Marks
• Identifies why the festival started in Florence	1

Sample answer:

Because it is the birthplace of the person considered to be ‘the father of gelato’.

Question 14 (b)

Criteria	Marks
• Provides a comprehensive description of how the festival developed over the years with reference to the text	4
• Provides a sound description of how the festival developed over the years	3
• Provides a partial description of how the festival developed over the years	2
• Provides some relevant information	1

Sample answer:

It was first started in Florence and mainly for Italians, then, with the mobile laboratory it moved around Italy. The festival started attracting the interest of people from around the world. Then with the construction of another two mobile laboratories the festival was able to go from country to country and make gelato better known worldwide.

Question 15 (a)

Criteria	Marks
• Shows a sound understanding of how the internet plays a part in fashion	2
• Provides some relevant information	1

Sample answer:

According to Caterina, the internet inspires and helps people to exchange ideas.

Question 15 (b)

Criteria	Marks
• Provides a comprehensive list of all the qualities needed to be a good fashion blogger	4
• Provides a thorough list of the qualities needed to be a good fashion blogger	3
• Provides some of the qualities needed to be a good fashion blogger	2
• Provides some relevant information	1

Sample answer:

Personal qualities are:

- To be unique, not follow what everyone else is doing
- To be genuine, not who others want you to be
- To be organised/well prepared
- To be patient.

Question 15 (c)

Criteria	Marks
• Provides a sound description of the actions to be taken to become a successful fashion blogger	2
• Provides some relevant information	1

Sample answer:

Actions to take:

- Do research on what the public wants
- Put everything on social media.

Question 16 (a)

Criteria	Marks
• Provides a thorough explanation of Marco's statement	2
• Provides a partial explanation of Marco's statement	1

Sample answer:

He means that he followed his heart and chose his passion, hockey.

Question 16 (b)

Criteria	Marks
• Provides a complete summary of the negative aspects of Marco's experience	3
• Summarises some of the negative aspects of Marco's experience	2
• Provides some relevant information	1

Sample answer:

- He was far away from his loved ones
- He could not understand much English
- He only ate sandwiches because he couldn't cook.

Question 16 (c)

Criteria	Marks
• Provides a thorough description of the result of Marco's accident	4
• Provides a good description of the result of Marco's accident	3
• Provides a partial description of the result of Marco's accident	2
• Provides some relevant information	1

Sample answer:

His career in hockey was finished forever so he had to go back to Italy and live with his family. However, he met his girlfriend and started studying at university and working part-time.

Section III — Writing in Italian

Part A

Question 17

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information Applies knowledge of vocabulary and language structures to the task 	4
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Question 18

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information coherently Applies knowledge of vocabulary and language structures to the task 	6
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Organises ideas and information with some coherence Demonstrates knowledge of vocabulary and language structures 	4–5
<ul style="list-style-type: none"> Demonstrates some understanding of the requirements of the task Demonstrates some ability to organise information Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Section III — Writing in Italian Part B

Questions 19 and 20

Criteria	Marks
<ul style="list-style-type: none"> • Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures 	9–10
<ul style="list-style-type: none"> • Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures 	7–8
<ul style="list-style-type: none"> • Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures 	5–6
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures 	3–4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1–2

2017 HSC Italian Beginners Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	1	People, places, communities — conversation	H2.5
2	2	Friends, recreation and pastimes — phone message	H2.2
3	2	Family life, home, neighbourhood — conversation	H2.4
4	3	Friends, recreation and pastimes — phone conversation	H2.4
5	3	Future plans and aspirations — conversation	H2.1
6	3	Education and work — conversation	H2.4
7	3	People, places, communities — announcement	H2.5
8	4	Education and work — speech	H2.2
9	4	People, places, communities — conversation	H2.1, H2.2
10	5	Friends, recreation, pastimes — interview	H2.1

Section II — Reading

Question	Marks	Content	Syllabus outcomes
11	2	People, places, communities — notice	H2.5
12	1	Family life, home, neighbourhood — advertisement	H2.1
13	5	Holidays, travel, tourism — emails, brochure	H2.4
14 (a)	1	People, places, communities — article	H2.2
14 (b)	4	People, places, communities — article	H2.2
15 (a)	2	Education and work — article	H2.2
15 (b)	4	Education and work — article	H2.1
15 (c)	2	Education and work — article	H2.1
16 (a)	2	Friends, recreation and pastimes — blog	H2.1
16 (b)	3	Friends, recreation and pastimes — blog	H2.2
16 (c)	4	Friends, recreation and pastimes — blog	H2.2

Section III — Writing in Italian

Part A

Question	Marks	Content	Syllabus outcomes
17	4	Family life, home, neighbourhood — message	H3.1, H3.2, H3.3
18	6	Friends, recreation and pastimes — note	H3.1, H3.2, H3.3

Section III — Writing in Italian
Part B

Question	Marks	Content	Syllabus outcomes
19	10	Friends, recreation and pastimes — diary entry	H3.1, H3.2, H3.3
20	10	Education and work — diary entry	H3.1, H3.2, H3.3