BOARD OF STUDIES
TEACHING &
EDUCATIONAL
STANDARDS NSW

2016 HSC Italian Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Provides all the details of the message	2
• Provides one detail of the message	1

Sample answer:

Message	
Event	Sonia's party
When	Saturday night
Where	*Discoteca Sole Nero*

Question 2

Criteria	Marks
• Identifies the purpose of the announcement	2
• Provides some relevant information	1

Sample answer:

To tell customers that the shopping centre will be closing and that they must pay immediately.

Question 3

Criteria	Marks
• Explains how Lina feels about her new job	2
• Provides some relevant information	1

Sample answer:

She doesn't like it because it starts at 6am and she doesn't like waking up early.

Question 4 (a)

Criteria	Marks
• Identifies why Silvano is reluctant to go to the airport	2
• Provides some relevant information	1

Sample answer:

He has never seen his mother's friend before and he wants to go out with his girlfriend.

Question 4 (b)

Criteria	Marks
• Identifies the correct picture	1

Sample answer:

First picture

Question 5

Criteria	Marks
• Provides a full explanation of why there has been a change of plans	3
• Provides a partial explanation of why there has been a change of plans	2
• Provides some relevant information	1

Sample answer:

They were intending to leave early for a picnic lunch in the countryside. But, because bad weather is predicted for the morning and it will fine by midday, they will leave in the afternoon and have a picnic dinner.

Question 6

Criteria	Marks
• Outlines all the features of the course advertised	3
• Outlines some features of the course advertised	2
• Provides some relevant information	1

Sample answer:

Participants will improve their knowledge of Italian culture and language, learn about local cooking and music and experience living in a Tuscan farmhouse.

Question 7

Criteria	Marks
• Summarises the main points of the speech	3
• Shows a good understanding of the speech without summarising	2
• Provides some relevant information	1

Sample answer:

- Used batteries are collected at the library
- Volunteers are required
- Volunteers will collect between 2–7.

Question 8

Criteria	Marks
• Provides a full description of Roberta's problem	3
• Provides a partial description of Roberta's problem	2
• Provides some relevant information	1

Sample answer:

Roberta's problem is that her parents are moving. She wants to keep playing volleyball as she will be team captain, but she can't get to training during the week, so she won't be able to play at the weekend. Roberta's friend says she can stay at his place, which would solve her problem but she doesn't want to disappoint her parents.

Question 9

Criteria	Marks
• Demonstrates a thorough understanding of how Fabrizio tries to influence Alessia's attitude towards reading classics	4
• Demonstrates a good understanding of how Fabrizio tries to influence Alessia's attitude towards reading classics	3
• Demonstrates some understanding of how Fabrizio tries to influence Alessia's attitude towards reading classics	2
• Provides some relevant information	1

Sample answer:

Fabrizio says that reading classics can be a fun way to learn about history and how the world and people have changed. You can imagine the characters and the places for yourselves rather than following how the movies portray them. The reader also has more time to absorb the story and can become part of it. He suggests they read the book together.

Question 10

Criteria	Marks
• Shows comprehensive understanding of whether Sofia is likely to follow her father's suggestions with detailed reference to the text	5
• Shows a good understanding of whether Sofia is likely to follow her father's suggestions with reference to the text	4
• Shows a sound understanding of whether Sofia is likely to follow her father's suggestions with reference to the text	3
• Provides some understanding of whether Sofia is likely to follow her father's suggestions	2
• Provides some relevant information	1

Sample answer:

She is likely to follow her father's suggestions because all his points are connected to her interests. He points out that travelling around Italy and then staying in one Italian city would be more beneficial seeing she has studied Italian. He recommends Verona because it is a typical Italian city and she could stay with her relatives who live there. Furthermore, there is the beautiful arena where she could watch an opera performance, as she loves music. There are also many squares where she would be able to watch everyday life. Finally, he points out that she could visit Juliet's house which she would like since she studied the play.

Section II — Reading

Question 11

Criteria	Marks
• Identifies what makes the advertisement appealing	2
• Provides some relevant information	1

Sample answer:

Exceptional discounts are available for hotels throughout Italy.

Question 12 (a)

Criteria	Marks
• Identifies what has prompted Maurizio's idea	1

Sample answer:

An advertisement for the city market.

Question 12 (b)

Criteria	Marks
• Demonstrates substantial understanding of who would benefit from Maurizio's idea	4
• Demonstrates good understanding of who would benefit from Maurizio's idea	3
• Demonstrates some understanding of who would benefit from Maurizio's idea	2
• Provides some relevant information	1

Sample answer:

The grandmother would get rid of her extra products as she does not know where to put them all. Maurizio and Teresa would make some money and have fun.

Question 13 (a)

Criteria	Marks
• Identifies why Luca asks for advice	2
• Provides some relevant information	1

Sample answer:

He did not do well at school. He wants advice on how to find a secure job.

Question 13 (b)

Criteria	Marks
• Identifies the reasons Milo is an appropriate person to give advice	2
• Provides some relevant information	1

Sample answer:

He has 10 years experience helping young people find work.

Question 13 (c)

Criteria	Marks
• Identifies how Milo reassures Luca	2
• Provides some relevant information	1

Sample answer:

He points out that not everyone needs a university degree to succeed. He points out that there are practical jobs where people will always be required.

Question 14 (a)

Criteria	Marks
• Identifies what can be learned from the book	2
• Provides some relevant information	1

Sample answer:

That it is important to know where we came from. We can do this by knowing the traditions of our parents and grandparents.

Question 14 (b)

Criteria	Marks
• Demonstrates a thorough understanding of how young people are embracing their heritage	2
• Provides some relevant information	1

Sample answer:

Many young people visit their grandparents' home towns, they learn the language or dialect, sometimes a recipe, and they live as their grandparents do. They understand the importance of this part of their life.

Question 15

Criteria	Marks
• Provides a comprehensive analysis of whether Antonia is likely to get the job with detailed reference to the text	5
• Provides a substantial analysis of whether Antonia is likely to get the job with some reference to the text	4
• Shows a sound understanding of the requirements of the job and Antonia's skills	3
• Shows some understanding of the requirements of the job and/or Antonia's skills	2
• Provides some relevant information	1

Sample answer:

Yes, Antonia is likely to get the job. She finishes her exams in October so she would be available for the job in November. She studied Italian at an advanced level at school and English is her native language, so she meets the language requirement. She worked part time for two years in a pre-school where she gained experience organising activities, looking after children and dealing with parents. Although she does not currently have a car, she does have a drivers' licence. Therefore, she fulfils the criteria contained in the advertisement.

Question 16 (a)

Criteria	Marks
• Demonstrates a good understanding of TV programs in the past	2
• Provides some relevant information	1

Sample answer:

Reality shows were the news and talk shows and non-reality were films, cartoons and TV shows.

Question 16 (b)

Criteria	Marks
• Demonstrates a thorough understanding of how viewers are affected by present-day television programs with detailed reference to the text	4
• Demonstrates a sound understanding of how viewers are affected by present-day television programs with detailed reference to the text	3
• Demonstrates some understanding of how viewers are affected by present-day television programs	2
• Provides some relevant explanation	1

Sample answer:

There are so many of these 'so called' reality shows that, although we know they are fake, we become personally involved – we cry, laugh and get angry and call the participants by their first names as if they were our friends. We can't wait to see what they will do tomorrow.

Question 16 (c)

Criteria	Marks
• Identifies the writer's advice	2
• Provides some relevant information	1

Sample answer:

To rediscover reality it would be better to watch an old classic film where the actors and the story are good and it should be done with your family and friends, perhaps after dinner together.

Section III — Writing in Italian
Part A

Question 17

Criteria	Marks
• Communicates ideas and information appropriate to audience, purpose and context • Organises ideas and information • Applies knowledge of vocabulary and language structures to the task	4
• Communicates with some awareness of audience, purpose and context • Demonstrates some knowledge of vocabulary and language structures	2–3
• Produces some comprehensible language related to the task	1

Question 18

Criteria	Marks
• Communicates ideas and information appropriate to audience, purpose and context • Organises ideas and information coherently • Applies knowledge of vocabulary and language structures to the task	6
• Communicates with some awareness of audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures	4–5
• Demonstrates some understanding of the requirements of the task • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures	2–3
• Produces some comprehensible language related to the task	1

Section III — Writing in Italian
Part B

Questions 19 and 20

Criteria	Marks
• Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures	9–10
• Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures	7–8
• Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures	5–6
• Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures	3–4
• Produces some comprehensible language related to the task	1–2

2016 HSC Italian Beginners Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Friends, recreation and pastimes – conversation	H2.2
2	2	People, places and communities – announcement	H2.5
3	2	Education and work – conversation	H2.2
4 (a)	2	Family life, home and neighbourhood – conversation	H2.2
4 (b)	1	Family life, home and neighbourhood – conversation	H2.2
5	3	Friends, recreation and pastimes – conversation	H2.1
6	3	Holidays, travel and tourism – radio advertisement	H2.2
7	3	People, places and communities – speech	H2.3
8	3	Family life, home and neighbourhood – conversation	H2.1
9	4	Education and work – conversation	H2.1
10	5	Future plans and aspirations – conversation	H2.4

Section II — Reading

Question	Marks	Content	Syllabus outcomes
11	2	Holidays, travel and tourism – advertisement	H2.5
12 (a)	1	Family life, home and neighbourhood – email	H2.5
12 (b)	4	Family life, home and neighbourhood – email	H2.2
13 (a)	2	Future plans and aspirations – advice column	H2.5
13 (b)	2	Future plans and aspirations – advice column	H2.2
13 (c)	2	Future plans and aspirations – advice column	H2.2
14 (a)	2	People, places and communities – interview	H2.2
14 (b)	2	People, places and communities – interview	H2.2
15	5	Education and work – job advertisement and letter	H2.4
16 (a)	2	Friends, recreation and pastimes – article	H2.1
16 (b)	4	Friends, recreation and pastimes – article	H2.1
16 (c)	2	Friends, recreation and pastimes – article	H2.2

Section III — Writing in Italian
Part A

Question	Marks	Content	Syllabus outcomes
17	4	Education and work – email	H3.1, H3.2, H3.3
18	6	Friends, recreation and pastimes – message	H3.1, H3.2, H3.3

Section III — Writing in Italian
Part B

Question	Marks	Content	Syllabus outcomes
19	10	Education and work – script of a talk	H3.1, H3.2, H3.3
20	10	Education and work – script of a talk	H3.1, H3.2, H3.3