2009 HSC Italian Beginners
Marking Guidelines

Section I — Listening

Question 1

Outcomes assessed: H2.2

MARKING GUIDELINES

Criteria	Marks
• Demonstrates a good understanding of why Paola is upset	2
• Identifies some relevant information	1

Question 2

Outcomes assessed: H2.2

MARKING GUIDELINES

Criteria	Marks
• Demonstrates a good understanding of the text by selecting ONLY the THREE responses	3
• Demonstrates a general understanding of the text by selecting TWO correct and no more than ONE incorrect response	2
• Demonstrates some understanding of the text by selecting ONE correct and no more than TWO correct responses	1

Question 3

Outcomes assessed: H2.1

MARKING GUIDELINES

Criteria	Marks
• (C)	1

Question 4

Outcomes assessed: H2.2

MARKING GUIDELINES

Criteria	Marks
• Demonstrates a good understanding of why this is an ideal job for Roberto	3
• Demonstrates a general understanding of why this is an ideal job for Roberto	2
• Identifies some relevant information	1

Question 5

Outcomes assessed: H2.1

MARKING GUIDELINES

Criteria	Marks
• (D)	1

Question 6

Outcomes assessed: H2.3

MARKING GUIDELINES

Criteria	Marks
• Demonstrates a good understanding of what the mother asks Lara to do	3
• Demonstrates a general understanding of what the mother asks Lara to do	2
• Identifies some relevant information	1

Question 7

Outcomes assessed: H2.4

MARKING GUIDELINES

Criteria	Marks
• Provides an excellent explanation of whether Renzo will see the new film	4
• Provides a good explanation of whether Renzo will see the new film	3
• Provides a general explanation of whether Renzo will see the new film	2
• Identifies some relevant information	1

Question 8

Outcomes assessed: H2.5

MARKING GUIDELINES

Criteria	Marks
• Demonstrates an excellent understanding of why Claudia is delivering the speech	4
• Demonstrates a good understanding of why Claudia is delivering the speech	3
• Demonstrates a general understanding of why Claudia is delivering the speech	2
• Identifies some relevant information	1

Question 9

Outcomes assessed: H2.4

MARKING GUIDELINES

Criteria	Marks
• Demonstrates an excellent understanding of why it is very likely that Carla will leave her boyfriend	4
• Demonstrates a good understanding of why it is very likely that Carla will leave her boyfriend	3
• Demonstrates a general understanding of why it is very likely that Carla will leave her boyfriend	2
• Identifies some relevant information	1

Question 10

Outcomes assessed: H2.1

MARKING GUIDELINES

Criteria	Marks
• Demonstrates an excellent understanding of Professor Dini's impression of Ginetta	5
• Demonstrates a good understanding of Professor Dini's impression of Ginetta	4
• Demonstrates a general understanding of Professor Dini's impression of Ginetta	3
• Demonstrates a partial understanding of Professor Dini's impression of Ginetta	2
• Identifies some relevant information	1

Section II — Reading

Question 11

Outcomes assessed: H2.5

MARKING GUIDELINES

Criteria	Marks
• Demonstrates a good understanding of who should respond	2
• Provides some relevant information	1

Question 12

Outcomes assessed: H2.2, H2.3

MARKING GUIDELINES

Criteria	Marks
• Provides date, time and location correctly • Provides a good summary of purpose	4
• Provides any two of date, time and location correctly • Provides some relevant information regarding purpose	3
• Provides some correct detail regarding date, time and location • Provides some relevant information regarding purpose	2
• Provides some correct detail or relevant information	1

Question 13 (a)

Outcomes assessed: H2.2

MARKING GUIDELINES

Criteria	Marks
• Identifies the differences	2
• Provides some relevant information	1

Question 13 (b)

Outcomes assessed: H2.1

MARKING GUIDELINES

Criteria	Marks
• Provides an excellent explanation of the contradictions	4
• Provides a good explanation of the contradictions	3
• Provides a general explanation of the contradictions	2
• Provides some relevant information	1

Question 14 (a)

Outcomes assessed: H2.1

MARKING GUIDELINES

Criteria	Marks
• (D)	1

Question 14 (b)

Outcomes assessed: H2.1

MARKING GUIDELINES

Criteria	Marks
• Clearly identifies an excellent understanding of what Ornella and Monica have in common	3
• Identifies most of what Ornella and Monica have in common	2
• Provides some relevant information	1

Question 14 (c)

Outcomes assessed: H2.4

MARKING GUIDELINES

Criteria	Marks
• Provides an excellent justification of whether Gianna will or will not take a gap year	4
• Provides a good justification of whether Gianna will or will not take a gap year	3
• Provides a general justification of whether Gianna will or will not take a gap year	2
• Provides some relevant information	1

Question 15 (a)

Outcomes assessed: H2.2

MARKING GUIDELINES

Criteria	Marks
• Demonstrates an excellent understanding of why Max pursued skateboard riding	4
• Demonstrates a good understanding of why Max pursued skateboard riding	3
• Demonstrates a general understanding of why Max pursued skateboard riding	2
• Provides some relevant information	1

Question 15 (b)

Outcomes assessed: H2.1

MARKING GUIDELINES

Criteria	Marks
• (B)	1

Question 15 (c)

Outcomes assessed: H2.4

MARKING GUIDELINES

Criteria	Marks
• Provides an excellent explanation of the extent to which they agree with the interviewer	5
• Provides a good explanation of the extent to which they agree with the interviewer	4
• Provides a general explanation of the extent to which they agree with the interviewer	3
• Provides some explanation of the extent to which they agree with the interviewer	2
• Provides some relevant information	1

Section III — Writing in Italian
Part A

Question 16

Outcomes assessed: H1.1, H1.2, H1.3, H3.1, H3.2, H3.3

MARKING GUIDELINES

Criteria	Marks
• Communicates ideas and information appropriate to audience, purpose and context • Applies knowledge of vocabulary, language structures and features to the task	4
• Communicates with some awareness of audience, purpose and context • Demonstrates some knowledge of vocabulary, language structures and features	2–3
• Produces some comprehensible language related to the task	1

Question 17

Outcomes assessed: H1.1, H1.2, H1.3, H3.1, H3.2, H3.3

MARKING GUIDELINES

Criteria	Marks
• Communicates relevant ideas and information appropriate to audience, purpose and context • Organises information and ideas coherently • Applies knowledge of a variety of vocabulary, language structures and features to the task	6
• Communicates with some awareness of audience, purpose and context • Organises ideas and information • Demonstrates knowledge of vocabulary, language structures and features	4–5
• Demonstrates some understanding of the requirements of the task • Demonstrates limited evidence of the ability to organise ideas • Demonstrates some knowledge of vocabulary, language structures and features	2–3
• Produces some comprehensible language related to the task	1

Section III — Writing in Italian
Part B

Question 18

Outcomes assessed: H1.1, H1.2, H1.3, H3.1, H3.2, H3.3

MARKING GUIDELINES

Criteria	Marks
• Presents and develops original ideas, information, and/or opinions relevant to context, purpose and audience • Organises information and ideas coherently • Demonstrates knowledge of a variety of vocabulary, language structures and features	9–10
• Presents and develops original ideas, information, and/or opinions mostly relevant to context, purpose and audience • Organises information and ideas • Demonstrates some knowledge of a variety of vocabulary, language structures and features	7–8
• Presents and develops some ideas, information, and/or opinions relevant to context, purpose and audience • Organises information and ideas with some coherence • Demonstrates some knowledge of vocabulary, language structures and features	5–6
• Presents some information relevant to the task • Demonstrates elementary knowledge of vocabulary, language structures and features	3–4
• Produces some comprehensible language related to the task	1–2

Italian Beginners
2009 HSC Examination Mapping Grid

Question	Marks	Content	Syllabus outcomes
Oral Examination			
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3
Written Examination			
Section I — Listening			
1	2	Food — conversation	H2.2
2	3	School camp — conversation	H2.2
3	1	Leisure — radio announcement	H2.1
4	3	Work — conversation	H2.2
5	1	Tourism — conversation	H2.1
6	3	Home — phone message	H2.3
7	4	Leisure — conversation	H2.4
8	4	Friends —speech	H2.5
9	4	Relationships — conversation	H2.4
10	5	Careers — conversation	H2.1
Section II — Reading			
11	2	Housing — advertisement	H2.5
12	4	School — letter	H2.2, H2.3
13 (a)	2	Cultural exchange — email	H2.2
13 (b)	4	Cultural exchange — email	H2.1
14 (a)	1	Future plans — internet blog	H2.1
14 (b)	3	Future plans — internet blog	H2.1
14 (c)	4	Future plans — internet blog	H2.4
15 (a)	4	Sport — interview	H2.2
15 (b)	1	Sport — interview	H2.1
15 (c)	5	Sport — interview	H2.4
Section III — Writing in Italian			
Part A			
16	4	Work — notice	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
17	6	Neighbourhood — email	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
Section III — Writing in Italian			
Part B			
18 (a)	10	Careers — diary entry	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
18 (b)	10	School/Work — diary entry	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3