



Student/Registration Number

Centre Number

2017 PUBLIC EXAMINATION

Indonesian in Context

Reading Time: 10 minutes

Working Time: 2 hours and 30 minutes

- *You have 10 minutes to read all the papers and to familiarise yourself with the requirements of the questions. You MUST NOT write during this time.*
- *Monolingual and/or bilingual printed dictionaries may be consulted during the reading time and also during the examination.*

Section 1: Responding to texts (50 marks)

Instructions to Students

1. This section will take approximately 1 hour and 45 minutes.
2. Write all your answers to the questions in Section 1 in this booklet using black or blue pen. Space is provided for you to make notes.
3. You must answer ALL questions.
4. Answer in ENGLISH or in INDONESIAN as required.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet and on page 9.
6. This question booklet will be collected at the end of the examination.

Section 1: Responding to texts

50 marks

Attempt Questions 1–7

In Section 1, there are THREE aural texts – Text 1, Text 2A and Text 2B.

Each aural text will be played TWICE.

There will be a short break between the first and second playings of each text in which you may make notes.

Your answers to Section 1 will be assessed on how well you:

- *summarise and/or synthesise information and ideas from texts*
 - *infer points of view, opinions and attitudes*
 - *respond personally and critically to texts*
 - *analyse the way in which culture and identity are expressed*
 - *communicate relevant information and ideas in either comprehensible **INDONESIAN** or **ENGLISH** as required*
 - *create texts in a variety of forms appropriate to a range of contexts, purposes and audiences*
 - *demonstrate control of a range of language structures and vocabulary in **INDONESIAN***
-

Question 1 (4 marks)

Text 1 will be played twice. There will be a short break between the first and second playings in which you may make notes.

After you hear Text 1, you will have 6 minutes to answer Question 1 in the space provided. You will hear a warning signal 2 minutes before the end of this time.

LISTEN to Text 1 and then answer the question that follows.

1. *Ringkaslah strategi-strategi dalam kampanye ini.* **4**

Tulislah kurang lebih 30 kata dalam BAHASA INDONESIA.

Summarise the strategies of this campaign.

Write approximately 30 words in INDONESIAN.

CANDIDATE'S NOTES: *These notes will NOT be marked.*

Question 4 (7 marks)

READ Text 4 and then answer the question that follows.

Text 4 – Blog

Hari Jumat 16 Oktober

Tadi malam, pas tiba di bandara Sukarno-Hatta, saya disambut oleh dua sopir taksi. Sambil tersenyum, yang satu bilang, ‘Pakai taksi saya, Pak.’ Yang lain jawab, ‘Jangan ikut dia. Mobilnya tua dan sering mogok. Apalagi AC-nya rusak’. Yang aneh, sopir pertama ketawa saja. Dia tahu beginilah cara berbisnis di Indonesia. Kalau di Australia, sopir yang pertama pasti marah banget.

Menuju ke hotel, lalu lintas sangat parah! Saya tak bisa menahan ketawa melihat papan iklan besar bertuliskan ‘Lebih baik kejebak macet, daripada kejebak masa lalu’. Di Australia macet tidak dianggap lucu, tapi di Indonesia, mau gimana lagi?

Sambil menunggu di resepsi hotel, saya melihat ada sekelompok orang mengambil foto bersama. Si fotografer, laki-laki yang masih muda, sambil cengar-cengir berkata, ‘Maaf, Bu, tolong perutnya dikempiskan sedikit karena tidak muat di foto’. Saya terperangah tapi ibu itu malahan ketawa. Kok dia tidak tersinggung?

Benar-benar unik negara ini!

Question 4 continues on page 7

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Section 1: Responding to texts (continued)

Please turn over

Question 5 (9 marks)

READ Text 5 and then answer the question that follows.

Text 5 – Letter

Yang tersayang anakku Dion,

Selamat Ulang Tahun yang ke-18 sayang! Karena sekarang kamu sudah dewasa, dan kuliah jauh dari rumah, kamu harus mengambil keputusan penting yaitu memilih status kewarganegaraanmu.

Liburan kita ke Indonesia tahun lalu sungguh membawa kesan mendalam bagimu. Kamu merasa betah berada di Ambon, karena disanalah kamu menemukan jati dirimu. Akhirnya kamu sadar akan rasa keterasingan yang kamu rasakan di Australia. Meskipun kamu lahir dan dibesarkan di Australia dan mengenyam pendidikan barat, kamu tetap orang Indonesia. Tentu saja Mama ingin kamu menjunjung tinggi adat dan tradisi keluarga kita. Sebagai cucu laki-laki tertua, kamu diharapkan untuk melanjutkan mengelola usaha pertanian cengkih opamu yang merupakan warisan keluarga. Hal ini mungkin jika kamu memilih kewarganegaraan Indonesia.

Akan tetapi dilain pihak, ada banyak kesempatan di Australia. Sudah lama kamu bercita-cita untuk bekerja di Departemen Luar Negeri di Canberra yang mengharuskan kewarganegaraan Australia sebagai salah satu persyaratan. Kamupun sudah terbiasa dengan cara hidup dan budaya Australia.

Banyak yang harus kamu pertimbangkan, tetapi ikutilah kata hatimu.

Salam sayang,
Mama.

Question 5 continues on page 11

Question 6 (10 marks)

READ Text 6 then answer the question that follows.

Text 6 – Online chat

- SOPHIE96: Hi Riska. Aku baru lihat postinganmu. What happened?
- RISKAGIRL: Iya kak. Aku baru putus ama Heru.
- SOPHIE96: Mengapa putus?
- RISKAGIRL: Nggak setia dia. Aku dgr dia jalan dgn cewek lain.
- SOPHIE96: Kamu yakin? Mungkin gosip saja. Kamu harus tanya Heru.
- RISKAGIRL: Nggak mau. Malu dong! Aku kan cewek.
- SOPHIE96: Tapi kamu berhak untuk cari tahu apa gosip itu benar atau tidak. Perempuan harus berani terus terang.
- RISKAGIRL: Sudahlah kak! Nasi sudah menjadi bubur.
- SOPHIE96: Oh, begitu? Di Australia kita bilang ‘What’s done is done’.
- RISKAGIRL: Kakak bisa cariin aku cowok Australia? Wk wk wk ... Cuma ‘bakusedu’.
- SOPHIE96: Jangan pakai Bahasa Manado, dong! Saya tidak mengerti.
- RISKAGIRL: Bulan depan kalo kakak ke Manado, aku ajarin Bahasa Manado, OK?
- SOPHIE96: Sip!

Question 6 continues on page 13

Question 7 (10 marks)

READ Text 7 and then answer the question that follows.

Text 7 – Short story extract

GURU

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due to copyright issues.

PUTU WIJAYA

Question 7 continues on page 15

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2017 PUBLIC EXAMINATION

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Section 2: Creating texts in Indonesian (25 marks)

Instructions to Students

1. Allow approximately 45 minutes for Section 2.
2. You must answer ONE question in INDONESIAN.
3. Write your answer in this booklet using black or blue pen. Space is provided for you to make notes.
4. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
5. This question booklet will be collected at the end of the examination.

Total marks – 25 marks

Attempt either Question 8 or Question 9

Your answer will be assessed on how well you:

- *demonstrate the relevance of information and ideas*
 - *write text appropriate to audience, context and purpose*
 - *structure and sequence information and ideas*
 - *demonstrate control of a range of language structures and vocabulary in Indonesian*
-

Answer ONE of the following questions. Write approximately 250 words in **INDONESIAN**.

- 8.** *Anda akan mengikuti lomba pidato di sekolah Anda. Topik Anda adalah, ‘Budaya pop internasional lebih banyak manfaatnya daripada dampak negatifnya bagi kawula muda’. Tulislah naskah pidato Anda.*

You are competing in a speech competition at your school. Your topic is, ‘International popular culture’s benefits outweigh its negative impacts on youth’. Write the script of your speech.

OR

- 9.** *Anda akan mengikuti lomba pidato di sekolah Anda. Topik Anda adalah, ‘Aspek positif dan negatif konsep menghormati hirarki dalam masyarakat Indonesia’. Tulislah naskah pidato Anda.*

You are competing in a speech competition at your school. Your topic is, ‘The positive and negative aspects of respect for hierarchy in Indonesian society’. Write the script of your speech.

CANDIDATE’S NOTES: *These notes will NOT be marked.*

