



NSW Education Standards Authority

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Centre Number

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Student Number

**2019** HIGHER SCHOOL CERTIFICATE EXAMINATION

# Indonesian Extension

## Written Examination

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### General Instructions

- Reading time – 10 minutes
- Working time – 1 hour and 50 minutes
- Write using black pen
- Monolingual and/or bilingual print dictionaries may be used
- Write your Centre Number and Student Number at the top of this page

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### Total marks: 40

#### **Section I – 25 marks** (pages 2–6)

This section has two parts, Part A and Part B

- Allow about 1 hour and 10 minutes for this section

Part A – 15 marks

- Attempt Question 1

Part B – 10 marks

- Attempt Question 2

#### **Section II – 15 marks** (page 7)

- Attempt either Question 3 or Question 4
- Allow about 40 minutes for this section

## Section I — Response to Prescribed Text

25 marks

Allow about 1 hour and 10 minutes for this section

### Part A – 15 marks

#### Attempt Question 1

Answer the question in the spaces provided. These spaces provide guidance for the expected length of response.

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Your answers will be assessed on how well you:

- respond critically to the prescribed text
  - analyse how meaning is conveyed
  - demonstrate an understanding of the relationship between the prescribed text and prescribed issues
  - communicate information and ideas in comprehensible English
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#### Question 1 (15 marks)

Read the extract from the film *Laskar Pelangi (The Rainbow Troops)* and then answer in ENGLISH the questions that follow.

PAK HARFAN: Syukur Alhamdulillah, kita ucapkan kepada Allah Subahana Wataalah. Karena kehadiran Bapak-bapak dan Ibu-ibu di sini adalah untuk menyelamatkan pendidikan di SD Islam tertua di tanah Belitung ini. Sekolah dengan dasar budi pekerti. Demi tegaknya akhlakul karimah, akhlak yang baik.

Namun demikian kalau kita tidak bisa memperoleh 10 orang murid baru, maka kita tidak bisa membuka kelas baru. Sebaiknya semua ini kita terima dengan hati yang lapang.

BU MUS: Tunggulah dulu, Pak. Biar aku cari seorang lagi, ya? (Mus ke luar)

PAK HARFAN: Mus!  
(Kepada orang tua) Maaf, sebentar!  
Muslimah!!!

BU MUS: Semestinya hari ini hari pertama aku jadi guru, Pak. Masa murid-muridnya langsung ndak ada.

MURID: Harun! Harun, itu Harun! Harun! Harun! Harun! Harun!

MUS: Haruuun!!!

Miles Films & Mizan Productions

**Question 1 continues on page 3**

Question 1 (continued)

- (a) How is it evident, up to and including this scene, that the education offered by SD Muhammadiyah is not valued by everyone? **2**

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- (b) Pak Harfan and Bu Mus respond differently to the situation. **2**

What do their responses reveal about their characters?

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- (c) Why is Harun an important character in this scene and elsewhere in the film? **3**

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**Question 1 continues on page 4**

Question 1 (continued)

(d) *Sekolah dengan dasar budi pekerti.*

3

Describe *dasar budi pekerti* in practice at SD Muhammadiyah. Support your answer with examples from the film.

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**Question 1 continues on page 5**



## Section I (continued)

### Part B – 10 marks

#### Attempt Question 2

Answer the question in a writing booklet. Extra writing booklets are available.

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Your answer will be assessed on how well you:

- write from a particular perspective in a specified context
  - demonstrate an understanding of the prescribed text
  - communicate information and ideas clearly and accurately in Indonesian
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#### Question 2 (10 marks)

Read the extract from the film *Laskar Pelangi (The Rainbow Troops)* and then answer the question that follows. Write approximately 200 words in INDONESIAN.

LINTANG: Kemana kau?

IKAL: ... Sekolah apa namanya, ndak ada guru, ndak ada murid?

LINTANG: Yuk, ikut aku! Kal, ayahku itu anaknya empat... Harusnya aku diajaknya jadi nelayan... Tapi dia ingin aku mengejar cita-cita yang tinggi, Kal. Kita semua harus punya cita-cita. Dan di sekolah inilah perjalanan itu kita mulai. Kita harus terus sekolah.

Miles Films & Mizan Productions

*Bayangkan Anda adalah Ikal sesudah dia dewasa. Anda memutuskan untuk menulis di buku harian sambil merenungkan pengaruh kata-kata Lintang, tidak hanya pada hari itu saja, tetapi juga pada kehidupan Anda sejak itu. Tulislah buku harian Anda.*

Imagine you are Ikal as an adult. You decide to write a diary entry in which you reflect on the influence of Lintang's words, not only on that day, but also on your life since then. Write your diary entry.

## Section II — Writing in Indonesian

**15 marks**

**Attempt either Question 3 or Question 4**

**Allow about 40 minutes for this section**

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

Write approximately 300 words in INDONESIAN.

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Your answer will be assessed on how well you:

- present and justify a point of view
  - write text appropriate to audience, purpose and context
  - structure and sequence information, opinions and ideas
  - demonstrate control of a range of language structures and vocabulary in Indonesian
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### Question 3 (15 marks)

*Anda baru saja membaca artikel di surat kabar yang menyatakan bahwa negara-negara seperti Australia seharusnya menerima lebih banyak pendatang baru.*

*Tulislah surat kepada redaksi surat kabar untuk memberikan pendapat Anda.*

You have just read a newspaper article stating that countries like Australia should accept more newcomers.

Write a letter to the editor of the newspaper expressing your point of view.

**OR**

### Question 4 (15 marks)

*Anda baru saja membaca artikel di surat kabar yang menyatakan bahwa sekolah seharusnya mengajarkan nilai-nilai hidup yang penting kepada siswa-siswinya.*

*Tulislah surat kepada redaksi surat kabar untuk memberikan pendapat Anda.*

You have just read a newspaper article stating that schools should teach their students important life values.

Write a letter to the editor of the newspaper expressing your point of view.

**End of paper**

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