

2022 HSC Indonesian Continuers Marking Guidelines

Section I — Listening and Responding

Question 1

| Criteria | Marks |
|---|-------|
| <ul style="list-style-type: none">• Correctly identifies what Anwar is reminded to do | 1 |

Sample answer:

Anwar should bring warm clothes.

Question 2

| Criteria | Marks |
|--|-------|
| <ul style="list-style-type: none">• Correctly identifies why Tono might be interested in the offer | 2 |
| <ul style="list-style-type: none">• Provides some relevant information | 1 |

Sample answer:

There is a discount so classes are only 35,000 rupiah. He has been wanting to learn Balinese dance for a long time.

Question 3

| Criteria | Marks |
|--|-------|
| • Completes Anto's timetable correctly | 3 |
| • Completes most of Anto's timetable | 2 |
| • Provides some relevant information | 1 |

Sample answer:

| | |
|---------------------|-----------------|
| <i>Period 1</i> | History |
| <i>Period 2</i> | Mathematics |
| <i>Recess</i> | |
| <i>Period 3</i> | Music |
| <i>Period 4</i> | Music |
| <i>Lunch</i> | |
| <i>Period 5</i> | PDHPE |
| <i>Period 6</i> | English |
| <i>After school</i> | Swimming |

Question 4

| Criteria | Marks |
|---|-------|
| • Demonstrates a sound understanding of the male speaker's purpose for making this phone call | 3 |
| • Demonstrates some understanding of the male speaker's purpose for making this phone call | 2 |
| • Provides some relevant information | 1 |

Sample answer:

He wants the real-estate agent to help him to find a house with at least 4 bedrooms. The house needs to be in the city and close to a school.

Question 5

| Criteria | Marks |
|---|-------|
| • Provides an accurate account of Siti's feelings | 3 |
| • Provides some account of Siti's feelings | 2 |
| • Provides some relevant information | 1 |

Sample answer:

Siti is feeling frustrated. Although she was happy to get a new job, her workload is much higher than her colleagues' which she does not think is fair. Also, her wage is too low to cover the cost of living (rent and food).

Question 6

| Criteria | Marks |
|---|-------|
| • Demonstrates a thorough understanding of how likely the mother is to support Agung's plan with detailed reference to the text | 4 |
| • Demonstrates a sound understanding of how likely the mother is to support Agung's plan with reference to the text | 3 |
| • Demonstrates some understanding of how likely the mother is to support Agung's plan with some reference to the text | 2 |
| • Provides some relevant information | 1 |

Sample answer:

Agung's mother is unlikely to support his plans to start an online business. Agung believes he can get rich with an online business, just like a young person from Jakarta. Although his mother is impressed that one can start a successful business without much money, she is adamant that he must get a degree as everyone does in their family, then he can start a business. Agung reminds her that times have changed, and university is not an indicator of success. However, his mother reminds him of the sacrifices his parents have made for him.

Question 7

| Criteria | Marks |
|--|-------|
| • Demonstrates a thorough understanding of Adam's problems | 4 |
| • Demonstrates a sound understanding of Adam's problems | 3 |
| • Demonstrates some understanding of Adam's problems | 2 |
| • Provides some relevant information | 1 |

Sample answer:

He plans to go surfing in Bali with his friends, but his girlfriend wants to come as well. The problem is the surfing trip is planned for August when the waves are best but his girlfriend wants to go in December when there are more parties. He could do both but his finances are limited as he has uni next year and December is an expensive time of the year to travel to Bali.

Question 8

| Criteria | Marks |
|--|-------|
| • Demonstrates a perceptive understanding of how the grandfather's attitude changes with detailed reference to the text | 5 |
| • Demonstrates a thorough understanding of how the grandfather's attitude changes with substantial reference to the text | 4 |
| • Demonstrates a sound understanding of how the grandfather's attitude changes with reference to the text | 3 |
| • Demonstrates some understanding of the grandfather's attitude with some reference to the text | 2 |
| • Provides some relevant information | 1 |

Sample answer:

Initially, the grandfather believes it's fine to throw rubbish into the river because everyone does it. The grandfather states that the rubbish (disposal) areas are too far from his house, and it's too tiring to go to them. He starts to change his attitude, however, when he's reminded of how children used to go swimming and fishing. He agrees the river is much dirtier now as the population has increased. His attitude further changes as he agrees that people should push the government to provide more accessible rubbish (disposal) areas.

Section II — Reading and Responding

Part A

Question 9 (a)

| Criteria | Marks |
|---|-------|
| • Correctly identifies why Arif has posted to the forum | 2 |
| • Provides some relevant information | 1 |

Sample answer:

Arif has posted to the forum to seek advice about whether he should continue his studies at a senior high school (SMA) or at a vocational high school (SMK).

Question 9 (b)

| Criteria | Marks |
|---|-------|
| • Demonstrates a thorough understanding of Hendra's character with detailed reference to content and language | 4 |
| • Demonstrates a sound understanding of Hendra's character with reference to content and language | 3 |
| • Demonstrates some understanding of Hendra's character with some reference to content and/or language | 2 |
| • Provides some relevant information | 1 |

Sample answer:

Hendra's response reveals that he has a very relaxed character. His use of informal/colloquial language, eg 'Nggak perlu ambil pusing!' reveals his laid-back attitude. Further, his inclusion of the quote, 'work hard now and enjoy yourself later', only to say he disagrees with this advice is further evidence of his carefree character. Hendra's advice to 'just enjoy hanging with your friends' reinforces his relaxed approach to the situation. The final piece of advice, to worry about working or studying after they graduate, not now, epitomises Hendra's character very well.

Question 9 (c)

| Criteria | Marks |
|--|-------|
| • Provides a perceptive evaluation of the suitability of the advice for Arif with detailed reference to the text | 5 |
| • Provides a substantial evaluation of the suitability of the advice for Arif with substantial reference to the text | 4 |
| • Provides a sound understanding of the suitability of the advice for Arif with reference to the text | 3 |
| • Demonstrates an understanding of the advice given by Bu Jamilah and/or Kirana with some reference to the text | 2 |
| • Provides some relevant information | 1 |

Sample answer:

For different reasons the advice from both women is suitable for Arif. Bu Jamilah and Kirana agree that SMA and SMK both prepare students to enter the workforce. However, they provide advice on differing aspects of Arif's dilemma. On the one hand, Kirana acknowledges Arif's feelings, and she agrees he should be enjoying himself. Despite Arif's concerns about SMA, she encourages him to choose SMA so he can study a wider variety of subjects and have more time to consider his options post-school. Bu Jamilah responds more to Arif's comments about his interests in practical subjects by reminding him that students perform better in subjects they enjoy. She allays his concerns by informing him that nowadays both SMA and SMK provide pathways to university.

Question 10 (a)

| Criteria | Marks |
|--|-------|
| • Correctly identifies when the ritual takes place | 2 |
| • Provides some relevant information | 1 |

Sample answer:

New Year's Eve and other family celebrations (such as weddings and birthdays).

Question 10 (b)

| Criteria | Marks |
|--|-------|
| • Demonstrates a sound understanding of what takes place during the ritual | 3 |
| • Demonstrates some understanding of what takes place during the ritual | 2 |
| • Provides some relevant information | 1 |

Sample answer:

The extended family gathers and a short speech is given by each of the family members in order from youngest to oldest. The older family members will usually give some advice to younger family members.

Question 10 (c)

| Criteria | Marks |
|---|-------|
| <ul style="list-style-type: none"> Provides a summary of the purposes of the ritual | 4 |
| <ul style="list-style-type: none"> Summarises some of the purposes of the ritual OR <ul style="list-style-type: none"> Correctly identifies all of the purposes of the ritual without summarising | 3 |
| <ul style="list-style-type: none"> Provides some of the purposes of the ritual | 2 |
| <ul style="list-style-type: none"> Provides some relevant information | 1 |

Sample answer:

- Express thanks to God
- Ask for forgiveness
- Pray for the future.

Question 10 (d)

| Criteria | Marks |
|--|-------|
| <ul style="list-style-type: none"> Provides a perceptive comparison of Ria's and Denny's differing perspectives regarding the tradition | 5 |
| <ul style="list-style-type: none"> Provides a thorough comparison of Ria's and Denny's differing perspectives regarding the tradition | 4 |
| <ul style="list-style-type: none"> Provides a sound comparison of Ria's and Denny's differing perspectives regarding the tradition | 3 |
| <ul style="list-style-type: none"> Demonstrates some understanding of the perspective(s) of Ria and/or Denny | 2 |
| <ul style="list-style-type: none"> Provides some relevant information | 1 |

Sample answer:

Both Ria and Denny like the tradition. Ria enjoys going home to spend time with her family, but the cost of returning home at New Year and having to stand in front of her family members and admit her mistakes causes her stress. Ria is a shy person, so she does not like to do this. On the other hand, while Denny does find the ritual long and tiring in the middle of the night, he mostly has a positive attitude towards it. He works hard throughout the year to save for the journey home as he believes it is an important event for the family. Moreover, Denny views the ritual as a chance to reflect on his actions throughout the year. He believes it is important to apologise to family members, and that the Batak community should maintain the ritual.

Section II — Reading and Responding

Part B

Question 11

| Criteria | Marks |
|---|-------|
| <ul style="list-style-type: none"> • Demonstrates an excellent understanding of the whole text • Manipulates language authentically and creatively to meet the requirements of the task • Organises information and ideas to meet the requirements of the task | 13–15 |
| <ul style="list-style-type: none"> • Demonstrates a good understanding of the text • Manipulates language with some degree of authenticity and creativity to meet the requirements of the task • Organises information and ideas to meet the requirements of the task | 10–12 |
| <ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures • Attempts to structure relevant information and ideas | 7–9 |
| <ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a basic knowledge and understanding of vocabulary and sentence structures • Demonstrates limited ability to link information and ideas or structure text | 4–6 |
| <ul style="list-style-type: none"> • Responds to isolated elements in the text • Uses single words or set formulae to express information | 1–3 |

Section III — Writing in Indonesian

Question 12

| Criteria | Marks |
|---|-------|
| <ul style="list-style-type: none"> • Writes effectively and appropriately in relation to the audience, purpose and context of the task • Manipulates vocabulary, language structures and features authentically and creatively relevant to the task | 5 |
| <ul style="list-style-type: none"> • Writes with a good understanding of the audience, purpose and context of the task • Demonstrates a good understanding of vocabulary, language structures and features relevant to the task | 4 |
| <ul style="list-style-type: none"> • Writes with some awareness of the audience, purpose and context of the task • Demonstrates some understanding of vocabulary, language structures and features relevant to the task | 2–3 |
| <ul style="list-style-type: none"> • Produces some comprehensible language relevant to the task | 1 |

Section III (continued)

Question 13

| Criteria | Marks |
|--|-------|
| <ul style="list-style-type: none"> • Writes effectively and appropriately for the audience, purpose and context of the task • Manipulates language structures authentically and creatively relevant to the task • Sequences and structures ideas and information coherently and effectively | 10 |
| <ul style="list-style-type: none"> • Writes with a good understanding of the audience, purpose and context of the task • Demonstrates an excellent understanding of language structures relevant to the task • Sequences and structures ideas and information effectively | 8–9 |
| <ul style="list-style-type: none"> • Writes with an understanding of the audience, purpose and context of the task • Demonstrates a good understanding of language structures relevant to the task • Organises some information and ideas | 6–7 |
| <ul style="list-style-type: none"> • Presents some information, opinions or ideas relevant to the task • Demonstrates a rudimentary understanding of vocabulary and sentence structures • Attempts to organise information and ideas | 4–5 |
| <ul style="list-style-type: none"> • Attempts to address the requirements of the task • Uses single words, set formulae and unrelated sentences to express information | 2–3 |
| <ul style="list-style-type: none"> • Produces some comprehensible language relevant to the task | 1 |

2022 HSC Indonesian Continuers Mapping Grid

Oral Examination

| Question | Marks | Content | Syllabus outcomes |
|----------|-------|--|------------------------|
| | 20 | Conversation — covering student's personal world | H1.1, H1.2, H1.3, H1.4 |

Written Examination

Section I — Listening and Responding

| Question | Marks | Content | Syllabus outcomes |
|----------|-------|---|-------------------|
| 1 | 1 | Personal identity — phone message | H3.1 |
| 2 | 2 | People and places — face-to-face conversation | H3.1 |
| 3 | 3 | Education and aspirations — face-to-face conversation | H3.1 |
| 4 | 3 | Personal identity — phone conversation | H3.3 |
| 5 | 3 | The world of work — face-to-face conversation | H3.5 |
| 6 | 4 | Youth issues — face-to-face conversation | H3.4 |
| 7 | 4 | Leisure and lifestyle — face-to-face conversation | H3.4 |
| 8 | 5 | Issues in today's world — face-to-face conversation | H3.5 |

Section II — Reading and Responding

Part A

| Question | Marks | Content | Syllabus outcomes |
|----------|-------|--|-------------------|
| 9 (a) | 2 | Education and aspirations — online forum | H3.3 |
| 9 (b) | 4 | Education and aspirations — online forum | H3.6 |
| 9 (c) | 5 | Education and aspirations — online forum | H3.5 |
| 10 (a) | 2 | Cultural diversity — article | H3.1 |
| 10 (b) | 3 | Cultural diversity — article | H3.1 |
| 10 (c) | 4 | Cultural diversity — article | H3.2 |
| 10 (d) | 5 | Cultural diversity — article | H3.5 |

Section II — Reading and Responding

Part B

| Question | Marks | Content | Syllabus outcomes |
|----------|-------|----------------------------|------------------------------------|
| 11 | 15 | Visiting Indonesia — email | H1.2, H1.3, H2.1, H2.2, H2.3, H3.1 |

Section III — Writing in Indonesian

| Question | Marks | Content | Syllabus outcomes |
|-----------------|--------------|--|--------------------------|
| 12 | 5 | Personal identity — note | H2.1, H2.2, H2.3 |
| 13 (a) | 10 | People and places — script of an interview | H2.1, H2.2, H2.3 |
| 13 (b) | 10 | World of work — script of an interview | H2.1, H2.2, H2.3 |