

2017 HSC Indonesian Continuers Marking Guidelines

Section I — Listening and Responding

Question 1

Criteria	Marks
• Identifies the reasons for the phone call	2
• Provides some relevant information	1

Sample answer:

Tono calls Lestari to ask about her holiday. He also invites her to come camping with friends tomorrow.

Question 2 (a)

Criteria	Marks
• Identifies the correct day	1

Sample answer:

Monday

Question 2 (b)

Criteria	Marks
• Explains the father's choice of departure time	2
• Provides some relevant information	1

Sample answer:

He decides to leave at 5.30 / one hour before plane arrives / half an hour earlier than usual because it will be peak hour / there will be lots of traffic.

Question 3

Criteria	Marks
• Explains why the apartment appeals to the male speaker	3
• Partially explains why the apartment appeals to the male speaker	2
• Provides some relevant information	1

Sample answer:

It is on the second floor so it is safer. It has a view of the swimming pool (from the balcony). It takes only 20 minutes to his workplace/city by bus.

Question 4

Criteria	Marks
• Explains the effects this job has had on Kris	3
• Partially explains the effects this job has had on Kris	2
• Provides some relevant information	1

Sample answer:

At first working with the elderly was just to earn money, but now she finds the job very satisfying. Kris has gained a better understanding of the elderly and, from listening to their stories, has come to value them more. She now believes the elderly should be more respected in society.

Question 5

Criteria	Marks
• Demonstrates a thorough understanding of Sri's problem	4
• Demonstrates a good understanding of Sri's problem	3
• Demonstrates some understanding of Sri's problem	2
• Provides some relevant information	1

Sample answer:

Sri has wanted to see this dance performance for a long time. However, it is held at night and the place is far away. She would be scared to ride a motorbike alone at night and Budi can't accompany her.

Question 6

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

D

Question 7

Criteria	Marks
• Demonstrates a comprehensive understanding of Febi's suitability with appropriate reference to the text	4
• Demonstrates a good understanding of Febi's suitability with some reference to the text	3
• Demonstrates some understanding of Febi's suitability	2
• Provides some relevant information	1

Sample answer:

The father isn't overly confident that Febi is suitable for the TV cooking competition. He does think Febi has a funny and confident personality suited to a TV show and she is a good cook. However, he doubts that she will be able to manage her time/multi-tasking during the competition. He is also concerned that there isn't enough time for her to learn enough about recipes and healthy ingredients.

Question 8

Criteria	Marks
• Demonstrates a comprehensive understanding of Hadi's dilemma	5
• Demonstrates a substantial understanding of Hadi's dilemma	4
• Demonstrates an adequate understanding of Hadi's dilemma	3
• Provides some details of Hadi's mother's suggestion and/or Hadi's opinions	2
• Provides some relevant information	1

Sample answer:

Hadi is unsure whether to follow his mother's suggestion to work in London at a car company. He is passionate about cars and travel and this would be a good experience while he is young.

However, Hadi is reluctant to leave his well-paid job as there is also an upcoming promotion for him. He doesn't want to leave his girlfriend whom he intends to marry next year.

Section II — Reading and Responding

Part A

Question 9 (a)

Criteria	Marks
• Accounts for the tourist’s state of dress	2
• Provides some relevant information	1

Sample answer:

He had no shirt or shoes on because his clothes had been stolen.

Question 9 (b)

Criteria	Marks
• Identifies the sequence of events	2
• Provides some relevant information	1

Sample answer:

Everything, including his motorbike keys, was stolen so he had to walk 5 kilometres in the heat (from the beach).

Question 9 (c)

Criteria	Marks
• Demonstrates a comprehensive understanding of the tourist’s problem	3
• Demonstrates some understanding of the tourist’s problem	2
• Provides some relevant information	1

Sample answer:

Without his phone he cannot contact his Australian friend who is arriving that afternoon. The tourist doesn’t remember his friend’s number and his friend doesn’t know where the tourist is staying.

Question 9 (d)

Criteria	Marks
• Explains why the tourist makes this statement	3
• Partially explains why the tourist makes this statement	2
• Provides some relevant information	1

Sample answer:

After hearing the policeman’s description of the man he had met, the tourist says ‘Now I begin to understand.’ He realises that he was set up by this man to go to that secluded beach so he could steal the tourist’s belongings.

Question 10 (a)

Criteria	Marks
• Concisely summarises the types of changes	3
• Identifies some of the changes	2
• Provides some relevant information	1

Sample answer:

- Formerly inhabited only by local farmers, now many tourists
- Previous tranquil environment is now bustling/developed.

Question 10 (b)

Criteria	Marks
• Explains the daughter’s reasons for urging him to move	3
• Gives some of the daughter’s reasons for urging him to move	2
• Provides some relevant information	1

Sample answer:

She urged him to move because she worked in the city and was too busy to visit him. She knew the land was worth a lot of money. She thought he would be more comfortable living in the city.

Question 10 (c)

Criteria	Marks
• Accounts for Pak Nyoman’s concern for the future of his island	3
• Partially accounts for Pak Nyoman’s concern for the future of his island	2
• Provides some relevant information	1

Sample answer:

Pak Nyoman is concerned that ancestral land, previously regarded as sacred, is now being increasingly sold off, especially as land prices rise. He worries that only foreigners can afford the high prices so villas will then continue to replace rice fields.

Question 10 (d)

Criteria	Marks
• Correctly identifies the essence of the text	1

Sample answer:

C

Question 10 (e)

Criteria	Marks
• Demonstrates a comprehensive understanding of the author’s feelings about Pak Nyoman’s decision to move	5
• Demonstrates a substantial understanding of the author’s feelings about Pak Nyoman’s decision to move	4
• Demonstrates a satisfactory understanding of the author’s feelings about Pak Nyoman’s decision to move	3
• Demonstrates some understanding of the author’s viewpoint towards Pak Nyoman	2
• Provides some relevant information	1

Sample answer:

The author shows sympathy for Pak Nyoman’s loss of his former happy lifestyle in the village and his feelings of alienation due to the new western culture there now. He also feels compassion for Pak Nyoman’s loneliness and isolation in the city.

In his language use the author highlights his sympathy for Pak Nyoman’s situation, by using the simile ‘like a caged bird’; by using rhetorical questions and recurring negations (eg ... *tak banyak kesempatan*) to highlight loss. This sympathy is further reinforced in the concluding statement.

Section II — Reading and Responding

Part B

Question 11

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates an excellent understanding of the whole text • Manipulates language authentically and creatively to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	13–15
<ul style="list-style-type: none"> • Demonstrates a good understanding of the text • Manipulates language with some degree of authenticity and creativity to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	10–12
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures • Attempts to structure relevant information and ideas 	7–9
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a basic knowledge and understanding of vocabulary and sentence structures • Demonstrates limited ability to link information and ideas or structure text 	4–6
<ul style="list-style-type: none"> • Responds to isolated elements in the text • Uses single words or set formulae to express information 	1–3

Section III — Writing in Indonesian

Question 12

Criteria	Marks
<ul style="list-style-type: none"> • Writes effectively and appropriately in relation to the audience, purpose and context of the task • Manipulates vocabulary, language structures and features authentically and creatively relevant to the task 	5
<ul style="list-style-type: none"> • Writes with a good understanding of the audience, purpose and context of the task • Demonstrates a good understanding of vocabulary, language structures and features relevant to the task 	4
<ul style="list-style-type: none"> • Writes with some awareness of the audience, purpose and context of the task • Demonstrates some understanding of vocabulary, language structures and features relevant to the task 	2–3
<ul style="list-style-type: none"> • Produces some comprehensible language relevant to the task 	1

Section III (continued)

Question 13

Criteria	Marks
<ul style="list-style-type: none"> • Writes effectively and appropriately for the audience, purpose and context of the task • Manipulates language structures authentically and creatively relevant to the task • Sequences and structures ideas and information coherently and effectively 	10
<ul style="list-style-type: none"> • Writes with a good understanding of the audience, purpose and context of the task • Demonstrates an excellent understanding of language structures relevant to the task • Sequences and structures ideas and information effectively 	8–9
<ul style="list-style-type: none"> • Writes with an understanding of the audience, purpose and context of the task • Demonstrates a good understanding of language structures relevant to the task • Organises some information and ideas 	6–7
<ul style="list-style-type: none"> • Presents some information, opinions or ideas relevant to the task • Demonstrates a rudimentary understanding of vocabulary and sentence structures • Attempts to organise information and ideas 	4–5
<ul style="list-style-type: none"> • Attempts to address the requirements of the task • Uses single words, set formulae and unrelated sentences to express information 	2–3
<ul style="list-style-type: none"> • Produces some comprehensible language relevant to the task 	1

2017 HSC Indonesian Continuers Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation — covering student’s personal world	H1.1, H1.2, H1.3, H1.4

Written Examination

Section I — Listening and Responding

Question	Marks	Content	Syllabus outcomes
1	2	Leisure and lifestyles — telephone conversation	H3.1
2 (a)	1	Visiting Indonesia — telephone conversation	H3.1
2 (b)	2	Visiting Indonesia — telephone conversation	H3.1
3	3	Personal identity — telephone conversation	H3.1
4	3	The world of work — face-to-face conversation	H3.4
5	4	People and places — face-to-face conversation	H3.4
6	1	Education and aspirations — radio advertisement	H3.5
7	4	Youth issues — face-to-face conversation	H3.4
8	5	The world of work — face-to-face conversation	H3.4

Section II — Reading and Responding

Part A

Question	Marks	Content	Syllabus outcomes
9 (a)	2	Visiting Indonesia — short story	H3.1
9 (b)	2	Visiting Indonesia — short story	H3.1
9 (c)	3	Visiting Indonesia — short story	H3.1
9 (d)	3	Visiting Indonesia — short story	H3.5
10 (a)	3	Issues in today’s world — narrative	H3.2
10 (b)	3	Issues in today’s world — narrative	H3.1
10 (c)	3	Issues in today’s world — narrative	H3.4
10 (d)	1	Issues in today’s world — narrative	H3.3
10 (e)	5	Issues in today’s world — narrative	H3.6

Section II — Reading and Responding

Part B

Question	Marks	Content	Syllabus outcomes
11	15	Education and aspirations — blog/diary entry	H1.2, H1.3, H3.1

Section III — Writing in Indonesian

Question	Marks	Content	Syllabus outcomes
12	5	The world of work — email	H2.1, H2.2, H2.3
13 (a)	10	Visiting Indonesia — article	H2.1, H2.2, H2.3
13 (b)	10	Leisure and lifestyles — article	H2.1, H2.2, H2.3