

2024 HSC Indonesian Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Identifies the purpose of Budi's message	2
• Provides some relevant information	1

Sample answer:

To inform his mum that he will be going to the movies after school.

Question 2

Criteria	Marks
• Identifies why Marni is relieved	2
• Provides some relevant information	1

Sample answer:

Marni is relieved to hear that her teacher is away because she forgot to do her maths homework.

Question 3

Criteria	Marks
• Demonstrates a sound understanding of the requirements of the job	3
• Demonstrates some understanding of the requirements of the job	2
• Provides some relevant information	1

Sample answer:

Applicants must be friendly, available on weekends, and be able to speak English.

Question 4

Criteria	Marks
• Demonstrates a sound understanding of how the speakers came to their decision	3
• Demonstrates some understanding of how the speakers came to their decision	2
• Provides some relevant information	1

Sample answer:

They chose to order Japanese food for dinner because the Italian food takes too long to be delivered. The Japanese restaurant also offers a free drink for orders above \$30.

Question 5

Criteria	Marks
• Identifies all the necessary information on Arif's to-do list in the correct order	3
• Identifies some of the necessary information on Arif's to-do list in the correct order	2
• Provides some relevant information	1

Sample answer:

Arif's to do list

- | |
|---|
| <ol style="list-style-type: none"> 1. Buy cake 2. Soccer training 3. Bathe 4. Meet guests at the bus station |
|---|

Question 6

Criteria	Marks
• Provides a sound account of Melati's reaction to the gift	3
• Provides an account of Melati's reaction to the gift	2
• Provides some relevant information	1

Sample answer:

Melati is very excited to receive a coupon for a cooking course because she has always wanted to be a chef and the teacher is a well-known chef.

Question 7

Criteria	Marks
• Demonstrates a thorough understanding of how their work experiences influenced their future goals	4
• Demonstrates a sound understanding of how their work experiences influenced their future goals	3
• Demonstrates some understanding of how their work experiences influenced their future goals	2
• Provides some relevant information	1

Sample answer:

Rini loved working at the vet and helping sick animals. She now knows she wants to work with animals. However, Ali found working in a primary school very stressful, so he no longer wants to become a teacher. Now he's not sure what he wants to do.

Question 8

Criteria	Marks
• Demonstrates a comprehensive understanding of how satisfied Sri is with the program, with detailed reference to the text	5
• Demonstrates a thorough understanding of how satisfied Sri is with the program, with reference to the text	4
• Demonstrates a sound understanding of how satisfied Sri is with the program, with some reference to the text	3
• Demonstrates some understanding of how satisfied Sri is with the program	2
• Provides some relevant information	1

Sample answer:

Sri is somewhat satisfied with the program. She enjoys helping older people with technology. Although she initially was frustrated because they didn't understand, she learnt to become more patient. She thinks it's not ideal that they don't have enough computers for everyone, and she doesn't have much time to relax. However, this program is important for her community, so she feels happy doing it.

Question 9

Criteria	Marks
• Demonstrates a comprehensive understanding of whether Maria will accompany Beni to the Gold Coast, with detailed reference to the text	5
• Demonstrates a thorough understanding of whether Maria will accompany Beni to the Gold Coast, with reference to the text	4
• Demonstrates a sound understanding of whether Maria will accompany Beni to the Gold Coast, with some reference to the text	3
• Demonstrates some understanding of whether Maria will accompany Beni to the Gold Coast	2
• Provides some relevant information	1

Sample answer:

Maria is unlikely to go to the Gold Coast. She is not 18 so cannot get into the night clubs. Her parents are not likely to agree because they think schoolies is dangerous. Also, she doesn't have much money and hotel rooms on the Gold Coast are very expensive. Even though she won't be able to have fun with her friends, it is more likely that she will stay at her cousin's house in Perth because there will be no accommodation costs and the beaches there are extraordinarily beautiful. She can surf in Perth instead.

Section II — Reading

Question 10 (a)

Criteria	Marks
• Identifies the correct picture	1

Sample answer:

C

Question 10 (b)

Criteria	Marks
• Demonstrates an understanding of why Kartika is moving	2
• Demonstrates some understanding of why Kartika is moving	1

Sample answer:

She is moving to be closer to her parents' house because when she returns to work her parents are going to help out with child minding.

Question 11 (a)

Criteria	Marks
• Demonstrates an understanding of Sophie's reasons for looking for an Indonesian penfriend	2
• Provides some relevant information	1

Sample answer:

She wants to practise her Indonesian and learn more about everyday life in Indonesia.

Question 11 (b)

Criteria	Marks
• Demonstrates a thorough understanding of who would be the more suitable penfriend for Sophie	4
• Demonstrates a sound understanding of who would be the more suitable penfriend for Sophie	3
• Demonstrates some understanding of who would be the more suitable penfriend for Sophie	2
• Provides some relevant information	1

Sample answer:

Sophie and Mohamad would be the best-suited penfriends. Mohamad is a better match for Sophie because like her, he loves to play sport, has an interest in music and he also is artistic.

While Karina likes watching soccer on TV, she is not an active person. She also likes to read and discuss books, whereas Sophie does not like reading.

Question 12

Criteria	Marks
• Provides a comprehensive explanation of the extent to which the apartment owner should be held responsible, with detailed reference to the text	5
• Provides a thorough explanation of the extent to which the apartment owner should be held responsible, with reference to the text	4
• Provides a sound explanation of the extent to which the apartment owner should be held responsible	3
• Provides some explanation of the extent to which the apartment owner should be held responsible	2
• Provides some relevant information	1

Sample answer:

The apartment owner is somewhat responsible for the guests' poor experience. The owner falsely stated that the apartment was only 5 minutes from the beach, whereas it was actually 20 minutes away. However, the apartment owner cannot be held responsible for the neighbour who partied until 1 am, the neighbour who played the drums, or for the very wet weather on Sunday.

Question 13 (a)

Criteria	Marks
• Demonstrates an understanding of the purpose of the email	2
• Demonstrates some understanding of the purpose of the email	1

Sample answer:

To inform the parents about some problems at the school and to ask them to discuss these problems with their children.

Question 13 (b)

Criteria	Marks
• Provides a summary of the issues outlined by the principal	4
• Provides a summary of some of the issues outlined by the principal OR • Provides all correct information without summarising	3
• Provides a summary of one of the issues outlined by the principal OR • Demonstrates some understanding of the issues outlined by the principal	2
• Provides some relevant information	1

Sample answer:

- Incorrect school uniform
- Use of mobile phones at school
- Motorbike safety

Question 14 (a)

Criteria	Marks
<ul style="list-style-type: none"> Identifies Ketut's job 	1

Sample answer:

Writer/Journalist

Question 14 (b)

Criteria	Marks
<ul style="list-style-type: none"> Provides a sound explanation about Ketut's assumption about the people at the airport 	2
<ul style="list-style-type: none"> Provides some explanation about Ketut's assumption about the people at the airport 	1

Sample answer:

Ketut assumed that the people were surfers because he saw them with surfboards and he heard them talking about waves.

Question 14 (c)

Criteria	Marks
<ul style="list-style-type: none"> Provides an explanation for Ketut's final diary comment on Day 1 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

Ketut cannot believe how long the journey from the airport to his accommodation took.

Question 14 (d)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates a comprehensive understanding of the benefits Ketut has gained from his experiences in Rote 	5
<ul style="list-style-type: none"> • Demonstrates a thorough understanding of the benefits Ketut has gained from his experiences in Rote 	4
<ul style="list-style-type: none"> • Demonstrates a sound understanding of the benefits Ketut has gained from his experiences in Rote 	3
<ul style="list-style-type: none"> • Demonstrates some understanding of the benefits Ketut has gained from his experiences in Rote 	2
<ul style="list-style-type: none"> • Provides some relevant information 	1

Sample answer:

Ketut has benefitted from reduced stress. The natural environment, in particular the views of the trees from his villa, has made him more relaxed than ever before.

He now has the opportunity to visit Brazil next year and discover new surfing spots as a result of making new friends with some Brazilian surfers.

He has learnt a lot about the people of Rote's daily activities and lives. In particular, he has been inspired by Hance Pah, who works to promote local art and culture. He has shown Ketut that there is more to life than surfing.

Section III — Writing in Indonesian

Part A

Question 15

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information Applies knowledge of vocabulary and language structures to the task 	4
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Question 16

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information coherently Applies knowledge of vocabulary and language structures to the task 	6
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Organises ideas and information with some coherence Demonstrates knowledge of vocabulary and language structures 	4–5
<ul style="list-style-type: none"> Demonstrates some understanding of the requirements of the task Demonstrates some ability to organise information Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Section III — Writing in Indonesian Part B

Questions 17 and 18

Criteria	Marks
<ul style="list-style-type: none"> • Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures 	9–10
<ul style="list-style-type: none"> • Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures 	7–8
<ul style="list-style-type: none"> • Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures 	5–6
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures 	3–4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1–2

2024 HSC Indonesian Beginners Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Friends, recreation and pastimes — phone message	H2.5
2	2	Education and work — conversation	H2.2
3	3	Education and work — advertisement	H2.2
4	3	Family life, home and neighbourhood — conversation	H2.1
5	3	Family life, home and neighbourhood — conversation	H2.2
6	3	Future plans and aspirations — conversation	H2.1
7	4	Future plans and aspirations — conversation	H2.1
8	5	People, places and communities — conversation	H2.4
9	5	Friends, recreation and pastimes — conversation	H2.4

Section II — Reading

Question	Marks	Content	Syllabus outcomes
10 (a)	1	Family life, home and neighbourhood — email	H2.1
10 (b)	2	Family life, home and neighbourhood — email	H2.2
11 (a)	2	Friends, recreation and pastimes — online forum	H2.2
11 (b)	4	Friends, recreation and pastimes — online forum	H2.4
12	5	Holidays, travel and tourism — review	H2.4
13 (a)	2	Education and work — email	H2.5
13 (b)	4	Education and work — email	H2.3
14 (a)	1	Holidays, travel and tourism — diary entry	H2.2
14 (b)	2	Holidays, travel and tourism — diary entry	H2.2
14 (c)	2	Holidays, travel and tourism — diary entry	H2.1
14 (d)	5	Holidays, travel and tourism — diary entry	H2.4

Section III — Writing in Indonesian

Part A

Question	Marks	Content	Syllabus outcomes
15	4	Education and work — note	H3.1, H3.2, H3.3
16	6	Friends, recreation and pastimes — message	H3.1, H3.2, H3.3

Section III — Writing in Indonesian
Part B

Question	Marks	Content	Syllabus outcomes
17	10	Education and work — script of a speech	H3.1, H3.2, H3.3
18	10	Friends, recreation and pastimes — script of a speech	H3.1, H3.2, H3.3