

# 2023 HSC Indonesian Beginners Marking Guidelines

## Section I — Listening

### Question 1

Criteria	Marks
• Identifies the purpose of the message	2
• Provides some relevant information	1

**Sample answer:**

To remind her that they are having lunch tomorrow.

### Question 2

Criteria	Marks
• Identifies why Sri doesn't like her new helper	2
• Provides some relevant information	1

**Sample answer:**

She is not friendly and she is not a good cook.

### Question 3

Criteria	Marks
• Identifies the purpose of the announcement	2
• Provides some relevant information	1

**Sample answer:**

To inform the students that the canteen is closed next week, and that snacks and drinks can be bought from the warung instead.

### Question 4

Criteria	Marks
• Demonstrates a sound understanding of why the female speaker likes this neighbourhood	3
• Demonstrates some understanding of why the female speaker likes this neighbourhood	2
• Provides some relevant information	1

**Sample answer:**

The neighbourhood has lots of sporting facilities, good schools and good public transport.

### Question 5

Criteria	Marks
• Identifies the speaker	1

**Sample answer:**

C

## Question 6

Criteria	Marks
• Provides all of the correct information	4
• Provides most of the correct information	3
• Provides some of the correct information	2
• Provides some relevant information	1

### Sample answer:

	<i>Ayu</i>	<i>Lukman</i>
Job	Chef	Nurse
Working Hours	5 am to 3:30 pm	6 pm to 6 am
Positive aspects of job	Friendly boss	Never gets bored
Negative aspects of job	Has to work weekends	Doesn't like his uniform

## Question 7

Criteria	Marks
• Provides a sound explanation of whether Ari's career aspirations are appropriate	3
• Provides some explanation of whether Ari's career aspirations are appropriate	2
• Provides some relevant information	1

### Sample answer:

No, Ari's career aspirations are not appropriate. Although both jobs are outdoors, gardening is not suitable as he doesn't like physical work and sport coaching isn't suitable as he doesn't like sport.

## Question 8

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates a thorough understanding of how Tini's and Agus's holiday preferences differ, with detailed reference to the text</li> </ul>	4
<ul style="list-style-type: none"> <li>• Demonstrates a sound understanding of how Tini's and Agus's holiday preferences differ, with some reference to the text</li> </ul>	3
<ul style="list-style-type: none"> <li>• Demonstrates some understanding of how Tini's and Agus's holiday preferences differ</li> </ul>	2
<ul style="list-style-type: none"> <li>• Provides some relevant information</li> </ul>	1

### **Sample answer:**

While Tini prefers camping, Agus would prefer a hotel. Tini enjoys mountain walking and boat trips and finds hotels boring. Agus didn't enjoy camping due to the lack of facilities. Also, he had sore feet from walking and got sick on the boat, so he prefers the comfort of a hotel.

## Question 9

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates a thorough understanding of the usefulness of Anita's father's advice, with detailed reference to the text</li> </ul>	4
<ul style="list-style-type: none"> <li>• Demonstrates a sound understanding of the usefulness of Anita's father's advice, with reference to the text</li> </ul>	3
<ul style="list-style-type: none"> <li>• Demonstrates some understanding of the usefulness of Anita's father's advice</li> </ul>	2
<ul style="list-style-type: none"> <li>• Provides some relevant information</li> </ul>	1

### **Sample answer:**

Anita's father's advice is useful in easing her concerns about not having any friends in Jakarta. Her father advises her to start a new hobby, for example, joining a drama club to meet others and improve her self-confidence. He also reminds her that she has two cousins in Jakarta and that she should visit them. When she expresses her concern that her university studies might be difficult, her father advises her to think positively so that she can succeed at university.

## Question 10

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates a comprehensive understanding of whether Ali will enjoy his new working arrangement, with detailed reference to the text</li> </ul>	5
<ul style="list-style-type: none"> <li>• Demonstrates a thorough understanding of whether Ali will enjoy his new working arrangement, with reference to the text</li> </ul>	4
<ul style="list-style-type: none"> <li>• Demonstrates a sound understanding of whether Ali will enjoy his new working arrangement, with some reference to the text</li> </ul>	3
<ul style="list-style-type: none"> <li>• Demonstrates some understanding of whether Ali will enjoy his new working arrangement</li> </ul>	2
<ul style="list-style-type: none"> <li>• Provides some relevant information</li> </ul>	1

### **Sample answer:**

Ali is very likely to enjoy his new working arrangement. Initially, he is worried about his working environment at home because he does not have a desk. But his friend points out that he can work from the library instead. Ali agrees that the desks in the library are large, and it is quiet there. He is also worried that he won't be active at all; however, his friend convinces him that with the time he saves commuting to and from work, there is more time for fitness activities. Ali likes the idea of going to the gym in the middle of the day. When he expresses concerns about being bored working on his own, his friend suggests he can catch up with friends for coffee.

## Section II — Reading

### Question 11 (a)

Criteria	Marks
• Demonstrates a sound understanding of Hasan’s accommodation preference	2
• Provides some relevant information	1

**Sample answer:**

Hasan prefers a place that is popular with teenagers because he wants to socialise with them.

### Question 11 (b)

Criteria	Marks
• Provides a sound explanation for Hasan’s change in opinion	3
• Provides some explanation for Hasan’s change in opinion	2
• Provides some relevant information	1

**Sample answer:**

He changed his opinion after Siti and Anton assured him Losmen Angela is beautiful and he wouldn’t be bored. They told him about the water activities and the great holiday program for teenagers as well as telling him the accommodation was great.

### Question 12 (a)

Criteria	Marks
<ul style="list-style-type: none"> <li>Identifies the reason why Hendra has contacted <i>Pak Pandai</i></li> </ul>	1

**Sample answer:**

Hendra has contacted *Pak Pandai* to get career advice.

### Question 12 (b)

Criteria	Marks
<ul style="list-style-type: none"> <li>Identifies why it is likely that <i>Pak Pandai</i> will be able to help Hendra</li> </ul>	1

**Sample answer:**

He has experience helping students to find suitable careers.

### Question 12 (c)

Criteria	Marks
<ul style="list-style-type: none"> <li>Demonstrates a thorough understanding of whether Pak Pandai's recommendation is suitable, with detailed reference to the text</li> </ul>	4
<ul style="list-style-type: none"> <li>Demonstrates a sound understanding of whether Pak Pandai's recommendation is suitable, with some reference to the text</li> </ul>	3
<ul style="list-style-type: none"> <li>Demonstrates some understanding of whether Pak Pandai's recommendation is suitable</li> </ul>	2
<ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>	1

**Sample answer:**

His recommendation of a career in the construction industry is suitable because it matches Hendra's interest in woodwork. As Hendra is looking for a permanent career, this job is suitable as it will be easy to get a job due to a shortage of workers and the industry will exist in the future. Also, you don't need prior experience.

### Question 13 (a)

Criteria	Marks
• Demonstrates a sound understanding of whether Bambang is likely to enjoy 'Tersesat'	3
• Demonstrates some understanding of whether Bambang is likely to enjoy 'Tersesat'	2
• Provides some relevant information	1

**Sample answer:**

No, as Bambang enjoys documentaries and romance films but hates science fiction. 'Tersesat' is science fiction, and although there is a romance, he won't enjoy it.

### Question 13 (b)

Criteria	Marks
• Demonstrates a sound understanding of Rudi's personality	2
• Provides some relevant information	1

**Sample answer:**

Rudi cares a lot about money and wants to be like Jack Armstrong so he can buy whatever he wants.

## Question 14

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides a comprehensive explanation of the reasons why Marina and Edy are / are not a good match, with detailed reference to the text</li> </ul>	5
<ul style="list-style-type: none"> <li>Provides a thorough explanation of the reasons why Marina and Edy are / are not a good match, with reference to the text</li> </ul>	4
<ul style="list-style-type: none"> <li>Provides a sound explanation of the reasons why Marina and Edy are / are not a good match, with some reference to the text</li> </ul>	3
<ul style="list-style-type: none"> <li>Provides some explanation of the reasons why Marina and Edy are / are not a good match</li> </ul>	2
<ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>	1

### **Sample answer:**

Although Marina and Edy are similar in age, they are not a good match as their personalities and interests are very different. Marina is a quiet person, preferring to stay at home with her pets, whilst Edy is outgoing and enjoys socialising. Also, Edy is scared of dogs and does not like astrology, which is the opposite of Marina. Marina is independent, living on her own and prioritising her career. However, Edy is unemployed, living with his parents. Finally, Edy focuses on exercising, which Marina has no time for.

### Question 15 (a)

Criteria	Marks
• Summarises THREE positive aspects of Indah's experience	4
• Summarises TWO positive aspects of Indah's experience OR • Identifies THREE reasons without summarising	3
• Identifies some of the positive aspects of Indah's experience	2
• Provides some relevant information	1

**Sample answer:**

- Her relationship with her students
- Experiencing nature
- Being a part of the school community

**Answers could include:**

- Going out with friends

### Question 15 (b)

Criteria	Marks
• Demonstrates a comprehensive understanding of how Bandung has changed, with detailed reference to the text	5
• Demonstrates a thorough understanding of how Bandung has changed, with reference to the text	4
• Demonstrates a sound understanding of how Bandung has changed, with some reference to the text	3
• Demonstrates some understanding of how Bandung has changed	2
• Provides some relevant information	1

**Sample answer:**

Bandung has changed a lot. The streets are now much busier due to the large volumes of traffic. There is also lots of pollution and rubbish. The hotel where Indah's parents stayed previously has been renovated and modernised, and the Central Market has been replaced with a large mall. There are now lots of modern cafes that have replaced the warung.

## Section III — Writing in Indonesian

### Part A

#### Question 16

Criteria	Marks
<ul style="list-style-type: none"> <li>Communicates ideas and information appropriate to audience, purpose and context</li> <li>Organises ideas and information</li> <li>Applies knowledge of vocabulary and language structures to the task</li> </ul>	4
<ul style="list-style-type: none"> <li>Communicates with some awareness of audience, purpose and context</li> <li>Demonstrates some knowledge of vocabulary and language structures</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Produces some comprehensible language related to the task</li> </ul>	1

#### Question 17

Criteria	Marks
<ul style="list-style-type: none"> <li>Communicates ideas and information appropriate to audience, purpose and context</li> <li>Organises ideas and information coherently</li> <li>Applies knowledge of vocabulary and language structures to the task</li> </ul>	6
<ul style="list-style-type: none"> <li>Communicates with some awareness of audience, purpose and context</li> <li>Organises ideas and information with some coherence</li> <li>Demonstrates knowledge of vocabulary and language structures</li> </ul>	4–5
<ul style="list-style-type: none"> <li>Demonstrates some understanding of the requirements of the task</li> <li>Demonstrates some ability to organise information</li> <li>Demonstrates some knowledge of vocabulary and language structures</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Produces some comprehensible language related to the task</li> </ul>	1

## Section III — Writing in Indonesian Part B

### Questions 18 and 19

Criteria	Marks
<ul style="list-style-type: none"> <li>• Presents ideas and information relevant to audience, purpose and context</li> <li>• Organises ideas and information coherently</li> <li>• Demonstrates control of a range of vocabulary and language structures</li> </ul>	9–10
<ul style="list-style-type: none"> <li>• Presents ideas and information mostly relevant to audience, purpose and context</li> <li>• Organises ideas and information with some coherence</li> <li>• Demonstrates knowledge of vocabulary and language structures</li> </ul>	7–8
<ul style="list-style-type: none"> <li>• Presents some ideas and information relevant to audience, purpose and context</li> <li>• Demonstrates some ability to organise information</li> <li>• Demonstrates some knowledge of vocabulary and language structures</li> </ul>	5–6
<ul style="list-style-type: none"> <li>• Presents some information relevant to the task</li> <li>• Demonstrates a basic knowledge of vocabulary and language structures</li> </ul>	3–4
<ul style="list-style-type: none"> <li>• Produces some comprehensible language related to the task</li> </ul>	1–2

# 2023 HSC Indonesian Beginners Mapping Grid

## Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

## Written Examination

### Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Friends, recreation and pastimes — voicemail	H2.5
2	2	People, places and communities — face-to-face conversation	H2.2
3	2	Education and work — announcement	H2.5
4	3	Family life, home and neighbourhood — face-to-face conversation	H2.2
5	1	Family life, home and neighbourhood — monologue	H2.1
6	4	Education and work — speech	H2.2
7	3	Future plans and aspirations — face-to-face conversation	H2.4
8	4	Holidays, travel and tourism — face-to-face conversation	H2.1
9	4	Family life, home and neighbourhood — face-to-face conversation	H2.4
10	5	Education and work — face-to-face conversation	H2.4

### Section II — Reading

Question	Marks	Content	Syllabus outcomes
11 (a)	2	Holidays, travel and tourism — message	H2.2
11 (b)	3	Holidays, travel and tourism — message	H2.1
12 (a)	1	Future plans and aspirations — online post	H2.5
12 (b)	1	Future plans and aspirations — online post	H2.2
12 (c)	4	Future plans and aspirations — online post	H2.4
13 (a)	3	Friends, recreation and pastimes — blog	H2.4
13 (b)	2	Friends, recreation and pastimes — blog	H2.1
14	5	Friends, recreation and pastimes — advertisement	H2.4
15 (a)	4	People, places and communities — email	H2.3
15 (b)	5	People, places and communities — email	H2.4

### Section III — Writing in Indonesian

#### Part A

Question	Marks	Content	Syllabus outcomes
16	4	Friends, recreation and pastimes — message	H3.1, H3.2, H3.3
17	6	Education and work — email	H3.1, H3.2, H3.3

**Section III — Writing in Indonesian**  
**Part B**

<b>Question</b>	<b>Marks</b>	<b>Content</b>	<b>Syllabus outcomes</b>
18	10	Family life, home and neighbourhood — article	H3.1, H3.2, H3.3
19	10	Education and work — article	H3.1, H3.2, H3.3