

2022 HSC Indonesian Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Outlines their plans	2
• Provides some relevant information	1

Sample answer:

They plan to play basketball at 5.

Question 2

Criteria	Marks
• Identifies both details	2
• Identifies one detail	1

Sample answer:

Day: Thursday
Set Menu Price: Rp. 150,000

Question 3

Criteria	Marks
• Demonstrates a full understanding of how the opinions of the two speakers differ	3
• Demonstrates some understanding of how the opinions of the two speakers differ	2
• Provides some relevant information	1

Sample answer:

Anwar thinks Physics is hard whereas Marni thinks it's interesting. Also Marni thinks the Physics teacher is kind but Anwar says he's very strict.

Question 4

Criteria	Marks
• Fully identifies the purpose of the announcement	3
• Displays a good understanding of the purpose of the announcement	2
• Identifies some relevant information	1

Sample answer:

To let customers know that the shop will be closing down, but their online store will still be open. To also inform them about the large discounts on their stock.

Question 5

Criteria	Marks
• Summarises what the venue has to offer	3
• Summarises one of the offers OR	2
• Identifies both offers without summarising	
• Provides some relevant information	1

Sample answer:

- Variety of food options
- Close to public transport.

Question 6

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates a thorough understanding of Budi's change of emotions with detailed reference to the text 	4
<ul style="list-style-type: none"> • Demonstrates a sound understanding of Budi's change in emotions with reference to the text 	3
<ul style="list-style-type: none"> • Demonstrates a limited understanding of Budi's change in emotions with minimal reference to the text 	2
<ul style="list-style-type: none"> • Provides some relevant information 	1

Sample answer:

At first, Budi was excited because he was chosen as volleyball captain and he would be competing in a competition in Bali. However, he was disappointed when his mother reminded him that the competition clashes with an important family birthday which he must attend.

Question 7

Criteria	Marks
<ul style="list-style-type: none"> • Provides a thorough justification of the extent to which Ali addresses his mother's concerns 	4
<ul style="list-style-type: none"> • Provides a sound justification of the extent to which Ali addresses his mother's concerns 	3
<ul style="list-style-type: none"> • Provides a limited justification of the extent to which Ali addresses his mother's concerns 	2
<ul style="list-style-type: none"> • Provides some relevant information 	1

Sample answer:

Ali thoroughly addresses all of his mother's concerns. When she asks him how he's going to pay back the money to buy a car, he says he will increase his shifts at work. Mum is worried about his school work and Ali says he will have more time to study when he stops playing soccer soon. Furthermore, Ali points out that if he has a car, his mum won't have to pick him up from work and he can help mum out by dropping off his younger sibling to music lessons.

Question 8

Criteria	Marks
• Demonstrates a thorough understanding of the reasons why this university might be appealing to students	4
• Demonstrates a sound understanding of the reasons why this university might be appealing to students	3
• Demonstrates a limited understanding of the reasons why this university might be appealing to students	2
• Provides some relevant information	1

Sample answer:

This university might be appealing to students because it has the best English language program in Indonesia. It offers an easier pathway to study at an Australian university. It also offers scholarships and there is a good chance they can get a job at a well-known foreign organisation.

Question 9

Criteria	Marks
• Justifies the likelihood of Safira not travelling with Anna with detailed reference to the text	5
• Justifies the likelihood of Safira not travelling with Anna with reference to the text	4
• Justifies the likelihood of Safira not travelling with Anna with some reference to text	3
• Demonstrates a limited understanding of why Safira is not likely to travel with Anna with limited reference to the text	2
• Provides some relevant information	1

Sample answer:

Safira is not likely to travel with Anna. Anna is going on a six-month holiday which would mean Safira can't go straight to university next year. She doesn't want to waste time. In addition, she thinks it would be more enjoyable to go on holiday when she has more money. She is also worried she would get bored travelling with Anna due to their different interests, and she is not comfortable doing activities overseas on her own.

Section II — Reading

Question 10 (a)

Criteria	Marks
<ul style="list-style-type: none"> Correctly identifies the reason 	1

Sample answer:

It is the closing date for registering for the competition.

Question 10 (b)

Criteria	Marks
<ul style="list-style-type: none"> Summarises the type of students who would be attracted to this event 	3
<ul style="list-style-type: none"> Summarises one of the types of students <p>OR</p> <ul style="list-style-type: none"> Identifies two types of students but does not summarise 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

- Sporty students
- Artistic students.

Question 10 (c)

Criteria	Marks
<ul style="list-style-type: none"> Identifies the prize for the winner of the competition 	1

Sample answer:

A shopping voucher

Question 11

Criteria	Marks
<ul style="list-style-type: none"> Provides a full explanation of why Gunawan wants to go home 	3
<ul style="list-style-type: none"> Provides some explanation of why Gunawan wants to go home 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

Gunawan wants to go home because his cousin can't go out with him. He's bored because it's been raining every day. He can't explore the beaches or the forest.

Question 12

Criteria	Marks
<ul style="list-style-type: none"> Provides a thorough understanding of the likelihood of the customer returning to the restaurant with reference to the text 	5
<ul style="list-style-type: none"> Provides a sound understanding of the likelihood of the customer returning to the restaurant with reference to the text 	4
<ul style="list-style-type: none"> Provides some understanding of the likelihood of the customer returning to the restaurant with reference to the text 	3
<ul style="list-style-type: none"> Provides limited information of the likelihood of the customer returning to the restaurant 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

Even though the experience wasn't entirely positive, the customer is likely to return.

The customer enjoyed the nice and romantic atmosphere and the food was really delicious. When the gado-gado was a bit too spicy, the customer was given a new one.

Although it was a long wait for the food, the manager apologised for the wait and said fresh food does take a while to cook. The customer also acknowledges that the food was fresh and high quality.

The manager apologised that there weren't staff to help them when they left that day because it was the busiest day of the year. There are usually staff to help customers when it's rainy.

Finally, the manager offers two free drinks and 50% off the food bill next time they visit.

Question 13 (a)

Criteria	Marks
• Identifies Rini's main concerns	2
• Provides some relevant information	1

Sample answer:

Pets are a big responsibility. It takes a lot of time and energy to care for a pet.

Question 13 (b)

Criteria	Marks
• Justifies whether Anita is more likely to follow Lucy or Roham's advice, with detailed reference to the text	4
• Justifies whether Anita is more likely to follow Lucy or Roham's advice, with some reference to the text	3
• Justifies whether Anita is more likely to follow Lucy or Roham's advice, with limited reference to the text	2
• Provides some relevant information	1

Sample answer:

Anita is more likely to follow Lucy's advice of getting a dog rather than a bird. Having to walk a dog should give her a purpose to go out and may also give her the opportunity to make friends with similar interests. Having a dog also addresses her loneliness at home and her lack of motivation to go out.

Question 14 (a)

Criteria	Marks
• Provides a thorough justification of the extent to which Najib's current career path is different from what she expected	3
• Provides a sound justification of the extent to which Najib's career path is different from what she expected	2
• Provides some relevant details	1

Sample answer:

Najib's current career path is very different from what she expected. She studied law at university and always had ambitions to work in this field. Instead she has fallen in love with journalism because of her part-time job.

Question 14 (b)

Criteria	Marks
• Justifies how the guests are likely to feel with detailed reference to the text	3
• Justifies how the guests are likely to feel with some reference to the text	2
• Provides some relevant information	1

Sample answer:

They may feel anxious/nervous because Najib is well known for her difficult questions and her ability to leave interviewees lost for words.

Answers could include:

The interviewee would be intimidated by Najib because she has interviewed many famous people.

Question 14 (c)

Criteria	Marks
• Provides a thorough explanation of Najib's opinion on her interview with A J Harjawi	2
• Provides some relevant information	1

Sample answer:

She considers him to be the most interesting person that she has ever interviewed because she could discuss a broad range of topics with him.

Question 14 (d)

Criteria	Marks
• Demonstrates a thorough understanding of the most challenging aspects of Najib's job	3
• Demonstrates some understanding of the most challenging aspects of Najib's job	2
• Provides some relevant information	1

Sample answer:

The most challenging aspects of her job are the long hours, the large amounts of information coming from everywhere and the responsibility to present the facts.

Section III — Writing in Indonesian

Part A

Question 15

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information Applies knowledge of vocabulary and language structures to the task 	4
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Question 16

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information coherently Applies knowledge of vocabulary and language structures to the task 	6
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Organises ideas and information with some coherence Demonstrates knowledge of vocabulary and language structures 	4–5
<ul style="list-style-type: none"> Demonstrates some understanding of the requirements of the task Demonstrates some ability to organise information Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Section III — Writing in Indonesian Part B

Questions 17 and 18

Criteria	Marks
<ul style="list-style-type: none"> • Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures 	9–10
<ul style="list-style-type: none"> • Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures 	7–8
<ul style="list-style-type: none"> • Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures 	5–6
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures 	3–4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1–2

2022 HSC Indonesian Beginners Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Friends, recreation and pastimes — telephone message	H2.2
2	2	Friends, recreation and pastimes — telephone conversation	H2.2
3	3	Education and work — face-to-face conversation	H2.1
4	3	People, places and communities — announcement	H2.5
5	3	People, places and communities — radio advertisement	H2.3
6	4	Family life, home and neighbourhood — face-to-face conversation	H2.4
7	4	Family life, home and neighbourhood — face-to-face conversation	H2.4
8	4	Future plans and aspirations — speech	H2.4
9	5	Holidays, travel and tourism — face-to-face conversation	H2.4

Section II — Reading

Question	Marks	Content	Syllabus outcomes
10 (a)	1	Education and work — notice	H2.2
10 (b)	3	Education and work — notice	H2.3
10 (c)	1	Education and work — notice	H2.2
11	3	Holidays, travel and tourism — postcard	H2.2
12	5	Holidays, travel and tourism — online review	H2.4
13 (a)	2	Family life, home and neighbourhood — blog	H2.2
13 (b)	4	Family life, home and neighbourhood — blog	H2.4
14 (a)	3	Education and work — article	H2.4
14 (b)	3	Education and work — article	H2.4
14 (c)	2	Education and work — article	H2.2
14 (d)	3	Education and work — article	H2.1

Section III — Writing in Indonesian

Part A

Question	Marks	Content	Syllabus outcomes
15	4	Family life, home and neighbourhood — message	H3.1, H3.2, H3.3
16	6	Education and work — diary entry	H3.1, H3.2, H3.3

Section III — Writing in Indonesian
Part B

Question	Marks	Content	Syllabus outcomes
17	10	Holidays, travel and tourism — email	H3.1, H3.2, H3.3
18	10	Future plans and aspirations — email	H3.1, H3.2, H3.3