

2021 HSC Indonesian Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Identifies both details	2
• Provides some relevant information	1

Sample answer:

	<i>Music Concert</i>
Day:	Sunday
Meeting time:	7:00
Meeting place:	Bus station

Question 2

Criteria	Marks
• Identifies why Sari has left this message for Agus	2
• Provides some relevant information	1

Sample answer:

To remind Agus when the exam is and to offer her help.

Question 3

Criteria	Marks
• Provides a clear explanation as to why Bambang is really happy	2
• Provides some relevant information	1

Sample answer:

Because Bambang has been looking for work for a long time, and he has finally got a job.

Question 4

Criteria	Marks
• Provides a thorough explanation for Siti's suggestion	3
• Provides some explanation for Siti's suggestion	2
• Provides some relevant information	1

Sample answer:

Siti suggests they meet at a cafe rather than the disco because she wants to meet Eddy's new girlfriend. At the cafe it's quieter and easier to talk.

Question 5

Criteria	Marks
• Demonstrates a comprehensive understanding of why Anna is likely to follow Jono's advice	3
• Demonstrates a partial understanding of why Anna is likely to follow Jono's advice	2
• Provides some relevant information	1

Sample answer:

Yes, because he tells her that she is sitting under a durian tree and that it is dangerous because the fruit might fall on her. In addition, there is another bigger, more comfortable tree close by that she could move to.

Question 6

Criteria	Marks
<ul style="list-style-type: none"> Summarises THREE reasons why travellers may consider Pulau Wayag the ideal tourist destination 	4
<ul style="list-style-type: none"> Summarises some of the reasons why travellers may consider Pulau Wayag the ideal tourist destination <p>OR</p> <ul style="list-style-type: none"> Identifies THREE reasons without summarising 	3
<ul style="list-style-type: none"> Identifies some of the reasons why travellers may consider Pulau Wayag the ideal tourist destination 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

- Clean beaches
- Nice marine life
- Traditional performances.

Question 7

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a comprehensive understanding of how young people from Jakarta are likely to respond to the news with several references to the text 	4
<ul style="list-style-type: none"> Demonstrates a substantial understanding of how young people from Jakarta are likely to respond to the news with some references to the text 	3
<ul style="list-style-type: none"> Demonstrates a partial understanding of how young people from Jakarta are likely to respond to the news with reference to the text 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

They are likely to be excited because a new shopping and entertainment complex with lots of shops and boutiques, five movie theatres and a large concert hall is opening in Jakarta. In addition, there are discounts in many of the shops as well as free movie tickets.

Question 8

Criteria	Marks
<ul style="list-style-type: none"> Identifies the correct location 	1

Sample answer:

C

Question 9

Criteria	Marks
<ul style="list-style-type: none"> Provides a comprehensive explanation of the extent to which Tuti enjoyed her holiday in Bali 	4
<ul style="list-style-type: none"> Provides a substantial explanation of the extent to which Tuti enjoyed her holiday in Bali 	3
<ul style="list-style-type: none"> Provides some explanation of the extent to which Tuti enjoyed her holiday in Bali 	2
<ul style="list-style-type: none"> Provides some relevant information about the holiday 	1

Sample answer:

There was very little about her holiday to Bali that Tuti enjoyed. The plane to Bali was three hours late. The hotel room was small and uncomfortable. It rained a lot and she had to stay in the room. She was unable to make any new friends because most of the guests didn't speak Indonesian. The one thing that she did like was the delicious Indonesian food.

Question 10

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a comprehensive understanding of the reasons why Lukman is likely to agree to Tini's plans 	5
<ul style="list-style-type: none"> Demonstrates a substantial understanding of the reasons why Lukman is likely to agree to Tini's plans 	4
<ul style="list-style-type: none"> Demonstrates a sound understanding of the reasons why Lukman is likely to agree to Tini's plans 	3
<ul style="list-style-type: none"> Demonstrates a limited understanding of the reasons why Lukman is likely to agree to Tini's plans <p>OR</p> <ul style="list-style-type: none"> Demonstrates some understanding of the reasons why Lukman is NOT likely to agree to Tini's plans 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

Lukman is likely to agree to go on holidays. As his main concern is in relation to getting good results, Tini manages to convince him that he can only do really well if he is healthy and for that he needs to spend time away from his desk. Also, she remind him that it is only a short holiday and that the exams are still four months away. His only other concern is the cost and this is addressed by the offer of free accommodation and food.

Section II — Reading

Question 11 (a)

Criteria	Marks
• Identifies THREE details of the lost item	2
• Identifies ONE or TWO details of the lost item	1

Sample answer:

The ring is made from silver, it has a flower motif and an inscription that reads 'Love always'.

Question 11 (b)

Criteria	Marks
• Identifies the correct location	1

Sample answer:

C

Question 11 (c)

Criteria	Marks
• States why the ring is important to Miriam	1

Sample answer:

It was a birthday gift.

Question 12

Criteria	Marks
• Provides a full explanation of how the mother is likely to react to the text message	3
• Provides a partial explanation of how the mother is likely to react to the text message	2
• Provides some relevant information	1

Sample answer:

She will be relieved to hear that her daughter has arrived safely in Sumatra and that the host family that she is staying with is very friendly. She will also be pleased to hear that her daughter is staying in a nice home and that she plans to send regular messages with photos and updates on her trip.

Question 13

Criteria	Marks
• Provides a thorough explanation as to who is the most suitable person to adopt Nellie	3
• Provides some explanation as to who is the most suitable person to adopt Nellie	2
• Provides some relevant information as to who is the most suitable person	1

Sample answer:

Andi is the most suitable person to adopt Nellie. His family enjoy physical activities so they will be happy to walk her. They have a large backyard where she can play with her toys and ball. Nellie enjoys the company of other dogs and children and they have two children and another dog Lucy who would like another dog companion. Although she is sometimes naughty and undisciplined, his family is prepared to train the dog.

Question 14 (a)

Criteria	Marks
• Provides a clear explanation as to why Marnie has sent an email to Austin	2
• Provides some relevant information	1

Sample answer:

Marni wants to ask Austin for advice on how she can convince her parents to let her do volunteer work in Yogyakarta.

Question 14 (b)

Criteria	Marks
• Demonstrates a thorough understanding of the extent to which the information in Austin's email is likely to help Marni	5
• Demonstrates a substantial understanding of the extent to which the information in Austin's email is likely to help Marni	4
• Demonstrates a sound understanding of the extent to which the information in Austin's email is likely to help Marni	3
• Demonstrates a limited understanding of the extent to which the information in Austin's email is likely to help Marni	2
• Provides some relevant information	1

Sample answer:

His email is likely to be very helpful because his email highlights all the positives that he took from the experience which she can pass on to her parents eg he learnt life skills such as self-discipline and managing money. By suggesting that she change the location of her destination from Yogyakarta to Bali, her parents are likely to be more accepting because she can stay with relatives and they will not need to worry about her. If she also tells her parents that her participation in the program will have a positive impact on Balinese people and that she is likely to return to Australia with a broader perspective on life as well as improved self confidence, as Austin suggests, her parents are likely to agree to let her go.

Question 15 (a)

Criteria	Marks
• Provides a clear assessment of the suitability of Ariyal Purnama's nickname	2
• Provides some relevant information	1

Sample answer:

'Cewek Cicak', is a very appropriate nickname for Ariyal because she is a world champion rock climber, and like a gecko, she can climb walls quickly.

Question 15 (b)

Criteria	Marks
• Demonstrates a thorough understanding of the circumstances that led Ariyal to begin her career in climbing	3
• Demonstrates a sound understanding of the circumstances that led Ariyal to begin her career in climbing	2
• Provides some relevant information	1

Sample answer:

She lost her enthusiasm for badminton. Her friend encouraged her to try rock climbing with her. Her motivation to do sport returned. She knew that rock climbing was what she wanted to do every day.

Question 15 (c)

Criteria	Marks
• Summarises TWO pieces of advice for young people	3
• Identifies TWO pieces of advice without summarising OR • Summarises ONE piece of advice for young people	2
• Provides some relevant information	1

Sample answer:

- Try lots of activities
- Keep trying until you succeed.

Question 15 (d)

Criteria	Marks
• Provides a perceptive insight as to what the text reveals about Ariyal	5
• Provides a comprehensive explanation as to what the text reveals about Ariyal	4
• Provides a sound explanation as to what the text reveals about Ariyal	3
• Provides some explanation as to what the text reveals about Ariyal	2
• Provides some relevant information	1

Sample answer:

She is very ambitious because she has had the dream of being a world champion since she was young.

She is patriotic and loves her country. Her most extraordinary career moment was when she was the Indonesian flag bearer at the World Championships with the Indonesian team. She also has the desire to contribute to Indonesia by coaching future generation of climbers.

She is respectful. She pays attention to her experienced coach and asks for her parents' blessings before every competition.

She is passionate about what she does because climbing is something she truly loves. Even when there is no competition, she still trains.

Section III — Writing in Indonesian Part A

Question 16

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information Applies knowledge of vocabulary and language structures to the task 	4
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Question 17

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information coherently Applies knowledge of vocabulary and language structures to the task 	6
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Organises ideas and information with some coherence Demonstrates knowledge of vocabulary and language structures 	4–5
<ul style="list-style-type: none"> Demonstrates some understanding of the requirements of the task Demonstrates some ability to organise information Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Section III — Writing in Indonesian Part B

Questions 18 and 19

Criteria	Marks
<ul style="list-style-type: none"> • Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures 	9–10
<ul style="list-style-type: none"> • Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures 	7–8
<ul style="list-style-type: none"> • Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures 	5–6
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures 	3–4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1–2

2021 HSC Indonesian Beginners Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Friends, recreation and pastimes — face-to-face conversation	H2.2
2	2	Education and work — telephone message	H2.5
3	2	Education and work — face-to-face conversation	H2.2
4	3	Friends, recreation and pastimes — face-to-face conversation	H2.2
5	3	People, places and communities — face-to-face conversation	H2.4
6	4	Holidays, travel and tourism — radio advertisement	H2.3
7	4	Friends, recreation and pastimes — radio advertisement	H2.4
8	1	Friends, recreation and pastimes — face-to-face conversation	H2.1
9	4	Holidays, travel and tourism — face-to-face conversation	H2.4
10	5	Education and work — face-to-face conversation	H2.4

Section II — Reading

Question	Marks	Content	Syllabus outcomes
11 (a)	2	People, places and communities — announcement/notice	H2.2
11 (b)	1	People, places and communities — announcement/notice	H2.2
11 (c)	1	People, places and communities — announcement/notice	H2.2
12	3	Holidays, travel and tourism — text message	H2.4
13	3	Family life, home and neighbourhood — blog	H2.4
14 (a)	2	Future plans and aspirations — emails	H2.5
14 (b)	5	Future plans and aspirations — emails	H2.4
15 (a)	2	Friends, recreation and pastimes — interview	H2.4
15 (b)	3	Friends, recreation and pastimes — interview	H2.2
15 (c)	3	Friends, recreation and pastimes — interview	H2.3
15 (d)	5	Friends, recreation and pastimes — interview	H2.4

Section III — Writing in Indonesian

Part A

Question	Marks	Content	Syllabus outcomes
16	4	Family life, home and neighbourhood — note	H3.1, H3.2, H3.3
17	6	Holidays, travel and tourism — postcard	H3.1, H3.2, H3.3

Section III — Writing in Indonesian
Part B

Question	Marks	Content	Syllabus outcomes
18	10	Family life, home and neighbourhood — article	H3.1, H3.2, H3.3
19	10	Education and work — article	H3.1, H3.2, H3.3