NSW Education Standards Authority

2020 HSC Indonesian Beginners Marking Guidelines

Section I — Listening

Question 1 (a)

Criteria	Marks
• Identifies the location	1

Sample answer:

Restaurant

Question 1 (b)

Criteria	Marks
• Identifies why the man is complaining	1

Sample answer:

The food is too spicy.

Question 2

Criteria	Marks
• Identifies the purpose of the announcement	2
• Provides some relevant information	1

Sample answer:

To inform the passengers that the train will be leaving late because the train was damaged.

Question 3

Criteria	Marks
• Identifies the picture which best fits the description	1

Sample answer:

C

Question 4

Criteria	Marks
• Provides a thorough explanation of the likelihood of the father lending his car to his daughter	3
• Provides some explanation of the likelihood of the father lending his car to his daughter	2
• Provides some relevant information	1

Sample answer:

Yes. The daughter offers to drive the dad to and from dinner so that she can use the car. Even though she had an accident, it wasn't her fault. She also offers to wash his car.

OR

No. Despite her offer to wash the car, drop him off and pick him up he would still probably say no as he needs the car himself tomorrow night and is still concerned about the accident she had even though it wasn't her fault.

Question 5

Criteria	Marks
• Provides a clear description of whom the speaker is addressing	3
• Provides some description of whom the speaker is addressing	2
• Provides some relevant information	1

Sample answer:

He is addressing university students who want assistance in writing a CV and in applying for work. He is also addressing students wanting to get part-time employment.

Question 6

Criteria	Marks
• Provides a thorough explanation of how Yanti helps Anwar to view his upcoming holiday more positively	3
• Provides some explanation of how Yanti helps Anwar to view his upcoming holiday more positively	2
• Provides some relevant information	1

Sample answer:

Yanti offers to buy the tickets from him. She also reminds him that there is another tour next year. She points out that Jakarta now has a lot of new malls. She encourages him to think more about his sick grandmother than himself.

Question 7

Criteria	Marks
• Provides a clear description of the type of person who would be suitable for the advertised job	3
• Provides some description of the type of person who would be suitable for the advertised job	2
• Provides some relevant information	1

Sample answer:

Someone who has an interest in Alice Springs would be suitable. The suitable applicant would also need to be able to hold a conversation in both Indonesian and English, and get on with others. The applicant should enjoy the outdoors and camping.

Question 8

Criteria	Marks
• Summarises the THREE pieces of advice for Taurus this week	4
• Identifies the THREE pieces of advice for Taurus this week OR • Summarises some of the pieces of advice for Taurus this week	3
• Identifies some of the pieces of advice for Taurus this week	2
• Provides some relevant information	1

Sample answer:

- Don't be stubborn / apologise quickly
- Wear warm clothes
- Think before you buy.

Question 9

Criteria	Marks
• Demonstrates a thorough understanding of the factors which have contributed to his success	4
• Demonstrates a sound understanding of the factors which have contributed to his success	3
• Demonstrates some understanding of the factors which have contributed to his success	2
• Provides some relevant information	1

Sample answer:

His parents recognised his talent and moved the family to England to attend a soccer academy. His teacher taught him the discipline needed for success. Although practice and looking after health are important, the most important factor was his religion.

Question 10

Criteria	Marks
• Provides a perceptive explanation of how Paul tries to convince the audience to follow his example	5
• Provides a comprehensive explanation of how Paul tries to convince the audience to follow his example	4
• Provides a sound explanation of how Paul tries to convince the audience to follow his example	3
• Provides some explanation of how Paul tries to convince the audience to follow his example	2
• Provides some relevant information	1

Sample answer:

Paul tries to convince them to volunteer overseas, by describing his own experiences as a volunteer in poor communities. He lists some of the hardships he saw.

As a result of the eye-opening experience he had, Paul changed his career path choosing to study psychology.

As a former student of the school, Paul is able to encourage the audience to think about people less fortunate.

Section II — Reading

Question 11 (a)

Criteria	Marks
• Identifies what the numbers refer to	1

Sample answer:

The numbers refer to the star rating.

Question 11 (b)

Criteria	Marks
• Justifies an opinion which is well supported by reference to the text	3
• Justifies an opinion which is partially supported by reference to the text	2
• Provides some relevant information	1

Sample answer:

No, the review was not favourable because the critic says that the story is boring, that he/she fell asleep and not to waste your money.

Question 12

Criteria	Marks
• Completes the calendar entry with all missing details	3
• Completes the calendar entry with some of the missing details	2
• Provides some relevant information	1

Sample answer:

Start time: **9.00**

End time: **9.35**

Note: Bring log book and **ID**

Arrive **30** minutes before the test

Question 13 (a)

Criteria	Marks
• Identifies why the university has organised this event	2
• Provides some relevant information	1

Sample answer:

To invite prospective students to visit the campus and get more information.

Question 13 (b)

Criteria	Marks
• Identifies all the activities that are being offered	3
• Identifies some of the activities that are being offered	2
• Provides some relevant information	1

Sample answer:

Many activities are being offered including information sessions, the opportunity to discuss their future plans and a campus tour.

Question 14

Criteria	Marks
• Demonstrates a comprehensive understanding of who would be interested in this activity	4
• Demonstrates a sound understanding of who would be interested in this activity	3
• Demonstrates some understanding of who would be interested in this activity	2
• Provides some relevant information	1

Sample answer:

Young people who are adventurous would be interested in this activity. They need to be fit and healthy. People who don't suffer from medical conditions would also be interested. They should also care about the environment.

Question 15 (a)

Criteria	Marks
• Identifies the reasons Santi has written the post	2
• Provides some relevant information	1

Sample answer:

Santi has written the post to encourage her friends to support her involvement in the upcoming marathon.

Question 15 (b)

Criteria	Marks
• Demonstrates a thorough understanding of the strategies Santi uses to convince her friends to take action	4
• Demonstrates a sound understanding of the strategies Santi uses to convince her friends to take action	3
• Demonstrates some understanding of the strategies Santi uses to convince her friends to take action	2
• Provides some relevant information	1

Sample answer:

The first strategy she uses is to provide information about the marathon and to tell them about her training.

Next, she reminds them of when her own cat needed medical assistance. She also justifies where the money she raises is to be used.

The final strategy is to make it easy for her friends to donate by providing a direct link to the relevant web page.

Question 16 (a)

Criteria	Marks
• Identifies the main complaint	2
• Provides some relevant information	1

Sample answer:

The main complaint is that Indonesians who are successful overseas are not recognised by their countrymen.

Question 16 (b)

Criteria	Marks
• Provides a comprehensive understanding of the effectiveness of the author with detailed reference to the text	5
• Provides a thorough understanding of the effectiveness of the author with detailed reference to the text	4
• Provides a sound understanding of the effectiveness of the author with some reference to the text	3
• Provides some understanding of the article	2
• Provides some relevant information	1

Sample answer:

The author is very effective in making their point, providing detailed information to support this opinion. Mohammed Zohri is mentioned as a good example, being a junior world champion in athletics. Also, Priska is a successful tennis player but Ash Barty is more well known in Indonesia.

Further, the author quotes the sports minister to strengthen his argument. Statistics are provided to support the argument, such as for every 100 people who watch English football, only 7 watch national games.

Frequently questioning adds to the effectiveness, challenging the reader eg 'how can this situation be changed?'

The final paragraph challenges the reader to join in and learn about these Indonesians.

Question 16 (c)

Criteria	Marks
• Identifies the title which best suits the article	1

Sample answer:

D

Section III — Writing in Indonesian
Part A

Question 17

Criteria	Marks
• Communicates ideas and information appropriate to audience, purpose and context • Organises ideas and information • Applies knowledge of vocabulary and language structures to the task	4
• Communicates with some awareness of audience, purpose and context • Demonstrates some knowledge of vocabulary and language structures	2–3
• Produces some comprehensible language related to the task	1

Question 18

Criteria	Marks
• Communicates ideas and information appropriate to audience, purpose and context • Organises ideas and information coherently • Applies knowledge of vocabulary and language structures to the task	6
• Communicates with some awareness of audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures	4–5
• Demonstrates some understanding of the requirements of the task • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures	2–3
• Produces some comprehensible language related to the task	1

Section III — Writing in Indonesian
Part B

Questions 19 and 20

Criteria	Marks
• Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures	9–10
• Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures	7–8
• Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures	5–6
• Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures	3–4
• Produces some comprehensible language related to the task	1–2

2020 HSC Indonesian Beginners Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination
Section I — Listening

Question	Marks	Content	Syllabus outcomes
1 (a)	1	People, places and communities — face-to-face conversation	H2.2
1 (b)	1	People, places and communities — face-to-face conversation	H2.2
2	2	People, places and communities — announcement	H2.5
3	1	Family life — face-to-face conversation	H2.2
4	3	Family life — face-to-face conversation	H2.4
5	3	Education and work — radio advertisement	H2.5
6	3	Holidays, travel and tourism — face-to-face conversation	H2.1
7	3	Education and work — radio advertisement	H2.2
8	4	Friends, recreation and pastimes — horoscope	H2.3
9	4	People, places and communities — interview	H2.1
10	5	Future plans and aspirations — speech	H2.4

Section II — Reading

Question	Marks	Content	Syllabus outcomes
11 (a)	1	Friends, recreation and pastimes — review	H2.2
11 (b)	3	Friends, recreation and pastimes — review	H2.4
12	3	Family life — email	H2.2
13 (a)	2	Future plans and aspirations — invitation	H2.5
13 (b)	3	Future plans and aspirations — invitation	H2.2
14	4	Holidays, travel and tourism — itinerary	H2.5
15 (a)	2	People, places and communities — online post	H2.5
15 (b)	4	People, places and communities — online post	H2.1
16 (a)	2	People, places and communities — article	H2.2
16 (b)	5	People, places and communities — article	H2.4
16 (c)	1	People, places and communities — article	H2.1

Section III — Writing in Indonesian
Part A

Question	Marks	Content	Syllabus outcomes
17	4	Friends, recreation and pastimes — note	H3.1, H3.2, H3.3

Question	Marks	Content	Syllabus outcomes
18	6	Family life, home and neighbourhood — postcard	H3.1, H3.2, H3.3

Section III — Writing in Indonesian
Part B

Question	Marks	Content	Syllabus outcomes
19	10	Friends, recreation and pastimes — diary entry	H3.1, H3.2, H3.3
20	10	Education and work — diary entry	H3.1, H3.2, H3.3