

2018 HSC Indonesian Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Explains why the boy is annoyed with the girl	2
• Provides some relevant information	1

Sample answer:

Because she is using the computer and he needs to email his homework to his teacher.

Question 2

Criteria	Marks
• Identifies the person	1

Sample answer:

C

Question 3

Criteria	Marks
• Identifies the purpose of the announcement	2
• Provides some relevant information	1

Sample answer:

To remind students that the swimming carnival is on tomorrow and to bring their sunscreen.

Question 4

Criteria	Marks
• Demonstrates a thorough understanding of how Rusli tries to convince Tini to go on the school camp with reference to the text	3
• Demonstrates some understanding of how Rusli tries to convince Tini to go on the school camp with some reference to the text	2
• Provides some relevant information	1

Sample answer:

As Tini doesn't like outdoor activities, Rusli tries to convince her by telling her there are other activities she will enjoy such as cooking, which is her favourite hobby. She will also have the opportunity to spend time with her friends.

Question 5

Criteria	Marks
• Completes the schedule	3
• Completes most of the schedule	2
• Provides some relevant information	1

Sample answer:

	<i>Morning</i>	<i>Afternoon</i>
Monday	School	Work
Tuesday	School	Guitar practice
Wednesday	School	Work
Thursday	School	Youth group
Friday	School	Work
Saturday	Work	Rugby
Sunday	Visit grandmother	Beach with family

Question 6

Criteria	Marks
• Provides a thorough justification of the form of transport the speakers are likely to choose	3
• Provides a sound justification of the form of transport the speakers are likely to choose	2
• Provides some relevant information	1

Sample answer:

They will choose the ferry because it is cheaper than the plane and they can enjoy the view. Even though the male speaker often gets seasick, he can take medicine to avoid this. Also, the concert venue is next to the ferry terminal.

Question 7

Criteria	Marks
• Demonstrates a thorough understanding of how Bob's perception of Anna has changed	3
• Demonstrates some understanding of how Bob's perception of Anna has changed	2
• Provides some relevant information	1

Sample answer:

At first he thought she was a loner because he has seen her in the library on her own. However, he now knows that she has lots of friends and they go out every weekend.

Question 8

Criteria	Marks
• Demonstrates a comprehensive understanding of whether the speech is appropriate for the occasion with detailed reference to the text	4
• Demonstrates a thorough understanding of whether the speech is appropriate for the occasion with reference to the text	3
• Demonstrates some understanding of the speech	2
• Provides some relevant information	1

Sample answer:

The speech is appropriate because it welcomes new university students. It tells them about the differences between university and school. It encourages them to be more self-motivated and not be lazy. The speech also gives an overview of the facilities and clubs.

Question 9

Criteria	Marks
• Summarises the features of the new mall	4
• Shows a sound understanding of the features of the new mall without providing a summary OR • Summarises some of the features of the new mall	3
• Demonstrates some understanding of the new mall	2
• Identifies some relevant information	1

Sample answer:

- Lots of shops
- Sport centre
- Entertainment facilities.

Question 10

Criteria	Marks
• Provides a comprehensive comparison of both speakers' views about their trips to Indonesia	5
• Provides a thorough comparison of both speakers' views about their trips to Indonesia	4
• Shows a sound understanding of Tina's and Kevin's trips to Indonesia	3
• Shows some understanding of Tina's and/or Kevin's trip(s) to Indonesia	2
• Provides some relevant information	1

Sample answer:

Tina was excited about the modern aspects of Indonesian city life whereas Kevin was disappointed that Indonesian cities had changed since his last visit. She was impressed with the technology ie the internet speed and the cheap data, whereas Kevin did not like people playing on their phones instead of chatting at warungs. She was happy with the cheap shopping in luxurious shopping centres and the fact that she could avoid the heat by travelling and shopping in air-conditioned comfort without the need to bargain. Kevin however missed strolling around the markets and relaxing in a traditional becak, as the becaks are motorised nowadays.

Section II — Reading

Question 11 (a)

Criteria	Marks
<ul style="list-style-type: none"> Identifies the intended audience 	1

Sample answer:

School leavers

Question 11 (b)

Criteria	Marks
<ul style="list-style-type: none"> Shows why the date is important 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

It is important because if you book before the date, you get a free sailing lesson and a visit to a day spa.

Question 12

Criteria	Marks
<ul style="list-style-type: none"> Provides a thorough explanation as to why Lestari changes her plans 	3
<ul style="list-style-type: none"> Shows some understanding as to why Lestari changes her plans 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

She changes her plans from going out with friends to staying at home with family because of a warning in the horoscope. According to the horoscope, she would become sick if she left the house or caught up with friends.

Question 13 (a)

Criteria	Marks
• Identifies what has prompted John to start the blog	2
• Provides some relevant information	1

Sample answer:

His family is moving overseas and he doesn't want to go. So he asks for advice from his friends.

Question 13 (b)

Criteria	Marks
• Shows a thorough understanding of whose advice John is most likely to follow with detailed reference to the text	4
• Shows a sound understanding of whose advice John is most likely to follow with reference to the text	3
• Shows some understanding of the advice given	2
• Provides some relevant information	1

Sample answer:

John is most likely to follow Julia's advice as this will enable him to accomplish all the things he wants to do – complete his HSC, attend university and also go to the USA. Although Tony's advice includes John completing his HSC, John would probably not follow this advice as he would not be able to go to the USA. Equally, John will not follow Susi's advice as although it includes John going to the USA, it does not take into account John's desire to finish his HSC.

Question 14

Criteria	Marks
• Summarises all of the activities	4
• Shows a sound understanding of the activities without providing a summary OR • Summarises most of the activities	3
• Demonstrates some understanding of the activities	2
• Identifies some relevant information	1

Sample answer:

- Traditional performances
- Various activities for children
- Food from throughout Indonesia.

Question 15 (a)

Criteria	Marks
• Identifies the process for becoming a member of this club	2
• Provides some relevant information	1

Sample answer:

You have to complete an online form and tell them about your ideas for a new project for the club.

Question 15 (b)

Criteria	Marks
• Provides a thorough understanding of the effectiveness of the article with detailed reference to the text	4
• Provides a sound understanding of the effectiveness of the article with reference to the text	3
• Provides some understanding of the article	2
• Provides some relevant information	1

Sample answer:

It is very effective because it clearly promotes the good work that the group carries out which benefits not only the school but the environment. It also gives a clear idea of the rewards to be gained by becoming a member such as a gift from the principal and making new friends. Finally, the article discusses the personal attributes that are gained by being part of the group such as interpersonal and communication skills as well as the benefit for your future.

Question 16 (a)

Criteria	Marks
• Identifies what helped Simon to decide on his current field of work	2
• Provides some relevant information	1

Sample answer:

He really enjoyed practical subjects at school and was able to do work experience with an electrician.

Question 16 (b)

Criteria	Marks
<ul style="list-style-type: none"> Provides a perceptive analysis of Simon's job satisfaction with detailed reference to the text 	5
<ul style="list-style-type: none"> Provides a thorough analysis of Simon's job satisfaction with reference to the text 	4
<ul style="list-style-type: none"> Provides a sound analysis of Simon's job satisfaction with some reference to the text 	3
<ul style="list-style-type: none"> Provides some analysis of Simon's job satisfaction 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

The interview gives the impression that he is quite satisfied with his job. He acknowledges that it can be dangerous and it can be difficult on hot days. He also mentions the early starts; however, he likes this as it allows him to surf in the afternoon. It can be hard work but he gets paid well and has enjoyed making lots of friends. The variety of jobs makes it interesting and he doesn't like sitting at a desk all day. The job also will allow him to travel and find work as an electrician throughout Australia which fits in with his future plans.

Question 16 (c)

Criteria	Marks
<ul style="list-style-type: none"> Identifies the correct answer 	1

Sample answer:

C

Section III — Writing in Indonesian Part A

Question 17

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information Applies knowledge of vocabulary and language structures to the task 	4
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Question 18

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information coherently Applies knowledge of vocabulary and language structures to the task 	6
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Organises ideas and information with some coherence Demonstrates knowledge of vocabulary and language structures 	4–5
<ul style="list-style-type: none"> Demonstrates some understanding of the requirements of the task Demonstrates some ability to organise information Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Section III — Writing in Indonesian Part B

Questions 19 and 20

Criteria	Marks
<ul style="list-style-type: none"> • Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures 	9–10
<ul style="list-style-type: none"> • Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures 	7–8
<ul style="list-style-type: none"> • Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures 	5–6
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures 	3–4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1–2

2018 HSC Indonesian Beginners Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Family life, home and neighbourhood — face-to-face conversation	H2.2
2	1	People, places and communities — announcement	H2.1
3	2	Education and work — announcement	H2.5
4	3	Friends, recreation and pastimes — face-to-face conversation	H2.2
5	3	Education and work — telephone conversation	H2.2
6	3	Holidays, travel and tourism — face-to-face conversation	H2.4
7	3	Friends, recreation and pastimes — face-to-face conversation	H2.1
8	4	Future plans and aspirations — speech	H2.5
9	4	People, places and communities — radio announcement	H2.3
10	5	Holidays, travel and tourism — face-to-face conversation	H2.2

Section II — Reading

Question	Marks	Content	Syllabus outcomes
11 (a)	1	Holidays, travel and tourism — advertisement	H2.5
11 (b)	2	Holidays, travel and tourism — advertisement	H2.2
12	3	Friends, recreation and pastimes — text messages	H2.2
13 (a)	2	Family life, home and neighbourhood — blog	H2.2
13 (b)	4	Family life, home and neighbourhood — blog	H2.4
14	4	People, places and communities — article	H2.3
15 (a)	2	Education and work — article	H2.2
15 (b)	4	Education and work — article	H2.4
16 (a)	2	Future plans and aspirations — interview	H2.2
16 (b)	5	Future plans and aspirations — interview	H2.4
16 (c)	1	Future plans and aspirations — interview	H2.5

Section III — Writing in Indonesian
Part A

Question	Marks	Content	Syllabus outcomes
17	4	Family life, home and neighbourhood — note	H3.1, H3.2, H3.3
18	6	Future plans and aspirations — diary entry	H3.1, H3.2, H3.3

Section III — Writing in Indonesian
Part B

Question	Marks	Content	Syllabus outcomes
19	10	Family life, home and neighbourhood — script of a speech	H3.1, H3.2, H3.3
20	10	Education and work — script of a speech	H3.1, H3.2, H3.3