

2017 HSC Indonesian Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Identifies why Eka is upset	2
• Provides some relevant information	1

Sample answer:

She needs to study for her Maths test but her computer is broken.

Question 2

Criteria	Marks
• Correctly identifies the house that belongs to Made	1

Sample answer:

C

Question 3

Criteria	Marks
• Identifies the purpose of this announcement	2
• Provides some relevant information	1

Sample answer:

To inform shoppers that there is a 50% off sale that ends in 30 minutes.

Question 4

Criteria	Marks
• Correctly completes the form	3
• Completes the majority of the form	2
• Provides some relevant detail	1

Sample answer:

<i>Telephone message</i>	
Please call:	John
Phone number:	9837 4265
Message:	Can you work this Thursday?

Question 5

Criteria	Marks
• Explains fully why the speakers are worried	3
• Demonstrates some understanding of why the speakers are worried	2
• Provides some relevant information	1

Sample answer:

They are worried because they are going on a holiday but there may be a lot of rain and they can't change the date.

Question 6

Criteria	Marks
• Provides a comprehensive account of the friends' differing plans	3
• Describes the friends' differing plans	2
• Provides some relevant information	1

Sample answer:

Bob thinks it is important to go straight to university after school while you are used to studying. Siti doesn't prioritise going to university and thinks it is important to gain life experience through travel and meeting new people.

Question 7

Criteria	Marks
• Provides comprehensive reasons for them being good friends	3
• Provides some reasons for them being good friends	2
• Provides some relevant information	1

Sample answer:

They have known each other a long time. She has cooked him a birthday cake. Since she hasn't done her homework he offers to help so she doesn't get in trouble.

Question 8

Criteria	Marks
• Comprehensively explains Yanti's preference with reference to the text	4
• Provides a sound explanation of Yanti's preference with reference to the text	3
• Shows some understanding of Yanti's preference	2
• Provides some relevant information	1

Sample answer:

Although Bali has excellent shopping, Yanti is more likely to have preferred Lombok because she loves the beach. The beaches in Lombok are quieter with fewer people. Snorkelling is also better in Lombok because the water is cleaner and there are a lot of fish.

Question 9

Criteria	Marks
• Concisely expresses the benefits of the new facility	4
• Shows a good understanding of the new facility without summarising OR summarises some of the benefits	3
• Shows some understanding of the new facility	2
• Provides some relevant information	1

Sample answer:

- The gym is local
- Facilities for all ages
- Café for socialising

Question 10

Criteria	Marks
• Gives a detailed answer, well supported with reference to the text	5
• Provides a good answer with reference to the text	4
• Provides an answer with some reference to the text	3
• Provides an answer with limited reference to the text	2
• Provides some relevant information	1

Sample answer:

I would also prefer to stay in the village. The village offers more that attracts me. I would enjoy the activities that the children do such as swimming in the river or flying kites. I also want to learn traditional aspects such as dancing and cooking. Neighbours are important to me and village life values this aspect.

OR

I would prefer to stay in the city because I like shopping and going to the movies. I can't do this in the village. Also there may only be a few TVs for the whole village. I don't enjoy being out of doors so I wouldn't enjoy the natural environment the village offers. I do enjoy playing sports and having facilities in the city appeals to me.

Section II — Reading

Question 11 (a)

Criteria	Marks
• Correctly identifies the program	1

Sample answer:

World Cup Soccer

Question 11 (b)

Criteria	Marks
• Fully identifies the content of the 9 am program	2
• Provides some relevant information	1

Sample answer:

Interview with the winner of the singing competition.

Question 12

Criteria	Marks
• Explains fully why Joni is upset with Petrus	3
• Demonstrates some understanding of why Joni is upset with Petrus	2
• Provides some relevant information	1

Sample answer:

She feels the advertisement he placed on the internet is misleading. The apartment is not fully furnished and the parking space is on the street. Also, there is only one small shop nearby.

Question 13

Criteria	Marks
• Identifies who is enjoying the experience more and provides justification with detailed reference to the text	4
• Identifies who is enjoying the experience more and provides justification with some reference to the text	2–3
• Provides some relevant information	1

Sample answer:

Febi appears to be enjoying the experience more. She has the opportunity to practise her English every day whereas Dodi rarely gets the chance. Also, Febi is getting on really well with her host family, whereas Dodi is often by himself and feeling lonely. Dodi is disappointed that all he does on the weekend is things he could do in Jakarta. Febi is living in the country and seeing native Australian animals every day.

Question 14 (a)

Criteria	Marks
• Outlines identifies the purpose of the blog	2
• Provides some relevant information	1

Sample answer:

To assist the jury in choosing the winner of the most popular restaurant competition.

Question 14 (b)

Criteria	Marks
• Comprehensively compares the restaurants	4
• Provides some comparison of the restaurants OR describes the restaurants in detail	3
• Provides a limited comparison of the restaurants	2
• Provides some relevant information	1

Sample answer:

The food at the French restaurant was expensive and not very filling but it was delicious while the food at the Indian restaurant was cheap but too spicy for the reviewer. The service at Pierre's was much better than at Raja where the waiter was rude. Both restaurants offer an appeal to specific clients – Pierre's for those celebrating something special and Raja for people who enjoy very spicy food.

Question 15 (a)

Criteria	Marks
• Fully describes the author's occupation	2
• Provides some relevant information	1

Sample answer:

He works as a newspaper journalist.

Question 15 (b)

Criteria	Marks
• Shows a comprehensive understanding of the influences on his career path with reference to the text	4
• Shows a sound understanding of the influences on his career path with reference to the text	3
• Shows some understanding of the influences on his career path with reference to the text	2
• Provides some relevant information	1

Sample answer:

The first influence was his father who wanted him to follow in his footsteps and become a doctor. The second influence was his mother who encouraged his passion for writing. There had been no time for this when he was studying medicine. The third influence was his own desire to follow his dream of writing while seeing the world.

Question 16 (a)

Criteria	Marks
• Correctly identifies the title	1

Sample answer:

C

Question 16 (b)

Criteria	Marks
• Shows a full understanding of the instructions	2
• Provides some relevant information	1

Sample answer:

Email 25 words or less about your most unforgettable holiday experience.

Question 16 (c)

Criteria	Marks
• Comprehensively contrasts the experiences offered	5
• Provides sound contrast of the experiences offered	4
• Provides some contrast of the experiences offered	3
• Provides information about one island	2
• Provides some relevant information	1

Sample answer:

The first island offers a more cultural experience with the opportunities to visit well-known religious places such as temples and a mosque. Other cultural experiences include a visit to the cultural centre to learn about traditional houses. In addition to this, the shopping, accommodation and eating experiences are also traditional.

In contrast, the second island offers both physical and luxurious activities rather than cultural. The physical activities include surfing and bike riding. Luxurious activities include five-star accommodation, fancy restaurants and shopping at modern malls.

Section III — Writing in Indonesian

Part A

Question 17

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information Applies knowledge of vocabulary and language structures to the task 	4
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Question 18

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information coherently Applies knowledge of vocabulary and language structures to the task 	6
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Organises ideas and information with some coherence Demonstrates knowledge of vocabulary and language structures 	4–5
<ul style="list-style-type: none"> Demonstrates some understanding of the requirements of the task Demonstrates some ability to organise information Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Section III — Writing in Indonesian Part B

Questions 19 and 20

Criteria	Marks
<ul style="list-style-type: none"> • Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures 	9–10
<ul style="list-style-type: none"> • Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures 	7–8
<ul style="list-style-type: none"> • Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures 	5–6
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures 	3–4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1–2

2017 HSC Indonesian Beginners Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Education and work — face-to-face conversation	H2.2
2	1	People, places and communities — telephone conversation	H2.2
3	2	Friends, recreation and pastimes — announcement	H2.5
4	3	Education and work — telephone conversation	H2.2
5	3	Holidays, travel and tourism — face-to-face conversation	H2.1
6	3	Future plans and aspirations — face-to-face conversation	H2.1
7	3	Education and work — face-to-face conversation	H2.4
8	4	Friends, recreation and pastimes — face-to-face conversation	H2.4
9	4	Friends, recreation and pastimes — radio announcement	H2.3
10	5	People, places and communities — speech	H2.4

Section II — Reading

Question	Marks	Content	Syllabus outcomes
11 (a)	1	Friends, recreation and pastimes — television guide	H2.2
11 (b)	2	Friends, recreation and pastimes — television guide	H2.2
12	3	Family life, home and neighbourhood — email	H2.1
13	4	People, places and communities — diary entry	H2.4
14 (a)	2	Friends, recreation and pastimes — blog	H2.2
14 (b)	4	Friends, recreation and pastimes — blog	H2.1
15 (a)	2	Education and work — article	H2.2
15 (b)	4	Education and work — article	H2.2
16 (a)	1	Holidays, travel and tourism — advertisement	H2.5
16 (b)	2	Holidays, travel and tourism — advertisement	H2.2
16 (c)	5	Holidays, travel and tourism — advertisement	H2.2

Section III — Writing in Indonesian
Part A

Question	Marks	Content	Syllabus outcomes
17	4	Friends, recreation and pastimes — message	H3.1, H3.2, H3.3
18	6	People, places and communities — diary	H3.1, H3.2, H3.3

Section III — Writing in Indonesian
Part B

Question	Marks	Content	Syllabus outcomes
19	10	Education and work — article	H3.1, H3.2, H3.3
20	10	Family life, home and neighbourhood — article	H3.1, H3.2, H3.3