

2016 HSC Indonesian Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Correctly identifies why Sri rang Tono	2
• Provides some relevant information	1

Sample answer:

She rang to wish him a happy birthday and to find out the time that the party starts.

Question 2

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

D

Question 3

Criteria	Marks
• Correctly completes the order form	2
• Identifies some details or provides the correct price	1

Sample answer:

<i>Order form</i>	
<input checked="" type="checkbox"/> Chicken soup	<input type="checkbox"/> Fish soup
<input type="checkbox"/> Steamed rice	<input checked="" type="checkbox"/> Fried rice
<input checked="" type="checkbox"/> Apple juice	<input type="checkbox"/> Orange juice
Price: Rp <i>37 000</i>	

Question 4

Criteria	Marks
• Correctly identifies the purpose of the announcement	2
• Provides some relevant information	1

Sample answer:

To inform the passengers that they have to change gates and that the departure time has changed.

Question 5

Criteria	Marks
• Explains fully why Desi changed her mind	3
• Shows some understanding of why Desi changed her mind	2
• Provides some relevant information	1

Sample answer:

She thought it was a comedy as the film stars an actor who is always in comedies but it turned out to be a drama and she doesn't like drama.

Question 6

Criteria	Marks
• Explains fully why the brother and sister are arguing	3
• Shows some understanding of why the brother and sister are arguing	2
• Provides some relevant information	1

Sample answer:

They are arguing because they both want to have the new bedroom. The sister thinks that she should have it because she is the eldest and needs a quieter room to study for her exams. The brother thinks that he should have it because males are more important in the family.

Question 7

Criteria	Marks
• Provides a thorough analysis of whether Bob is likely to go to the new facility tomorrow with reference to the text	4
• Shows some understanding of whether Bob is likely to go to the new facility tomorrow with reference to the text	2–3
• Provides some relevant information	1

Sample answer:

Bob is not likely to go to the new facility tomorrow because the swimming championship is next week and he has training tomorrow. Although he loves skateboarding, he is unlikely to change for tomorrow even though there is a free show by a famous group.

Question 8

Criteria	Marks
• Provides advice that could be given based on Sally's experiences	4
• Shows some understanding of the advice that could be given based on Sally's experience	2–3
• Provides some relevant information	1

Sample answer:

If you want a friendly class with a nice teacher, then choose Indonesian. You will get the chance to travel overseas and stay with local families. However, you have to be prepared to study every night and practise speaking.

Question 9

Criteria	Marks
• Expresses concisely the teacher's suggestions	4
• Shows a good understanding of the text	3
• Identifies some things that the students should do	2
• Provides some relevant information	1

Sample answer:

- Participate in costume day
- Donate books to the book market
- Help sell books at the book market

Question 10

Criteria	Marks
• Provides a comprehensive analysis as to whether Mr Jones will make a booking with reference to the text	5
• Shows a sound understanding of whether Mr Jones will make a booking with some reference to the text	4
• Shows some understanding of the hotel and/or the Jones family	2–3
• Provides some relevant information	1

Sample answer:

Mr Jones is unlikely to make a booking at this hotel. Although his wife would be interested in the batik classes and the ocean view rooms, the holiday is the first for his kids and the hotel has little to offer kids apart from the kite flying. Besides, the kids are too young to stay in a room by themselves. The swimming pool is going to be closed for part of the week. The music concerts are too late at night for the kids.

Section II — Reading

Question 11 (a)

Criteria	Marks
• Identifies the job that is advertised	1

Sample answer:

A secretary

Question 11 (b)

Criteria	Marks
• Identifies the kind of person that would be suitable for the job	2
• Provides some relevant information	1

Sample answer:

A high school graduate who has good communication skills and an interest in learning about accounting and finance.

Question 12 (a)

Criteria	Marks
• Identifies why the son has sent the message	1

Sample answer:

To let her know that he is celebrating the basketball win tonight.

Question 12 (b)

Criteria	Marks
• Accounts for the mother's reaction	2
• Provides some relevant information	1

Sample answer:

She is angry because Joko has not been home for three nights. She has cooked his favourite meal for him but he is out again tonight.

Question 13

Criteria	Marks
• Provides a thorough analysis of whether Dodi or Yeyen enjoys the holiday more with reference to the text	4
• Shows some understanding of Dodi's and/or Yeyen's holiday	2–3
• Provides some relevant information	1

Sample answer:

It seems that Dodi is enjoying the holiday more. He is enjoying the surfing, parties and new experience and wants to stay longer. On the other hand, Yeyen misses her parents. While she enjoys the cultural activities, she seems a bit lonely as Dodi has different interests and does not go out with her.

Question 14 (a)

Criteria	Marks
• Identifies why Anwar started the blog	2
• Provides some relevant information	1

Sample answer:

He wants to know what other people think about the advice he has been given concerning inviting graffiti artists to put graffiti on his café walls.

Question 14 (b)

Criteria	Marks
• Clearly shows how the opinions of Mrs T and Mr J differ with reference to the text	4
• Shows some understanding of Mrs T's and/or Mr J's opinions	2–3
• Provides some relevant information	1

Sample answer:

Mrs T is in favour of it as the initiative may lead to less graffiti elsewhere. However, Mr J is against the idea fearing that it may promote more graffiti, make the area look dirty and polluted and make people not want to go to the café.

Question 15 (a)

Criteria	Marks
• Correctly identifies what kind of person Benni is	2
• Provides some relevant information	1

Sample answer:

He is quite kind but impatient.

Question 15 (b)

Criteria	Marks
• Provides a comprehensive analysis of whether K. is likely to take the advice with detailed reference to the text	5
• Shows a good understanding of whether K. is likely to take the advice with reference to the text	4
• Shows some understanding of the advice and/or K.'s concerns	2–3
• Provides some relevant information	1

Sample answer

No. Although Benni is not her boyfriend any more, she still wants to go to Indonesia. She has been saving up for a long time to go there to shop. She has planned to visit the exchange student that had stayed with her family. She also plans to practise her Indonesian. It is too late to buy another plane ticket – they are all booked. She could still go and just try to avoid him.

Question 16 (a)

Criteria	Marks
• Correctly identifies what has prompted the email	2
• Provides some relevant information	1

Sample answer:

Taylor is unable to attend her school reunion so she writes a letter to her teacher to tell her what she has been doing.

Question 16 (b)

Criteria	Marks
• Demonstrates a global understanding of why Taylor wrote the statement with detailed reference to the text	5
• Shows a detailed understanding of why Taylor wrote the statement with reference to the text	4
• Shows some understanding of why Taylor wrote the statement	2–3
• Provides some relevant information	1

Sample answer:

The studying of Indonesian has had a profound effect on Taylor's life. If she had not studied Indonesian, she would not have visited Indonesia after finishing school and realised that education is the key to helping people and become a teacher. It is also her love of the Indonesian language that has brought her back to work in Indonesia, giving her the chance to learn to play the angklung and becoming part of an orchestra that performed in Holland. It was also in Indonesia that she met her husband. Now she lives in Indonesia with her family.

Section III — Writing in Indonesian

Part A

Question 17

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information Applies knowledge of vocabulary and language structures to the task 	4
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Question 18

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information coherently Applies knowledge of vocabulary and language structures to the task 	6
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Organises ideas and information with some coherence Demonstrates knowledge of vocabulary and language structures 	4–5
<ul style="list-style-type: none"> Demonstrates some understanding of the requirements of the task Demonstrates some ability to organise information Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Section III — Writing in Indonesian

Part B

Questions 19 and 20

Criteria	Marks
<ul style="list-style-type: none"> • Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures 	9–10
<ul style="list-style-type: none"> • Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures 	7–8
<ul style="list-style-type: none"> • Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures 	5–6
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures 	3–4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1–2

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Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Friends, recreation and pastimes — telephone conversation	H2.5
2	1	Education and work — face-to-face conversation	H2.2
3	2	People, places and communities — face-to-face conversation	H2.2
4	2	Holidays, travel and tourism — announcement	H2.5
5	3	Friends, recreation and pastimes — face-to-face conversation	H2.1
6	3	Family life, home and neighbourhood — face-to-face conversation	H2.1
7	4	Friends, recreation and pastimes — face-to-face conversation	H2.4
8	4	Future plans and aspirations — interview	H2.1
9	4	People, places and communities — speech	H2.3
10	5	Holidays, travel and tourism — telephone conversation	H2.4

Section II — Reading

Question	Marks	Content	Syllabus outcomes
11 (a)	1	Education and work — advertisement	H2.2
11 (b)	2	Education and work — advertisement	H2.2
12 (a)	1	Family life, home and neighbourhood — text messages	H2.5
12 (b)	2	Family life, home and neighbourhood — text messages	H2.1
13	4	Holidays, travel and tourism — postcards	H2.4
14 (a)	2	People, places and communities — blog	H2.5
14 (b)	4	People, places and communities — blog	H2.1
15 (a)	2	Friends, recreation and pastimes — advice column	H2.2
15 (b)	5	Friends, recreation and pastimes — advice column	H2.4
16 (a)	2	Future plans and aspirations — email	H2.5
16 (b)	5	Future plans and aspirations — email	H2.1

Section III — Writing in Indonesian
Part A

Question	Marks	Content	Syllabus outcomes
17	4	Family life, home and neighbourhood — message	H3.1, H3.2, H3.3
18	6	Friends, recreation and pastimes — email	H3.1, H3.2, H3.3

Section III — Writing in Indonesian
Part B

Question	Marks	Content	Syllabus outcomes
19	10	People, places and communities — journal entry	H3.1, H3.2, H3.3
20	10	Education and work — journal entry	H3.1, H3.2, H3.3