

2024 HSC History Extension Marking Guidelines

Section I

Question 1

Criteria	Marks
<ul style="list-style-type: none">• Provides an insightful judgement of the role of historians in changing interpretations and perspectives of history• Supports the response with sustained integration of Sources <i>A</i> and <i>B</i>, and at least TWO other relevant sources• Demonstrates extensive knowledge and complex understanding of, and critical insight into, relevant historiographical issues• Constructs a comprehensive, logical and sustained response	21–25
<ul style="list-style-type: none">• Provides an effective judgement of the role of historians in changing interpretations and perspectives of history• Makes explicit references to Sources <i>A</i> and <i>B</i>, and supports the response with at least TWO other relevant sources• Demonstrates thorough knowledge and clear understanding of relevant historiographical issues• Constructs a logical and sustained response	16–20
<ul style="list-style-type: none">• Provides some judgement of the role of historians in changing interpretations and perspectives of history• Makes references to Sources <i>A</i> and <i>B</i>, and at least TWO other relevant sources• Demonstrates sound knowledge and understanding of historiographical issues• Constructs a structured response	11–15
<ul style="list-style-type: none">• Provides a description of the role of historians and/or changing interpretations and/or perspectives of history• Makes limited references to Sources <i>A</i> and/or <i>B</i>, and at least ONE other source• Demonstrates limited knowledge and understanding of historiographical issues• Constructs a limited response	6–10

Criteria	Marks
<ul style="list-style-type: none"> • Provides isolated observations on historians and/or the changing interpretations and/or perspectives of history • Makes minimal references to Sources <i>A</i> and/or <i>B</i>, and/or at least ONE other source • Demonstrates minimal knowledge of historiographical issues 	<p>1–5</p>

Section II

Question 2

Criteria	Marks
<ul style="list-style-type: none"> • Presents an insightful judgement of how the recording of history is shaped by historians' individual contexts • Supports the response with detailed and explicit references to ONE area of debate in their chosen case study • Demonstrates extensive knowledge, complex understanding of, and critical insight into historiographical issues from the chosen area(s) of debate in their case study • Constructs a comprehensive, logical and sustained response 	21–25
<ul style="list-style-type: none"> • Presents an effective judgement of the relevance of how the recording of history is shaped by historians' individual contexts • Supports the response with detailed references to ONE area of debate in their chosen case study • Demonstrates thorough knowledge and clear understanding of historiographical issues from the chosen area(s) of debate in their case study • Constructs a logical and sustained response 	16–20
<ul style="list-style-type: none"> • Presents some judgement of how the recording of history is shaped by historians' individual contexts • Constructs a response with references to ONE area of debate in their chosen case study • Demonstrates sound knowledge and understanding of historiographical issues from the chosen area(s) of debate in their case study • Constructs a structured response 	11–15
<ul style="list-style-type: none"> • Presents a description of how the recording of history is shaped by historians' individual contexts • Constructs a response with limited reference to ONE area of debate in their chosen case study • Demonstrates limited knowledge and/or understanding of historiographical issues from the chosen area(s) of debate in their case study • Presents a limited response 	6–10
<ul style="list-style-type: none"> • Presents isolated observations on how the recording of history is shaped by historians' individual contexts • May refer to ONE area of debate in their chosen case study • Demonstrates minimal knowledge of the chosen area(s) of debate in their case study 	1–5

2024 HSC History Extension Mapping Grid

Section I

Question	Marks	Content	Syllabus outcomes
1	25	What are the purposes of history? <ul style="list-style-type: none"> – the aims and purposes of specific historical works and historians – changing interpretations and perspectives of the role of history 	HE12-1 HE12-3 HE12-4

Section II

Question	Marks	Content	Syllabus outcomes
2	25	What are the historical debates in the case study? <ul style="list-style-type: none"> – the shaping of interpretations: the role of context, methodology, purpose, sources and form of communication 	HE12-1 HE12-3 HE12-4