

2021 HSC History Extension

Marking Guidelines

Section I

Question 1

Criteria	Marks
<ul style="list-style-type: none"> Provides a critical judgement on the extent to which historians can be certain about the past Supports argument with integrated and explicit references to Sources <i>A</i> and <i>B</i>, and at least ONE other relevant source Demonstrates extensive knowledge, complex understanding of, and critical insight into, relevant historiographical issues raised in Sources <i>A</i> and <i>B</i> Constructs a cohesive, logical and sustained response 	21–25
<ul style="list-style-type: none"> Provides an effective judgement on the extent to which historians can be certain about the past Supports argument with explicit references to Sources <i>A</i> and <i>B</i>, and at least ONE other relevant source Demonstrates thorough knowledge and clear understanding of relevant historiographical issues raised in Sources <i>A</i> and <i>B</i> Constructs a logical and sustained response 	16–20
<ul style="list-style-type: none"> Provides some judgement on the extent to which historians can be certain about the past Makes references to Sources <i>A</i> and <i>B</i>, and at least ONE other relevant source Demonstrates sound knowledge and understanding of historiographical issues raised in Sources <i>A</i> and/or <i>B</i> Constructs a clear response 	11–15
<ul style="list-style-type: none"> Provides a limited discussion on the extent to which historians can be certain about the past Makes limited reference to Sources <i>A</i> and <i>B</i> and possibly ONE other relevant source Demonstrates limited knowledge and understanding of historiographical issues Presents a limited response 	6–10
<ul style="list-style-type: none"> Provides isolated observations about historians and the past Makes minimal reference to Sources <i>A</i> and/or <i>B</i> and possibly ONE other relevant source Demonstrates minimal knowledge of historiographical issues 	1–5

Section II

Question 2

Criteria	Marks
<ul style="list-style-type: none"> Provides a critical evaluation of the influence of context in the construction of historical interpretations Supports argument(s) with explicit references to Source C and at least ONE area of debate in their chosen case study Demonstrates extensive knowledge, complex understanding of, and critical insight into, historiographical issues from the chosen area(s) of debate in their case study Constructs a cohesive, logical and sustained response 	21–25
<ul style="list-style-type: none"> Provides an effective evaluation of the influence of context in the construction of historical interpretations Supports argument(s) with references to Source C and at least ONE area of debate in their chosen case study Demonstrates thorough knowledge and clear understanding of historiographical issues from the chosen area(s) of debate in their case study Constructs a logical and sustained response 	16–20
<ul style="list-style-type: none"> Provides some evaluation of the influence of context and the construction of historical interpretations Makes references to Source C and at least ONE area of debate in their chosen case study Demonstrates sound knowledge and understanding of historiographical issues from the chosen area(s) of debate in their case study Constructs a clear response 	11–15
<ul style="list-style-type: none"> Provides a description about context and historical interpretations Makes limited reference to Source C and/or at least ONE area of debate in their chosen case study Demonstrates limited knowledge and/or understanding of historiographical issues from the chosen area(s) of debate in their case study Presents a limited response 	6–10
<ul style="list-style-type: none"> Provides isolated observations about context and/or historical interpretation(s) May make reference to Source C and/or ONE area of debate in their chosen case study Demonstrates minimal knowledge of the chosen area(s) of debate in their case study 	1–5

Answers could include:

Reference(s) to ONE or more historiographical issue(s) in Source C may include but are not limited to:

- Perspective: audience and/ or creator
- The form of historical communication
- The role of audience
- Gender and history
- Historical interpretation.
- Nature of historical truth
- Temporal and/ or other contexts
- The role of technology

2021 HSC History Extension Mapping Grid

Section I

Question	Marks	Content	Syllabus outcomes
1	25	What are the purposes of history? Changing interpretations and perspectives on the aims and purposes of history Why have approaches to history changed over time? The availability of historical evidence	HE12-1 HE12-3 HE12-4

Section II

Question	Marks	Content	Syllabus outcomes
2	25	What are the historical debates in the case study? The shaping of interpretations: the role of context, methodology, purpose, sources and form of communication	HE12-1 HE12-3 HE12-4