

2019 HSC History Extension

Marking Guidelines

Section I

Question 1

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates a critical assessment of the role of evidence in the construction of history • Supports arguments with integrated and explicit references to Sources <i>A</i> and <i>B</i>, and at least ONE other relevant source • Demonstrates extensive knowledge, clear understanding and critical insight into relevant historiographical issues raised in Sources <i>A</i> and <i>B</i> • Provides a comprehensive, logical and sustained response 	21–25
<ul style="list-style-type: none"> • Demonstrates an effective assessment of the role of evidence in the construction of history • Supports arguments with explicit references to Sources <i>A</i> and <i>B</i>, and at least ONE other relevant source • Demonstrates thorough knowledge and clear understanding of relevant historiographical issues raised in Sources <i>A</i> and <i>B</i> • Provides a logical and cohesive response 	16–20
<ul style="list-style-type: none"> • Demonstrates sound assessment of the role of evidence in the construction of history • Makes references to Sources <i>A</i> and <i>B</i> and at least ONE other relevant source • Demonstrates sound knowledge and understanding of historiographical issues raised in Sources <i>A</i> and <i>B</i> • Provides a coherent response 	11–15
<ul style="list-style-type: none"> • Demonstrates limited assessment of the role of evidence in the construction of history • Makes limited references to Sources <i>A</i> and <i>B</i>, and/or ONE other relevant source • Demonstrates limited knowledge and understanding of historiographical issues • Provides a limited response 	6–10
<ul style="list-style-type: none"> • Demonstrates minimal knowledge of the role of evidence in the construction of history • Makes minimal references to Sources <i>A</i> and/or <i>B</i> and possibly ONE other relevant source • Demonstrates minimal knowledge of historiographical issues • Provides isolated observations 	1–5

Section II

Question 2

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge, clear understanding and critical insight into changing methods of historians that have shaped interpretations of at least ONE area of debate in the chosen case study • Demonstrates effective integration of the impact of changing methods of historians on interpretations of at least ONE area of debate in the chosen case study • Communicates a perceptive judgement in a comprehensive, logical and sustained response 	21–25
<ul style="list-style-type: none"> • Demonstrates thorough knowledge and clear understanding of changing methods of historians that have shaped interpretations of at least ONE area of debate in the chosen case study • Demonstrates integration of the impact of changing methods of historians on interpretations of at least ONE area of debate in the chosen case study • Communicates a reasoned judgement in a logical and cohesive response 	16–20
<ul style="list-style-type: none"> • Demonstrates sound knowledge and understanding of changing methods of historians that have shaped interpretations of at least ONE area of debate in the chosen case study • Demonstrates some integration of the impact of changing methods of historians on interpretations of at least ONE area of debate in the chosen case study • Communicates a coherent narrative with some attempt at judgement 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge and understanding of ONE area of debate in the chosen case study • Provides limited reference to methods of historians and/or interpretations of at least ONE area of debate in the chosen case study • Communicates a limited narrative 	6–10
<ul style="list-style-type: none"> • Demonstrates minimal knowledge of ONE area of debate in the chosen case study • Provides minimal reference to methods of historians and/or interpretations of at least ONE area of debate in the chosen case study • Communicates isolated observations 	1–5

2019 HSC History Extension Mapping Grid

Section I

Question	Marks	Content	Syllabus outcomes
1	25	How has history been constructed, recorded and presented over time? – changing methods of historians – how historians work	HE12-1 HE12-3 HE12-4

Section II

Question	Marks	Content	Syllabus outcomes
2	25	What are the historical debates in the case study? – the shaping of interpretations: the role of context, methodology, purpose, sources and forms of communication	HE12-1 HE12-3 HE12-4