



BOARD OF STUDIES
NEW SOUTH WALES

2009 HSC History Extension Marking Guidelines

Section I

Question 1

Outcomes assessed: E1.1, E2.2, E2.3

MARKING GUIDELINES

| Criteria | Marks |
|--|-------|
| <ul style="list-style-type: none">Engages with pertinent issues in the defining of history provided by Conkin and StrombergPresents a sophisticated, complex and critical evaluation of how history has been constructed and recorded over time. Responses must be supported by close reference to the Source and at least TWO other sourcesProvides a perceptive, sustained and complex argument in a well-structured, integrated and sophisticated response | 21–25 |
| <ul style="list-style-type: none">Demonstrates some engagement with relevant issues in the defining of history provided by Conkin and StrombergPresents a clear and reasoned evaluation of how history has been constructed and recorded over time. Responses must be supported by substantial reference to the Source and at least TWO other sourcesProvides a coherent, substantial and well-developed argument in a well-structured and integrated response | 16–20 |
| <ul style="list-style-type: none">Identifies some aspects of the definition of history raised by Conkin and StrombergPresents a discussion of how history has been constructed and recorded over time. Responses must be supported by some reference to the Source and at least TWO other sourcesProvides a relevant discussion in a structured response | 11–15 |
| <ul style="list-style-type: none">Identifies at least ONE aspect of the definition of history provided by Conkin and StrombergMakes comments about how history has been constructed and recorded over time with limited reference to the Source and reference to at least ONE other sourcePresents a description in a structured response | 6–10 |
| <ul style="list-style-type: none">May identify an aspect of the definition of history provided by Conkin and StrombergDisplays little or no understanding of how history has been constructed and recorded over timeOffers isolated observations | 1–5 |

Section II

Question 2

Outcomes assessed: E1.1, E2.2, E2.3

MARKING GUIDELINES

| Criteria | Marks |
|---|-------|
| <ul style="list-style-type: none">• Provides an insightful, critical and analytical judgement of Dening's statement as it applies to the selected area of debate• Demonstrates extensive knowledge and sophisticated understanding of at least ONE area of debate from the chosen case study• Presents a sustained, complex and sophisticated argument in a well-structured and integrated response | 21–25 |
| <ul style="list-style-type: none">• Provides a clearly reasoned and analytical judgement of Dening's statement as it applies to the selected area of debate• Demonstrates substantial knowledge and well-developed understanding of at least ONE area of debate from the chosen case study• Presents a sustained and coherent argument in a well-structured and integrated response | 16–20 |
| <ul style="list-style-type: none">• Provides a sound discussion of Dening's statement as it applies to the selected area of debate• Demonstrates a sound knowledge and some understanding of at least ONE area of debate from the chosen case study• Presents a relevant discussion in a structured response | 11–15 |
| <ul style="list-style-type: none">• Provides a limited discussion of Dening's statement as it applies to the selected area of debate• Demonstrates limited knowledge and understanding of at least ONE area of debate from the chosen case study• Presents a limited discussion or description | 6–10 |
| <ul style="list-style-type: none">• Provides little or no understanding of Dening's statement as it applies to the selected area of debate• Demonstrates little knowledge of the chosen case study• Makes isolated observations on the case study | 1–5 |

History Extension

2009 HSC Examination Mapping Grid

| Question | Marks | Content | Syllabus outcomes |
|-------------------|-------|---|-------------------|
| Section I | | | |
| 1 | 25 | What is History? | E1.1, E2.2, E2.3 |
| Section II | | | |
| 2 | 25 | How has history been conducted over time? | E1.1, E2.2, E2.3 |