



B O A R D O F S T U D I E S
NEW SOUTH WALES

2009 HSC German Extension Marking Guidelines — Written Examination

Section I — Response to Prescribed Text Part A

Question 1 (a)

Outcomes assessed: H2.1, H2.3

MARKING GUIDELINES

Criteria	Marks
• Demonstrates a good understanding of why the narrator is keen to do as Mulka asks	2
• Provides some relevant information	1

Question 1 (b)

Outcomes assessed: H2.1, H2.3

MARKING GUIDELINES

Criteria	Marks
• Demonstrates a comprehensive understanding of the author's portrayal of Mulka and its relevance to the story	4
• Demonstrates a good understanding of the author's portrayal of Mulka and its relevance to the story	2–3
• Provides some relevant information	1

Question 1 (c)*Outcomes assessed: H2.1, H2.3***MARKING GUIDELINES**

Criteria	Marks
• Demonstrates a perceptive understanding of why this outfit stirs mixed emotions in Köhnke during the narrator's visit	4
• Demonstrates a good understanding of why this outfit stirs mixed emotions in Köhnke during the narrator's visit	2–3
• Provides some relevant information	1

Question 1 (d)*Outcomes assessed: H2.1, H2.3***MARKING GUIDELINES**

Criteria	Marks
• Demonstrates a perceptive understanding of the extent to which the narrator copes with the consequences of war	5
• Demonstrates a good understanding of the extent to which the narrator copes with the consequences of war	3–4
• Provides some relevant information	1–2

Section I — Response to Prescribed Text

Part B

Question 2

Outcomes assessed: H2.1

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates a perceptive and sensitive understanding of the prescribed text• Demonstrates flair and originality in the approach taken• Manipulates language authentically and creatively to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	9–10
<ul style="list-style-type: none">• Demonstrates a comprehensive understanding of the prescribed text• Demonstrates some flair in the approach taken• Manipulates language with some degree of authenticity and creativity to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	7–8
<ul style="list-style-type: none">• Demonstrates an understanding of the prescribed text• Demonstrates a satisfactory control of vocabulary and sentence structures• Organises information and ideas to meet the requirements of the task	5–6
<ul style="list-style-type: none">• Demonstrates some understanding of the prescribed text• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures• Writes within the parameters of the task	3–4
<ul style="list-style-type: none">• Demonstrates a limited understanding of the prescribed text• Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures	1–2

Section II — Writing in German

Questions 3 and 4

Outcomes assessed: H1.1, H1.2

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none">• Presents and develops a sophisticated, coherent argument, discussion or explanation• Writes effectively and perceptively for a specific audience, purpose and context• Demonstrates breadth and depth in the treatment of relevant ideas• Writes with a high level of grammatical accuracy, and breadth and sophistication of vocabulary and sentence structure	13–15
<ul style="list-style-type: none">• Presents and develops a coherent argument, discussion or explanation• Writes effectively for a specific audience, purpose and context• Demonstrates breadth and some depth in the use of relevant supporting material and examples• Writes accurately using a range of vocabulary and sentence structures	10–12
<ul style="list-style-type: none">• Attempts to present and develop a coherent argument, discussion or explanation• Writes with some understanding of audience, purpose and context• Supports points with relevant material and examples• Writes using a range of vocabulary and sentence structures	7–9
<ul style="list-style-type: none">• Presents some relevant information, opinions or ideas• Demonstrates the use of appropriate supporting materials• Demonstrates evidence of the use of complex sentences	4–6
<ul style="list-style-type: none">• Presents some relevant information, opinions or ideas• Communicates primarily in simple sentences or set formulae	1–3

German Extension

2009 HSC Examination Mapping Grid

Question	Marks	Content	Syllabus outcomes
Oral Examination			
1	5	Coping with change — monologue	H1.1, H1.2
2	5	Pressures in society — monologue	H1.1, H1.2
3	5	Tolerance of difference — monologue	H1.1, H1.2
Written Examination			
Section I — Response to Prescribed Text			
Part A			
1 (a)	2	<i>Risiko für Weihnachtsmänner</i>	H2.1, H2.3
1 (b)	4	<i>Risiko für Weihnachtsmänner</i>	H2.1, H2.3
1 (c)	4	<i>Risiko für Weihnachtsmänner</i>	H2.1, H2.3
1 (d)	5	<i>Risiko für Weihnachtsmänner</i>	H2.1, H2.3
Written Examination			
Section I — Response to Prescribed Text			
Part B			
2	10	<i>Die Geschichte vom bösen Hänsel, der bösen Gretel und der Hexe</i>	H2.1
Written Examination			
Section II — Writing in German			
3	15	Tolerance of difference — magazine article	H1.1, H1.2
4	15	Pressures in society — magazine article	H1.1, H1.2