

2023 HSC German Continuers Marking Guidelines

Section I — Listening and Responding

Question 1

Criteria	Marks
• Provides a sound explanation for Gabi's choice	2
• Provides some relevant information	1

Sample answer:

Gabi has chosen to wear sports shoes with her formal dress. She wants to dance all night and be comfortable/it is the latest trend.

Question 2

Criteria	Marks
• Provides a sound explanation of who would be interested in this advertisement	2
• Provides some relevant information	1

Sample answer:

People who have recently started learning an instrument and want to play music with others.

Question 3

Criteria	Marks
<ul style="list-style-type: none"> Provides a sound understanding of why Peter’s mother changes her mind 	3
<ul style="list-style-type: none"> Provides some understanding of why Peter’s mother changes her mind 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

Peter’s mother initially didn’t think it necessary to come and babysit because she didn’t understand why Peter couldn’t do it himself as he works from home. When she realised how disruptive Klaus can be to his work meetings, she was happy to help Peter out.

Question 4

Criteria	Marks
<ul style="list-style-type: none"> Completes the form with all details correct 	4
<ul style="list-style-type: none"> Partially completes the form with some details 	2–3
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

<i>Before the day of the excursion</i>	<i>On the morning of the excursion</i>
<ul style="list-style-type: none"> Prepare interview questions Buy a present 	<ul style="list-style-type: none"> Dress appropriately for the weather Be at the meeting place by 8:45 am for 9:00 am departure

Question 5

Criteria	Marks
• Demonstrates a comprehensive understanding of the decision the speakers make regarding their holiday	4
• Demonstrates a sound understanding of the decision the speakers make regarding their holiday	3
• Demonstrates some understanding of the decision the speakers make regarding their holiday	2
• Provides some relevant information	1

Sample answer:

Staying in the south of Germany is the preferred option for this family holiday, because it enables them to consider the interests of all.

The North Sea coast would not be a novelty for anyone. The mother can be spoilt and enjoy luxury and visit her sister. The girls can shop and visit galleries, and staying in Germany allows Paula to practise her German. The father doesn't want to drive to Italy.

Question 6

Criteria	Marks
• Demonstrates a comprehensive understanding of how the speaker tries to engage the students in the topic, with detailed reference to language and content	5
• Demonstrates a sound understanding of how the speaker tries to engage the students in the topic, with clear reference to language and content	4
• Demonstrates some understanding of how the speaker tries to engage the students in the topic, with some reference to language or content	3
• Provides some understanding of how the speaker tries to engage the students in the topic	2
• Provides some relevant information	1

Sample answer:

The speaker tries to engage the students by tapping into their grand idea of what it is to achieve great things in life. She uses superlative examples of lofty aspirations but brings them back to earth with small achievable acts of kindness which she believes are the way to change the world.

In her language, she juxtaposes 'big' and 'small' through frequent repetition to get the message across. She also addresses the audience directly using questions eg (*Habt ihr schon mal geträumt, Was braucht man dazu? Was bringt es mir?*). She also uses personal examples eg (*Aber glaubt mir... / aus eigener Erfahrung... / ich war einmal...*), making her speech more relatable to engage the students.

Question 7

Criteria	Marks
• Provides a comprehensive explanation of Christoph's change of attitude during the conversation	5
• Provides a sound explanation of Christoph's change of attitude during the conversation	4
• Provides some understanding of Christoph's change of attitude during the conversation	3
• Provides some understanding of Christoph's attitude in the conversation	2
• Provides some relevant information	1

Sample answer:

Initially Christoph is angry that Sabine has taken over the basement without prior notice. He resents being forced to give up his routine hobby space for her new venture producing advent calendars. His annoyance shifts towards his mother when he discovers she failed to inform him as promised. Once Sabine offers to include him in the money making potential, his attitude changes to one of interest. The prospect of personal financial gain overrides his previous alleged indignation about inconveniencing his table tennis friends.

Section II — Reading and Responding

Part A

Question 8 (a)

Criteria	Marks
<ul style="list-style-type: none"> Provides a sound understanding of the two changes highlighted by Trend 1 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

The two changes highlighted by Trend 1 are having a three-day weekend and working a five-hour work day.

Question 8 (b)

Criteria	Marks
<ul style="list-style-type: none"> Provides a sound understanding of the term <i>Gig-Wirtschaft</i> as described in Trend 2 	3
<ul style="list-style-type: none"> Provides some understanding of the term <i>Gig-Wirtschaft</i> as described in Trend 2 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

The term gig economy stems from the world of music where musicians are paid for single gigs. It could be related to the German word 'Geige' (violin) which is played nimbly. This correlates with the nature of the gig economy, whereby employees are assigned short term tasks by a variety of employers (as opposed to just one employer).

Question 8 (c)

Criteria	Marks
<ul style="list-style-type: none"> Identifies the correct answer 	1

Sample answer:

B

Question 8 (d)

Criteria	Marks
• Demonstrates a comprehensive understanding of the benefits of the modern world of work, with detailed support from Trends 2, 3 and 4	5
• Demonstrates a sound understanding of the benefits of the modern world of work, with support from Trends 2, 3 and 4	4
• Demonstrates some understanding of the benefits of the modern world of work, with limited support from Trends 2, 3 and 4	3
• Demonstrates some understanding of the benefits of the modern world of work	2
• Provides some relevant information	1

Sample answer:

The modern workplace aims to achieve flexibility in order to create a better work/life balance. Working in a conducive environment enables more effective and efficient work performance and better mental health.

Flexibility can be achieved through contract and online work, where one has the choice of who to work for and which work tasks to perform.

The integration of work into daily life enables employees to achieve an individualised lifestyle according to their personal needs and wants.

The ‘workation’ (*Joblaub*) concept highlights the benefits of working creatively in a holiday environment. As long as the work is done, the other normal workplace requirements are not necessary.

Question 9 (a)

Criteria	Marks
• Provides a sound understanding of what is learnt about Sebastian’s grandfather	3
• Provides some understanding of what is learnt about Sebastian’s grandfather	2
• Provides some relevant information	1

Sample answer:

Sebastian’s grandfather had a close and trusting relationship with him. The grandfather loved all the latest technology of the time and recorded films onto video from the TV. When he moved to a nursing home some years ago, he relied on Sebastian’s help.

Question 9 (b)

Criteria	Marks
<ul style="list-style-type: none"> Provides a comprehensive explanation of what motivates Karla to live the way she does, with detailed support from the text 	4
<ul style="list-style-type: none"> Provides a sound explanation of what motivates Karla to live the way she does, with support from the text 	3
<ul style="list-style-type: none"> Provides some understanding or explanation of what motivates Karla to live the way she does, with limited support from the text 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

Karla is a minimalist, living in a compact one-bedroom apartment. She is therefore motivated to save space, money, time and the environment.

She accesses the internet for her favourite films, music and books to save space.

She also doesn't want to waste time organising/tidying things she doesn't need.

She swaps, sells and buys second-hand clothes and rents outfits when needed, sparing the environment and money.

Question 9 (c)

Criteria	Marks
• Provides a perceptive comparison of Sebastian's and Gisela's attitudes to technology	6
• Provides a comprehensive comparison of Sebastian's and Gisela's attitudes to technology	5
• Provides a sound comparison of Sebastian's and Gisela's attitudes to technology	4
• Demonstrates some understanding of Sebastian's and/or Gisela's attitudes to technology	2–3
• Provides some relevant information	1

Sample answer:

While both Sebastian and Gisela appreciate that old technology offers something that modern technology does not, Gisela also values the practicalities of modern technology.

Sebastian initially valued the old videotapes and video machine only for their sentimental value. He now appreciates the added bonus that they contain a myriad of old advertisements. He wishes that modern advertisements were as quirky and funny as those in the past.

Gisela believes that the quality of the music played via modern technology is not as good as that found when playing actual records. She values the well thought out order of the songs on an LP. She also appreciates the enriching experience of being surrounded by beautiful album covers. Neither of these exists in new technology. However, for convenience she listens to music while on the go via her mobile phone.

Question 9 (d)

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

A (appreciating the old)

Section II — Reading and Responding

Part B

Question 10

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates an excellent understanding of the whole text • Manipulates language authentically and creatively to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	13–15
<ul style="list-style-type: none"> • Demonstrates a good understanding of the text • Manipulates language with some degree of authenticity and creativity to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	10–12
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures • Attempts to structure relevant information and ideas 	7–9
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a basic knowledge and understanding of vocabulary and sentence structures • Demonstrates limited ability to link information and ideas or structure text 	4–6
<ul style="list-style-type: none"> • Responds to isolated elements in the text • Uses single words or set formulae to express information 	1–3

Section III — Writing in German

Question 11

Criteria	Marks
<ul style="list-style-type: none"> Writes effectively and appropriately in relation to the audience, purpose and context of the task Manipulates vocabulary, language structures and features authentically and creatively relevant to the task 	5
<ul style="list-style-type: none"> Writes with a good understanding of the audience, purpose and context of the task Demonstrates a good understanding of vocabulary, language structures and features relevant to the task 	4
<ul style="list-style-type: none"> Writes with some awareness of the audience, purpose and context of the task Demonstrates some understanding of vocabulary, language structures and features relevant to the task 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language relevant to the task 	1

Section III (continued)

Question 12

Criteria	Marks
<ul style="list-style-type: none"> • Writes effectively and appropriately for the audience, purpose and context of the task • Manipulates language structures authentically and creatively relevant to the task • Sequences and structures ideas and information coherently and effectively 	10
<ul style="list-style-type: none"> • Writes with a good understanding of the audience, purpose and context of the task • Demonstrates an excellent understanding of language structures relevant to the task • Sequences and structures ideas and information effectively 	8–9
<ul style="list-style-type: none"> • Writes with an understanding of the audience, purpose and context of the task • Demonstrates a good understanding of language structures relevant to the task • Organises some information and ideas 	6–7
<ul style="list-style-type: none"> • Presents some information, opinions or ideas relevant to the task • Demonstrates a rudimentary understanding of vocabulary and sentence structures • Attempts to organise information and ideas 	4–5
<ul style="list-style-type: none"> • Attempts to address the requirements of the task • Uses single words, set formulae and unrelated sentences to express information 	2–3
<ul style="list-style-type: none"> • Produces some comprehensible language relevant to the task 	1

2023 HSC German Continuers Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering student's personal world	H1.1, H1.2, H1.3, H1.4

Written Examination

Section I — Listening and Responding

Question	Marks	Content	Syllabus outcomes
1	2	Personal Identity — conversation	H3.1
2	2	Leisure and lifestyles — advertisement	H3.3
3	3	The world of work — conversation	H3.4
4	4	People and places — announcement	H3.2
5	4	Tourism and hospitality — conversation	H3.4
6	5	Education and aspirations — speech	H3.6
7	5	Leisure and lifestyles — conversation	H3.5

Section II — Reading and Responding

Part A

Question	Marks	Content	Syllabus outcomes
8 (a)	2	The world of work — article	H3.1
8 (b)	3	The world of work — article	H3.5
8 (c)	1	The world of work — article	H3.4
8 (d)	5	The world of work — article	H3.4
9 (a)	3	Past and present — blog	H3.1
9 (b)	4	Past and present — blog	H3.4
9 (c)	6	Past and present — blog	H3.5
9 (d)	1	Past and present — blog	H3.5

Section II — Reading and Responding

Part B

Question	Marks	Content	Syllabus outcomes
10	15	Email — education and aspirations — email	H2.1, H2.2, H2.3, H1.4

Section III — Writing in German

Question	Marks	Content	Syllabus outcomes
11	5	Tourism and hospitality — postcard	H2.1, H2.2, H2.3
12 (a)	10	Leisure and lifestyles — article	H2.1, H2.2, H2.3
13 (b)	10	Education and aspirations — article	H2.1, H2.2, H2.3