

2017 HSC German Continuers Marking Guidelines

Section I — Listening and Responding

Question 1

| Criteria | Marks |
|---|-------|
| • Demonstrates a good understanding of what the two speakers are discussing | 2 |
| • Provides some relevant information | 1 |

Sample answer:

They are discussing buying a birthday present (together) for a friend (Marko). They are also discussing how they will get to the restaurant/celebration.

Question 2

| Criteria | Marks |
|--|-------|
| • Provides a good explanation of Susi's concerns about Martin's suggestion | 2 |
| • Provides some relevant information | 1 |

Sample answer:

Martin suggests taking the dogs for a walk but Susi is concerned about taking her dog (Rex) if the weather is bad. Recently Rex has become aggressive in bad weather.

Question 3

| Criteria | Marks |
|---|-------|
| • Demonstrates a comprehensive understanding of how Frau Müller completes the phone message | 3 |
| • Demonstrates a good understanding of how Frau Müller completes the phone message | 2 |
| • Provides some relevant information | 1 |

Sample answer:

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|--|
| <p><i>For:</i> Doctor Steiner</p> <p><i>From:</i> Aleks Steiner</p> <p><i>Message:</i></p> <p>(Aleks unexpectedly) working tonight/Can still take sister to swimming</p> <p>(Father) to pick up Melanie from the pool</p> <p>(Remember) to pay for the lesson</p> |
|--|

Question 4

| Criteria | Marks |
|--|-------|
| • Demonstrates a comprehensive understanding of how life has changed for Bruno | 3 |
| • Demonstrates a good understanding of how life has changed for Bruno | 2 |
| • Provides some relevant information | 1 |

Sample answer:

Bruno was always a talented guitarist but had had no success. With the decision to move to Spain, he was able to make more money (through his perseverance). His successful career means he is now also able to help his family financially.

Question 5

| Criteria | Marks |
|---|-------|
| • Demonstrates a perceptive understanding of what Monika has come to realise from this experience with detailed reference to the text | 4 |
| • Demonstrates a comprehensive understanding of what Monika has come to realise from this experience with reference to the text | 3 |
| • Demonstrates a good understanding of what Monika has learned from this experience | 2 |
| • Provides some relevant information | 1 |

Sample answer:

During the school holidays Monika had to stay with her grandmother (because her parents were overseas). She thought it was going to be boring with an ‘old lady’ but was surprised to learn that her grandmother is a (volunteer) teacher of German language to migrants. She never realised the wonderful qualities her grandmother possesses (sense of humour, intelligence and understanding / compassion for others) and feels ashamed that she had never got to know her grandmother until now.

Question 6

| Criteria | Marks |
|--|-------|
| • Demonstrates a perceptive understanding of how the speaker tries to persuade the audience to take advantage of this offer with detailed reference to both content and language | 5 |
| • Demonstrates a comprehensive understanding of how the speaker tries to persuade the audience to take advantage of this offer with some reference to both content and language | 4 |
| • Demonstrates a good understanding of how the speaker tries to persuade the audience to take advantage of this offer with some reference to content and/or language | 3 |
| • Demonstrates some understanding of this offer | 2 |
| • Provides some relevant information | 1 |

Sample answer:

The speaker engages with the audience as if she knows them personally / is quite conversational, eg *Und jetzt liebe Zuhörer/Sie haben es verdient/Lieber nicht*. She empathises with the audience and suggests that the audience deserves to have a dream/adventure holiday.

The speaker appeals to the audience to do something different/unique and have a more intimate and authentic experience by encountering people and places up close.

The speaker claims that the company takes the complication out of planning your holiday and, urges the audience, eg *Worauf warten Sie?/Bestellen Sie sofort*, to order their catalogue, in order to have the chance to win a free holiday.

Question 7 (a)

| Criteria | Marks |
|---------------------------------|-------|
| • Identifies the correct answer | 1 |

Sample answer:

(C) Wir wollen nicht denselben Fehler machen.

Question 7 (b)

| Criteria | Marks |
|---|-------|
| • Demonstrates a perceptive understanding of what this conversation reveals about both Beate and Michael, with detailed reference to the text | 5 |
| • Demonstrates a comprehensive understanding of what this conversation reveals about both Beate and Michael, with reference to the text | 4 |
| • Demonstrates a good understanding of what this conversation reveals about both Beate and Michael, with reference to the text | 3 |
| • Demonstrates some understanding of what this conversation reveals about Beate and/or Michael | 2 |
| • Provides some relevant information | 1 |

Sample answer:

We learn that the speakers are looking for an apartment together.

The female speaker (Beate) works in the city and wants to be close to work. The male speaker (Michael) is a student who needs to be close to public transport to get to uni (as he has no car).

Michael needs too much time to make a decision whereas Beate is too quick in her decision making, having previously chosen an apartment that was unsuitable for both of them. There is the implication that Beate is selfish, not considering things from Michael's perspective (*wahrscheinlich einen Bus direkt vor der Tür*). She appears somewhat frustrated with Michael's indecisiveness.

Section II — Reading and Responding

Part A

Question 8 (a)

| Criteria | Marks |
|--|-------|
| • Demonstrates a good understanding of what is appealing about the new trend | 2 |
| • Provides some relevant information | 1 |

Sample answer:

The trend of living in mini houses (downsizing) is appealing because, despite their size, they look stylish and are often more luxurious (have better features) than traditional houses (wooden floors, solar power, air-conditioning).

Question 8 (b)

| Criteria | Marks |
|--|-------|
| • Demonstrates a comprehensive understanding of what Inge is hoping to achieve by changing her lifestyle | 3 |
| • Demonstrates a good understanding of what Inge is hoping to achieve by changing her lifestyle | 2 |
| • Provides some relevant information | 1 |

Sample answer:

Inge wants less stress in her life. She wants to be independent and free from a permanent residence. By finding an alternative to a consumer society, she hopes to save the environment.

Question 8 (c)

| Criteria | Marks |
|--|-------|
| • Demonstrates a perceptive understanding of how Reinhold views his daughter’s new lifestyle | 5 |
| • Demonstrates a comprehensive understanding of Reinhold views his daughter’s new lifestyle | 4 |
| • Demonstrates a good understanding of how Reinhold views his daughter’s new lifestyle | 3 |
| • Demonstrates some understanding of Reinhold’s views | 2 |
| • Provides some relevant information | 1 |

Sample answer:

Reinhold (Inge’s father) wonders whether Inge’s lifestyle really can be independent. He suggests that it is based on a level of naivety because even in a mini house, one still requires power, running water, the internet and even fuel and the road network to travel around.

He also suggests that there is a level of hypocrisy to Inge’s new lifestyle because it requires her to live off the affluence of others, who have employment and subsequently spend money.

He further believes that this lifestyle is nothing more than another passing trend.

Question 9 (a)

| Criteria | Marks |
|---|-------|
| • Demonstrates a good understanding of what has prompted @christoph32 to write his post | 2 |
| • Provides some relevant information | 1 |

Sample answer:

After being isolated/inactive for three months, @christoph32 is looking for a new hobby.

Question 9 (b)

| Criteria | Marks |
|---|-------|
| • Provides relevant evidence that @felix24 is passionate about what he does | 2 |
| • Provides some relevant information | 1 |

Sample answer:

He states that he has given up his job to travel with the best rock bands and that it was the best decision of his life.

Question 9 (c)

| Criteria | Marks |
|--|-------|
| • Demonstrates a comprehensive understanding of what makes @brigitte27's childhood experiences special for her | 3 |
| • Demonstrates a good understanding of what makes @brigitte27's childhood experiences special for her | 2 |
| • Provides some relevant information | 1 |

Sample answer:

@brigitte27's childhood experiences are special for her as they ultimately led to her career as a (plane) photographer. She remembers fondly spending many happy hours with her grandfather observing planes and her mother introducing her (@brigitte27) to photography. She has been able to combine the two interests into an enjoyable career.

Question 9 (d)

| Criteria | Marks |
|---|-------|
| • Demonstrates a comprehensive understanding of what @sascha20's post reveals about him | 3 |
| • Demonstrates a good understanding of what @sascha20's post reveals about him | 2 |
| • Provides some relevant information | 1 |

Sample answer:

@sascha20's post reveals that (in hobbies) he predominantly values fun. He is quite resourceful/creative as he combines several interests (film, photography, writing, technology) into one hobby. He is also ambitious and hoping to become a (famous) film director.

Question 9 (e)

| Criteria | Marks |
|---|-------|
| <ul style="list-style-type: none"> • Provides a perceptive comparison of the suggestions of @felix24 and @sascha20 in terms of their suitability for @christoph32 | 5 |
| <ul style="list-style-type: none"> • Provides a comprehensive comparison of the suggestions of @felix24 and @sascha20 in terms of their suitability for @christoph32 | 4 |
| <ul style="list-style-type: none"> • Provides a good comparison of the suggestions of @felix24 and @sascha20 in terms of their suitability for @christoph32 | 3 |
| <ul style="list-style-type: none"> • Demonstrates some understanding of the suggestions made by @felix24 and/or @sascha20 | 2 |
| <ul style="list-style-type: none"> • Provides some relevant information | 1 |

Sample answer:

@felix24's suggestion (to travel with rock bands) is less likely to suit @christoph32 because he is unlikely to give up his job as he is thankful to be going back to work. There is also no suggestion that @christoph32 likes music.

@sascha20's hobby (of making films using plastic figurines and building blocks) would seem a more suitable suggestion because it would allow @christoph32 to express himself creatively through film making and story writing. It would be 'healthy for his body and soul' as it would enable @christoph32 to be active outdoors at interesting locations. Further, it would allow @christoph32 to collaborate with other people and develop friendships.

Section II — Reading and Responding
Part B

Question 10

| Criteria | Marks |
|---|-------|
| <ul style="list-style-type: none"> • Demonstrates an excellent understanding of the whole text • Manipulates language authentically and creatively to meet the requirements of the task • Organises information and ideas to meet the requirements of the task | 13–15 |
| <ul style="list-style-type: none"> • Demonstrates a good understanding of the text • Manipulates language with some degree of authenticity and creativity to meet the requirements of the task • Organises information and ideas to meet the requirements of the task | 10–12 |
| <ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures • Attempts to structure relevant information and ideas | 7–9 |
| <ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a basic knowledge and understanding of vocabulary and sentence structures • Demonstrates limited ability to link information and ideas or structure text | 4–6 |
| <ul style="list-style-type: none"> • Responds to isolated elements in the text • Uses single words or set formulae to express information | 1–3 |

Section III — Writing in German

Question 11

| Criteria | Marks |
|---|-------|
| <ul style="list-style-type: none"> • Writes effectively and appropriately in relation to the audience, purpose and context of the task • Manipulates vocabulary, language structures and features authentically and creatively relevant to the task | 5 |
| <ul style="list-style-type: none"> • Writes with a good understanding of the audience, purpose and context of the task • Demonstrates a good understanding of vocabulary, language structures and features relevant to the task | 4 |
| <ul style="list-style-type: none"> • Writes with some awareness of the audience, purpose and context of the task • Demonstrates some understanding of vocabulary, language structures and features relevant to the task | 2–3 |
| <ul style="list-style-type: none"> • Produces some comprehensible language relevant to the task | 1 |

Section III (continued)

Question 12

| Criteria | Marks |
|--|-------|
| <ul style="list-style-type: none"> • Writes effectively and appropriately for the audience, purpose and context of the task • Manipulates language structures authentically and creatively relevant to the task • Sequences and structures ideas and information coherently and effectively | 10 |
| <ul style="list-style-type: none"> • Writes with a good understanding of the audience, purpose and context of the task • Demonstrates an excellent understanding of language structures relevant to the task • Sequences and structures ideas and information effectively | 8–9 |
| <ul style="list-style-type: none"> • Writes with an understanding of the audience, purpose and context of the task • Demonstrates a good understanding of language structures relevant to the task • Organises some information and ideas | 6–7 |
| <ul style="list-style-type: none"> • Presents some information, opinions or ideas relevant to the task • Demonstrates a rudimentary understanding of vocabulary and sentence structures • Attempts to organise information and ideas | 4–5 |
| <ul style="list-style-type: none"> • Attempts to address the requirements of the task • Uses single words, set formulae and unrelated sentences to express information | 2–3 |
| <ul style="list-style-type: none"> • Produces some comprehensible language relevant to the task | 1 |

2017 HSC German Continuers Mapping Grid

Oral Examination

| Question | Marks | Content | Syllabus outcomes |
|----------|-------|--|------------------------|
| | 20 | Conversation — covering student's personal world | H1.1, H1.2, H1.3, H1.4 |

Written Examination

Section I — Listening and Responding

| Question | Marks | Content | Syllabus outcomes |
|----------|-------|---|-------------------|
| 1 | 2 | Arts and entertainment — conversation | H3.1 |
| 2 | 2 | Personal identity — conversation | H3.1 |
| 3 | 3 | Leisure and lifestyles — phone conversation | H3.1 |
| 4 | 3 | The world of work — conversation | H3.5 |
| 5 | 4 | People and places — conversation | H3.5 |
| 6 | 5 | Tourism and hospitality — radio advertisement | H3.6 |
| 7 (a) | 1 | Youth issues — conversation | H3.5 |
| 7 (b) | 5 | Youth issues — conversation | H3.5 |

Section II — Reading and Responding

Part A

| Question | Marks | Content | Syllabus outcomes |
|----------|-------|-------------------------------|-------------------|
| 8 (a) | 2 | Past and present — article | H3.1 |
| 8 (b) | 3 | Past and present — article | H3.1 |
| 8 (c) | 5 | Past and present — article | H3.6 |
| 9 (a) | 2 | Leisure and lifestyles — blog | H3.1 |
| 9 (b) | 2 | Leisure and lifestyles — blog | H3.4 |
| 9 (c) | 3 | Leisure and lifestyles — blog | H3.6 |
| 9 (d) | 3 | Leisure and lifestyles — blog | H3.5 |
| 9 (e) | 5 | Leisure and lifestyles — blog | H3.5 |

Section II — Reading and Responding

Part B

| Question | Marks | Content | Syllabus outcomes |
|----------|-------|--|-------------------|
| 10 | 15 | Education and aspirations — letter/diary entry | H1.2, H1.3, H3.1 |

Section III — Writing in German

| Question | Marks | Content | Syllabus outcomes |
|----------|-------|---------------------------------|-------------------|
| 11 | 5 | People and places — email | H2.1, H2.2, H2.3 |
| 12 (a) | 10 | Arts and entertainment — report | H2.1, H2.2, H2.3 |
| 12 (b) | 10 | The world of work — report | H2.1, H2.2, H2.3 |