

2024 HSC German Beginners Marking Guidelines

Section I — Listening

Question 1

| Criteria | Marks |
|---------------------------------|-------|
| • Identifies the correct answer | 1 |

Sample answer:

B

Question 2

| Criteria | Marks |
|--|-------|
| • Identifies the purpose of the announcement | 2 |
| • Provides some relevant information | 1 |

Sample answer:

To tell customers to complete their purchases as the supermarket closes in 15 minutes and to make their way to the checkout.

Question 3

| Criteria | Marks |
|---|-------|
| • Explains why Tom would go to the Christmas market | 2 |
| • Provides some relevant information | 1 |

Sample answer:

Tom would go to the Christmas Market because he likes the idea of one metre long bratwursts and he wants to meet the new student from Australia (Ruby).

Question 4

| Criteria | Marks |
|---|-------|
| • Completes the table with all information correct | 3 |
| • Completes the table with most information correct | 2 |
| • Provides some relevant information | 1 |

Sample answer:

| |
|--------------------------------------|
| Name: Wolf |
| Date: Friday, 13 December |
| Number of Guests: 5 |
| Special request(s): Highchair |

Question 5

| Criteria | Marks |
|--|-------|
| • Demonstrates a sound understanding of why Tim is annoyed | 3 |
| • Demonstrates some understanding of why Tim is annoyed | 2 |
| • Provides some relevant information | 1 |

Sample answer:

Tim is annoyed because their flight has been cancelled and it was the last flight. They must therefore stay in a hotel and pay for the stay as they are flying with a budget airline.

Question 6

| Criteria | Marks |
|---|-------|
| <ul style="list-style-type: none"> • Demonstrates a thorough understanding of why Nina is pleased with the outcome of the call | 3 |
| <ul style="list-style-type: none"> • Demonstrates some understanding of why Nina is pleased with the outcome of the call | 2 |
| <ul style="list-style-type: none"> • Provides some relevant information | 1 |

Sample answer:

Nina is pleased because she had left her laptop in the library. When she rang to see if it was still there, the librarian had already found it. The library was already closed, but the librarian upon hearing that she needed it for her homework, offered to wait for her.

Question 7

| Criteria | Marks |
|---|-------|
| <ul style="list-style-type: none"> • Demonstrates a thorough understanding of why Isabel is a good candidate for the job | 3 |
| <ul style="list-style-type: none"> • Demonstrates some understanding of why Isabel is a good candidate for the job | 2 |
| <ul style="list-style-type: none"> • Provides some relevant information | 1 |

Sample answer:

Isabel is a good candidate because she would like to become a veterinarian and has therefore read a lot about the care of animals. She has worked with animals previously and can start working next week.

Question 8

| Criteria | Marks |
|---|-------|
| • Demonstrates a thorough understanding of the extent to which Susanne is justified in her complaints | 4 |
| • Demonstrates a sound understanding of the extent to which Susanne is justified in her complaints | 3 |
| • Demonstrates some understanding of the extent to which Susanne is justified in her complaints | 2 |
| • Provides some relevant information | 1 |

Sample answer:

Susanne is to some extent justified as the new flatmate (Anita) is very untidy, leaving her clothes on the floor and never cleaning the shower. She always comes home late and is then very noisy. However, according to Peter, Susanne has the same habits. Susanne defends herself by claiming that at least she puts her clothes on a chair, not on the floor, only parties once a month, and is quiet when she comes home.

Question 9

| Criteria | Marks |
|---|-------|
| • Demonstrates a thorough understanding of the factors that led to the principal's decision | 4 |
| • Demonstrates a sound understanding of the factors that led to the principal's decision | 3 |
| • Demonstrates some understanding of the factors that led to the principal's decision | 2 |
| • Provides some relevant information | 1 |

Sample answer:

The principal made the decision to return to 13 years of schooling because students were more stressed and got sick more often with the shorter HSC/Abitur. The parents also wanted the extra year for their children (to have some leisure time), the marks were also better after 13 years of schooling than after 12, and the teachers again had more time to make the subjects more interesting.

Question 10

| Criteria | Marks |
|--|-------|
| • Provides a comprehensive explanation of Maxi's change of opinion | 5 |
| • Provides a thorough explanation of Maxi's change of opinion | 4 |
| • Provides a sound explanation of Maxi's change of opinion | 3 |
| • Provides some understanding of Maxi's change of opinion | 2 |
| • Provides some relevant information | 1 |

Sample answer:

Maxi is initially not so keen to study overseas/in England. She has a scholarship which pays all the tuition fees, but she is worried about not being able to study with her friends. Her friend points out that she will still study with her friends, just a year later, which she had not considered. She also had not considered that her aunt lives close to the university and she might be able to live with her. She says a year overseas is of course great, but she is still concerned about losing her part-time job. When her friend points out that she can work anywhere as she works online, another aspect she had not considered, she becomes very positive about studying in England.

Section II — Reading

Question 11

| Criteria | Marks |
|---|-------|
| • Demonstrates a sound understanding of why people would visit this event | 3 |
| • Demonstrates some understanding of why people would visit this event | 2 |
| • Provides some relevant information | 1 |

Sample answer:

People would visit this event because the entry is free, and they can see ski jumps of up to 100 metres. They can try ski jumping themselves with the help of an instructor.

Question 12 (a)

| Criteria | Marks |
|--|-------|
| • Provides a sound account of the parents' feelings towards Johanna | 3 |
| • Demonstrates some understanding of the parents' feelings towards Johanna | 2 |
| • Provides some relevant information | 1 |

Sample answer:

Johanna's parents are annoyed with her because she left the water running in the bathtub and everything got flooded. She called her parents as she had to go to work. Her Dad left work to come to clean up. They want her to wash the towels and dry their shoes, but she says that she is planning to go to a music festival with her friends.

Question 12 (b)

| Criteria | Marks |
|---------------------------------|-------|
| • Identifies the correct answer | 1 |

Sample answer:

D

Question 13

| Criteria | Marks |
|---|-------|
| • Summarises all the advantages of the new development | 4 |
| • Summarises some of the advantages of the new development OR • Provides all of the advantages of the new development without summarising | 3 |
| • Provides some of the advantages of the new development | 2 |
| • Provides some relevant information | 1 |

Sample answer:

- Lots of space
- Everything can be reached by foot
- Cheap electricity

Question 14 (a)

| Criteria | Marks |
|--------------------------------------|-------|
| • Describes the original concept | 2 |
| • Provides some relevant information | 1 |

Sample answer:

The original concept was for older people to stay on a farm rather than go into a retirement home.

Question 14 (b)

| Criteria | Marks |
|--|-------|
| • Explains why the farmer is satisfied with her decision | 2 |
| • Provides some relevant information | 1 |

Sample answer:

The farmer is very satisfied with her decision to extend the concept to include young people in a rent for help scheme. In her experience, the young people often help more than their required 10 hours and also help with the small emergencies.

Question 14 (c)

| Criteria | Marks |
|---|-------|
| • Demonstrates a thorough understanding of how living on the farm has helped Melvin | 3 |
| • Demonstrates a sound understanding of how living on the farm has helped Melvin | 2 |
| • Provides some relevant information | 1 |

Sample answer:

Melvin could not find a cheap place to rent, but on the farm he could live rent free. One of the elderly ladies was an engineer and she is helping him with his maths. He receives a lot of emotional support from the elderly people on the farm which has made him more confident and he now wants to study engineering.

Question 14 (d)

| Criteria | Marks |
|--|-------|
| • Demonstrates a thorough understanding of whether Helena Lind's concerns were justified | 4 |
| • Demonstrates a sound understanding of whether Helena Lind's concerns were justified | 3 |
| • Demonstrates some understanding of whether Helena Lind's concerns were justified | 2 |
| • Provides some relevant information | 1 |

Sample answer:

No, Helena Lind's concerns were not justified. She was concerned about giving up her independence and having to live with other people again after 20 years of living by herself, but this did not happen. She has a studio apartment on the farm where she can cook and withdraw to when things get too much. However, she finds she doesn't even want to. She prefers the food cooked by the chef so she sees no reason to cook and she really enjoys the company of the other people.

Question 15 (a)

| Criteria | Marks |
|---|-------|
| <ul style="list-style-type: none"> Identifies the purpose of the email | 1 |

Sample answer:

Clara wants Johann's advice on a travel agency he has previously used.

Question 15 (b)

| Criteria | Marks |
|---|-------|
| <ul style="list-style-type: none"> Explains why Clara is likely to enjoy her travel with 'Reisezauber' | 2 |
| <ul style="list-style-type: none"> Provides some relevant information | 1 |

Sample answer:

Clara is described by her friend as outgoing and would enjoy the company of people her age. She also likes to do activities outdoors which are on offer. It would also be a hassle-free way for her to go and see Sweden, something she would like.

Question 15 (c)

| Criteria | Marks |
|---|-------|
| • Demonstrates a comprehensive understanding of the extent Johann agrees with the advertisement | 5 |
| • Demonstrates a thorough understanding of the extent Johann agrees with the advertisement | 4 |
| • Demonstrates a sound understanding of the extent Johann agrees with the advertisement | 3 |
| • Demonstrates some understanding of the extent Johann agrees with the advertisement | 2 |
| • Provides some relevant information | 1 |

Sample answer:

Johann agrees with the advertisement to a considerable extent as he acknowledges that the company tries to live up to their reputation.

They are trying to be environmentally friendly but some of their destinations can only be reached by plane. However, they try to eat local food and often visit local farms and markets and the activities offered do not damage the environment.

The company promises a cool group and lots of fun, but Johann once had a group which just did not connect.

The tour guides are normally very enthusiastic, often former travellers themselves. They are flexible and try to accommodate special requests.

Section III — Writing in German

Part A

Question 16

| Criteria | Marks |
|---|-------|
| <ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information Applies knowledge of vocabulary and language structures to the task | 4 |
| <ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Demonstrates some knowledge of vocabulary and language structures | 2–3 |
| <ul style="list-style-type: none"> Produces some comprehensible language related to the task | 1 |

Question 17

| Criteria | Marks |
|--|-------|
| <ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information coherently Applies knowledge of vocabulary and language structures to the task | 6 |
| <ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Organises ideas and information with some coherence Demonstrates knowledge of vocabulary and language structures | 4–5 |
| <ul style="list-style-type: none"> Demonstrates some understanding of the requirements of the task Demonstrates some ability to organise information Demonstrates some knowledge of vocabulary and language structures | 2–3 |
| <ul style="list-style-type: none"> Produces some comprehensible language related to the task | 1 |

Section III — Writing in German

Part B

Questions 18 and 19

| Criteria | Marks |
|---|-------|
| <ul style="list-style-type: none"> • Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures | 9–10 |
| <ul style="list-style-type: none"> • Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures | 7–8 |
| <ul style="list-style-type: none"> • Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures | 5–6 |
| <ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures | 3–4 |
| <ul style="list-style-type: none"> • Produces some comprehensible language related to the task | 1–2 |

2024 HSC German Beginners Mapping Grid

Oral Examination

| Question | Marks | Content | Syllabus outcomes |
|----------|-------|---|-------------------|
| | 20 | Conversation covering the candidate's personal world as it relates to the prescribed topics | H1.1, H1.2, H1.3 |

Written Examination

Section I — Listening

| Question | Marks | Content | Syllabus outcomes |
|----------|-------|---|-------------------|
| 1 | 1 | Family life, home and neighbourhood – phone message | H2.2 |
| 2 | 2 | People, places and communities – announcement | H2.5 |
| 3 | 2 | People, places and communities – dialogue | H2.2 |
| 4 | 3 | Friends, recreation and past times – telephone conversation | H2.2 |
| 5 | 3 | Holiday, travel and tourism – conversation | H2.2 |
| 6 | 3 | People, places and communities – telephone conversation | H2.5 |
| 7 | 3 | Education and work – job interview | H2.1 |
| 8 | 4 | Friends, recreation and past times – conversation | H2.4 |
| 9 | 4 | Education and work – radio interview | H2.4 |
| 10 | 5 | Future plans and aspirations – dialogue | H2.4 |

Section II — Reading

| Question | Marks | Content | Syllabus outcomes |
|----------|-------|---|-------------------|
| 11 | 3 | Holiday, travel and tourism – advertisement | H2.2 |
| 12 (a) | 3 | Family life, home and neighbourhood – diary entry | H2.1 |
| 12 (b) | 1 | Family life, home and neighbourhood – diary entry | H2.1 |
| 13 | 4 | People, places and communities – advertisement | H2.3 |
| 14 (a) | 2 | People, places and communities – article | H2.2 |
| 14 (b) | 2 | People, places and communities – article | H2.1 |
| 14 (c) | 3 | Future plans and aspirations – article | H2.4 |
| 14 (d) | 4 | People, places and communities – article | H2.4 |
| 15 (a) | 1 | Holiday, travel and tourism – email | H2.5 |
| 15 (b) | 2 | Holiday, travel and tourism – email | H2.2 |
| 15 (c) | 5 | Holiday, travel and tourism – email | H2.4 |

Section III — Writing in German

Part A

| Question | Marks | Content | Syllabus outcomes |
|----------|-------|--|-------------------|
| 16 | 4 | Friends, recreation and past times – message | H3.1, H3.2, H3.3 |
| 17 | 6 | Friends, recreation and past times – email | H3.1, H3.2, H3.3 |

Section III — Writing in German
Part B

| Question | Marks | Content | Syllabus outcomes |
|-----------------|--------------|---|--------------------------|
| 18 | 10 | Family life, home and neighbourhood – article | H3.1, H3.2, H3.3 |
| 19 | 10 | Education and work – article | H3.1, H3.2, H3.3 |