

2023 HSC German Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Identifies TWO things that Nico's mum reminds him to do	2
• Provides some relevant information	1

Sample answer:

Nico's mum reminds him to send the number of the hotel to his friends and to buy a ticket.

Question 2 (a)

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

B

Question 2 (b)

Criteria	Marks
• Demonstrates a sound understanding of the additional instructions given by Emma	2
• Provides some relevant information	1

Sample answer:

Emma gives him the access code for the front door (2803) and tells him to take his shoes off.

Question 3

Criteria	Marks
• Identifies the purpose of the announcement	2
• Provides some relevant information	1

Sample answer:

To inform the students that the school football team has won and the school wants to celebrate.

Question 4

Criteria	Marks
• Demonstrates a sound understanding of how Leo's and Susi's opinions differ	3
• Demonstrates some understanding of how Leo's and Susi's opinions differ	2
• Provides some relevant information	1

Sample answer:

Leo thinks dance classes are fun and lots of adolescents in Germany do it, whereas Susi thinks that dance classes are expensive and old fashioned or something her grandma would have done. Leo thinks they are reasonably priced.

Question 5

Criteria	Marks
• Demonstrates a sound understanding of why parents would choose this school holiday program for their child	3
• Demonstrates some understanding of why parents would choose this school holiday program for their child	2
• Provides some relevant information	1

Sample answer:

Parents would choose this program because there is sightseeing in the morning, sports in the afternoon and they also teach the children how to cook. It is also well priced.

Question 6

Criteria	Marks
• Provides a thorough understanding of how Noah's feelings change throughout the afternoon	4
• Provides a sound understanding of how Noah's feelings change throughout the afternoon	3
• Demonstrates some understanding of how Noah's feelings change throughout the afternoon	2
• Provides some relevant information	1

Sample answer:

Noah was annoyed at first as he missed his bus and had to walk 2 km home. Further, he was caught in the rain and got wet and cold (which made him even more miserable). But then he met Thomas Weber / an old friend on his way home and they had a long chat. He was very happy when he discovered that Thomas had just moved back into the neighbourhood and Noah is very pleased to have met Thomas again. He is looking forward to catching up with him tomorrow.

Question 7

Criteria	Marks
• Selects the correct response	1

Sample answer:

C

Question 8

Criteria	Marks
• Demonstrates a thorough understanding of the factors that led to the final decision	4
• Demonstrates a sound understanding of some of the factors that led to the final decision	3
• Demonstrates some understanding of the final decision	2
• Provides some relevant information	1

Sample answer:

The final decision is to have the party at Luke's place/garage as all the other options were unsuitable. The youth centre was booked out, the restaurant was too small and the park is unsuitable due to forecasted bad weather.

Question 9

Criteria	Marks
• Demonstrates a sound understanding of why the husband will book one of the suggestions	3
• Demonstrates some understanding of why the husband will book one of the suggestions	2
• Provides some relevant information	1

Sample answer:

The husband will book the river cruise as it meets his requirements. He is looking for something relaxing and it cannot take too long. The alternatives do not appeal as his wife does not like beach holidays and the cruise to Madagascar is too long. The river cruise is short enough, she can see different cities and his wife would only need to unpack once.

Question 10

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates a comprehensive understanding of how Leoni's suggestion could help Phillip solve his dilemma 	5
<ul style="list-style-type: none"> • Demonstrates a thorough understanding of how Leoni's suggestion could help Phillip solve his dilemma 	4
<ul style="list-style-type: none"> • Demonstrates a sound understanding of how Leoni's suggestion could help Phillip solve his dilemma 	3
<ul style="list-style-type: none"> • Demonstrates some understanding of Phillip's dilemma 	2
<ul style="list-style-type: none"> • Provides some relevant information 	1

Sample answer:

Leoni's suggestion has helped Phillip by providing a solution to his dilemma, but he is not completely convinced. He has been offered a full-time traineeship at a pharmacy, but he is undecided if he wants to complete Year 12 and his HSC. His friend suggests doing a dual qualification where he still does some school subjects while completing his traineeship and therefore gets his HSC as well. But he has doubts about it.

Section II — Reading

Question 11

Criteria	Marks
• Demonstrates a sound understanding of why Christa is sorry	2
• Provides some relevant information	1

Sample answer:

Christa is sorry because she took the car without asking and when she came back the light was broken.

Question 12 (a)

Criteria	Marks
• Identifies why the father is upset	2
• Provides some relevant information	1

Sample answer:

The father's children should be helping to prepare for Grandma and Grandpa's wedding anniversary but now they are not home.

Question 12 (b)

Criteria	Marks
• Demonstrates a sound understanding of how the father deals with the situation	3
• Demonstrates some understanding of how the father deals with the situation	2
• Provides some relevant information	1

Sample answer:

The father gives his children an ultimatum: they can either come home immediately and help, or he will not pay their pocket money and will use it to buy a cake and hire a cleaner instead.

Question 13 (a)

Criteria	Marks
<ul style="list-style-type: none"> Provides a sound understanding of why Lana did not stay with a host family 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

Lana wanted to be with other people her own age and that was not always possible. She was also concerned that she would be staying with someone who was only hosting for the money, something she thinks is impersonal.

Question 13 (b)

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a comprehensive understanding of whether Lana would recommend staying at this boarding school 	5
<ul style="list-style-type: none"> Demonstrates a thorough understanding of whether Lana would recommend staying at this boarding school 	4
<ul style="list-style-type: none"> Demonstrates a sound understanding of whether Lana would recommend staying at the boarding school 	3
<ul style="list-style-type: none"> Demonstrates some understanding of whether Lana would recommend staying at the boarding school 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

Lana is likely to recommend staying at this boarding school. She hates the structure of the daily routine, but has adapted to it by getting up earlier and the enforced study time has meant her marks have improved. She is not keen on the location as it is quite far from the next city, but she has therefore tried different activities. She has also made lots of friends.

Question 14 (a)

Criteria	Marks
• Summarises the changes in Stefan	4
• Summarises some of the changes in Stefan OR • Demonstrates a sound understanding of the changes in Stefan	3
• Demonstrates some understanding of the changes in Stefan	2
• Provides some relevant information	1

Sample answer:

- Appearance
- Personality
- Success in life

Question 14 (b)

Criteria	Marks
• Demonstrates a thorough understanding of how likely Anja is to follow Kim's advice	4
• Demonstrates a sound understanding of how likely Anja is to follow Kim's advice	3
• Demonstrates some understanding of how likely Anja is to follow Kim's advice	2
• Provides some relevant information	1

Sample answer:

Anja is most likely going to follow Kim's advice and try something new (by going to the movies with Stefan). Although he is not her usual creative type and he lives too far away in Paris, he makes her laugh by telling amusing stories. She also loves everything French and he speaks French perfectly.

Question 15 (a)

Criteria	Marks
• Selects the correct response	1

Sample answer:

D

Question 15 (b)

Criteria	Marks
• Demonstrates a sound understanding of what the customers have to do to use the supermarket	2
• Provides some relevant information	1

Sample answer:

The customers have to use a credit card to enter the supermarket and use the self-serve checkouts to pay for their goods.

Question 15 (c)

Criteria	Marks
• Provides a comprehensive understanding of the extent to which the 24-hour supermarket is likely to succeed	5
• Provides a thorough understanding of the extent to which the 24-hour supermarket is likely to succeed	4
• Provides a sound understanding of the extent to which the 24-hour supermarket is likely to succeed	3
• Provides some understanding of the extent to which the 24-hour supermarket is likely to succeed	2
• Provides some relevant information	1

Sample answer:

The concept of the supermarket is most likely to succeed as most customers like the convenience and there is no need to rush after work since the supermarket is local. Only some customers complained that they find it a bit impersonal. The owner also made more money than expected and is already planning to expand, but his 24-hour supermarket faces one challenge from the proposed change of law limiting opening times, which would take away some of the convenience.

Section III — Writing in German

Part A

Question 16

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information Applies knowledge of vocabulary and language structures to the task 	4
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Question 17

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information coherently Applies knowledge of vocabulary and language structures to the task 	6
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Organises ideas and information with some coherence Demonstrates knowledge of vocabulary and language structures 	4–5
<ul style="list-style-type: none"> Demonstrates some understanding of the requirements of the task Demonstrates some ability to organise information Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Section III — Writing in German

Part B

Questions 18 and 19

Criteria	Marks
<ul style="list-style-type: none"> • Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures 	9–10
<ul style="list-style-type: none"> • Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures 	7–8
<ul style="list-style-type: none"> • Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures 	5–6
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures 	3–4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1–2

2023 HSC German Beginners Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Holidays, travel and tourism — face-to-face conversation	H2.2
2 (a)	1	Family life, home and neighbourhood — telephone conversation	H2.2
2 (b)	2	Family life, home and neighbourhood — telephone conversation	H2.2
3	2	People, places and communities — announcement	H2.5
4	3	People, places and communities — face-to-face conversation	H2.1
5	3	Holidays, travel and tourism — radio advertisement	H2.4
6	4	People, places and communities — face-to-face conversation	H2.4
7	1	Education and work — speech	H2.2
8	4	Friends, recreation and pastimes — face-to-face conversation	H2.1
9	3	Holidays, travel and tourism — face-to-face conversation	H2.4
10	5	Future plans and aspirations — face-to-face conversation	H2.4

Section II — Reading

Question	Marks	Content	Syllabus outcomes
11	2	Family life, home and neighbourhood — note	H2.2
12 (a)	2	Family life, home and neighbourhood — text/SMS	H2.2
12 (b)	3	Family life, home and neighbourhood — text/SMS	H2.1
13 (a)	2	Education and work — email	H2.2
13 (b)	5	Education and work — email	H2.4
14 (a)	4	Friends, recreation and pastimes — blog	H2.3
14 (b)	4	Friends, recreation and pastimes — blog	H2.1
15 (a)	1	People, places and communities — article	H2.2
15 (b)	2	People, places and communities — article	H2.1
15 (c)	5	People, places and communities — article	H2.4

Section III — Writing in German

Part A

Question	Marks	Content	Syllabus outcomes
16	4	People, places and communities — message	H3.1, H3.2, H3.3
17	6	Family life, home and neighbourhood — note	H3.1, H3.2, H3.3

Section III — Writing in German

Part B

Question	Marks	Content	Syllabus outcomes
18	10	Family life, home and neighbourhood — letter	H3.1, H3.2, H3.3
19	10	Education and work — letter	H3.1, H3.2, H3.3