

2022 HSC German Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
<ul style="list-style-type: none">Identifies the correct answer	1

Sample answer:

D

Question 2

Criteria	Marks
<ul style="list-style-type: none">Identifies the reasons for this call	2
<ul style="list-style-type: none">Provides some relevant information	1

Sample answer:

The reasons are to tell his mother that the dog is missing and to ask for the dog-sitter's telephone number.

Question 3

Criteria	Marks
• Demonstrates a sound understanding of what the students need to pack	3
• Demonstrates some understanding of what students need to pack	2
• Provides some relevant information	1

Sample answer:

The students should bring swimmers, sunscreen and a beach towel because it is going to be hot / 35 degrees and they are going to a lake. They should also bring an umbrella because it may rain.

Question 4

Criteria	Marks
• Demonstrates a thorough understanding of who would find this advertisement appealing	3
• Demonstrates a sound understanding of who would find this advertisement appealing	2
• Identifies some relevant details	1

Sample answer:

This advertisement would appeal to people over 21, who would appreciate not having loud, annoying kids around while on their holiday. It would also appeal to someone wanting to do the activities on offer and who would like to meet interesting people / people from around the world.

Question 5

Criteria	Marks
• Demonstrates a thorough understanding of what led to Felix's decision	4
• Demonstrates a sound understanding of what led to Felix's decision	3
• Demonstrates some understanding of what led to Felix's decision	2
• Provides some relevant details	1

Sample answer:

Felix broke his arm and ended up in hospital, where he met his new girlfriend. He does not want to be separated from her. He wants to use the money he had saved to move in with her instead of going to Germany.

Question 6

Criteria	Marks
• Demonstrates a thorough understanding of how the conversation with Max has helped Alina	4
• Demonstrates a sound understanding of how the conversation with Max has helped Alina	3
• Demonstrates some understanding of how the conversation with Max has helped Alina	2
• Provides some relevant details	1

Sample answer:

Alina was initially worried about her relationship and was considering not going travelling.

Max helps her put the trip into perspective by reminding her why she wanted to travel (to improve her language skills and job prospects).

He also points out that her boyfriend may wait for her or even go travelling with her if she asks.

She had not really considered the last point and really likes the idea.

Question 7

Criteria	Marks
• Summarises the text	3
• Provides the relevant details of the text without summarising OR • Attempts to summarise without including sufficient detail	2
• Provides some relevant details	1

Sample answer:

- Her job finishes early
- She is allowed to take leftover food home.

Question 8

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

C

Question 9

Criteria	Marks
• Demonstrates a thorough understanding of how Nina tries to persuade Julian to change his mind	4
• Demonstrates a sound understanding of how Nina tries to persuade Julian to change his mind	3
• Demonstrates some understanding of how Nina tries to persuade Julian to change his mind	2
• Provides some relevant details	1

Sample answer:

Julian wants to sneak out to a party. Nina reminds him that it is rather dangerous to climb out of his window and he has no safe way to get to the party. She also reminds him that their parents normally trust him and that he would lose their trust. She offers to talk to their parents, saying she could give him a lift there and back and look out for him at the party.

Question 10

Criteria	Marks
• Demonstrates a comprehensive understanding of the extent to which Andreas is likely to recommend this holiday	5
• Demonstrates a thorough understanding of the extent to which Andreas is likely to recommend this holiday	4
• Demonstrates sound understanding of the extent to which Andreas is likely to recommend this holiday	3
• Demonstrates some understanding of the extent to which Andreas is likely to recommend this holiday	2
• Provides some relevant details	1

Sample answer:

To a large extent, Andreas is not very likely to recommend this holiday. There were some positive aspects, such as plenty of activities for the kids and the general accommodation such as clean and large rooms. However, the resort was overcrowded, and they had to wait a long time for everything. There was also nothing cultural available for his wife. He also did not like that nobody spoke German.

Section II — Reading

Question 11 (a)

Criteria	Marks
<ul style="list-style-type: none"> Identifies the event that Luka and his mum are preparing for 	1

Sample answer:

A street party to celebrate Christmas.

Question 11 (b)

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a sound understanding of what Luka is being asked to do 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

He needs to email the invitations, deliver the invitations to the elderly neighbours in person and clean the BBQ.

Question 12 (a)

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a sound understanding of Nikolas's reasons for looking for an Australian penfriend 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

To improve his English because he would like to visit Australia in the future.

Question 12 (b)

Criteria	Marks
• Demonstrates a thorough understanding of who would be the more suitable penfriend for Nikolas	4
• Demonstrates a sound understanding of who would be the more suitable penfriend for Nikolas	3
• Demonstrates some understanding of who would be the more suitable penfriend for Nikolas	2
• Provides some relevant information	1

Sample answer:

Nikolas and Karoline would be the best-suited penfriends. Nikolas is a better match for Karoline because she loves to play sport, also plays an instrument, and she only reads and watches TV to relax. Nikolas and Sophie are not the best match because she only occasionally plays sport and prefers quieter activities such as watching movies and reading books.

Question 13 (a)

Criteria	Marks
• Identifies how the SuperNanny Academy seeks to improve the image of nannies	2
• Provides some relevant details	1

Sample answer:

They only admit the best candidates / those with very good marks into the academy. They not only have an academic program but also a practical one, leading to highly qualified nannies.

Question 13 (b)

Criteria	Marks
• Provides a good understanding of why an employer would choose a SuperNanny	3
• Provides some understanding of why an employer would choose a SuperNanny	2
• Provides some relevant details	1

Sample answer:

A SuperNanny can speak three foreign languages and play two instruments. She is flexible and organised. She can get the kids ready on short notice, and keep them entertained in boring situations like traffic jams.

Question 13 (c)

Criteria	Marks
• Provides a thorough understanding of how Katharina has benefited from being a SuperNanny	4
• Provides a sound understanding of how Katharina has benefited from being a SuperNanny	3
• Provides some understanding of how Katharina has benefited from being a SuperNanny	2
• Provides some relevant details	1

Sample answer:

She has had to challenge herself, for example by learning karate and how to drive safely in all weather conditions. In overcoming her fears, she has become more confident. She has made good friends, who are now her support network if she needs advice. She also earns twice as much as an average nanny, and also met her boyfriend there.

Question 14

Criteria	Marks
• Provides a summary of the complaints	4
• Summarises some of the complaints OR • Demonstrates a good understanding of the complaints and attempts to summarise	3
• Demonstrates some understanding of the complaints	2
• Provides some relevant details	1

Sample answer:

He complains that:

- the room was too small and dark
- the food portions were insufficient
- the water in the shower only worked intermittently.

Question 15 (a)

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

D

Question 15 (b)

Criteria	Marks
• Describes Claudine's job	2
• Provides some relevant details	1

Sample answer:

She is a language assistant at a school (in Berlin). Her role is to speak English with the students (discussing topics such as politics, the environment and sometimes, Australia).

Question 15 (c)

Criteria	Marks
• Demonstrates a perceptive understanding of the problem facing Claudine	5
• Demonstrates a thorough understanding of the problem facing Claudine	4
• Demonstrates a sound understanding of the problem facing Claudine	3
• Demonstrates some understanding of the problem facing Claudine	2
• Identifies some relevant details	1

Sample answer:

She has only made a few friends since arriving in Germany and she is a bit lonely. She would like to do something together with some of the students, many of whom are her age. She suspects that this won't be allowed as she is a language assistant and therefore in a teaching position, but she is too scared to ask, as she is afraid of her supervisor.

Section III — Writing in German

Part A

Question 16

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information Applies knowledge of vocabulary and language structures to the task 	4
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Question 17

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information coherently Applies knowledge of vocabulary and language structures to the task 	6
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Organises ideas and information with some coherence Demonstrates knowledge of vocabulary and language structures 	4–5
<ul style="list-style-type: none"> Demonstrates some understanding of the requirements of the task Demonstrates some ability to organise information Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Section III — Writing in German

Part B

Questions 18 and 19

Criteria	Marks
<ul style="list-style-type: none"> • Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures 	9–10
<ul style="list-style-type: none"> • Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures 	7–8
<ul style="list-style-type: none"> • Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures 	5–6
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures 	3–4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1–2

2022 HSC German Beginners Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	1	People, places and communities — announcement	H2.2
2	2	Family life, home and neighbourhood — telephone message	H2.5
3	3	Friends, recreation and pastimes — announcement	H2.4
4	3	Holidays, travel and tourism — radio advertisement	H2.5
5	4	Future plans and aspirations — face-to-face conversation	H2.4
6	4	Friends, recreation and pastimes — conversation	H2.4
7	3	Education and work — face-to-face conversation	H2.3
8	1	People, places and communities — face-to-face conversation	H2.5
9	4	Friends, recreation and pastimes — face-to-face conversation	H2.4
10	5	Holidays, travel and tourism — telephone conversation	H2.4

Section II — Reading

Question	Marks	Content	Syllabus outcomes
11 (a)	1	Family life, home and neighbourhood — note	H2.2
11 (b)	2	Family life, home and neighbourhood — note	H2.2
12 (a)	2	Friends, recreation and pastimes — chatroom/forum	H2.2
12 (b)	4	Friends, recreation and pastimes — chatroom/forum	H2.4
13 (a)	2	Education and work — article	H2.2
13 (b)	3	Education and work — article	H2.4
13 (c)	4	Education and work — article	H2.4
14	4	Holidays, travel and tourism — letter	H2.3
15 (a)	1	Education and work — diary	H2.4
15 (b)	2	Education and work — diary	H2.2
15 (c)	5	Education and work — diary	H2.4

Section III — Writing in German

Part A

Question	Marks	Content	Syllabus outcomes
16	4	Education and work — message	H3.1, H3.2, H3.3
17	6	Family life, home and neighbourhood — note	H3.1, H3.2, H3.3

Section III — Writing in German
Part B

Question	Marks	Content	Syllabus outcomes
18	10	Family life, home and neighbourhood — email	H3.1, H3.2, H3.3
19	10	Education and work — email	H3.1, H3.2, H3.3