

2021 HSC German Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Demonstrates a sound understanding of the relationship between the two speakers	2
• Provides some relevant information	1

Sample answer:

Tom was a student of Frau Schiller's who was his History teacher.

Question 2

Criteria	Marks
• Demonstrates a sound understanding of the arrangements	3
• Demonstrates some understanding of the arrangements	2
• Provides some relevant information	1

Sample answer:

They will meet at 5 pm in front of the café, or in the café if it's raining.

Question 3

Criteria	Marks
• Demonstrates a perceptive understanding of what is being discussed	3
• Demonstrates a sound understanding of what is being discussed	2
• Demonstrates some understanding of what is being discussed	1

Sample answer:

Anna is having relationships with two boys from her class, Peter and Klaus. Although supposedly with Klaus, Anna was seen holding Peter's hand. They are discussing if this is ok and if it is dangerous.

Question 4

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

C

Question 5

Criteria	Marks
• Demonstrates a sound understanding of the instructions given to the class	3
• Demonstrates some understanding of the instructions given to the class	2
• Provides some relevant information	1

Sample answer:

The teacher asks the class to be seated and to leave their pens in their pencil cases. They should ask their partner what they did on the weekend.

Question 6

Criteria	Marks
• Completes the phone message with all relevant information	4
• Completes the phone message with most relevant information	3
• Completes the phone message with some relevant information	2
• Provides some relevant information	1

Sample answer:

Phone message	
Caller's name	<i>Fischer</i>
Time of call	<i>6.00</i>
Message	<i>His car is now repaired. He can drive him (Dad) to the airport tomorrow morning. Pick up at 7.30 am.</i>

Question 7 (a)

Criteria	Marks
• Identifies speaker with some relevant detail	2
• Provides some relevant information	1

Sample answer:

Susanne Grüber is an engineer who owns a company.

Question 7 (b)

Criteria	Marks
• Summarises the text	5
• Summarises the text with most relevant information	4
• Attempts to summarise the text	2–3
• Provides some relevant information	1

Sample answer:

- The job situation used to be much clearer in the past
- We don't know about the jobs of the future
- You will have many jobs in your life
- You need to be flexible.

Question 8

Criteria	Marks
<ul style="list-style-type: none"> Identifies the correct answer 	1

Sample answer:

A

Question 9 (a)

Criteria	Marks
<ul style="list-style-type: none"> Identifies what <i>Jugendstunde</i> is 	1

Sample answer:

Jugendstunde is a youth radio show broadcast on Fridays.

Question 9 (b)

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a sophisticated understanding of Klara's reaction 	5
<ul style="list-style-type: none"> Demonstrates a good understanding of Klara's reaction 	4
<ul style="list-style-type: none"> Demonstrates some understanding of Klara's reaction 	2–3
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

Klara is upset because the interviewer refuses to use the correct form of address with her despite her asking twice for this. She feels that he is not taking her seriously because of her age and sex. He interrupts her and doesn't let her speak. He misrepresents what she wants to say.

Section II — Reading

Question 10 (a)

Criteria	Marks
• Demonstrates a clear understanding of what Heidi has been doing	2
• Provides some relevant information	1

Sample answer:

She and Anja have been travelling through France and have been visiting museums in Berlin.

Question 10 (b)

Criteria	Marks
• Demonstrates a sound understanding of what Heidi says it is unfair	3
• Demonstrates some understanding of what Heidi says it is unfair	2
• Provides some relevant information	1

Sample answer:

Someone stole her passport. She can't fly out with Anja to Greece. Anja doesn't want to wait for her so Heidi is going to stay in the youth hostel for a few more days.

Question 11 (a)

Criteria	Marks
• Demonstrates a sound understanding of what happened on Monday	1

Sample answer:

The Principal wrote a negative letter to parents.

Question 11 (b)

Criteria	Marks
• Demonstrates a sound understanding of what happened on Tuesday	2
• Provides some relevant information	1

Sample answer:

Peter's mother talked to him at length and his father took away his mobile phone.

Question 11 (c)

Criteria	Marks
• Demonstrates a perceptive understanding of the characters of Stefan, Alex or Andrea	4
• Demonstrates a sound understanding of the characters of Stefan, Alex and Andrea	3
• Demonstrates some understanding of the characters of Stefan, Alex and Andrea	2
• Provides some relevant information	1

Sample answer:

- Stefan – IRRESPONSIBLE (poor marks, sleeps in class)
- Alex – LAZY (lives for gaming, never gets off the couch)
- Andrea – IMPULSIVE (buys something new every day, even if she doesn't have the money for it).

Question 11 (d)

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

C

Question 12 (a)

Criteria	Marks
• Demonstrates a good understanding of why Tom has written to his friend	3
• Demonstrates some understanding of why Tom has written to his friend	2
• Provides some relevant information	1

Sample answer:

He wants to thank him for inviting him to a rock concert, but says he can't go. He had a job and he is now looking for a new one and asks his friend if there might be one for him on the farm.

Question 12 (b)

Criteria	Marks
• Demonstrates a detailed understanding of the response	4
• Demonstrates a good understanding of the response	3
• Demonstrates some understanding of the response	2
• Provides some relevant information	1

Sample answer:

He would be grateful that Johann has told him about the job that needs to be filled immediately as he needs money urgently and it would allow him to spend time with his friend. However he would have concerns about the work hours as he has a new girlfriend and may not be interested in a job where he is required to work long hours and two weekends a month.

Question 13 (a)

Criteria	Marks
• Demonstrates a good understanding of how Opapa feels about his grandchildren	2
• Demonstrates some understanding of how Opapa feels about his grandchildren	1

Sample answer:

He is sad about the way his grandchildren have changed and only visit him to get money from him.

Question 13 (b)

Criteria	Marks
• Demonstrates a good understanding of why Frida is so happy	3
• Demonstrates some understanding of why Frida is so happy	2
• Provides some relevant information	1

Sample answer:

She has just got a dog for Christmas, something she never thought would happen. They now have a garden where the dog can run.

Question 13 (c)

Criteria	Marks
• Demonstrates a sophisticated understanding of the evidence that supports the notion that the writers are related	5
• Demonstrates a good understanding of the evidence that supports the notion that the writers are related	4
• Demonstrates some understanding of the evidence that supports the notion that the writers are related	2–3
• Provides some relevant information	1

Sample answer:

The family details are identical in terms of mother, father and siblings. The father in both cases is a doctor. The son in both cases is not sharing information with his mother. The house and garden are similar. In both cases the son is studying for the Abitur.

Section III — Writing in German

Part A

Question 14

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information Applies knowledge of vocabulary and language structures to the task 	4
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Question 15

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information coherently Applies knowledge of vocabulary and language structures to the task 	6
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Organises ideas and information with some coherence Demonstrates knowledge of vocabulary and language structures 	4–5
<ul style="list-style-type: none"> Demonstrates some understanding of the requirements of the task Demonstrates some ability to organise information Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Section III — Writing in German

Part B

Questions 16 and 17

Criteria	Marks
<ul style="list-style-type: none"> • Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures 	9–10
<ul style="list-style-type: none"> • Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures 	7–8
<ul style="list-style-type: none"> • Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures 	5–6
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures 	3–4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1–2

2021 HSC German Beginners Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Education and work — conversation	H2.4
2	3	Friends, recreation and pastimes — conversation	H2.2
3	3	Friends, recreation and pastimes — conversation	H2.2
4	1	Family life, home and neighbourhood — telephone conversation	H2.5
5	3	Education and work — instructions	H2.2
6	4	Family life, home and neighbourhood — telephone conversation	H2.2
7 (a)	2	Future plans and aspirations — speech	H2.2
7 (b)	5	Future plans and aspirations — speech	H2.3
8	1	People, places and communities — announcement	H2.5
9 (a)	1	People, places and communities — interview	H2.2
9 (b)	5	People, places and communities — interview	H2.1

Section II — Reading

Question	Marks	Content	Syllabus outcomes
10 (a)	2	Holidays, travel and tourism — postcard	H2.2
10 (b)	3	Holidays, travel and tourism — postcard	H2.2
11 (a)	1	Friends, recreation and pastimes — blogs	H2.2
11 (b)	2	Friends, recreation and pastimes — blogs	H2.2
11 (c)	4	Friends, recreation and pastimes — blogs	H2.1
11 (d)	1	Friends, recreation and pastimes — blogs	H2.1
12 (a)	3	Education and work — emails	H2.2
12 (b)	4	Education and work — emails	H2.4
13 (a)	2	Family life, home and neighbourhood — letters	H2.2
13 (b)	3	Family life, home and neighbourhood — letters	H2.2
13 (c)	5	Family life, home and neighbourhood — letters	H2.1

Section III — Writing in German

Part A

Question	Marks	Content	Syllabus outcomes
14	4	Family life, home and neighbourhood — message	H3.1, H3.2, H3.3

Question	Marks	Content	Syllabus outcomes
15	6	Education and work — diary entry	H3.1, H3.2, H3.3

Section III — Writing in German
Part B

Question	Marks	Content	Syllabus outcomes
16	10	People, places and communities — article	H3.1, H3.2, H3.3
17	10	Education and work — article	H3.1, H3.2, H3.3