

2020 HSC German Beginners Marking Guidelines

Section I — Listening

Question 1

| Criteria | Marks |
|--|-------|
| • Demonstrates a clear understanding of how Petra helps Hans | 2 |
| • Provides some relevant information | 1 |

Sample answer:

Petra is going to give him her sandwich and help him with his essay.

Question 2

| Criteria | Marks |
|--|-------|
| • Demonstrates a sound understanding of what Johannes will wear to the theatre | 3 |
| • Demonstrates some understanding of what Johannes will wear to the theatre | 2 |
| • Provides some relevant information | 1 |

Sample answer:

He will wear his jeans, a white shirt and black shoes.

Question 3

| Criteria | Marks |
|--|-------|
| • Demonstrates a sound understanding of how the friends differ in the way they spend their free time | 3 |
| • Demonstrates some understanding of how the friends differ in the way they spend their free time | 2 |
| • Provides some relevant information | 1 |

Sample answer:

One prefers to be outdoors while the other prefers indoors. Stefan walks his dog in the park while Nicole plays computer games on the couch.

Question 4

| Criteria | Marks |
|---|-------|
| • Demonstrates a sound understanding of the purpose of the announcement | 3 |
| • Demonstrates some understanding of the purpose of the announcement | 2 |
| • Provides some relevant information | 1 |

Sample answer:

The purpose of the announcement is to introduce the speaker and the subject of the talk. It also gets the students to turn off their mobile phones and lets them know that they can ask questions at the end.

Question 5

| Criteria | Marks |
|--|-------|
| • Demonstrates a sound understanding of who would find the advertisement appealing | 3 |
| • Demonstrates some understanding of who would find the advertisement appealing | 2 |
| • Provides some relevant information | 1 |

Sample answer:

The advertisement would appeal to someone who wants to buy a new car that is environmentally friendly. The person would be looking to the future in terms of savings. The person may also want to impress their friends.

Question 6

| Criteria | Marks |
|--|-------|
| <ul style="list-style-type: none"> Identifies the correct answer: D | 1 |

Question 7

| Criteria | Marks |
|--|-------|
| <ul style="list-style-type: none"> Completes the exit form with all relevant information | 4 |
| <ul style="list-style-type: none"> Completes the exit form with most relevant information | 3 |
| <ul style="list-style-type: none"> Completes the exit form with some relevant information | 2 |
| <ul style="list-style-type: none"> Provides some relevant information | 1 |

Sample answer:

| Year 12 exit survey 2020 | |
|---|---|
| Name: | <i>Peter Friedemann</i> |
| How satisfied were you with: | |
| – The range of subjects on offer | <input checked="" type="checkbox"/> Dissatisfied <input type="checkbox"/> Satisfied <input type="checkbox"/> Very satisfied |
| – Extracurricular activities | <input type="checkbox"/> Dissatisfied <input type="checkbox"/> Satisfied <input checked="" type="checkbox"/> Very satisfied |
| Other comments: <i>Teachers are very helpful even during lunchtime. This was really good.</i> | |

Question 8

| Criteria | Marks |
|---|-------|
| <ul style="list-style-type: none"> Expresses concisely the main points of the news item | 5 |
| <ul style="list-style-type: none"> Identifies most of the main points in the news item OR <ul style="list-style-type: none"> Demonstrates a good understanding of the news item without providing a summary | 4 |
| <ul style="list-style-type: none"> Identifies some of the main points in the news item | 3 |
| <ul style="list-style-type: none"> Demonstrates some understanding of the news item | 2 |
| <ul style="list-style-type: none"> Provides some relevant information | 1 |

Sample answer:

- Lots of people came to Bonn for the opening of the new shopping centre
- Young people were unhappy because the sports field was removed
- Other people weren't happy because they felt another shopping centre in Bonn was not needed
- It is not yet clear if the shopping centre will be a success.

Question 9

| Criteria | Marks |
|--|-------|
| <ul style="list-style-type: none"> Identifies the correct answer: C | 1 |

Question 10

| Criteria | Marks |
|---|-------|
| <ul style="list-style-type: none"> Demonstrates a comprehensive understanding of what Eva is most likely to do with detailed justification from the text | 5 |
| <ul style="list-style-type: none"> Demonstrates a thorough understanding of what Eva is most likely to do with justification from the text | 4 |
| <ul style="list-style-type: none"> Demonstrates a sound understanding of what Eva is most likely to do with some justification from the text | 3 |
| <ul style="list-style-type: none"> Demonstrates some understanding of what Eva is most likely to do | 2 |
| <ul style="list-style-type: none"> Provides some relevant information | 1 |

Sample answer:

Eva will most likely become a ski-instructor. She is bored with her relationship with Adam and appears not to want to go to university with him. She would like to do something exciting, so she ignores his pleading and arguments. She believes that even though her parents will not be happy, they will agree because they love her. She specifically chooses a job working in the cold which she knows he probably won't like.

Section II — Reading

Question 11 (a)

| Criteria | Marks |
|--|-------|
| <ul style="list-style-type: none"> Identifies the correct subject | 1 |

Sample answer:

Maths

Question 11 (b)

| Criteria | Marks |
|---|-------|
| <ul style="list-style-type: none"> Identifies the two correct subjects | 2 |
| <ul style="list-style-type: none"> Identifies one subject | 1 |

Sample answer:

History and Biology

Question 11 (c)

| Criteria | Marks |
|---|-------|
| <ul style="list-style-type: none"> Identifies the correct subject and justifies choice | 2 |
| <ul style="list-style-type: none"> Provides some relevant information | 1 |

Sample answer:

Sport. His parents would be disappointed because he often forgot his swimming costume on purpose.

Question 12 (a)

| Criteria | Marks |
|---|-------|
| <ul style="list-style-type: none"> Demonstrates a sound understanding of how Simon's and Chris's opinions differ | 3 |
| <ul style="list-style-type: none"> Demonstrates some understanding of how Simon's and Chris's opinions differ | 2 |
| <ul style="list-style-type: none"> Provides some relevant information | 1 |

Sample answer:

Simon thinks he should take up the offer of travel for 12 months. It will be a cheap holiday because the friend is rich. Chris thinks it is not a good idea because they had problems being together for a weekend and they are now going away for a year.

Question 12 (b)

| Criteria | Marks |
|---|-------|
| <ul style="list-style-type: none"> Identifies the correct adjective: D | 1 |

Question 13 (a)

| Criteria | Marks |
|---|-------|
| <ul style="list-style-type: none"> Demonstrates a sound understanding of what happened | 2 |
| <ul style="list-style-type: none"> Provides some relevant information | 1 |

Sample answer:

Luise had a fight with Bettina about a boy, and Bettina told Luise not to go near the boy.

Question 13 (b)

| Criteria | Marks |
|---|-------|
| <ul style="list-style-type: none"> Demonstrates a sound understanding of the deleted diary entry | 3 |
| <ul style="list-style-type: none"> Demonstrates some understanding of the deleted diary entry | 2 |
| <ul style="list-style-type: none"> Provides some relevant information | 1 |

Sample answer:

Luise and Paul went to the movies and saw a horror film. Bettina turned up. Paul told Luise that he wouldn't help her with her Physics homework.

Question 14 (a)

| Criteria | Marks |
|--|-------|
| <ul style="list-style-type: none"> Demonstrates a sound understanding of why Julia has written the post | 2 |
| <ul style="list-style-type: none"> Provides some relevant information | 1 |

Sample answer:

Many of her friends are leaving the bush. She is seeking advice as to what to do.

Question 14 (b)

| Criteria | Marks |
|---|-------|
| • Demonstrates a thorough understanding of the extent to which they agree | 4 |
| • Demonstrates a sound understanding of the extent to which they agree | 3 |
| • Demonstrates some understanding of the extent to which they agree | 2 |
| • Provides some relevant information | 1 |

Sample answer:

They both feel for her as it is a difficult decision and they both agree that she needs to talk it over with her parents. They disagree in that David believes she should think about herself and her future, whereas Leander thinks she should consider her parents. They disagree on what the town has to offer.

Question 15 (a)

| Criteria | Marks |
|---|-------|
| • Demonstrates a sound understanding of what we learn about Mats Krüger from the insert | 3 |
| • Demonstrates some understanding of what we learn about Mats Krüger from the insert | 2 |
| • Provides some relevant information | 1 |

Sample answer:

He is 25 years old and comes from Wiesdorf. He took part in a talent show and since then has been extending his fan-base on social media. He will soon appear in his first film.

Question 15 (b)

| Criteria | Marks |
|--|-------|
| • Demonstrates a sound understanding of the meaning of the sentence 'Das ist Arbeit' | 2 |
| • Provides some relevant information | 1 |

Sample answer:

He is referring to checking social media three times an hour and responding to his fans.

Question 15 (c)

| Criteria | Marks |
|--|--------------|
| • Demonstrates a sophisticated understanding of the way in which the article promotes the German railway | 5 |
| • Demonstrates a thorough understanding of the way in which the article promotes the German railway | 4 |
| • Demonstrates a sound understanding of the way in which the article promotes the German railway | 3 |
| • Demonstrates some understanding of the way in which the article promotes the German railway | 2 |
| • Provides some relevant information | 1 |

Sample answer:

It encourages the idea that travelling by train is an easy way of getting around. The atmosphere on a train can lend itself to creative activities. First class is very comfortable and is not as expensive as one would think. You never know who you are going to meet on a train. Train travel has a bad image with young people but the article shows that interesting things can happen on a train.

Section III — Writing in German

Part A

Question 16

| Criteria | Marks |
|---|-------|
| <ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information Applies knowledge of vocabulary and language structures to the task | 4 |
| <ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Demonstrates some knowledge of vocabulary and language structures | 2–3 |
| <ul style="list-style-type: none"> Produces some comprehensible language related to the task | 1 |

Question 17

| Criteria | Marks |
|--|-------|
| <ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information coherently Applies knowledge of vocabulary and language structures to the task | 6 |
| <ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Organises ideas and information with some coherence Demonstrates knowledge of vocabulary and language structures | 4–5 |
| <ul style="list-style-type: none"> Demonstrates some understanding of the requirements of the task Demonstrates some ability to organise information Demonstrates some knowledge of vocabulary and language structures | 2–3 |
| <ul style="list-style-type: none"> Produces some comprehensible language related to the task | 1 |

Section III — Writing in German

Part B

Questions 18 and 19

| Criteria | Marks |
|---|-------|
| <ul style="list-style-type: none"> • Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures | 9–10 |
| <ul style="list-style-type: none"> • Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures | 7–8 |
| <ul style="list-style-type: none"> • Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures | 5–6 |
| <ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures | 3–4 |
| <ul style="list-style-type: none"> • Produces some comprehensible language related to the task | 1–2 |

2020 HSC German Beginners Mapping Grid

Oral Examination

| Question | Marks | Content | Syllabus outcomes |
|----------|-------|---|-------------------|
| | 20 | Conversation covering the candidate's personal world as it relates to the prescribed topics | H1.1, H1.2, H1.3 |

Written Examination

Section I — Listening

| Question | Marks | Content | Syllabus outcomes |
|----------|-------|---|-------------------|
| 1 | 2 | Family life home and neighbourhood — conversation | H2.2 |
| 2 | 3 | Future plans and aspirations — conversation | H2.2 |
| 3 | 3 | Friends recreation and pastimes — conversation | H2.2 |
| 4 | 3 | Education and work — introduction | H2.5 |
| 5 | 3 | Holidays travel and tourism — advertisement | H2.5 |
| 6 | 1 | Friends recreation and pastimes — conversation | H2.4 |
| 7 | 4 | Education and work — conversation | H2.1 |
| 8 | 5 | People places and communities — news item | H2.3 |
| 9 | 1 | People places and communities — speech | H2.5 |
| 10 | 5 | Family life home and neighbourhood — conversation | H2.4 |

Section II — Reading

| Question | Marks | Content | Syllabus outcomes |
|----------|-------|---|-------------------|
| 11 (a) | 1 | Education and work — report card | H2.2 |
| 11 (b) | 2 | Education and work — report card | H2.2 |
| 11 (c) | 2 | Education and work — report card | H2.4 |
| 12 (a) | 3 | Holiday travel and tourism — chat-room conversation | H2.2 |
| 12 (b) | 1 | Holiday travel and tourism — chat-room conversation | H2.1 |
| 13 (a) | 2 | Friends recreation and pastimes — diary entry | H2.2 |
| 13 (b) | 3 | Friends recreation and pastimes — diary entry | H2.1 |
| 14 (a) | 2 | People places and communities — posts | H2.5 |
| 14 (b) | 4 | People places and communities — posts | H2.2 |
| 15 (a) | 3 | People places and communities — magazine interview | H2.2 |
| 15 (b) | 2 | People places and communities — magazine interview | H2.2 |
| 15 (c) | 5 | People places and communities — magazine interview | H2.1 |

Section III — Writing in German

Part A

| Question | Marks | Content | Syllabus outcomes |
|-----------------|--------------|---|--------------------------|
| 16 | 4 | Family life home and neighbourhood — message | H3.1, H3.2, H3.3 |
| 17 | 6 | Friends recreation and pastimes — diary entry | H3.1, H3.2, H3.3 |

Section III — Writing in German

Part B

| Question | Marks | Content | Syllabus outcomes |
|-----------------|--------------|---------------------------------------|--------------------------|
| 18 | 10 | Future plans and aspirations — letter | H3.1, H3.2, H3.3 |
| 19 | 10 | Education and work — letter | H3.1, H3.2, H3.3 |