

2018 HSC German Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Identifies what they will do on each day	2
• Provides some relevant information	1

Sample answer:

On Saturday they will go to football/soccer and on Sunday they will go to see a movie.

Question 2

Criteria	Marks
• Identifies what Louisa and Tim are discussing	2
• Provides some relevant information	1

Sample answer:

They are discussing their chosen language and the role the teacher played in making their choice.

Question 3

Criteria	Marks
• Correctly completes the shopping list	3
• Identifies some correct products	2
• Provides a piece of relevant information	1

Sample answer:

- Meat
- Dog food
- Ham
- Milk

Question 4

Criteria	Marks
• Correctly completes the numberplate	1

Sample answer:

SN 479

Question 5

Criteria	Marks
• Provides the reasons why people would choose this travel agency	3
• Demonstrates some understanding of the reasons why people would choose this travel agency	2
• Provides some relevant information	1

Sample answer:

People would choose this agency because they would have no stress in organising a holiday. The agency specialises in holidays for families with children. They also have contacts that will organise activities.

Question 6

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

A – In the kitchen

Question 7

Criteria	Marks
• Demonstrates a good understanding of why she came home with a blue shirt	3
• Demonstrates some understanding of why she came home with a blue shirt	2
• Provides some relevant information	1

Sample answer:

She came home with a blue shirt because a guy told her a joke and she spilt some juice over her T-shirt. He offered her a spare shirt that was blue.

Question 8

Criteria	Marks
• Completes the table accurately	4
• Provides most of the information in the table	3
• Provides some correct information in the table	2
• Provides a piece of relevant information	1

Sample answer:

<i>Name</i>	<i>Martin</i>
Interests	• Bushwalking
Part-time job experience	• Lawnmowing
Reasons for employing candidate	• He was recommended by Mrs Müller/ neighbour • He has experience looking after dogs

Question 9

Criteria	Marks
<ul style="list-style-type: none"> • Correctly identifies that Emma is more likely to choose to become a motor mechanic • Explains why she will do this by making reference to Emma's comments and personality 	5
<ul style="list-style-type: none"> • Identifies all the reasons why Emma would choose either career • Provides a justification for the choice 	4
<ul style="list-style-type: none"> • Identifies some of the reasons why Emma would choose either career • Provides some justification 	2–3
<ul style="list-style-type: none"> • Identifies some relevant information 	1

Sample answer:

Emma is more likely to choose to become a motor mechanic. Even though her parents, who are both doctors, want her to study and believe that being a mechanic isn't good enough for her, Emma knows her own mind and will most likely not follow their advice. She prefers working with her hands and is not interested in big projects. She very much enjoyed her experience working in a garage and doesn't mind getting her hands dirty.

Question 10

Criteria	Marks
<ul style="list-style-type: none"> • Identifies the correct answer 	1

Sample answer:

B

Question 11

Criteria	Marks
<ul style="list-style-type: none"> • Summarises the news item 	5
<ul style="list-style-type: none"> • Attempts to summarise the text 	4
<ul style="list-style-type: none"> • Identifies some of the main points in the news item 	2–3
<ul style="list-style-type: none"> • Provides some relevant information 	1

Sample answer:

- Bruno Holz has chosen an unknown German town for his latest movie
- The people of Bad Walddorf were happy with the news
- It was good for the town
- People were disappointed because the film didn't make Bad Walddorf famous.

Section II — Reading

Question 12 (a)

Criteria	Marks
<ul style="list-style-type: none"> Identifies who can win a prize 	1

Sample answer:

The best singer and dancer.

Question 12 (b)

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a sound understanding of what spectators can enjoy 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

They can enjoy tasty food and seeing clothes and cars from the 1950s.

Question 13 (a)

Criteria	Marks
<ul style="list-style-type: none"> Identifies where Petra would prefer to spend her holidays 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

In a large hotel by the sea.

Question 13 (b)

Criteria	Marks
<ul style="list-style-type: none"> Explains fully why Petra's opinion changes 	3
<ul style="list-style-type: none"> Explains partially why Petra's opinion changes 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

Her opinion changes because her friends tell her that she can still go swimming. The guest house is nice and there are great programs for teenagers.

Question 14 (a)

Criteria	Marks
• Identifies the prize	2
• Provides some relevant information	1

Sample answer:

100,000 euro and a performance at the school by a famous singer.

Question 14 (b)

Criteria	Marks
• Summarises the reasons for <i>Michael Ende Schule</i> winning this award	4
• Attempts to summarise the reasons for <i>Michael Ende Schule</i> winning this award	3
• Identifies some of the reasons for <i>Michael Ende Schule</i> winning this award	2
• Provides some relevant information	1

Sample answer:

- They offer many unusual subjects
- They have many 'German as a foreign language' teachers and social workers
- They try to prepare students for the workforce
- The teachers and students have a very relaxed relationship.

Question 15 (a)

Criteria	Marks
• Demonstrates a good understanding of how Muriel and Marco know each other	2
• Identifies some relevant information	1

Sample answer:

They went to school together. dated Muriel's sister.

Question 15 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates a good understanding of Marco as a role model • Identifies what Marco has achieved in sport and with children • Identifies how he has changed and what has not changed 	4
<ul style="list-style-type: none"> • Identifies most of the information about Marco as a role model • Makes some connections between his earlier and his current life 	3
<ul style="list-style-type: none"> • Demonstrates some understanding of Marco as a role model 	2
<ul style="list-style-type: none"> • Identifies some relevant information 	1

Sample answer:

Overall, Marco would be considered a good role model. His team has won the world cup and he works with children with special needs. He was not always so; he was jealous of his sister and even hated his parents, but has learnt from the experience. Only in terms of parties and women he may not have changed.

Question 16 (a)

Criteria	Marks
<ul style="list-style-type: none"> • Identifies what Albert and Georg have in common 	2
<ul style="list-style-type: none"> • Identifies some relevant information 	1

Sample answer:

Both Albert and Georg are married and are no longer young.

Question 16 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates a good understanding of what happens in the play 	3
<ul style="list-style-type: none"> • Demonstrates some understanding of what happens in the play 	2
<ul style="list-style-type: none"> • Identifies some relevant information 	1

Sample answer:

Two young people meet on a bus trip and fall in love. At the end their parents forbid the romance because the parents come from countries that are in conflict with each other.

Question 16 (c)

Criteria	Marks
• Demonstrates a comprehensive understanding of what Natalie would say	5
• Demonstrates a thorough understanding of what Natalie would say	4
• Demonstrates a sound understanding of what Natalie would say	3
• Demonstrates some understanding of what Natalie would say	2
• Provides some relevant information	1

Sample answer:

Even though the acting wasn't great it didn't matter because the story was so beautiful. The sets were nothing special and the lighting was poor but they kept the cost of the tickets down and so didn't have much money for scenery. People had to wait to be served but they were only school kids serving. There was no beer because most of the audience members were school students and they didn't serve any alcohol.

Section III — Writing in German

Part A

Question 17

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information Applies knowledge of vocabulary and language structures to the task 	4
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Question 18

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information coherently Applies knowledge of vocabulary and language structures to the task 	6
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Organises ideas and information with some coherence Demonstrates knowledge of vocabulary and language structures 	4–5
<ul style="list-style-type: none"> Demonstrates some understanding of the requirements of the task Demonstrates some ability to organise information Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Section III — Writing in German

Part B

Questions 19 and 20

Criteria	Marks
<ul style="list-style-type: none"> • Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures 	9–10
<ul style="list-style-type: none"> • Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures 	7–8
<ul style="list-style-type: none"> • Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures 	5–6
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures 	3–4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1–2

2018 HSC German Beginners Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Friends, recreation and pastimes — conversation	H2.2
2	2	Education and work — conversation	H2.2
3	3	Family life, home and neighbourhood — conversation	H2.2
4	1	Holidays, travel and tourism — announcement	H2.2
5	3	Holidays, travel and tourism — advertisement	H2.2
6	1	Family life, home and neighbourhood — conversation	H2.5
7	3	Friends, recreation and pastimes — conversation	H2.2
8	4	Education and work — interview	H2.2
9	5	Future plans and aspirations — conversation	H2.1, H2.4
10	1	Education and work — speech	H2.5
11	5	People, places and communities — news item	H2.3

Section II — Reading

Question	Marks	Content	Syllabus outcomes
12 (a)	1	Friends, recreation and pastimes — advertisement	H2.2
12 (b)	2	Friends, recreation and pastimes — advertisement	H2.2
13 (a)	2	Holidays, travel and tourism — chatroom conversation	H2.2
13 (b)	3	Holidays, travel and tourism — chatroom conversation	H2.2
14 (a)	2	Education and work — article	H2.2
14 (b)	4	Education and work — article	H2.3
15 (a)	2	People, places and communities — magazine article	H2.2
15 (b)	4	People, places and communities — magazine article	H2.2, H2.4
16 (a)	2	Friends, recreation and pastimes — reviews	H2.2
16 (b)	3	Friends, recreation and pastimes — reviews	H2.2
16 (c)	5	Friends, recreation and pastimes — reviews	H2.1, H2.2

Section III — Writing in German

Part A

Question	Marks	Content	Syllabus outcomes
17	4	Family life, home and neighbourhood — note	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
18	6	Education and work — speech	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3

Section III — Writing in German

Part B

Question	Marks	Content	Syllabus outcomes
19	10	Friends, recreation and pastimes — email	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
20	10	Family life, home and neighbourhood — email	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3