



BOARD OF STUDIES
NEW SOUTH WALES

2009 HSC German Beginners Marking Guidelines

Section I — Listening

Question 1

Outcomes assessed: H2.2

MARKING GUIDELINES

Criteria	Marks
• Identifies the reason why Anna wants to go on the excursion	2
• Provides some relevant information	1

Question 2

Outcomes assessed: H2.2

MARKING GUIDELINES

Criteria	Marks
• Explains how to win a t-shirt	2
• Identifies some relevant information	1

Question 3

Outcomes assessed: H2.4

MARKING GUIDELINES

Criteria	Marks
• (C)	1

Question 4*Outcomes assessed: H2.1***MARKING GUIDELINES**

Criteria	Marks
• Identifies the agreement reached	2
• Provides some relevant information	1

Question 5*Outcomes assessed: H2.4***MARKING GUIDELINES**

Criteria	Marks
• Demonstrates a comprehensive understanding of whether Michel will go on the excursion or not	3
• Demonstrates a good understanding of whether Michel will go on the excursion or not	2
• Provides some relevant information	1

Question 6*Outcomes assessed: H2.2***MARKING GUIDELINES**

Criteria	Marks
• Identifies a good understanding of the relevant details required	3
• Identifies some understanding of the relevant details required	2
• Provides some relevant information	1

Question 7*Outcomes assessed: H2.5***MARKING GUIDELINES**

Criteria	Marks
• Identifies a good understanding of the benefits of the cycleway	3
• Identifies some understanding of the benefits of the cycleway	2
• Provides some relevant information	1

Question 8*Outcomes assessed: H2.1***MARKING GUIDELINES**

Criteria	Marks
• Demonstrates a comprehensive understanding of the mother's criticism	4
• Demonstrates a good understanding of the mother's criticism	3–2
• Provides some relevant information	1

Question 9*Outcomes assessed: H2.3***MARKING GUIDELINES**

Criteria	Marks
• Demonstrates a comprehensive understanding to summarise the benefits of the project	4
• Demonstrates a good understanding to summarise the benefits of the project	3–2
• Provides some relevant information	1

Question 10*Outcomes assessed: H2.2***MARKING GUIDELINES**

Criteria	Marks
• Identifies the correct statement	1

Question 11*Outcomes assessed: H2.1, H2.4***MARKING GUIDELINES**

Criteria	Marks
• Demonstrates a comprehensive understanding to interpret how her work has changed her view of life	5
• Demonstrates a good understanding to interpret how her work has changed her view of life	3–4
• Demonstrates some understanding to interpret how her work has changed her view of life	2
• Provides some relevant information	1

Section II — Reading

Question 12 (a)

Outcomes assessed: H2.5

MARKING GUIDELINES

Criteria	Marks
• Demonstrates a good understanding of the purpose of the letter	3
• Demonstrates some understanding of the purpose of the letter	2
• Provides some relevant information	1

Question 12 (b)

Outcomes assessed: H2.2

MARKING GUIDELINES

Criteria	Marks
• Identifies who Mrs Schmidt is	1

Question 13 (a)

Outcomes assessed: H2.2

MARKING GUIDELINES

Criteria	Marks
• Identifies who Mikey Kleinmüller is	2
• Provides some relevant information	1

Question 13 (b)

Outcomes assessed: H2.4

MARKING GUIDELINES

Criteria	Marks
• Demonstrates a comprehensive understanding of why this was Emma's special day	4
• Demonstrates a good understanding of why this was Emma's special day	2–3
• Provides some relevant information	1

Question 14 (a)*Outcomes assessed: H2.4***MARKING GUIDELINES**

Criteria	Marks
• Demonstrates a good understanding of why Markus is upset	2
• Provides some relevant information	1

Question 14 (b)*Outcomes assessed: H2.4***MARKING GUIDELINES**

Criteria	Marks
• Demonstrates a comprehensive understanding of Markus' arguments	4
• Demonstrates a good understanding of Markus' arguments	2–3
• Provides some relevant information	1

Question 15 (a)*Outcomes assessed: H2.2***MARKING GUIDELINES**

Criteria	Marks
• Identifies the childhood experiences which influenced her choice	3
• Identifies some childhood experiences which influenced her choice	2
• Provides some relevant information	1

Question 15 (b)*Outcomes assessed: H2.4***MARKING GUIDELINES**

Criteria	Marks
• Demonstrates a comprehensive understanding of Frau Adler's personal qualities	4
• Demonstrates a good understanding of Frau Adler's personal qualities	2–3
• Provides some relevant information	1

Question 16 (a)*Outcomes assessed: H2.2***MARKING GUIDELINES**

Criteria	Marks
• Identifies why Mr Sauer writes to the paper	2
• Provides some relevant information	1

Question 16 (b)*Outcomes assessed: H2.1, H2.4***MARKING GUIDELINES**

Criteria	Marks
• Demonstrates a comprehensive understanding to interpret and justify why Mr Sauer will change his mind	5
• Demonstrates a good understanding to interpret and justify why Mr Sauer will change his mind	3–4
• Demonstrates some understanding to interpret and justify why Mr Sauer will change his mind	2
• Provides some relevant information	1

Section III — Writing in German

Part A

Question 17

Outcomes assessed: H1.1, H1.2, H1.3, H3.1, H3.2, H3.3

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none">Communicates ideas and information appropriate to audience, purpose and contextApplies knowledge of vocabulary, language structures and features to the task	4
<ul style="list-style-type: none">Communicates with some awareness of audience, purpose and contextDemonstrates some knowledge of vocabulary, language structures and features	2–3
<ul style="list-style-type: none">Produces some comprehensible language related to the task	1

Question 18

Outcomes assessed: H1.1, H1.2, H1.3, H3.1, H3.2, H3.3

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none">Communicates relevant ideas and information appropriate to audience, purpose and contextOrganises information and ideas coherentlyApplies knowledge of a variety of vocabulary, language structures and features to the task	6
<ul style="list-style-type: none">Communicates with some awareness of audience, purpose and contextOrganises ideas and informationDemonstrates knowledge of vocabulary, language structures and features	4–5
<ul style="list-style-type: none">Demonstrates some understanding of the requirements of the taskDemonstrates limited evidence of the ability to organise ideasDemonstrates some knowledge of vocabulary, language structures and features	2–3
<ul style="list-style-type: none">Produces some comprehensible language related to the task	1

Section III — Writing in German

Part B

Question 19

Outcomes assessed: H1.1, H1.2, H1.3, H3.1, H3.2, H3.3

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none">• Presents and develops original ideas, information, and/or opinions relevant to context, purpose and audience• Organises information and ideas coherently• Demonstrates knowledge of a variety of vocabulary, language structures and features	9–10
<ul style="list-style-type: none">• Presents and develops original ideas, information, and/or opinions mostly relevant to context, purpose and audience• Organises information and ideas• Demonstrates some knowledge of a variety of vocabulary, language structures and features	7–8
<ul style="list-style-type: none">• Presents and develops some ideas, information, and/or opinions relevant to context, purpose and audience• Organises information and ideas with some coherence• Demonstrates some knowledge of vocabulary, language structures and features	5–6
<ul style="list-style-type: none">• Presents some information relevant to the task• Demonstrates elementary knowledge of vocabulary, language structures and features	3–4
<ul style="list-style-type: none">• Produces some comprehensible language related to the task	1–2

German Beginners

2009 HSC Examination Mapping Grid

Question	Marks	Content	Syllabus outcomes
Oral Examination			
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3
Written Examination			
Section I — Listening			
1	2	Education — conversation	H2.2
2	2	Recreation — advertisement	H2.2
3	1	Family Life — conversation	H2.4
4	2	Daily Routine — conversation	H2.1
5	3	Education — conversation	H2.4
6	3	Travel — announcement	H2.2
7	3	Neighbourhood — news item	H2.5
8	4	Family — conversation	H2.1
9	4	Health and Schools — speech	H2.3
10	1	Work — interview	H2.2
11	5	Future Plans — interview	H2.1, H2.4
Section II — Reading			
12 (a)	3	People, places and community — note	H2.5
12 (b)	1	People, places and community — note	H2.2
13 (a)	2	Recreation and pastimes — email	H2.2
13 (b)	4	Recreation and pastimes — email	H2.4
14 (a)	2	Neighbourhood — diary entry	H2.4
14 (b)	4	Neighbourhood — diary entry	H2.4
15 (a)	3	Work — interview	H2.2
15 (b)	4	Work — interview	H2.4
16 (a)	2	People, places and community — letters	H2.5
16 (b)	5	People, places and community — letters	H2.1, H2.4
Section III — Writing in German			
Part A			
17	4	Recreation and pastimes — note	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
18	6	Education and work — email	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
Section III — Writing in German			
Part B			
19 (a)	10	Education and work — letter	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
19 (b)	10	Future plans and aspirations — letter	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3