

2024 HSC French Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Provides the correct name	1

Sample answer:

<i>La Colombe</i>	
Nom:	Fonteroy
Heure:	19 h
Personnes:	2

Question 2 (a)

Criteria	Marks
• Accurately describes the weather forecast	2
• Provides some relevant information	1

Sample answer:

Sunny day, 30 degrees

Question 2 (b)

Criteria	Marks
• Lists TWO relevant items needed by Parisians	2
• Provides some relevant information	1

Sample answer:

Hat and sunglasses

Answers could include:

Sunscreen

Question 3

Criteria	Marks
• Demonstrates a thorough understanding of what is unique about her career path	3
• Demonstrates a sound understanding of what is unique about her career path	2
• Provides some relevant information	1

Sample answer:

She is the first woman to be named best pastry chef in the world. She discovered pastry in Mexico/while on school exchange. It has allowed her to travel to England and Morocco.

Question 4

Criteria	Marks
• Explains why the man was arrested	2
• Provides some relevant information	1

Sample answer:

He climbed the Eiffel Tower and launched from the top floor with a parachute.

Question 5 (a)

Criteria	Marks
• Identifies the proposal that is discussed	1

Sample answer:

The proposal is to shorten the length of the summer school holiday.

Question 5 (b)

Criteria	Marks
• Provides a summary of the arguments supporting the proposal	3
• Provides some summary of the arguments supporting the proposal OR • Provides all correct information without summarising	2
• Provides some relevant information	1

Sample answer:

- It would allow students to do revision.
- It would make it easier for parents in terms of childcare.

Question 6 (a)

Criteria	Marks
• Identifies the purpose of the text	1

Sample answer:

To entice listeners to come and visit the park.

Question 6 (b)

Criteria	Marks
• Lists THREE experiences available at the theme park	3
• Lists TWO experiences available at the theme park	2
• Provides some relevant information	1

Sample answer:

- Four villages showing different eras
- You can dress up like the Vikings/Marie-Antoinette
- There are 20 historical shows a day.

Answers could include:

- You can eat like the Vikings/Marie-Antoinette.

Question 7

Criteria	Marks
<ul style="list-style-type: none"> Provides a thorough explanation of the principal's justification of the change Supports answer with reference to the text 	3
<ul style="list-style-type: none"> Provides a sound explanation of the principal's justification of the change Supports answer with some reference to the text 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

Her high school has decided to trial the introduction of uniforms. The reason being that it removes cultural and religious differences between students.

Answers could include:

It is an equaliser.

Question 8

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a comprehensive understanding of how fast-food chains adapted to the French market 	4
<ul style="list-style-type: none"> Demonstrates a thorough understanding of how fast-food chains adapted to the French market 	3
<ul style="list-style-type: none"> Demonstrates a sound understanding of how fast-food chains adapted to the French market 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

<i>Change</i>	<i>Reason</i>
<ul style="list-style-type: none"> They had to change their logo colour 	<ul style="list-style-type: none"> The French considered it too bright and not aesthetically pleasing
<ul style="list-style-type: none"> They had to adapt their menus 	<ul style="list-style-type: none"> The French like gourmet foods/French cheeses
<ul style="list-style-type: none"> They had to adapt their decor 	<ul style="list-style-type: none"> The French enjoy eating seated/in a lovely space

Question 9

Criteria	Marks
• Provides a comprehensive comparison of the speakers' plans	5
• Provides a thorough comparison of the speakers' plans	4
• Provides some comparison of the speakers' plans	2–3
• Provides some relevant information	1

Sample answer:

Paul wants to go directly to university. He wants to become financially independent as soon as possible so that he can live on his own (not live with his parents).

On the other hand, Magalie wants to take a gap year as she is unsure of what she wants to study. She wants to take the opportunity to learn about other cultures or help others.

Nevertheless, they both agree on the fact that travelling and volunteering/helping people are fabulous skills to have.

Section II — Reading

Question 10 (a)

Criteria	Marks
• Provides a sound understanding of why Félicette is famous	2
• Provides some relevant information	1

Sample answer:

Félicette was a (stray) cat from Paris who went to space 60 years ago.

Question 10 (b)

Criteria	Marks
• Identifies the reason for Félicette's name change	1

Sample answer:

Félicette was originally named Felix, but when they discovered she was female, they changed her name.

Question 11 (a)

Criteria	Marks
• Identifies what form of transport was available in Paris until recently	1

Sample answer:

Up until recently 15 000 e-scooters were available to rent.

Question 11 (b)

Criteria	Marks
• Identifies the main reasons for using the form of transport	2
• Provides some relevant information	1

Sample answer:

To discover Paris without getting tired walking and to avoid overcrowded public transport.

Question 11 (c)

Criteria	Marks
• Identifies what will happen to the form of transport	2
• Provides some relevant information	1

Sample answer:

They will be banned from Paris. They will be sent to other major cities in Europe.

Question 12 (a)

Criteria	Marks
• Demonstrates a thorough understanding of what prompted Madeleine to text H��l��ne	3
• Demonstrates a sound understanding of what prompted Madeleine to text H��l��ne	2
• Provides some relevant information	1

Sample answer:

Madeleine finds life in Paris expensive as a student. She asks H  l  ne for advice on how to save money.

Question 12 (b)

Criteria	Marks
• Provides a comprehensive explanation of how the bakery is revolutionary	4
• Provides a thorough explanation of how the bakery is revolutionary	3
• Provides a sound explanation of how the bakery is revolutionary	2
• Provides some relevant information	1

Sample answer:

The bakery doesn't sell its own bread. The bakery is eco-friendly as it reduces food waste by reselling unsold products from other bakeries at very cheap prices. The products would otherwise be thrown away. Leftovers are then donated to companies to be turned into compost for gardens.

Question 13 (a)

Criteria	Marks
• Provides a thorough understanding of the problem with new technologies	3
• Provides a sound understanding of the problem with new technologies	2
• Provides some relevant information	1

Sample answer:

Employees look at and answer professional emails at all hours, including weekends and holidays. New technologies have become a new source of stress, leading to greater levels of depression and burnout.

Question 13 (b)

Criteria	Marks
• Provides a comprehensive understanding of how the new law will fix the problem	4
• Provides a thorough understanding of how the new law will fix the problem	3
• Provides a sound understanding of how the new law will fix the problem	2
• Provides some relevant information	1

Sample answer:

There is now a specific time reserved for answering emails. Workers have the right to disconnect after 6 pm and on weekends, which allows for a better work–life balance. Workers can now focus on family time or time to relax.

Question 14 (a)

Criteria	Marks
• Identifies the purpose of Etienne’s post	2
• Provides some relevant information	1

Sample answer:

To complain about the epidemic/plague of bed bugs in France at the moment and request solutions.

Question 14 (b)

Criteria	Marks
• Demonstrates a comprehensive understanding of the advantages and disadvantages of the three pieces of advice given	6
• Demonstrates a thorough understanding of the advantages and disadvantages of the three pieces of advice given	5
• Demonstrates a sound understanding of the advantages and disadvantages of the three pieces of advice given	4
• Demonstrates some understanding of the advantages and/or disadvantages of advice given	2–3
• Provides some relevant information	1

Sample answer:

Bruno’s advice to wash your sheets allows you to manage the problem on your own without using chemicals. It is also cheap, but it is not good for the planet, as it consumes a lot of water.

Fiona’s advice to hire a trained sniffer dog is the most eco-friendly solution since it also does not use chemicals, but it is expensive and you need to rent a steam cleaner to use afterwards.

Adeline’s advice to use a professional cleaner is the most effective solution (99% success rate), but it is bad for the environment and for people with allergies because it uses chemicals.

Section III — Writing in French

Part A

Question 15

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information Applies knowledge of vocabulary and language structures to the task 	4
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Question 16

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information coherently Applies knowledge of vocabulary and language structures to the task 	6
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Organises ideas and information with some coherence Demonstrates knowledge of vocabulary and language structures 	4–5
<ul style="list-style-type: none"> Demonstrates some understanding of the requirements of the task Demonstrates some ability to organise information Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Section III — Writing in French

Part B

Questions 17 and 18

Criteria	Marks
<ul style="list-style-type: none"> • Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures 	9–10
<ul style="list-style-type: none"> • Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures 	7–8
<ul style="list-style-type: none"> • Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures 	5–6
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures 	3–4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1–2

2024 HSC French Beginners Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	1	Family life, home and neighbourhood — conversation	H2.2
2 (a)	2	Holidays, travel and tourism — weather forecast	H2.2
2 (b)	2	Holidays, travel and tourism — weather forecast	H2.2
3	3	People, places and communities — news item	H2.1
4	2	Holidays, travel and tourism — news item	H2.1
5 (a)	1	Education and work — face-to-face conversation	H2.2
5 (b)	3	Education and work — face-to-face conversation	H2.3
6 (a)	1	Holidays, travel and tourism — advertisement	H2.5
6 (b)	3	Holidays, travel and tourism — advertisement	H2.1
7	3	Education and work — face-to-face conversation	H2.4
8	4	People, places and communities — news item	H2.1
9	5	Future plans and aspirations — face-to-face conversation	H2.4

Section II — Reading

Question	Marks	Content	Syllabus outcomes
10 (a)	2	People, places and communities — article	H2.1
10 (b)	1	People, places and communities — article	H2.1
11 (a)	1	Holidays, travel and tourism — editorial	H2.2
11 (b)	2	Holidays, travel and tourism — editorial	H2.2
11 (c)	2	Holidays, travel and tourism — editorial	H2.2
12 (a)	3	Family life, home and neighbourhood — text messages	H2.4
12 (b)	4	Family life, home and neighbourhood — text messages	H2.4
13 (a)	3	Education and work — blog	H2.1
13 (b)	4	Education and work — blog	H2.3
14 (a)	2	Family life, home and neighbourhood — online forum	H2.5
14 (b)	6	Family life, home and neighbourhood — online forum	H2.4

Section III — Writing in French
Part A

Question	Marks	Content	Syllabus outcomes
15	4	Friends, recreation and pastimes — invitation	H3.1, H3.2, H3.3, H3.4
16	6	Family life, home and neighbourhood — email	H3.1, H3.2, H3.3, H3.4

Section III — Writing in French
Part B

Question	Marks	Content	Syllabus outcomes
17	10	Education and work — speech	H3.1, H3.2, H3.3, H3.4
18	10	Friends, recreation and pastimes — speech	H3.1, H3.2, H3.3, H3.4