

2022 HSC French Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Identifies why Juliette is leaving this message	2
• Provides some relevant information	1

Sample answer:

To tell her friend she has met a boy. She wants her to call her back.

Question 2

Criteria	Marks
• Provides all correct information	2
• Provides some relevant information	1

Sample answer:

<i>What?</i>	Presentation about Ancient History
<i>Time:</i>	1 pm, lunchtime
<i>Location:</i>	Room 23
<i>Who should attend?</i>	Motivated students who are thinking of taking this subject for the HSC

Question 3

Criteria	Marks
• Identifies the benefits of choosing Speedza	2
• Provides some relevant information	1

Sample answer:

Speedza can deliver the pizzas faster. If the pizzas are not delivered in 15 minutes, they are free.

Question 4

Criteria	Marks
• Demonstrates a thorough understanding of how likely it is that Angelique will go to the party	3
• Demonstrates a sound understanding of how likely it is that Angelique will go to the party	2
• Provides some relevant information	1

Sample answer:

Unlikely. She does not feel like it and is not interested in it. She doesn't have a costume. Even though her friend offers to lend a costume, she is unlikely to accept. She agrees with her mum that it's not a French tradition and she also has strict mother.

Question 5

Criteria	Marks
• Demonstrates a thorough understanding of Dominique's change in attitude	4
• Demonstrates a sound understanding of Dominique's change in attitude	3
• Demonstrates some understanding of Dominique's attitude	2
• Provides some relevant information	1

Sample answer:

At first she is annoyed because she has to do housework. She finds it unfair that her brother doesn't have to do anything. Then, her dad explains that it is because the brother is in Year 12. At the end, she agrees with her dad.

Question 6

Criteria	Marks
<ul style="list-style-type: none"> Identifies the correct answer 	1

Sample answer:

D

Question 7

Criteria	Marks
<ul style="list-style-type: none"> Provides a thorough outline of the message 	3
<ul style="list-style-type: none"> Provides a sound outline of the message 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

The message is for parents not to worry that their teenager spends too much time playing video games.

It's not a waste of time and won't limit their job prospects.

E-sports can become a real profession and be well paid. Kids can participate in international competitions including the Olympics in the future.

Question 8

Criteria	Marks
<ul style="list-style-type: none"> Provides a thorough contrast of how their work experiences influenced the two speakers 	4
<ul style="list-style-type: none"> Provides a sound contrast of how their work experiences influenced the two speakers 	3
<ul style="list-style-type: none"> Provides some understanding of how their work experiences influenced the two speakers 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

Lara had a very positive work experience whereas Antoine did not. Lara's boss encouraged her passion for writing. She is now sure that she will become a journalist. She even wrote an article to be published in the magazine.

However, Antoine found working in a medical centre stressful. He now no longer knows whether he wants to become a doctor.

Question 9

Criteria	Marks
• Provides a thorough understanding of the audience	4
• Provides some understanding of the audience	2–3
• Provides some relevant information	1

Sample answer:

Someone who:

- would like a tropical and exotic holiday
- wants to discover a piece of paradise away from mass tourism
- likes nature – amazing flora and fauna / national parks / amazing beaches
- likes science – free visits to the space centre and museum.

Answers could include:

- People who like ecotourism and adventure
- People who speak French.

Question 10

Criteria	Marks
• Demonstrates a comprehensive understanding of Paul’s motivation	5
• Demonstrates a thorough understanding of Paul’s motivation	4
• Demonstrates some understanding of Paul’s motivation	2–3
• Provides some relevant information	1

Sample answer:

This project is for postal workers to take photos of the people they deliver mail to. Paul is an amateur photographer. He has known the residents for some time and they have become his friends. He wants to show their everyday lives as French people. He would like his photos to be chosen for the exhibition. There is the possibility of him becoming famous.

Section II — Reading

Question 11 (a)

Criteria	Marks
<ul style="list-style-type: none"> Correctly identifies what can be found inside the truck 	1

Sample answer:

A swimming pool

Question 11 (b)

Criteria	Marks
<ul style="list-style-type: none"> Explains why the truck was created 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

To provide a place where kids can learn how to swim because there are no public pools in some French villages.

Question 12 (a)

Criteria	Marks
<ul style="list-style-type: none"> Provides all correct information 	4
<ul style="list-style-type: none"> Provides most of the correct information 	3
<ul style="list-style-type: none"> Provides some of the correct information 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

Figure	Refers to
71	Jean-Jacques Goldman's age
30	Career (longevity)
32	Million albums sold
270	Number of songs composed
9	Years (in a row) voted favourite personality of the year

Question 12 (b)

Criteria	Marks
• Provides a summary of why Jean-Jacques Goldman's career is extraordinary	3
• Provides some summary of why Jean-Jacques Goldman's career is extraordinary OR provides all correct information without summarising	2
• Provides some relevant information	1

Sample answer:

- Successful over such a long period of time / appeals to both young and old.
- Has given his time to helping young artists.
- Has helped feed the hungry.

Question 13 (a)

Criteria	Marks
• Describes the target audience	2
• Provides some relevant information	1

Sample answer:

The final year school students who are not sure about their future career.

Question 13 (b)

Criteria	Marks
• Provides a thorough understanding of how the speaker convinces the audience	3
• Provides a sound understanding of how the speaker convinces the audience	2
• Provides some relevant information	1

Sample answer:

Gives examples of celebrities who have had a change of career. Gives further examples of famous people who have failed before they succeeded. Provides reassurance by saying it will take time, therefore, not to worry.

Question 13 (c)

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

A

Question 14

Criteria	Marks
• Provides a comprehensive description of what Fatou has done to become a role model	5
• Provides a thorough description of what Fatou has done to become a role model	4
• Provides some description of what Fatou has done to become a role model	2–3
• Provides some relevant information	1

Sample answer:

Fatou is the oldest student in the world. She has proven that you can learn at any age. She persisted in learning to read and write despite problems with sight and hearing. She participated fully in school life by wearing the uniform and participating in all activities. School was forbidden for girls when she was younger, so she aims to inspire all girls in the world to treasure their education.

Question 15 (a)

Criteria	Marks
• Demonstrates a sound understanding of Eric's purpose for starting the discussion	2
• Provides some relevant information	1

Sample answer:

He is proposing the idea of holidays on the balcony. He is seeking advice about it.

Question 15 (b)

Criteria	Marks
• Demonstrates a comprehensive understanding of the similarities and differences between Marc's, Adam's and Olivia's experiences	4
• Demonstrates a sound understanding of the similarities or differences between their experiences	2–3
• Provides some relevant information	1

Sample answer:

Marc and Adam have both set up hammocks on their balconies while Olivia has tried to grow plants on hers. Marc and Adam are both enjoying their balconies. Marc likes sleeping and listening to music on his and Adam has converted his to an open-air cinema with blankets and cushions. However, Olivia's plants all died and it has been a disaster.

Question 15 (c)

Criteria	Marks
• Demonstrates a thorough understanding of how likely it is that Angela will follow Florianne's example	3
• Demonstrates a sound understanding of how likely it is that Angela will follow Florianne's example	2
• Provides some relevant information	1

Sample answer:

Angela is unlikely to be able to follow Florianne's example to set up a table and chairs on her balcony and dine outside. Angela's balcony overlooks a very busy road and her windows need to be kept closed all summer.

Section III — Writing in French

Part A

Question 16

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information Applies knowledge of vocabulary and language structures to the task 	4
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Question 17

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information coherently Applies knowledge of vocabulary and language structures to the task 	6
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Organises ideas and information with some coherence Demonstrates knowledge of vocabulary and language structures 	4–5
<ul style="list-style-type: none"> Demonstrates some understanding of the requirements of the task Demonstrates some ability to organise information Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Section III — Writing in French

Part B

Questions 18 and 19

Criteria	Marks
<ul style="list-style-type: none"> • Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures 	9–10
<ul style="list-style-type: none"> • Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures 	7–8
<ul style="list-style-type: none"> • Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures 	5–6
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures 	3–4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1–2

2022 HSC French Beginners Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Friends, recreation and pastimes — phone message	H2.5
2	2	Education and work — announcement	H2.2
3	2	Family life, home and neighbourhood — conversation	H2.2
4	3	Friends, recreation and pastimes — conversation	H2.4
5	4	Family life, home and neighbourhood — conversation	H2.1
6	1	Friends, recreation and pastimes — radio segment	H2.1
7	3	Friends, recreation and pastimes — radio segment	H2.1
8	4	Future plans and aspirations — conversation	H2.4
9	4	Holidays, travel and tourism — advertisement	H2.5
10	5	People, places and communities — interview	H2.1

Section II — Reading

Question	Marks	Content	Syllabus outcomes
11 (a)	1	People, places and communities — notice	H2.1
11 (b)	2	People, places and communities — notice	H2.2
12 (a)	4	People, places and communities — article	H2.2
12 (b)	3	People, places and communities — article	H2.3
13 (a)	2	Future plans and aspirations — speech	H2.5
13 (b)	3	Future plans and aspirations — speech	H2.1
13 (c)	1	Future plans and aspirations — speech	H2.2
14	5	Education and work — article	H2.1
15 (a)	2	Holidays, travel and tourism — internet forum	H2.5
15 (b)	4	Holidays, travel and tourism — internet forum	H2.4
15 (c)	3	Holidays, travel and tourism — internet forum	H2.4

Section III — Writing in French

Part A

Question	Marks	Content	Syllabus outcomes
16	4	Education and work — message	H3.1, H3.2, H3.3
17	6	Friends, recreation and pastimes — speech	H3.1, H3.2, H3.3

Section III — Writing in French
Part B

Question	Marks	Content	Syllabus outcomes
18	10	Friends, recreation and pastimes — email	H3.1, H3.2, H3.3
19	10	Education and work — email	H3.1, H3.2, H3.3