

2021 HSC French Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Correctly identifies horoscope prediction	1

Sample answer:

They will meet someone (new and nice).

Question 2

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

B

Question 3

Criteria	Marks
• Provides all correct information	4
• Provides most of the correct information	3
• Provides some of the correct information	2
• Provides some relevant information	1

Sample answer:

	<i>Patrick</i>	<i>Camille</i>
Profession	Nurse	Baker
Working hours	7 pm to 7 am	3 am to 2 pm
Positive aspects of job	Helps patients stay calm	Colleagues are fun
Negative aspects of job	Doesn't like the uniform	Impatient customers

Question 4

Criteria	Marks
• Demonstrates a thorough understanding of how Pauline tries to help Léo	4
• Demonstrates a sound understanding of how Pauline tries to help Léo	3
• Demonstrates some understanding of how Pauline tries to help Léo	2
• Provides some relevant information	1

Sample answer:

Pauline tries to help Léo by suggesting he walks to school while listening to a free, downloaded playlist of songs selected for their perfect walking rhythm. That way, he won't feel bored and will get fit at no cost.

Question 5 (a)

Criteria	Marks
• Identifies the new button	1

Sample answer:

A button to say 'I don't like'.

Question 5 (b)

Criteria	Marks
• Provides some explanation of why an alternative was chosen	2
• Provides some relevant information	1

Sample answer:

An empathy button was chosen as it is less likely to create online bullying.

Question 6 (a)

Criteria	Marks
• Identifies the target audience	1

Sample answer:

People who have decided to stop drinking tea and coffee / health conscious people.

Question 6 (b)

Criteria	Marks
• Demonstrates a thorough understanding of the benefits	3
• Demonstrates sound understanding of the benefits	2
• Demonstrates some understanding of the benefits	1

Sample answer:

Herbal teas and infusions are not addictive like coffee/tea. They don't contain sugar/calories. You can drink them hot or cold, and they are a great way to increase water intake.

Question 7

Criteria	Marks
• Provides a thorough explanation of the significance of the figurines	4
• Provides a sound explanation of the significance of the figurines	3
• Demonstrates some understanding of the significance of the figurines	2
• Provides some relevant information	1

Sample answer:

She often moves house. Her collection helps her adjust to the change each time. She takes her figurines to every new house and places them in her room, next to her bed. This ritual helps her create a calming and relaxing space wherever she is.

Question 8

Criteria	Marks
• Demonstrates a thorough understanding of the uniqueness of the flight	4
• Demonstrates a sound understanding of the uniqueness of the flight	3
• Demonstrates some understanding of the uniqueness of the flight	2
• Provides some relevant information	1

Sample answer:

This flight is unique because it is going from Sydney to Sydney. It's an illusion of a trip. There is no need for hotel or luggage. It's the first ever trip like this in Australia. Passengers will be able to see both Uluru and the Great Barrier Reef from above.

Question 9

Criteria	Marks
• Provides a comprehensive understanding of whether Marc will choose to work from home with detailed reference to the text	5
• Provides a thorough understanding of whether Marc will choose to work from home with reference to the text	4
• Provides a sound understanding of whether Marc will choose to work from home with some reference to the text	3
• Provides some understanding of whether Marc will choose to work from home	2
• Provides some relevant information	1

Sample answer:

Marc is likely to choose to work from home. At the start, Marc is worried that he won't be active at all if he spends the day in his small apartment and become bored if he works from home. However, his friend convinces him that with the time he saves commuting to and from work, there is more time for fitness activities and opportunities to catch up with friends at lunchtime.

Section II — Reading

Question 10

Criteria	Marks
• Demonstrates a sound understanding of how Luc reassures his mother	2
• Provides some relevant information	1

Sample answer:

He reassures her by telling her that he is at Laure's house (doing homework) and that he will be back around 10 pm.

Question 11 (a)

Criteria	Marks
• Identifies what Brabionique produces	1

Sample answer:

Artificial arms / prosthetics.

Question 11 (b)

Criteria	Marks
• Demonstrates a thorough understanding of the appeal of the product to both children and parents	3
• Demonstrates a sound understanding of the appeal of the product to either children or parents	2
• Identifies some relevant information	1

Sample answer:

It appeals to children because it is attractive and colourful. It also allows children to think that they have the same super powers as their favourite superhero. For parents, the 3D printing makes the prosthetic much cheaper than a traditional one.

Question 12 (a)

Criteria	Marks
• Demonstrates a thorough understanding of the similarities and differences between share housing for seniors and students	3
• Demonstrates a sound understanding of the similarities and/or differences between share housing for seniors and students	2
• Provides some relevant information	1

Sample answer:

They are similar in that each person has a private bedroom but the kitchen, bathroom and living room are shared. The difference is that students share the housework but seniors often employ someone to help.

Question 12 (b)

Criteria	Marks
• Lists all the main benefits of share housing for seniors	4
• Lists most of the main benefits of share housing for seniors	3
• Lists some of the main benefits of share housing for seniors	2
• Provides some relevant information	1

Sample answer:

- Close to shops and cinema / can choose where they live
- Keep hold of their independence / avoid living in a retirement home
- Always have company
- Rent and costs are shared / save money.

Question 13 (a)

Criteria	Marks
• Identifies the purpose of the email	2
• Provides some relevant information	1

Sample answer:

To inform the parents about the problem of e-cigarettes at school and to ask them for their help in solving this problem.

Question 13 (b)

Criteria	Marks
• Provides a summary of the issues outlined by the principal	4
• Provides a summary of some of the issues outlined by the principal OR • Provides all correct information from each paragraph without summarising	3
• Identifies some of the issues outlined by the principal	2
• Provides some relevant information	1

Sample answer:

- Vaping is bad for your health (the nicotine in e-cigarettes is addictive)
- E-cigarettes are easy to hide (e-cigarettes are difficult for adults to spot)
- It is illegal for students to have them (they won't be tolerated at school).

Question 14 (a)

Criteria	Marks
• Provides a good understanding of why words are created	2
• Provides a sound understanding of why the words are created	1

Sample answer:

New words are created to reflect changes in our lives, such as changes in popular culture, world events and political movements.

Question 14 (b)

Criteria	Marks
• Provides all correct information	4
• Provides most of the correct information	3
• Provides some of the correct information	2
• Provides some relevant information	1

Sample answer:

Word	Meaning
adulescent	An adult who behaves like a teenager
slasheur	Person with multiple professions
locavore	Person who eats only locally produced food
djomb	Person who is beautiful or well-dressed

Question 14 (c)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates a highly perceptive understanding of the similarities and/or differences between the two terms, with detailed reference to both origin and definition 	5
<ul style="list-style-type: none"> • Demonstrates a thorough understanding of the similarities and/or differences between the two terms, with reference to origin and definition 	4
<ul style="list-style-type: none"> • Demonstrates a sound understanding of the similarities and/or differences between the two terms, with some reference to origin and/or definition 	3
<ul style="list-style-type: none"> • Demonstrates some understanding of the term/s 	2
<ul style="list-style-type: none"> • Provides some relevant information 	1

Sample answer:

Both have their origins in the media – *se défriender* is a social media term, and *infox* describes broadcast media. However, they are different because *se défriender* is formed from an English word with a French prefix, whereas *infox* is a totally new French word created to avoid using the English term ‘fake news’. *Se defriender* is used by young people whereas *infox* is used mostly by politicians.

Section III — Writing in French

Part A

Question 15

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information Applies knowledge of vocabulary and language structures to the task 	4
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Question 16

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information coherently Applies knowledge of vocabulary and language structures to the task 	6
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Organises ideas and information with some coherence Demonstrates knowledge of vocabulary and language structures 	4–5
<ul style="list-style-type: none"> Demonstrates some understanding of the requirements of the task Demonstrates some ability to organise information Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Section III — Writing in French

Part B

Questions 17 and 18

Criteria	Marks
<ul style="list-style-type: none"> • Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures 	9–10
<ul style="list-style-type: none"> • Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures 	7–8
<ul style="list-style-type: none"> • Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures 	5–6
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures 	3–4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1–2

2021 HSC French Beginners Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	1	Future plans and aspirations — horoscope	H2.2
2	1	Family life, home and neighbourhood — monologue	H2.2
3	4	Education and work — conversation	H2.2
4	4	People, places and communities — dialogue	H2.4
5 (a)	1	Friends, recreation and pastimes — news report	H2.2
5 (b)	2	Friends, recreation and pastimes — news report	H2.1
6 (a)	1	Friends, recreation and pastimes — radio advertisement	H2.5
6 (b)	3	Friends, recreation and pastimes — radio advertisement	H2.2
7	4	Family life, home and neighbourhood — monologue	H2.4
8	4	Holidays, travel and tourism — announcement	H2.4
9	5	Education and work — conversation	H2.4

Section II — Reading

Question	Marks	Content	Syllabus outcomes
10	2	Family life, home and neighbourhood — text message	H2.1
11 (a)	1	Family life, home and neighbourhood — article	H2.2
11 (b)	3	Family life, home and neighbourhood — article	H2.4
12 (a)	3	People, places and communities — article	H2.4
12 (b)	4	People, places and communities — article	H2.1
13 (a)	2	Education and work — email	H2.5
13 (b)	4	Education and work — email	H2.3
14 (a)	2	People, places and communities — article/glossary	H2.2
14 (b)	4	People, places and communities — article/glossary	H2.2
14 (c)	5	People, places and communities — article/glossary	H2.4

Section III — Writing in French

Part A

Question	Marks	Content	Syllabus outcomes
15	4	Education and work — note	H3.1, H3.2, H3.3

Question	Marks	Content	Syllabus outcomes
16	6	Friends and pastimes — message	H3.1, H3.2, H3.3

Section III — Writing in French
Part B

Question	Marks	Content	Syllabus outcomes
17	10	Holidays, travel and tourism — informal letter	H3.1, H3.2, H3.3
18	10	Friends, recreation and pastimes — informal letter	H3.1, H3.2, H3.3