

2019 HSC French Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Explains why Georges is calling his mother	2
• Provides some relevant information	1

Sample answer:

Georges is at the bakery and is calling his mother because he has forgotten something he has to buy.

Question 2

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

C

Question 3

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

<i>Caller's name</i>	Madame Dubois
<i>Caller's mobile telephone number</i>	06 55 43 62 79

Question 4

Criteria	Marks
• Shows a thorough understanding of the requirements for this job	4
• Shows sound understanding of the requirements for this job	3
• Shows some understanding of the requirements for this job	2
• Provides some relevant information	1

Sample answer:

The job requires someone who can look after children for 2 hours after school. They will be required to play with children, prepare their dinner and help them with their homework.

Question 5

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

A

Question 6

Criteria	Marks
• Shows a sound understanding of the features of this tour	3
• Shows some understanding of the features of this tour	2
• Provides some relevant information	1

Sample answer:

This is on a new bus. You can get on and off at any stop. You can stay on for three hours and discover all monuments.

Question 7 (a)

Criteria	Marks
• Identifies reasons for the new resolution	2
• Provides some relevant information	1

Sample answer:

The speaker resolves to exercise more in order to sleep well.

Question 7 (b)

Criteria	Marks
• Demonstrates a sound understanding of the extent to which she is likely to succeed	3
• Demonstrates some understanding of the extent to which she is likely to succeed	2
• Provides some relevant information	1

Sample answer:

Despite her plans to exercise, she wants to watch TV late, which means that she will find it hard to get up in the morning. Therefore, the speaker is unlikely to succeed in her resolution.

Question 8

Criteria	Marks
• Demonstrates a thorough understanding of why this announcement has been made	4
• Demonstrates a sound understanding of why this announcement has been made	3
• Demonstrates some understanding of why this announcement has been made	2
• Provides some relevant information	1

Sample answer:

This announcement has been made to inform students that it is compulsory to take part in a sport. This decision has been made because playing sport allows them to communicate better with their friends, helps with concentration and teaches them resilience.

Question 9

Criteria	Marks
• Provides a thorough understanding of why this career choice would suit David	4
• Provides a sound understanding of why this career choice would suit David	2–3
• Provides some relevant information	1

Sample answer:

The advantages of choosing park ranger (or national park guard) as a career for David are that it would allow him to be outdoors in nature, to go on big walks and to go rock climbing. These are the things he likes to do.

[Have four reasons out of five and career name.]

Question 10

Criteria	Marks
<ul style="list-style-type: none"> Provides a comprehensive understanding of the main arguments in favour of each holiday destination 	5
<ul style="list-style-type: none"> Provides a thorough understanding of the main arguments in favour of each holiday destination 	4
<ul style="list-style-type: none"> Provides a sound understanding of the main arguments in favour of each holiday destination 	2–3
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

<i>Japan holiday advantages</i>	<i>Noumea holiday advantages</i>
<ul style="list-style-type: none"> Great skiing 	<ul style="list-style-type: none"> Calm and relaxing
<ul style="list-style-type: none"> Practise Japanese 	<ul style="list-style-type: none"> The beach
<ul style="list-style-type: none"> Experience different culture 	<ul style="list-style-type: none"> Less expensive destination

Section II — Reading

Question 11 (a)

Criteria	Marks
<ul style="list-style-type: none"> Identifies the correct audience 	1

Sample answer:

Teenagers

Question 11 (b)

Criteria	Marks
<ul style="list-style-type: none"> Identifies the purpose of this new app 	1

Sample answer:

It allows you to calculate your screen time each day.

Question 12 (a)

Criteria	Marks
<ul style="list-style-type: none"> Explains the new trend for city students 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

More and more young adults are deciding to stay at home during their tertiary studies because rent is expensive.

Question 12 (b)

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a thorough understanding of the differences 	3
<ul style="list-style-type: none"> Demonstrates some understanding of the differences 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

For country students it is difficult to remain at home while studying, distance to university is a problem and transport is unreliable, therefore they are forced to move.

Question 13 (a)

Criteria	Marks
<ul style="list-style-type: none"> Identifies the purpose of the email 	1

Sample answer:

To inform/complain about her bad weekend.

Question 13 (b)

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a thorough understanding of Juliette's experiences 	4
<ul style="list-style-type: none"> Demonstrates a sound understanding of Juliette's experiences 	3
<ul style="list-style-type: none"> Demonstrates some understanding of Juliette's experiences 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

She returned exhausted due to the noise pollution from the restaurant, the dog, the trumpet and the party.

Question 14 (a)

Criteria	Marks
<ul style="list-style-type: none"> Describes what advice Mathis is seeking 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

He is seeking advice on how to make progress in English and whether going on an exchange is a good idea.

Question 14 (b)

Criteria	Marks
<ul style="list-style-type: none"> Makes inferences about his feelings based on her negative response 	3
<ul style="list-style-type: none"> Makes some inferences about his feelings based on her negative response 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

Mathis would likely be disheartened after reading Clarisse's post because she had a bad experience and did not make progress in English.

Question 14 (c)

Criteria	Marks
• Provides a thorough understanding of Luc's advice	3
• Provides a sound understanding of Luc's advice	2
• Provides some understanding of Luc's advice	1

Sample answer:

He is likely to find Luc's method helpful as Luc used the subtitles as a tool while watching American series (first in French then in English) and he is now bilingual. With this method he is even able to get the pronunciation.

Question 15 (a)

Criteria	Marks
• Identifies what has been achieved in Iceland	1

Sample answer:

Iceland practically eradicated the problem of smoking and drinking amongst the youth.

Question 15 (b)

Criteria	Marks
• Shows a sound understanding of the causes of the problem	2
• Shows some understanding of the causes of the problem	1

Sample answer:

The reasons are a need to belong to a group and the need to change the chemistry of the brain if unhappy.

Question 15 (c)

Criteria	Marks
• Provides relevant titles for each row	2
• Provides one relevant title for a row	1

Sample answer:

<i>Unhealthy behaviours</i>	1999	2019
Drinking	42%	5%
Smoking	25%	3%

Question 15 (d)

Criteria	Marks
• Demonstrates thorough understanding of how the government initiatives have addressed the issue	5
• Demonstrates a sound understanding of how the government initiatives have addressed the issue	4
• Demonstrates some understanding of how the government has addressed the issue	2–3
• Provides some relevant information	1

Sample answer:

The government achieved change by implementing a series of strict measures such as a curfew for 13 to 16 year olds. They also educated parents about the importance of family time. Sport gives young people a natural high so they encouraged after school sport, invested in building sports facilities and offered subsidies to parents to enrol children into sport.

Section III — Writing in French

Part A

Question 16

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information Applies knowledge of vocabulary and language structures to the task 	4
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Question 17

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information coherently Applies knowledge of vocabulary and language structures to the task 	6
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Organises ideas and information with some coherence Demonstrates knowledge of vocabulary and language structures 	4–5
<ul style="list-style-type: none"> Demonstrates some understanding of the requirements of the task Demonstrates some ability to organise information Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Section III — Writing in French

Part B

Questions 18 and 19

Criteria	Marks
<ul style="list-style-type: none"> • Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures 	9–10
<ul style="list-style-type: none"> • Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures 	7–8
<ul style="list-style-type: none"> • Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures 	5–6
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures 	3–4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1–2

2019 HSC French Beginners Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Family life, home and neighbourhood — phone conversation – bakery	H2.2
2	1	People, places and communities — conversation at airport	H2.1
3	1	People, places and communities — phone conversation	H2.2
4	4	Work and education — advertisement – after school care	H2.1
5	1	Family life, home and neighbourhood — conversation about helping grandmother	H2.4
6	3	Holidays, travel and tourism — announcement on bus	H2.2
7 (a)	2	Friends, recreation and pastimes — dialogue – health resolutions	H2.2
7 (b)	3	Friends, recreation and pastimes — dialogue – health resolutions	H2.4
8	4	Work and education — loud speaker – message from PE teacher	H2.5
9	4	Work and education — interview with careers adviser	H2.4
10	5	Holidays, travel and tourism — dialogue between brother and sister	H2.2

Section II — Reading

Question	Marks	Content	Syllabus outcomes
11 (a)	1	Friends, recreation and pastimes — advertisement	H2.5
11 (b)	1	Friends, recreation and pastimes — advertisement	H2.2
12 (a)	2	Future aspirations — article	H2.1
12 (b)	3	Future aspirations — article	H2.4
13 (a)	1	Holidays, travel and tourism — email	H2.5
13 (b)	4	Holidays, travel and tourism — email	H2.1
14 (a)	2	Work and education — internet forum	H2.1
14 (b)	3	Work and education — internet forum	H2.4
14 (c)	3	Work and education — internet forum	H2.4
15 (a)	1	Family life, home and neighbourhood — news article	H2.5
15 (b)	2	Family life, home and neighbourhood — news article	H2.1
15 (c)	2	Family life, home and neighbourhood — news article	H2.1
15 (d)	5	Family life, home and neighbourhood — news article	H2.4

Section III — Writing in French
Part A

Question	Marks	Content	Syllabus outcomes
16	4	Friends, recreation and pastimes — message	H3.1, H3.2, H3.3, H3.4
17	6	Family life, home and neighbourhood — diary entry	H3.1, H3.2, H3.3, H3.4

Section III — Writing in French
Part B

Question	Marks	Content	Syllabus outcomes
18	10	Friends, recreation and pastimes — email	H3.1, H3.2, H3.3, H3.4
19	10	Holidays, travel and tourism — email	H3.1, H3.2, H3.3, H3.4